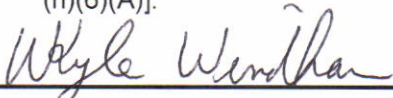


FROSTPROOF MIDDLE/SENIOR HIGH Title I, Part A Parental Involvement Plan

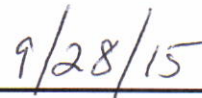
I, W. Kyle Windham, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].



Signature of Principal or Designee



Date Signed

The District and Frostproof Middle Senior High School Title I Family Involvement Programs will strive to BUILD RELATIONSHIPS to create real family engagement for every child, every family, every teacher, every day.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: The Annual Meeting will be held on September 22, 2015. Parents will be invited to the Annual Meeting through a flyer, in the newsletter, and announcements about the annual meeting. The meeting will be held at 7:30, 1:30 and 6:00 in response to parent requests. During the Annual Meeting, parent input into the Parent Involvement Plan, use of Parent Involvement Monies, Compact and participation on the Parent Leadership Team will be requested from all parents in attendance. Parents who are not able to attend can fill out the survey to give their input.

Monthly parent meetings will take place to discuss how parents can be involved in the school. Monthly newsletters and calendars will be mailed to each home so parents are aware of school activities, projects and events.

Title 1 funds will be used to purchase materials to establish a parent materials check out section in our Media Center. Further, Title 1 will pay teachers to facilitate the Annual Meeting, parent advisement sessions, and parent trainings.

Parents will also be part of the School Advisory Committee (SAC), using the minimums required by the State of Florida.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Supplemental Academic Instruction (SAI)	All students functioning below grade level are given baseline evaluations in reading, math, writing, and science at the beginning of the year. This is followed by periodic re-evaluations throughout the year. Teachers are provided reports that guide instruction to improve student performance.
2	Title X- Homeless	The Hearth program, funded through Title X, provides support for identified homeless students. Title I provides support for this program, and many activities implemented by the Hearth program are carried out in cooperation with the Migrant Education Program (MEP) funded through Title I, Part C.
3	Title III	Title III provides supplemental resources for English Language Learners (ELL) and their teachers in Title I schools, as well as professional learning opportunities for school staff.

4	Title II	District receives supplemental funds for improving basic education programs through the purchase of small equipment to supplement education programs. Professional development resources are available to Title I schools through Title II funds. In addition, School Technology Services provide technical support, technology training, and licenses for software programs and web-based access via Title II-D funds. New technology in classrooms will increase the instructional strategies provided to students.
5	Title I, Part C	Migrant students enrolled in Frostproof Middle Senior High School will be assisted by the school and by the District Migrant Education Program (MEP). Students will be prioritized by the MEP for supplemental services based on need and migrant status. MEP Teacher Advocates, assigned to schools with high percentages of migrant students, monitor the progress of these high need students and provide or coordinate supplemental academic support. Migrant Home-School Liaisons identify and recruit migrant parents.
6	Title I, Part A	Frostproof Middle Senior High School has been notified that it received the Title 1, Part A1Grant again for the 2015- 2016 school year. Monies will be used to support a three part program: Assessment, Professional Development and Parent Involvement. A Reading Coach will assist reading teachers. A Math Coach will assist math teachers A Paraprofessional will assist in the Media Center.
7	Parent Advisory Committee	We will have a meeting each month to meet with parents and cover information from the parent survey at the Annual Meeting.
8	Parent Literacy	A section of our Media Center will be set up so parents are able to check out books. We are also planning to set up a section in our College & Career Center for parents who might want to go back to school. We also want to have computer nights in our Media Center to teach parents about the computer, ePep and other areas of interest to them.
9	Teachers and Counselors will provide Parent Nights for various populations.	Counselors / Teachers will set up Parent Nights, as needed by grade, topic or subject.
10	Workshops of issues of importance to the parents will be provided	The Title 1 will secure speakers to talk with parents about issues identified as important during the Annual Meeting.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	An Annual Meeting invitation (Eng & Span) was mailed in the newsletter to every home.	Nancy DeMarco/ Simone Aldrich/ Elva Mattox, Translator	Sept. 22, 2015	Evaluation Form
2	The newsletter will be mailed. A flyer will be sent home.	Nancy DeMarco/Simone Aldrich/ Elva Mattox, Translator	Sept. 2015	Evaluation questions / comments / volunteer sign up
3	Principal will announce the Annual Meeting for students to remind parents to attend	Kyle Windham	Sept. 22, 2015	Final Product
4	Agenda / Handout / PowerPoint with explanation of Title 1 and	Nancy DeMarco/Simone Aldrich	Sept. 22, 2015	Evaluation question / comments

