

OAK HAMMOCK K-8 SCHOOL Title I, Part A Parental Involvement Plan

I, Carmen Peterson, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: OH K-8 faculty and staff are committed to making parents partners in their child's education. We will design authentic and satisfying learning opportunities that will challenge and engage parents and children, equipping each child to become a productive member of a global society.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Through family involvement activities, parents will be provided with skills necessary to understand the district and state learning expectations. Opportunities for assistance with individual and class projects such as Project Citizen, Science Fair, and History Fair will be provided as well. Parents will be invited to provide input about informational programs/sessions offered by the school. Parents will also be invited to provide feedback about resources available for use at home. Information regarding school programs will be provided through the School-Messenger, Skyward, school newspaper, education channel, flyers, and student agendas. Parent volunteers will be recruited at all school functions, and decision-making opportunities will be provided through SAC and PTO.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title 1 Parent Night	Parents will learn about the Title 1 program requirements.
2	Grade/Department Curriculum Nights	Parents will learn about each grade levels curriculum expectations and resources available for use at home.
3	Science Fair Night	Parents will learn how to support their children with science projects
4	SLCSB Internet Resources	Parents will learn about the resources available on the district website. Parents will be able to sign up for Skyward access and complete free and reduced lunch forms.
5	Family Literacy Night	Parents will learn reading strategies to support NGSSS and CC standards at home.
6	I Love Math Night	Parents will learn math games to support NGSSS and CC standards at home.
7	6th Grade Parent Orientation	Parents will learn about MS credits and strategies to support their children with the transition to MS.
8	CSI Night	Parents will learn about investigative science.
9	ESOL Parent Night	Parents will learn about the supports available for ESOL parents.
10	Open House	Parents will have the opportunity to meet the teachers and learn about classroom, district, and state expectations.
11	Million Father March	Fathers will escort their children to school and when they arrive the fathers are encouraged to sign a compact of support

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Parent Meeting	Principal/Assistant Principal	October 22, 2014	Increased Parent Night

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Parent meetings will be held in both the morning and afternoon to accommodate working parents. PTO will combine monthly meetings with various school functions to increase participation. School Advisory Council will meet in the afternoon. Child care will be offered during parental involvement activities to allow parents to focus on the learning provided, and parents will be provided with make and take activities, so they can support learning at home. Parents are given an opportunity to meet with instructional staff during teacher planning time and before or after school.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Volunteer Training	Volunteer Coordinator	Support Classroom Activities	8/2014 - 6-2015	Increased Quality Instruction
2	Curriculum Nights	Teachers	Support Classroom Curriculum	8/2014 - 6/2015	Increased Quality Instruction
3	PTO	PTO Board	Support Classroom Curriculum	8/2014 - 6/2015	Increased Quality Instruction
4	Literacy Council Events	Literacy Council	Support Classroom Activities	8/2014 - 6/2015	Increased Quality Instruction
5	Book Fair	Media Specialist	Increase Independent Reading	10/2014 - 5/2015	Increased Quality Instruction
6	ESOL Parent Night	Guidance	Increased Student Achievement	11/2014 - 3/2015	Increased Student Achievement

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Pre-school Training	Administration	Increased Student Achievement	8/2013	Increased Student Achievement
2	School/Parent Compact	Teachers	Increased Student Achievement	10/2013	Increased Student Achievement
3	Telephone Logs	Teachers	Increased Student Achievement	8/2013 - 6/2013	Increased Student Achievement

4	Staff Newsletter	Administration	Increased Student Achievement	8/2013 - 6/2013	Increased Student Achievement
5	Kids at Hope	Administration/Kids at Hope Committee	Increased Student Achievement	8/2013 - 6/2013	Increased Student Achievement

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: OH will increase parental involvement by increasing awareness of the parent resource center and combining educational games and programs such as Families Building Better Readers. During each parent involvement night families will receive information and resources that can assist them in supporting their children at home. The resources provided at each of the parent nights will also be available in the parent resource center. Parents now have opportunities to use technology to access Skyward and other parent resources in the parent resource room. The front office will use a sign-in sheet to track the usage of the parent resource center.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: During the annual Title 1 Parent Meeting, parents will be given information about federal programs, the school's curriculum, and ways in which parents can be involved in their child's education. Information about school-wide goals will be shared. Parents will learn about FCAT and EOC Levels of Performance in reading, math, writing and science. The student handbook will be given to each student which addresses parent conferences, school visitation, grading, Honor Roll, credits, and volunteers. The school messenger system will also be used to notify families of school events and important information. Principal, Assistant Principal, and school staff will monitor communication of programs and events to ensure families are receiving information accordingly. Parents will be invited to participate in school surveys regarding the education of their children.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: In order to support our ELL parents, a staff member proficient in Spanish and Creole will attend all parental involvement activities. Information will be provided to parents in Spanish and Creole. Parents with disabilities will be given the opportunity to request auxiliary aids and services which are provided by the district's Department of Student Services. The administrators and staff members will work together to make sure information is available and shared with families through multiple sources including the school's website, Skyward, and School Messenger.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:
☒ Not Applicable
