## OSTEEN ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, James K. Bambrick, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school wide program plan under section 1114(b)(2) [Section 1118(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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| **Signature of Principal or Designee**  | Date Signed |

**Mission Statement**

Parental Involvement Mission Statement (Optional)

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| **Response:** The Osteen Elementary family of parents, teachers, and the community is dedicated to the total development of each child in a positive learning environment. |

**Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

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| **Response:** Osteen Elementary School Advisory Council (SAC) meets monthly. SAC membership is composed of parents, teachers, staff members and community members as well as Osteen Administration. Members are elected by their respective group and/or appointed by the Principal. The membership must be composed of at least 51% non-school members. The draft of the State School Improvement Plan (including use of funds), the Parent Involvement Plan, and the Parent Involvement budget are presented in draft form to parents at School Advisory Council Meeting in September or October 2015. Parents, teachers and staff are asked to offer suggestions for utilizing these funds. Suggestion forms are offered to all stakeholders so their suggestions are in writing. Parents are notified that Osteen Elementary is a Title I School at every SAC and PLC meeting as well as stated in the school newsletter each month.  |

**Coordination and Integration**

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

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| **count** | **Program** | **Coordination** |
| 1 | Title I, Part C | Parent support is offered through migrant services such as translation and food assistance programs. Parental support through parent /kid activity nights and workshops of school success. |
| 2 | Title X, Homeless | Title X Coordinator as well as our Guidance Counselor provides services to families to ensure that students have school supplies, community resources and transportation. |
| 3 | Title III | Additional support and resources provided by the school will be discussed with parents during LEP committee meetings. The district ESOL coordinator and staff provide ongoing support and professional development to teachers and paraprofessionals to ensure instruction best practices are utilized. Teachers consistently progress monitor the ELL students to identify specific needs, target interventions/enrichments to ensure the appropriate pathway toward graduation. |
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| 4 | IDEA | Supplemental instruction support provided by the school will be discussed with parents during the development of the students' IEP. |
| 5 | Title I, Part A | Supplemental tutoring before or after school. Supplemental materials and supplies needed to close the achievement gap. Supplemental funds for on-going staff development as determined by the results of FCAT data. |
| 6 | Title II | The district provides ongoing Professional Development in the core subject areas to ensure quality instruction and student success. |
| 7 | Supplemental Academic Instruction | The district provides remedial instruction resources to students who fail to meet performance levels.  |

**Annual Parent Meeting**

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (school wide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

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| **count** | **Activity/Tasks** | **Person Responsible**  | **Timeline** | **Evidence of Effectiveness** |
| 1 | Develop handouts that address the required documents | Principal | September, 2015 | Copies of Title I handouts |
| 2 | Develop and disseminate invitations to open house/annual Title 1 parent meeting | Principal | September, 2015 | Flyer/Connect Ed Message |
| 3 | Advertise/publicize event | Principal | September, 2015 | September newsletter, connect ed message, flyer, Marquee sign, and announcements |
| 4 | Develop and print sign in sheets | Parent and Paraprofessional | September, 2015 | Sign in sheets for individual classrooms |
| 5 | Maintain Documentation | Principal | September, 2015 | Title I documentation file housed in main office. Documentation shared with Title I. |
| 6 | Reminder meeting flyer will be sent home with information pertaining to the annual meeting | Parent and Paraprofessional | September, 2015 | Number of participants |
| 7 | Copy of Title I presentation for parents | Principal | September, 2015 | Number of participants |
| 8 | Send home Title I handouts to all parents that did not attend | Principal | September, 2015 | Number of participants |

**Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

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| **Response: The school will offer flexible meetings to accommodate parents being after school and evenings. Osteen will also provide childcare to such activities that are necessary for parents to attend.**  |

**Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

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| **count** | **Content and Type of Activity** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress. | Administration and grade level PLCs | Improve student achievement | Fall 2015 | Parent Surveys |
| 2 | If requested by parents, opportunities for regular meeting to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to such suggestions as soon as possible. | General Education Teacher | Improve student achievement | ongoing | Parent Surveys |
| 3 | Parent Resource Room in Building 3 | Parent Liaison  | Improve student achievement | ongoing | Parent Surveys |
| 4 | Parent volunteer program | Parent Liaison | Improve student achievement | ongoing | Parent Surveys |
| 5 | Mentoring Program | Parent Liaison/Guidance Counselor | Improve student achievement | ongoing  | Parent Surveys |

