## MURDOCK MIDDLE SCHOOL Title I, Part A Parental Involvement Plan

I, Demetrius Revelas , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

|  |  |
| --- | --- |
| **Signature of Principal or Designee** | Date Signed |

**Mission Statement**

Parental Involvement Mission Statement (Optional)

|  |
| --- |
| **Response:** Our mission is to provide a safe, orderly, and caring learning environment where students are inspired to achieve, in all aspects of their lives in partnership with home and community. |

**Review Rubric:**  
Mission statements are written concisely, free of jargon, and parent-friendly and inspire stakeholders to be involved and supportive of the program. Strong mission statements include:

 Explanation of the purpose of the parental involvement program;

 Description of what will be done; and

 Description of the beliefs or value of the LEA.

**Review Status:** Adequate   
  
**Review Comments:**

|  |  |  |
| --- | --- | --- |
| **createDate** | **modifyDate** | **comment** |
| 8/27/2015 7:15:50 AM |  | There is no reference to parents. Add: ...in partnership with parents. |
| 8/28/2015 12:23:07 PM |  | Revisions made. |

**Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

|  |
| --- |
| **Response:** Parents are invited to attend monthly SAC meetings held on the first Monday of each month during which Title I information will be provided and discussed.    Parents are invited to take part in PTO. Monthly PTO meetings will take place to discuss budgetary items and to plan parent involvement activities included but not limited to school dances, school fundraisers, and family reading events.    The family resource center will be opened to families weekly. Events will be organized with the goal of engaging parents. The center will also have laptop computers available to parents to access school calendars, event pages, FOCUS, and email.    The school PIPT consisting of the assistant principal, two parents, and three teachers attended a district-wide PIPT training day on May 1, 2015. Discussions included review of district PIPT, best practices for family engagement, ELL strategies, compact development, and PIP strategies for 2015-2016. The school PIPT will meet quarterly to review and discuss strategies. As members leave the team, new members will be recruited. |

**Review Rubric:**  
Strong responses include:

* Identification of the group responsible for the development, implementation and evaluation of the plans;
* Description of the procedures for selecting members of the group;
* Explanation of how the input from parents will be documented; and
* Description of the process and involvement of parents in the development of required plans; and
* Information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].

**Review Status:** Adequate   
  
**Review Comments:**

|  |  |  |
| --- | --- | --- |
| **createDate** | **modifyDate** | **comment** |
| 8/27/2015 7:18:37 AM |  | Add: information about the PIPT meeting on May 1, 2015 to develop action plan strategies.... |
| 8/28/2015 12:28:31 PM |  | Revisions made. |

**Coordination and Integration**

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

|  |  |  |
| --- | --- | --- |
| **count** | **Program** | **Coordination** |
| 1 | Title III, Title X | Title I annual meeting, Mariner family resource center |
| 2 | Title X | Social worker and homeless liaison provide resource information to families in need. |
| 3 | Title III | SAC and PTO Meetings to provide information to parents. |

**Review Rubric:**  
Strong responses include:

* Identification of the specific federal programs; and
* Description of how the programs will be coordinated.

**Review Status:** Adequate   
  
**Review Comments:**

|  |  |  |
| --- | --- | --- |
| **createDate** | **modifyDate** | **comment** |
| 8/27/2015 7:20:38 AM |  | Need to complete this section. |
| 8/28/2015 12:32:14 PM |  | Revisions made. |

**Annual Parent Meeting**

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **count** | **Activity/Tasks** | **Person Responsible** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Parent Meeting SAC presentation | Demetrius Revelas | August | Parent Sign- In Sheets, Agenda, Meeting Minutes |
| 2 | Parent Meeting Title I Presentation | Ashley Monier | August | Parent Sign- In Sheets, Agenda, Meeting Minutes |
| 3 | Parent Meeting Bully Presentation and PTO presentation | Michael Raney | August | Parent Sign- In Sheets, Agenda, Meeting Minutes |
| 4 | Parents invited through parent connect call and marquee | Dan McIntosh/Ashley Monier | Two weeks prior to meeting | Parent Connect Script |

