

What is a Family-School Compact?

A School-Parent-Student Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents, teachers, and students will work together to ensure students achieve grade-level expectations.

Effective compacts:

- Link to goals of the school improvement (SIP) and parent involvement plans (PIP)
- Focus on school and district goals
- Describe how teachers will help students develop the necessary skills using high-quality instruction.
- Secure a home to school partnership
- Explain how teachers and parents will communicate student progress.
- Describe opportunities for parents to volunteer, observe, and participate in a partnership that inspires their child to succeed.

Jointly Developed

This Compact was jointly developed by parents, teachers and administration of Little River Elementary School for the benefit of our students. This is an open document for revision as student needs arise. Any questions or comments should be directed to our Parent Involvement Coordinator at 407-249-6360.

Activities to Build Partnerships

Little River Elementary School community is committed to provide activities throughout the year that will focus on building relationships between school and home. Activities include, but are not limited to:

- Curriculum Nights
- Family Events
- Grade Level Student Performances
- Meet the Teacher, Conferences, Open House
- Fundraisers to support our school
- Social Media to increase communication

Communication about Student Learning

To create positive relationships between school faculty and parents, LRE has established a plan for ongoing progress monitoring of all students learning and to communicate the results to parents. Teachers will provide weekly newsletters to inform parents of the academic focus for the week as well as upcoming events and helpful tips to continue the learning at home.

Little River Elementary School

100 Caswell Drive
Orlando, Florida 32825
407-249-6360



Title I School-Parent-Student Compact



2015 - 2016

Our Goals for Student Achievement

Little River Elementary School will empower all students to succeed with the support and involvement of the community, families, parents, students, staff, and faculty. We ensure a safe and civil environment that provides students the opportunity to acquire the skills necessary to become college and career ready. Additionally we promote responsible, productive, global citizens, able to cope with changing social and economic conditions.

This compact follows our district goals of:

- Intense focus on student achievement
- High-performing dedicated team
- Safe learning and working environment
- Efficient operations
- Sustained engagement

This compact pledges our school to partner with the community to increase academic achievement skills so that all students will be proficient by the end of the school year. Our school will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet Florida’s student academic achievement standards.

Teachers, Parents, Students – Together for Success

Teachers

1

- Believe all students can learn at high levels
- Build a partnership with every family and seek ways to involve parents in their child’s success.
- Initiate and maintain open lines of communication with students and parents including timely parent/teacher conferences.
- Clearly communicate all assignment and provide prompt verbal or written feedback.
- Input grades and feedback promptly in Progress Book.
- Monitor student progress, provide appropriate level of support and keep students and parents informed.

Teacher: _____ (date)

Principal: _____ (date)

Parents

2

- Guarantee that my child attends school regularly, arrives on time and remains the entire school day.
- Create home environment that encourages learning.
- Commit to provide time for my child to complete his/her homework and check to see it is complete.
- Inform my student’s teacher of any academic concerns or any changes that might affect learning.
- Expect my child to read at home, and use reading and math resources sent home to help my child.
- Monitor my child’s grades on Progress Book and partner with my child’s teacher to ensure my child’s academic success.

Parent: _____ (date)

Students

3

- Believe that I will learn with my best effort.
- Enthusiastically approach learning, working hard to achieve my goals.
- Come to school rested and ready to learn.
- Respect myself/teachers/classmates and school property.
- Let my teacher and family know if I need help.
- Write down assignments, do my homework every day, and turn it in when it’s due.
- Read every day to reach my reading goals.
- Keep track of my grades seek help to achieve excellence.

Student: _____ (date)

Specific Expectations

I will learn and practice the new Florida State Standards

Kindergarten

- Able to fluently and accurately add and subtract within 5
- Able to recognize all letters and sounds

First Grade

- Able to fluently and accurately add and subtract within 10
- Able to read on level with accuracy, fluency and comprehension

Second Grade

- Able to fluently and accurately add and subtract within 20
- Able to read on level with accuracy, fluency and comprehension

Third Grade

- Able to fluently and accurately multiply and divide within 100
- Able to read on level text with sufficient accuracy and fluency to support comprehension

Fourth Grade

- Able to multiply and divide to solve word problems
- Able to read on level text with sufficient accuracy and fluency to support comprehension

Fifth Grade

- Able to accurately multiply and divide multi-digit numbers
- Able to read on level text with sufficient accuracy and fluency to support comprehension