## NORTH SHORE K-8 Title I, Part A Parental Involvement Plan

I, Felicia W. Hardaway , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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| **Signature of Principal or Designee**  | Date Signed |

**Mission Statement**

Parental Involvement Mission Statement (Optional)

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| **Response:** The vision of North Shore Elementary School is to inspire and prepare students for success in college or a career, and life. The mission of North Shore Elementary School is to provide educational excellence in school, in every classroom, for every student, every day through the joint help and effort of parents/guardians. |

**Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

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| **Response:** Parents will be given the opportunity to provide feedback of activities through surveys and needs assessments. There will also be a Title I comment box located in the main office where parents can leave comments/suggestions or ask questions. Through this surveys and feedback parents will be given the opportunity to aid in decision making of how Title I funds will be utilized. |

**Coordination and Integration**

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

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| **count** | **Program** | **Coordination** |
| 1 | IDEA | Parents will be encouraged to be active participants in their student's IEP/ MDT meetings. |

**Annual Parent Meeting**

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

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| **count** | **Activity/Tasks** | **Person Responsible**  | **Timeline** | **Evidence of Effectiveness** |
| 1 | Invitation to the meeting | Hardaway | September | Record of attendance |
| 2 | Fliers/marquee/parent-link call out | Hardaway | September | Record of attendance |
| 3 | Host the meeting informing parents of the Title 1 program at North Shore | Hardaway/Madden | September | Record of attendance |
| 4 | Maintain documents | Zamor/Madden | September | Record of attendance/surveys |
| 5 | Monthly Parent Nights | Hardaway/Madden/Teachers | October- ongoing | Record of attendance/surveys |

**Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

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| **Response:** There will be "themed" monthly parent nights in which teachers will teach parents what to expect in the upcoming month instructionally schedule. Parents will have an opportunity to participate in a lesson and the teacher will walk them through the same steps and process that the students will be exposed to. North Shore is a neighborhood school in which 90% of the students live within the 1 ½ mile radius (walking distance). Childcare will be provided for parents attending the events. For parents unable to attend the nightly parent meetings, there will also be scheduled parent conferences during the mornings (during the teacher's planning time) as requested by the parents/teachers. |

**Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

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| **count** | **Content and Type of Activity** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Orientation (face to face meeting and presentation with lunch provided) | Hardaway/Zamor | To inform students/parents of school expectations for the schoo year | August 19 | sign-in sheets/surveys |
| 2 | Title 1 Parent Meeting/Open House | Madden/Zamor | To inform parents of the purpose of Title 1 and to get their input on the plan | September 3 | sign-in sheets/surveys |
| 3 | First Friday (Books & Brunch) | Hardaway/Madden/Zamor | To promote literacy. Students share monthly books that they are reading/while having lunch | 1st Friday of EVERY month | sign-in sheets/surveys |
| 4 | Open House | Hardaway/Madden/Zamor/Faculty | To inform students/parents of school expectations for the schoo year | September 3 | sign -in sheets/surveys |
| 5 | FSA Literacy Parent Night  | Hardaway/Madden/Zamor | To inform parents of FSA expectations | Oct 28 | sign-in sheets/surveys |
| 6 | FSA Math/Science Parent Night | Hardaway/Madden/Zamor | To inform parents of FSA type questions  | January 7 | sign-in sheets/surveys |
| 7 | FSA Writing/Wax Museum Parent Night | James/Zamor | To inform parents of FSA type questions  | February 25 | sign-in sheets/surveys |
| 8 | Munchin' w/Mom | Hardaway | To celebrate moms (or mother figures) for Mother's Day | May 8 | sign-in sheets |
| 9 | Family Fun Night | Hardaway | To promote family fun | April 7 | sign-in sheets |

**Staff Training**

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

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| **count** | **Content and Type of Activity** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Understanding the Parent Compact | Zamor/Robinson/Lee/Gallon | To improve teachers' ability to communicate effectively with parents about their students and work collaboratively | Weekly during PLC's | Parent/teacher conference logs |
| 2 | Purposeful Parental Involvement an parent teacher confrences | Zamor/Robinson/Lee/Gallon | To share best practices for increasing parent involvement | On-going | Parent/teacher conference logs |

**Other Activities**

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

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| **Response:** North Shore's parent resource center is located in Room 102; in addition, we have a computer set up in a central area that parents have access to at any time throughout the school day to go on line and check the grade portal (FOCUS), sign up to volunteer, etc. that will allow them to stay involved in their student's education. |

**Communication**

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

* Timely information about the Title I programs [Section 1118(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
* If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

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| **Response:** The school will send home notifications a week in advance of all Title I programs/activities.Teachers will send home weekly newsletters of what is going on in their class socially and academically, as well as maintain an updated teacher websiteParents will have access to curriculum guides that the district publishes on the district's webisteParents can access student's grades on the FOCUS portalThe curriculum is driven by the district. Students will take the Pre/Post test, teacher made assessments, i-Ready reading and math/Acheive 3000Progress reports will be given every 4-5 weeks and report cards every 9 weeks. When a student's grades fall below a C average, the teacher will send home a scholarship warning and request a parent/teacher conference.  |

**Accessibility**

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

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| **Response:** Parents can access upcoming events from the school's website, FOCUS, teacher weekly newsletters and teacher's individual websites, parent call links, PTA/SAC, marquee, Team Up and fliers. Parents with limited or no English will be allowed an interpreter that will be provided through the district (when known). Exceptions will be made for parents with disabilities (when known) such as home visits or telephone calls by a school personnel. The languages that will be provided based on parent need (when known).  |

**Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

X Not Applicable

**Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.

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| [Uploaded Document](file:///C%3A%5CUsers%5Chardawayf%5CDownloads%5CfileUploads%5C160701_2015-2016_uploadEvidenceParentInput.docx) |

**Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

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| [Uploaded Document](file:///C%3A%5CUsers%5Chardawayf%5CDownloads%5CfileUploads%5C160701_2015-2016_uploadCompact.doc) |

**Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

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## Evaluation of the previous year's Parental Involvement Plan

**Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Parent Night | 2 | 87 | Parents were made aware of the curriculum expectatiuon and how students had to perform on the assessment and class assignments |
| 2 | Movie Night | 0 | 0 | Parent/student interaction |
| 3 | Mother/daughter Zumba | 1 | 200 | Mother/daughter interaction |
| 4 | Parents night out | 0 | 0 | Parent/student interaction |
| 5 | 1st Friday | 8 | 163 | Students to share their favorite book/novel with their parentsover lunch |

**Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | How to meet/deal with parents | 3 | 92 | Teachers were taught how to interact with parents in order to iprove student acheivement. |

**Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

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| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |
| 1 | The subgroups at North Shore are African American, free & economically disadvantaged, and ESE. The barriers were parent interest/participation as a whole (telephone numbers changing & disconnected), parents having more than 3 students to support, parents working | Implementing a classroom “mom” that will reach out to the other parents encouraging them to participate in class/school functions The school day has gone back to ending at 3:00 instead of 4:00, allowing functions to start earlier |

**Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous schoool year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

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| **count** | **Content/Purpose** | **Description of the Activity** |