**Review Rubric:**  
Strong responses include:

* Identification of specific activities or tasks;
* Identification of the person(s) responsible for completing the task;
* Reasonable and realistic timelines; and
* Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

**Review Status:** Adequate   
  
**Review Comments:**

|  |  |  |
| --- | --- | --- |
| **createDate** | **modifyDate** | **comment** |
| 8/27/2015 7:28:28 AM |  | Delete #4-not part of Title I annual meeting Add: ways parents were notified about the meeting Add: Title I Parent Survey to demonstrate effectiveness |
| 9/1/2015 11:35:08 AM |  | Revisions made. |

**Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

|  |
| --- |
| **Response:** Information will be given to parents in a variety of ways including the monthly school newsletter available in print and on the school webpage, automated phone calls, twitter feed updates, an up-to-date marquee advertising school events weekly, teacher webpages, Focus grade portal updated bi-weekly, and special event invitations sent home with students. Parents are also invited to attend open house, SAC meetings, parent/teacher conferences and various events all held after school hours. Minutes taken at meetings and events will be posted on the school webpage that parents may access at any time. Minutes from SAC and PTO meetings will be available at the family resource center along with information for school programs and events. PIP meetings will be held quarterly in the mornings and minutes will be available for interested parents who are unable to attend. Our Mariner family resource center will be open to families once per week in the mornings and in the evenings before scheduled school events. After-school events will be scheduled for families to attend included curriculum nights, student showcasing, and sporting events. Parent and teacher conferences will be scheduled before school, after school and during the school day as requested by parents. |

**Review Rubric:**  
Strong responses include:

* Description of the process the school will use to ensure that workshops/meetings are offered at a flexible times; and
* Specific examples of the flexible schedule offered to parents.

**Review Status:** Adequate   
  
**Review Comments:**

|  |  |  |
| --- | --- | --- |
| **createDate** | **modifyDate** | **comment** |
| 8/27/2015 7:34:33 AM | 8/27/2015 7:38:09 AM | Add: Family Center open during the school day on...for families. Add any other events where families are involved: Science Fair, History Fair, curriculum nights. Add: Transportation is available as is appropriate and practical. Add: PIPT meeting schedule. Add: PTO meeting schedule |

**Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Annual Title I Meeting | Ashley Monier, Michael Raney, Demetrius Revelas | Parents will be informed on the Title I program, ways to be involved (SAC and PTO), supplemental materials available to the school, and the parent/school compact. | August | Parent Sign- In Sheets, Agenda, Meeting Minutes |
| 2 | Monthly SAC meetings | Demetrius Revelas, Lori Kraus (SAC co-chairs) | Parents will be informed of and participate in the creation of the student success plan, the parent involvement plan and school initiatives. | Ongoing monthly | Parent Sign- In Sheets, Agenda, Meeting Minutes |
| 3 | Monthly PTO meetngs | Michael Raney Lori Leskanik (PTO President) | Parents will be involved in the organization of school fundraisers and planned family events taking place at the school. | Ongoing monthly | Parent Sign- In Sheets, Agenda, Meeting Minutes, PTO account |
| 4 | Quarterly Family Nights | Achievement and Family Associate | Parents will receive information on their child's academic progress and how to better assist their children at home. | Quarterly November, February, and April | Parent Sign- In Sheets, Agenda, flyer, and automated calls |
| 5 | School Showcase Nights | Teachers | Parents will view the achievementsand showcased talents of the students at MMS | TBD | Parent Sign- In Sheets, flyer, and automated calls |
| 6 | Parent Notification and continous connection to student success | Sam Gentrup (newsletter advisor) | Parents are provided with content-specific information and strategies to assist their students. | Monthly throughout the year | Monthly Newsletter |
| 7 | Automated phone calls | Dan McIntosh and Michael Raney (Assistant Principals) | Parents will be notified of all school events and be updated on academic progress | Ongoing throughout the year | Automated call scripts |
| 8 | School Marquee | Ashley Monier (Title I Instructional Coach) | Parents will be notified of all school events | Weekly throughout the school year | Parent Sign- In Sheets, Agenda, meeting minutes |
| 9 | 5th Grade Riser Night | Amy Williamson (6th grade Guidance Counselor) | Parents will receive information regarding expectations and keys to middle school success. | April | Parent Sign-In Sheets and Agenda |
| 10 | Parent Institute Link | Title I District | Parents will receive information on strategies for helping their children to be successful. | Ongoing | Website Counter |
| 11 | District PIPT Training Day | District Title I Resource Team | Best practices for family engagement to increase student achievement. | May | Sign- In Sheets, Agenda, meeting minutes |
| 12 | School PIPT Meeting | Ashley Monier (Instructional Coach) | Best practices for family engagement to increase student achievement. | Quarterly | Sign- In Sheets, Agenda, meeting minutes |
| 13 | Mariner Family Resource Center | Achievement and Family Associate | Parents will receive information on ways to help their children have a successful school experience. | Ongoing | Sign- In Sheets, Agenda, meeting minutes |
| 14 | Family Involvement Conference | Parent and Achievement and Family Associate | Family engagement strategies to increase student achievement. | November | Sign-In Sheets and Survey Results |