**Staff Training**

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

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| **count** | **Content and Type of Activity** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Faculty meeting training on volunteer program | Parent Liaison | improve student achievement | Fall 2015 | teacher survey |
| 2 | Monthly Faculty Meetings | Principal/AP/Coaches | All Academic Areas | Monthly during 2015-2016 school year | Sign in sheets and agendas |
| 3 | Collaborative Planning by Grade Level Teams | Principal | All Academic Areas | Weekly for 40 minutes during 2015-2016 school year | Increase in students’ scores on district assessments in academic areas. Agendas and minutes |
| 4 | Weekly message to Faculty and staff call the "JB's Notes" | Principal | All academic areas/teacher effectiveness | ongoing 2015-2016 school year | teacher climate surveys |
| 5 | Early release professional development days | Principal/AP/Coaches | All academic areas/teacher effectiveness | 8 early release days | sign-ins and agendas |
| 6 | Presentation of School Improvement Plan and Parent Improvement Plan | Principal | Set clear goals for teachers in regards to academic and parental involvement | Fall 2015 | Parent and staff feedback |

**Other Activities**

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

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| **Response:** Osteen will have a parent resource room in Building 3 which will be run by the Parent Liaison. |

**Communication**

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

* Timely information about the Title I programs [Section 1118(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
* If the school wide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

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| **Response:** Convene an annual meeting, at a convenient time, to which all parents shall be invited and encouraged to attend to inform parents of their school's participation in Title I and to explain the requirements of Title I and the right of parents to be involved. Teachers will hold annual conferences with parents to formulate individual education plans for their children. |

**Accessibility**

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

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| **Response:** In carrying out the parental involvement requirements of this part, local educational agencies and schools, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.Some examples are:Parent to Kid/SpanishConference with translatorsTranslated newsletters, notes, etc.Connect Ed Messages (Translated) |

**Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

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| **count** | **Activity**  | **Description of Implementation Strategy** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** |
| 1 | Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and | Parent Night | Shannon Churms/Cristina Raimundo | Provide an evening when parents can come to learn how to use Parent Portal, Vportal, FSA, Thinking Math, Responding to Text | Ongoing 2015-2016 |
| 2 | Training parents to enhance the involvement of other parents [Section 1118(e)(9)]; | Parent Night | Shannon Churms/Cristina Raimundo | Provide an evening when parents can come to learn how to use Parent Portal, Vportal, FSA, Thinking Math, Responding to Text | Ongoing 2015-2016 |
| 3 | Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and | Parent Night | Shannon Churms/Cristina Raimundo | Provide an evening when parents can come to learn how to use Parent Portal, Vportal, FSA, Thinking Math, Responding to Text | Ongoing 2015-2016 |
| 4 | Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)]. | Storybook Dress Up Day; Vehicle Day; Career Day, Fall Festival, Multi-Cultural Day, Spring Carnival,  | School Staff/PTA/Business Partners/Guidance Counselor/Parent Liaison | Provide a fun, educational alternative to trick or treating for parents and students together; Parents assist with providing educational opportunities involving in college and careers | Ongoing 2015-2016 |

**Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.

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| [Uploaded Document](file:///C%3A%5CUsers%5Ckearonso%5CDownloads%5CfileUploads%5C642021_2014-2015_uploadEvidenceParentInput.doc) |

**Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

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| [Uploaded Document](file:///C%3A%5CUsers%5Ckearonso%5CDownloads%5CfileUploads%5C642021_2014-2015_uploadCompact.docx) |

**Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

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| [Uploaded Document](file:///C%3A%5CUsers%5Ckearonso%5CDownloads%5CfileUploads%5C642021_2014-2015_uploadCompactEvidence.doc) |

## Evaluation of the previous year's Parental Involvement Plan

**Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Technolgy Night: Intro to Gradebook Resources/ and websites  | 1 | 60 | Involve parents in grading/improve student engagement/improve home/school connection |
| 2 | Title 1 Meeting | 2 | 170 | Involve parents in developing programs to improve parent input |
| 3 | Math Night: introduce parents to math curriculum/hands-on activities | 1 | 60 | Knowledge of the specific math content/hands-on approach to teaching math/improved student engagement |

**Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Thinking Math training in strategies/hands-on approach to problem solving | 6 | 20 | Improve home/school support in mathematics/improve student engagement  |
| 2 | Pinnacle/Gradebook | 1 | 60 | Keep families informed regarding assessments/assignments |
| 3 | Technology i-Pads | 1 | 60 | introduction to resources to improve student achievement in math and reading |

**Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the current school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

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| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |
| 1 | Parents attending meetings | School provide child care |
| 2 | English language proficiency | Provide translator at all events |
| 3 | Parent availability | Varied event times |
| 4 | Homeless families | School social worker working with families to provide support |

**Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

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| **count** | **Content/Purpose** | **Description of the Activity** |