	how it will be carried out at FMSHS			
5	Discuss school data and assessments	Faculty / Administration attending	Sept. 22, 2015	Evaluation question / comments
6	Discuss the Compact - Ask for Input	Kyle Windham	Sept. 22, 2015	Attendance sign in sheet
7	Discuss Parent Involvement - Handouts	Nancy DeMarco/ Simone Aldrich/ Elva Mattox, Translator Simone Aldrich/	Sept. 22, 2015	Attendance sign in sheet
8	Parent Involvement Plan and 1% expenditure	Nancy DeMarco/ Simone Aldrich/ Elva Mattox, Translator	Sept. 22, 2015	Attendance sign in sheet

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: The Annual Meeting will be held at 4:30 and 6:00 on September 22. After the Annual Meeting, times will be compiled that have been determined to be the most convenient to the parents. If parents need to come in during the school day, a meeting can be set up to discuss the materials from the Annual Meeting. Other meetings will then be scheduled. Child care can be provided by students in need of community service hours. Home visits will be made, as needed.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parents will be encouraged to attend the Parent Advisory Committee monthly meetings.	FHS staff	Increasing parent knowledge of programming will improve student participation and effort	Spring 2016	Agendas; minutes, sign in sheets
2	Parent Nights	Nancy DeMarco, Title 1, Guidance Staff	Parent Nights will address graduation, post-secondary plans, literacy, and transitioning between grades, esp. 6,9 and 12.	On-going	Agendas; minutes; sign in sheets
3	Parent Training in areas of greatest interest as reported at the Annual Meeting; i.e., testing, standards	Teachers / Title I	Parents have requested information on testing, standards, literacy, parent homework helps.	Spring 2016	Sign in sheets

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Training materials will be provided to staff who meet with the parents	Title 1; Administration	Parents must feel welcome at the school	Spring 2016	Attitude Survey at the end of the year
2	Family Friendly Schools workshop	FDLRS	This staff training will increase parent participation at our school because the parents will feel welcome. This increase in parent participation will increase student achievement.	Spring 2016	Increase in volunteer hours
3	Conducting parent conferences	FDLRS	Parents will become aware of student progress and how to help them succeed.	Spring 2016	Sign In sheets. Increased conferences

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: We are expanding our Media Center to include a parent section where parents can check out materials that might be helpful as they work with their children at home.

We are providing materials in our Main Office for parents to read. These will be available in Spanish and English.

Encourage parents to use the Parent Information and Resource Center located at Frostproof Elementary by advertising the Center and programs in the newsletter.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Over 1050 compacts and parent involvement plan summaries will be distributed to the parents of each student.

A monthly newsletter will be mailed to every household in our school. This is a vehicle to communicate with parents about the Title 1 program.

Regularly scheduled meetings will be held to discuss the Title 1 program and the expenditures of the program.

Parent contact logs are being kept by teachers and counselors.

Parents are able to log onto the Parent Portal to see their child's grades. A progress report goes out every four weeks; either an interim or report card. Parents can also request a weekly progress report through the Guidance Department.

The school newsletter provides important dates on a calendar for parents and families.

The school website provides teacher emails so teachers can be contacted directly for help with specific classes or classwork.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: All parents are invited to attend the Parent Advisory Committee and other meetings on campus. As information is provided from the County Office in Spanish; Spanish and English versions are always printed in the newsletter. When parents attend the parent advisement sessions, a Spanish speaking translator will be available for those sessions. We are fortunate to have a secretary who is fluent in Spanish to assist parents when they come to the office.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Increasing Media Center materials for parents; expanding the College and Career Center for parents	Title 1; Media Center Personnel; College and Career Center Facilitator	Parents will be able to help students with curriculum and post graduate planning.	Spring 2016
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with	Meetings will be offered at different times for parents who are not able to attend evening meetings	Title 1	Parent involvement is a key element in student achievement	Alternate meetings to regular meetings

	parents who are unable to attend those conferences at school [Section 1118(e)(10)];				
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Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parent Nights	14	275	Parents can assist in helping their students be prepared for school and success.
2	Advisement Sessions and Folder Distribution	1	1018	Parents have been provided with materials to ensure the success of their student.
3	Newsletters and Calendars of Events	9	7650	Parents are more aware of transition needs of students.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Children of Poverty Information distributed	3	375	Teachers may provide tutoring or recommend tutoring to at risk students
2	Parent Advisement	1	1018	Teachers were able to meet with parents after being trained on materials distributed

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Time	Flexible times
2	Child Care	Provide activities for children
3	Language	Have a translator

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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