**Review Rubric:**  
Strong responses include:

* Description of the content and type of activity including the following: o The state’s academic content standards and state student academic achievement standards, State and local assessments including alternative assessments, Parental involvement requirements of Section 1118, and How to monitor their child’s progress and work with educators to improve the achievement of their child;
* Identification of the person(s) responsible;
* Correlation to student academic achievement;
* Reasonable and realistic timelines; and
* Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task

**Review Status:** Adequate   
  
**Review Comments:**

|  |  |  |
| --- | --- | --- |
| **createDate** | **modifyDate** | **comment** |
| 8/27/2015 7:44:32 AM | 8/27/2015 7:45:45 AM | Add: Parent Institute web link on school web page; District PIPT Training Day; School PIPT meetings; Family Center; Family Engagement Conference |
| 8/28/2015 12:45:28 PM |  | Revisions made. |

**Staff Training**

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Technology Training: Office 365, Focus and Edline | County Professional Development Coordinators | Teachers will be better able to communicate expectations and student progress to parents through email and the use of their teacher webpage. | September | In-service records, teacher webpages |
| 2 | Data Training | Ashley Monier | Professional development on accessing and interpreting student data through quarterly assessments. | Ongoing | I-Ready Reports |
| 3 | Title I AFA Monthly PLC | District Title I Resource | Best practices in family engagement to increase student achievement. | Monthly | Agendas, Sign-In Sheets, Meeting Minutes, and Survey |
| 4 | District PIPT Training Day | District Title I Resource Staff | Best practices for family engagement to increase student achievement. | May | Sign- In Sheets, Agenda, meeting minutes |
| 5 | School PIPT Meetings | Ashley Monier (Instructional Coach) | Best practices for family engagement to increase student achievement. | Quarterly | Sign- In Sheets, Agenda, meeting minutes |
| 6 | Facutly Staff Meetings | Ashley Monier (Instructional Coach) | Teachers will receive strategies to better communicate with and involve parents in the classrooms. | Monthly | Handouts, Sign-In Sheets |
| 7 | Family Engagement Conference | Assistant Principal and Achievement and Family Associate, Parent | Family engagement strategies to increase student achievement. | November | Sign-In Sheets and Survey Results |

**Review Rubric:**

 Content and type of activity including the following:Valuefollowing:

* Valuing of parental involvement,
* Communicating and working with parents,
* Implementation and coordination of parental involvement program,
* Building ties between home and school,; and
* Cultural sensitivity;

 Identification of person(s) responsible;

 Correlation to student academic achievement;

 Reasonable and realistic timelines; and

 Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task.

