

SOCRUM ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Moe Hassler, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed
Mission Statement**Parental Involvement Mission Statement (Optional)**

Response: Purpose of the Parent Involvement Program: The Purpose of the Parental Involvement Program is to promote a strong school-home connection in order to ensure the academic success of all students.

Parent Involvement Mission Statement: District and School-based Title I Parent Involvement Programs in Polk County will strive to BUILD RELATIONSHIPS to create real family engagement for every child, every family, every teacher, every day.

PCSB Mission Statement: The mission of Polk County Public Schools is to provide a high quality education for all students.

School Mission Statement: At Socrum Elementary every student will exhibit effective effort and embody a belief that he/she is

able to achieve academically and excel with positive behavior.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Parents will be involved in the process of providing input on parent involvement activities and expenditures through the establishment of a Parent Involvement Team. (Budget: \$237,770.00 PI Budget: \$3,510.50) Parents will be notified of the opportunity to give input through flyers being sent home and available during parent involvement activities. There will be a sign-up sheet available during school events and they can contact the Parent Involvement Contact as well. The team will meet at least three times through the school year where minutes will be recorded. Team members will also have the opportunity to contribute input through surveys throughout the year. The input will be used to improve the connection between school and home and increase parental involvement. The Parent Involvement Contact and administration are responsible for implementing the plans.

Parent Involvement 1% funds will be spent on supplies necessary to facilitate school-based functions that promote parent attendance.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title I, Part A	Title I, Part A, funds school-wide services to Socrum Elementary. The Title I funds provide supplemental instructional resources and interventions for students with academic achievement needs. Title I, Part A, support provides after-school and summer instructional programs, supplemental instructional materials, resource teachers, technology for students, professional development for the staff, and resources for parents.
2	Title I, Part C- Migrant	Migrant students enrolled at Socrum Elementary will be assisted by the school and by the District Migrant Education Program (MEP). Students will be prioritized by the MEP

		for supplemental services based on need and migrant status. MEP Teacher Advocates, assigned to schools with high percentages of migrant students, monitor the progress of these high need students and provide or coordinate supplemental academic support. Migrant Home-School Liaisons identify and recruit migrant students and their
3	Title I, Part D	Title I, Part D, provides Transition Facilitators to assist students with transition from the Department of Juvenile Justice (DJJ) facilities back into their zoned school. The Transition Facilitators communicate with the Guidance Counselors at schools to facilitate the transfer of records and appropriate placement.
4	Title II	Professional development resources are available to Title I schools through Title II funds. In addition, School Technology Services provide technical support, technology training, and licenses for software programs and web-based access via Title IID funds. Funds available to Socrum Elementary are used to purchase professional development opportunities for beginning teachers.
5	Title III	Title III provides supplemental resource for English Language Learners (ELL) and their teachers in Title I schools, as well as professional learning opportunities for school staff.
6	Title X-Homeless	The Hearth program, funded through Title X, provides support for identified homeless students, Title I provides support for this program, and many activities implemented by the Hearth program are carried out in cooperation with the Migrant education Program (MEP) funded through Title I, Part C.
7	Head Start	Head Start is located on our campus. Resources are provided to the program to assist in the transition of students from Pre-K to Kindergarten. Head Start teachers may participate in professional learning opportunities offered to school staff, and they are involved in Professional Learning Community activities with Kindergarten teachers. Parents of Head Start students are invited to participate in parent workshops and activities provided by the school.
8	Pre-K	Resources are provided to the program to assist in the transition of students from Pre-K to kindergarten. Teachers may participate in professional learning opportunities offered to school staff, and they are involved in Professional Learning Community activities with Kindergarten teachers. Parents of Pre-K students are invited to participate in parent workshops and activities provided by the school.
9	PEP	Resources and professional development will be provided by Title I county personnel and will be set up by the Parent Involvement Contact.
10	ESE	Resources are provided through ESE funding.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	A meeting will be held on two meeting dates during the month of September.	Administration, staff, and Jessica DiMarco Parent Involvement Contact	September 2015	An evaluation completed by the parents present will be collected.
2	Create and distribute advertisements for Annual Meeting	Jessica DiMarco, Parent Involvement Contact	September 2015	An evaluation completed by the parents present will be collected.
3	Annual Meeting on School Marquee	Jessica DiMarco, Parent Involvement Contact	September 2015	An evaluation completed by the parents present will be collected.
4	Create and distribute reminder notices and agenda labels	Jessica DiMarco, Parent Involvement Contact	September 2015	An evaluation completed by the parents present will be collected.

