

ANCLOTE HIGH SCHOOL Title I, Part A Parental Involvement Plan

I, Michelle Williams , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Our mission is to create a partnership with parents and the community to help adolescents successfully navigate their high school careers in order to reach their highest potential.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Parent and student surveys were given in order to assist with identifying the needs of our families. The results of the survey, recommendations by the SAC and PS/RTI Leadership team were used to develop the SIP and PIP. The various stakeholders also developed a recommended budget for the use of Title I funds.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title III ESOL After School Program	The ESOL Lead teacher and Assistant Principal will work with the district representative to establish an after school program for ELL students. Parent nights will be organized and conducted for families of ELL students.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Develop and Conduct Open House Tasks: • Develop Agenda and Schedule • Parent Notification	Principal, Assistant Principal	September	Copies of agenda, resources, podcast, newsletter and sign-in sheet.
2	Title I Parent Night to Inform parents about Title I status and procedures	Principal, Assistant Principal	September	Sign In Sheets Copies of Agenda

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: The school will develop a schedule for meetings and trainings at various times and days to meet the needs of the families. The Assistant Principal over Parent Involvement, Parent Involvement Coordinator, and the School Social Worker will schedule opportunities to provide information for families at community and school events, such as sporting events. At the quarterly parent meetings child care will be provided. Information will include resources provided by the school, access to student academic performance, college information, resources available by outside agencies and others as the need is identified.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Open House-Providing information on eSembler	Assistant Principal	Parents will have access to academic progress of students	September	Agenda, Sign in sheets
2	Teachers will utilize eSembler to provide parents with academic progress and attendance	Assistant Principals and Teachers	Families and students will have access to academic progress of students	August ñ June	Monitor the number of eSembler accounts established
3	Weekly School Connects, Website and Newsletter	Assistant Principal	Families and students will be updated on events and information	August ñ June	Number of Connect Ed Messages Sent
4	SSAP Teachers will communicate with parents of students in the Graduation Enhancement Program	SSAP Teachers and Assistant Principal	Families and students will be updated on student progress.	August ñ June	SSAP Student Data
5	Parent Conferences	Teachers and Guidance Staff	Families and teachers will work together to develop a plan to support student success.	August ñ June	Maintain log of Conferences Conducted
6	College and Financial Aid Workshops	Guidance Department	Provide families with information regarding college, scholarships, financial aid and other information regarding post-secondary programs.	August ñ June	Agendas from Meetings
7	Student Orientation Session	Assistant Principal	Parents will have the opportunity to learn about school programs/resources and complete Free/Reduced Applications.	August	Participation Numbers
8	Parent Workshops Topics include Teen Suicide Employment Assistance for Parents Teen Alcohol an Drug Abuse Life After High School Test Awareness	School Social Worker and Guidance	Families will have an opportunity to get the resources that they need in order to support their student.	August ñ June	Calendar Activity, Sign in sheets, Agendas
9	Freshman Shark Shindig	9th Grade Assistant Principal, 9th grade Guidance Counselor	Students will build relationships with adults and other students prior to the beginning of the school year. They will be aware of the resources available to them.	August	Agenda from meeting, reflections from students

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Staff Training on Parent Involvement Plan	Social Worker and Assistant Principal	Increase teachers understanding of parental involvement to support student success	November	Teacher Sign In
2	MTSS/SBIT Implementation	School Psychologist, School Nurse, Guidance, Teachers, Assistant Principals	Increase support for student success	August - June	MTSS/SBIT Data
3	Grade Level MTSS monthly meetings	Assistant Principals, SSAP, Guidance, and grade level teachers	Increase support for student success	August - June	Attendance, behavior, On-track data

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: The Principal will inform parents about Parent Resource Mobile Cart and all the resources that are available. This will be done in the Semester Newsletter and on an EdConnect phone message. The cart will be located in Student Services and parents may utilize these resources during school hours.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: The Principal will conduct a Title I meeting at the beginning of the year. During the meeting, parents will be given information regarding Title I programs, school data information and status regarding out of field staff. The Assistant Principal will develop and maintain a sign-in sheet for documentation of the meeting. Throughout the year, parents will receive information on out of field staff, resources that are available, and parent nights through our website and Connect Ed system.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: The Parent Involvement Policy will be given at Orientation Day, Title I Meeting, and Open House. It will be distributed to new students with the registration packet.

The school will provide translators to assist parents at the school and parent events as needed.

School staff will be trained by the ESOL Resource personnel on the rights of immigrant students to ensure proper procedures are followed when registering students.

Assistance will be provided for individuals with special needs.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	Teachers will utilize eSembler to provide parents with academic progress and attendance. Parents will be encouraged to utilize eSembler at Open House, through the website, and at parent/teacher conferences.	Assistant Principal, Teachers, & Guidance Counselors	Families and students will have access to academic progress of students.	August-June

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic

achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Annual Title I Meeting & Open House	1	172	Increase the skills of the parents in order to positively impact their students education.
2	Bullying Parent Night	1	1	Help build awareness of bullying and how parents can help support their student and positively impact their student's education.
3	AHS Parent Night College	1	1	Help build awareness of how students apply to college and how parents can help support their student.
4	Social Media Parent Night	1	2	Build awareness about Social Media for parents and how they can help their student.
5	Financial Aid for College Parent Night	1	10	Build awareness of the resources that are available for parents and students in order to further their education.
6	FAFSA Parent Night	1	14	Help families complete the FAFSA and answer any questions they had. Computers were available to families to complete the application on site.
7	Shark Frenzy- Changing the culture of substance abuse and mental health	1	62	Build awareness of the resources that are available for parents and students in the community and school.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Support Staff	1	118	Teachers attended a presentation about the roles of the Social Worker, Guidance, School Nurse, and School Psychologist. The focus was on the emotional needs of our students. They also discussed ways to communicate with the student and parent. This knowledge of supports and strategies for communication will positively affect relationships and student achievement.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome

the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Incorrect contact information- all subgroups	Giving ALL students an emergency card the first week of school. Math teachers will keep track of what cards are turned in and various staff members will follow up to ensure we have contact information for all students.
2	Parents are working	We will continue to provide various times/days for school related activities in order to reach families.
3	Topics are specific to a small group of parents	We will incorporate a few events that are applicable to all families. The focus will be to have a couple fun activities that all families can attend.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
1	Effective Communication	We have weekly EdConnects so it is imperative that we have updated phone numbers. In prior years we were giving out Emergency Cards at Orientation. The problem with this was not all students attend Orientation. We now give them out through Math classes and the teacher keeps track of who has handed it in. We have offered classes that have the highest percent of participation a reward. This has worked very well and we have been able to collect a much higher number of phone numbers than in the past.