**Review Status:** Adequate   
  
**Review Comments:**

|  |  |  |
| --- | --- | --- |
| **createDate** | **modifyDate** | **comment** |
| 8/27/2015 7:50:43 AM |  | Add: Title I Achievement and Family Associate Monthly PLC; District PIPT Training Day; School PIPT meetings |
| 8/28/2015 12:50:37 PM |  | Revisions made. |

**Other Activities**

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

|  |
| --- |
| **Response:** The Mariner Parent Resource Center will be opened in October. This center will have reference materials for parents, computers for parent and student use, books for parents and students to check out, and activities to help parents get involved in their child's education and in the school. |

**Review Rubric:**  
Strong responses include:

* Identification of the type of activity;
* Specific steps necessary to implement this activity;
* Person(s) responsible;
* Timeline; and
* Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

**Review Status:** Adequate   
  
**Review Comments:**

**Communication**

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

* Timely information about the Title I programs [Section 1118(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
* If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

|  |
| --- |
| **Response:** All school events will be advertised in advance on the school marquee, the school webpage and the school twitter account. Parents will receive automated calls advertising school events and parents will be personally invited with a flyer in the parent drop-off line before school.    Monthly SAC and PTO meetings will be held on the first Monday of each month.    Parents will receive parenting tips information on standards in our Mariner family resource center.    Families will complete a Title I parent survey; data will be reviewed and used to improve school programs.    Parent guide in English and Spanish is given to each school family.    Florida standards and FSA information are available on the school website and shared on curriculum nights.    Families access FOCUS portal for student achievement data.    Suggestion box will be housed in the front office reception area available for parents.    Data documentation is maintained in Title I monitoring files. |

**Review Rubric:**  
Strong responses include:

* Process for providing information to parents;
* Dissemination methods;
* Reasonable and realistic timelines for specific parent notifications; and
* Description of how the school will monitor that the information was provided.

**Review Status:** Needs more information or clarification  
  
**Review Comments:**

|  |  |  |
| --- | --- | --- |
| **createDate** | **modifyDate** | **comment** |
| 8/27/2015 8:05:05 AM |  | Add: Title I Suggestion Box located in the front office; Title I parent Surveys provide feedback information; District Parent Guide disseminated to every family; Title I Annual Meeting; Florida Standards and FSA information available on school website and shared at curriculum nights; Focus Portal provides families with attendance, achievement and behavior data; Family Resource Center has information on the curriculum and standards and ways to help students improve achievement; Documentation, including flyers, agendas, sign-in sheets will be maintained in the Title I monitoring files. |

**Accessibility**

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

|  |
| --- |
| **Response:** Information on school activities and announcements will be posted on the school webpage. The school webpage can be translated with a Google translate link that is accessible on the school webpage.    School documents will be made available to parents in their native language upon request.    Automated calls to parents advertising school information and events can be made upon request.    Parent guide in English and Spanish is given to each school family.    Parent Institute weblink is available to families in English and Spanish.    English classes are offered to parents at centrally located Title I school during the school day.    Translators are available to families upon request.    School information will be sent home to families who are unable to attend school meetings and functions upon request. |

**Review Rubric:**  
Strong responses include:

* Process the school will use for translating information into a parent’s native language;
* Description of how the school will ensure that parents with disabilities will have access to parental involvement activities and/or services;
* Description of how the school will ensure that information is available to parents considering the fluctuating student populations;
* Specific languages in which information will be provided; and
* Process the school will use to monitor that schools provide information to parents in a language they can understand, if feasible.

**Review Status:** Adequate   
  
**Review Comments:**

|  |  |  |
| --- | --- | --- |
| **createDate** | **modifyDate** | **comment** |
| 8/27/2015 8:10:36 AM |  | Add: Parent Guide sent home to all families is in English and Spanish; Parent Institute link is in English and Spanish; English classes for parents are offered at a centrally located Title I school during the school day. |

**Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **count** | **Activity** | **Description of Implementation Strategy** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** |
| 1 | Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and | Family Resource Center | Acheivement and Family Associate | The family resource center will be opened to parents with reference materials available for check-out. Parents will be provided with strategies for helping struggling readers at home. | October- May |
| 2 | Maximizing parental involvement and participation in their children’s education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)]; | SAC/PTO | Demetrius Revelas and Michael Raney | Parents will be invited to attend meetings to stay current on school policies, procedures and initiatives as well as be updated on school improvement plans, academic progress, and student achievement. | Monthly |
| 3 | Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)]. | Community Partnerships | Ashley Monier | MMS will begin a JYouconnection program before school with the local Murdock Baptist Church. School concerts will also be held at Murdock Baptist. A monthly spirit night will be held at Beef O'Brady's Port Charlotte to raise money for classroom materials. | October-May |

**Review Rubric:**  
Strong responses include:

* Identification of the activity which may include the following:
* Involving parents in the development of staff training, providing literacy training, paying reasonable and necessary expenses to conduct parental involvement activities, training parents to help other parents, adopting and implementing model parental involvement programs, organizing a local education agency parent advisory council, and/or developing roles for community organizations and/or business in parental involvement activities;
* Description of the implementation strategy;
* Identification of person(s) responsible;
* Correlation to student academic achievement; and
* Reasonable and realistic timelines.

**Review Status:** Adequate   
  
**Review Comments:**

**Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.

|  |
| --- |
| [Uploaded Document](file:///E:\Title%20I\fileUploads\080211_2015-2016_uploadEvidenceParentInput.docx) |

**Review Rubric:**

**Review Status:** Needs more information or clarification  
  
**Review Comments:**

|  |  |  |
| --- | --- | --- |
| **createDate** | **modifyDate** | **comment** |
| 8/27/2015 8:12:46 AM | 8/27/2015 8:13:47 AM | need to upload agenda/sign-n sheet from May 1, 2015 PIPT Training Day |

**Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  
  
Upload an electronic version of the Parent-School Compact.

|  |
| --- |
| [Uploaded Document](file:///E:\Title%20I\fileUploads\080211_2015-2016_uploadCompact.docx) |

**Review Rubric:**  
School-Parent Compact must include the following components:

* Description of the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State’s student academic achievement standards;
* Identification of ways parents will be responsible for supporting their children’s learning (for example, monitoring attendance, homework completion, or television watching; volunteering in their child’s classroom; and participating as appropriate in decisions relating to the education of their children and positive use of extracurricular time); and
* Highlight the importance of communication between teachers and parents on an ongoing basis through, at a minimum: parent-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as it relates to the individual child’s achievement; Frequent reports to parents on their child’s progress; and Reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities; and
* Evidence that parents were involved in the development/revisions to the compact [Section 1118(d), ESEA].

**Review Status:** Adequate   
  
**Review Comments:**

**Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  
  
Upload evidence of parent input in the development of the compact.

|  |
| --- |
| [Uploaded Document](file:///E:\Title%20I\fileUploads\080211_2015-2016_uploadCompactEvidence.docx) |

**Review Rubric:**

**Review Status:** Needs more information or clarification  
  
**Review Comments:**

|  |  |  |
| --- | --- | --- |
| **createDate** | **modifyDate** | **comment** |
| 8/27/2015 8:20:03 AM |  | Replace compact with agenda/sign-in sheet from May 1, 2015 PIPT meeting |

## Evaluation of the previous year's Parental Involvement Plan

**Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |

**Review Rubric:**  
Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

**Review Status:**   
  
**Review Comments:**

**Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |

**Review Rubric:**  
Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

**Review Status:**   
  
**Review Comments:**

**Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

|  |  |  |
| --- | --- | --- |
| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |

**Review Rubric:**  
Strong responses include:

* Identification of barrier which hindered participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); and
* Description of how the LEA will use the information gathered from the evaluation to design strategies for more effective parental involvement policies described in Section 1118.

**Review Status:**   
  
**Review Comments:**

**Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous schoool year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

|  |  |  |
| --- | --- | --- |
| **count** | **Content/Purpose** | **Description of the Activity** |

**Review Rubric:**  
Activities described in this section should be correlated to student achievement and include sufficient detail that another LEA or school could use the information to develop a similar program.

**Review Status:**   
  
**Review Comments:**