5	Powerpoint "2015 Title I Annual Meeting Power Point Presentation	Jessica DiMarco, Parent Involvement Contact	September 2015	An evaluation completed by the parents present will be collected.
6	Address compact in power point	Jessica DiMarco, Parent Involvement Contact	September 2015	An evaluation completed by the parents present will be collected.
7	Address barriers in powerpoint	Jessica DiMarco, Parent Involvement Contact	September 2015	An evaluation completed by the parents present will be collected.
8	Address curriculum/state assessments in powerpoint	Jessica DiMarco, Parent Involvement Contact	September 2015	An evaluation completed by the parents present will be collected.

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response:

Parent workshops, family nights and the Annual Meeting will be provided at different flexible times. This will allow for barriers such as child care, transportation, and work schedules to be addressed. Parent workshops will be offered in the mornings, afternoons and evenings throughout the year. Family nights will be offered in the evenings with dinner or refreshments provided. The annual meeting will be held in the evening and a follow-up meeting will be held the following morning. The Parent Involvement contact is responsible for notifying all families regarding upcoming family involvement events. Evidence of effectiveness will be determined using sign-in sheet attendance numbers and event evaluations. The schedule will be modified as needed based on the parental feedback and evaluations.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Family Nights (movies, games, spring hoedown)	Jessica DiMarco, Parent Involvement Contact, Administration	Increase parental involvement.	Nov 2015, Feb 2016, Mar 2016, May 2016	Parent Evaluations
2	Academic Family Nights-Reading, STEM	Jessica DiMarco, Parent Involvement Contact/Math Coach, Administration, Reading Coach	Increase parental involvement with Reading, Science and Math instruction at home.	Winter	Parent Evaluations

3	Open House and Grade Level Information Meetings	Jessica DiMarco, Parent Involvement Contact, Administration, Staff	Increase parental involvement.	Sept 2016, Ongoing	Parent Evaluations
4	Parent Involvement	Jessica DiMarco, Parent Involvement Contact, Administration	Provide information to parents on expectations and how parents can help their children.	Ongoing	Title 1 Parent Surveys evaluations
5	Testing and Data Night	Jessica DiMarco, Parent Involvement Contact/Math Coach, Administration, Reading Coach	Provide information to parents on expectations and how parents can help their children.	Jan 2016	Parent Evaluations
6	Kindergarten Round-up	Jessica DiMarco, Parent Involvement Contact, Administration, Staff	Provide Curriculum information for incoming Kindergarten parents	Spring 2015	Parent Evaluations
7	Parent Teacher Conferences	Jessica DiMarco, Parent Involvement Contact, Staff	Increase parental involvement	Ongoing	Conference Logs
8	Donuts with Dad	Jessica DiMarco, Parent Involvement Contact	Increase parental involvement	Sept 2016	Parent Evaluations
9	Muffins with Mom	Jessica DiMarco, Parent Involvement	Increase parental involvement	May 2016	Parent Evaluations
10	Principal Coffees	Jessica DiMarco, Parent Involvement	Increase parental involvement	Fall, Winter Spring	Parent Evaluations

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Educating School Personnel about Family Friendly Schools	Jessica DiMarco, Parent Involvement Contact	Provide teachers and staff training about the importance of being a family friendly school via presentation, brochures and training.	Fall 2015	Staff evaluations/surveys
2	Educating Staff about Parent Engagement	Jessica DiMarco, Parent Involvement Contact	Provide teachers and staff training about the importance of parental engagement via presentation, and brochures.	Fall 2015	Staff evaluations/surveys
3	Training concerning Teacher/Parent Conferencing	Jessica DiMarco, Parent Involvement Contact	Providing teachers information concerning parent/ teacher conferencing and the information to be shared during a conference.	Fall 2015	Staff evaluations/surveys
4	Training concerning Effective Parent Communication	Jessica DiMarco, Parent Involvement Contact	Provide teachers and staff training about the importance of effective parent communication.	Fall 2015	Staff evaluations/surveys

5	Dual Capacity Video (Dr. Mapp)	Jessica DiMarco, Parent Involvement Contact	Provide teachers and staff training about the importance of effective parent communication.	Fall 2015	Staff evaluations/surveys
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Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: School Parent Resource Room: Parents are provided resources in the Parent Resource Room for check-out to assist their children at home. The Parent Involvement Coordinator is responsible for maintaining the parent resources and Title 1 area designated within the school during the school year. Parent surveys and evaluations determine the needs for additional materials in the resource room.

District Parent Informational Resource Centers (PIRC): Event calendars and reminders will be sent out to parents about the PIRC at Sleep Hill Elementary School. This center provides parent assistance and homework help.

District Parent University: Event flyers and reminders will be sent out encouraging parents to take advantage of the Parent University opportunities.

Parents will be informed about school activities and services available via the school website, marquee, flyers, reminder tags and monthly/bi-monthly newsletters. The Parent Involvement Contact is responsible for this.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: The Parent Involvement Contact is responsible for disseminating the following information via flyers, reminders sent home/available in the office and to post on the school website: school website (maintained by the Network Manager), staff directory, PIN notebook (available in the office), Title I information (Right to Know Letter, Compact (which teachers will also reference during conferences), how to access parent portal, summary brochures (sent home with the first report card), and the Parent Involvement Plan (presented during the Annual Meeting and available in the PIN notebook)), opportunities for parent input surveys and evaluations, and participation on the SAC Committee and PIT Team.

Staff, administration, and the Parent Involvement Contact are responsible for keeping parents informed of parent conferences in a variety of ways (telephone, letters home,

email, and the student agenda), curriculum and state assessment information will be given to the parents during "curriculum nights", and providing information about student progress (interims, report cards, and progress monitoring) through face-to-face or telephone conferences and/or letters home.

Administration, Network Manager, and the Parent Involvement Contact are responsible for keeping the school calendar up to date online.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Disabilities: Socrum Elementary School meets all federal requirements under the American Disability Act for disabled parents/caregivers who need access to the school.

ESOL: District personnel are available for translation services to meet the communication needs of non-English speaking parents.

Parental Involvement: Socrum Elementary welcomes parent involvement through the SAC Committee, PIT Team, and parent input through surveys and evaluations.

An evaluation of the accessibility of Socrum Elementary will be done through a program evaluation.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Training provided to the Parental Involvement Team at the school. The implementation of parent academies for parent training and to encourage all parents to be involved.	Jessica DiMarco, Parent Involvement Contact, Administration	Increase in parental involvement increases student achievement	ongoing
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between	Family nights are scheduled at a variety of times and dates for parents involvement. Parent academies are schedule at a variety of	Jessica DiMarco, Parent Involvement Contact, Administration	Increase in parental involvement increases student achievement	ongoing

	teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	times for maximum participation.			
3	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	Parents and community members are involved in the creation and reevaluation of the Title 1 Parent Involvement Plan, Compact, Summary and School Improvement Plan.	Jessica DiMarco, Parent Involvement Contact, Administration	Increase in parental involvement increases student achievement	ongoing
4	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Parents and community members are involved in the creation and reevaluation of the Title 1 Parent Involvement Plan, Compact, Summary and School Improvement Plan.	Jessica DiMarco, Parent Involvement Contact, Administration	Increase in parental involvement increases student achievement	ongoing

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	August-Orientation	1	641	improve student achievement
2	September-Annual Meeting/Parent Night	1	420	improve student achievement
3	parent make and take title I review	1	71	improve student achievement
4	fsa testing info	1	6	improve student achievement
5	book fair and parent make and take for reading strategies	0	0	improve student achievement
6	mad science	1	45	improve student achievement
7	summer book fair and take home summer fun	1	50	improve student achievement
8	fall into volunteer program and title I program/parent centers	1	7	improve student achievement
9	kindergarten round up	1	10	improve student achievement

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
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Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	transportation	events offered at different times and information viewed via power point or video on the school website
2	inconvenient times	events offered at different times
3	translations	ESOL para available
4	parent work schedule	events offered at different times

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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