

FORT BRADEN ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Jimbo Jackson, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].


Signature of Principal or Designee

6/18/15
Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: To help parents understand the state's academic content standards, the state's academic achievement standards and local academic assessments. Opportunities will be provided for parental input on the implementation of programs and activities that are supported by the Title I program. In addition, parents will participate in activities and programs that promote and celebrate school success.

Review Rubric:

Mission statements are written concisely, free of jargon, and parent-friendly and inspire stakeholders to be involved and supportive of the program. Strong mission statements include:

- Explanation of the purpose of the parental involvement program;
- Description of what will be done; and
- Description of the beliefs or value of the LEA.

Review Status:**Review Comments:**

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: All parents shall be invited and encouraged to attend:

Monthly SAC Meetings

Monthly PTO Meetings

Parent representatives will attend Parent Involvement district trainings and committee meetings.

The school will provide information and explain the requirements of Title I and the rights of parents:

Parent Right to Know letters (highly qualified teacher) sent home.

Parent Right to Know posted in the front office.

Information about parents rights, and Title I requirements will be sent to parents by the school's monthly newsletter, monthly Title I newsletters, ListServ, school Homepage, school's marquee and student flyers.

Parent Information Resource Center (PIRC) parent notification letter and information will be sent home.

Review Rubric:

Strong responses include:

- Identification of the group responsible for the development, implementation and evaluation of the plans;
- Description of the procedures for selecting members of the group;
- Explanation of how the input from parents will be documented; and
- Description of the process and involvement of parents in the development of required plans; and
- Information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].

Review Status:**Review Comments:**

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Orientation	Orientation acclimates parents to the school community. It provides parents with information about parent involvement opportunities as well as information regarding strategies for the academic success of students.
2	Open House	Open House provides parents an opportunity to meet with teachers and become familiar with the structure of the school day. Teachers present strategies to enable parents to help their students have a successful school year. It also gives parents additional opportunities to become more involved in the school community.
3	Intervention Team Meetings	The Intervention team meets with parents to create an action plan for the success of students' academic and/or social emotional progression.
4	Parent Workshops	Various parent workshops will focus on academic content and work study skills to provide parents with strategies to improve their student's academic progress.
5	Success Celebrations	Various celebrations, performances, and award ceremonies will provide parents access to faculty, staff and students as they promote success academically and in other critical areas of school life.

Review Rubric:

Strong responses include:

- Identification of the specific federal programs; and
- Description of how the programs will be coordinated.

Review Status:**Review Comments:**

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Parent Workshops: Provides an explanation of grade level expectations and CCSS.	Administration	Fall/Spring	Parent Surveys
2	Open House: Provides parents with curriculum guide and grade level expectations	Administration/Teachers	September	Parent Surveys
3	School Advisory Council Meeting	Administration/Parent Involvement Liaison	Fall	Meeting Minutes
4	PTO Meeting	Administration	Fall	Meeting Minutes

Review Rubric:

Strong responses include:

- Identification of specific activities or tasks;
- Identification of the person(s) responsible for completing the task;
- Reasonable and realistic timelines; and
- Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

Review Status:

Review Comments:

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Meetings will be advertised and posted on the school's marquee, homepage, and ListServ in advance to encourage parent involvement. In addition, monthly newsletters will convey important dates and times for parent meetings. We will hold activities at different times during the school year in an effort to accommodate parents and community members. We will also request input from parents on alternative locations for meetings and programs.

Review Rubric:

Strong responses include:

- Description of the process the school will use to ensure that workshops/meetings are offered at a flexible times; and
- Specific examples of the flexible schedule offered to parents.

Review Status:**Review Comments:****Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent specific literature/Parent Resource Room	Parent Involvement Committee Chairperson/Reading Coach	Provides parents with strategies and tips related to parenting.	yearlong	Title I Survey, School Climate Survey
2	Child Specific/Guidance Counselor-Foster Parent Conference	Guidance Counselor	Provides information to parents in regards to students' social emotional well being	yearlong	Title I Survey, School Climate Survey
3	Child Specific/Teacher-Parent Conference	Teacher	Provides information to parents in regards to students' academic progress and discipline.	yearlong	Title I Survey, School Climate Survey
4	School-Community Specific/Parent Liaison	Parent Involvement Committee Chairperson	Provides additional communication between parents and school site	yearlong	Title I Survey, School Climate Survey
5	Academic/School Conduct Expectations	Parent Involvement Committee/Teacher	Provide parents information about Florida academic assessments as well as LCS Promotion/Retention requirements. These will be shared during the school's Orientation, Open House, parent conferences, in report cards, and progress reports.	yearlong	Title I Survey, School Climate Survey

Review Rubric:

Strong responses include:

- Description of the content and type of activity including the following: o The state's academic content standards and state student academic achievement standards, State and local assessments including alternative assessments, Parental involvement requirements of Section 1118, and How to monitor their child's progress and work with educators to improve the achievement of their child;
- Identification of the person(s) responsible;
- Correlation to student academic achievement;
- Reasonable and realistic timelines; and
- Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task

Review Status:

Review Comments:

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	School Intervention Team/Child Study Team	Referral Coordinator	Determines interventions to be used to improve student achievement	Yearlong	Student specific data
2	Leadership Team: School specific issues	Administration/Team Leaders	Ensures school based procedures and policies are effective and provide an environment conducive to learning.	Yearlong (Monthly)	School Climate Survey
3	Faculty Meetings	Principal/Administration	Provides on going leadership and professional development for teachers as it relates to student achievement and school safety.	Yearlong (Monthly)	School Climate Survey
4	PTO Meetings	PTO President	Teachers and Parents collaborate on school community events as well as make decisions on funding allocations specific to PTO.	Yearlong (Monthly)	School Climate Survey/Sign-in sheets
5	SAC Meetings: Relevant School Based Decisions	SAC Chairman	All stakeholders are involved in joint decision making to ensure improvement of student achievement.	Yearlong (Monthly)	School Climate Survey
6	Faculty Book Study and Professional Development	Administration/Reading Coach	Provides on going professional development for teachers	Yearlong (Monthly)	School Climate Survey
7	Parent Involvement Professional Learning Community	Administration/PLC Chairperson	Provides on going professional development and training specific to the topic of Parental Involvement	Yearlong (Monthly)	School Climate Survey
8	Monthly Team Meetings	Administration/Teachers/Team Leaders	Provides the opportunity for teams to meet and discuss departmental concerns and upcoming school activities/events.	Yearlong (Monthly)	School Climate Survey
9	Monthly Progress	Administration	Provides feedback on school and district	Yearlong (Monthly)	Progress Monitoring

Monitoring Meetings		data/assessments		Notebooks
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Review Rubric:

- Content and type of activity including the following:
 - Valuing of parental involvement,
 - Communicating and working with parents,
 - Implementation and coordination of parental involvement program,
 - Building ties between home and school,; and
 - Cultural sensitivity;
- Identification of person(s) responsible;
- Correlation to student academic achievement;
- Reasonable and realistic timelines; and
- Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task.

Review Status:

Review Comments:

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

- Response:**
1. Orientation: Parent involvement opportunities are communicated to parents
 2. Open House: Classroom specific parent involvement opportunities are presented
 3. School Intervention Team Meetings: Students are referred by teacher. Academic and/or social emotional concerns are discussed and an action plan is designed and implemented to improve academic achievement and track student progress.
 4. PTO meetings: Serves as advocates for students making joint decisions on school specific topics.
 5. SAC meetings: Assists in the preparation and on going monitoring of SIP
 6. Parent Resource Room: Provides resources for parents (i.e. parenting info, computer)
 7. Family Carnival: Provides quality time for parents to spend with their children at school.
 8. Newsletter: monthly communication to parents pertaining to upcoming events, strategies parents can use to help their child be successful, and current classroom events.
 9. Attendance Celebrations: Quarterly celebrations that encourage and reward student attendance at school.
 10. Volunteer Appreciation: Annual banquet to celebrate the parents and community members that participate in school activities.
 11. Mentor, Volunteer, and Partner Programs: Serves as an opportunity for parents and community members to be trained at the district level in mentoring a student at the

school. When volunteering, parents and community members have the opportunity to work with school faculty and staff towards the goal of school improvement. Finally, partners have the opportunity to support the school during various functions (e.g., field trips, school carnival).

12. Parent Literacy Night-these programs encompass all academic areas to help parents and students

Review Rubric:

Strong responses include:

- Identification of the type of activity;
- Specific steps necessary to implement this activity;
- Person(s) responsible;
- Timeline; and
- Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

Review Status:**Review Comments:**

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: · LCS Grade Level expectations will be shared with parents during Open House

· A minimum of one Parent-Teacher conference will be held for student in grades K-8

· Assessments and grade level expectations will be shared with parents during

Open House and Orientation. There will also be parent conferences, newsletters, and school meetings to inform parents of various policies, events and procedures.

· The Annual Title I Survey will be used to improve and plan Parent Involvement activities for the following school year.

Review Rubric:

Strong responses include:

- Process for providing information to parents;
- Dissemination methods;
- Reasonable and realistic timelines for specific parent notifications; and
- Description of how the school will monitor that the information was provided.

Review Status:**Review Comments:**

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: LCS Promotion Expectations will be shared during multiple events held at various times including, the school's Orientation, Open House, parent conferences, report

card and progress reports.

Parent-Teacher Conferences

Parent Resource Room will include:

- o Parenting books and information
- o Parent Information Resources Center (PIRC) parent notification letters
- o Parent Right to Know letters and information
- o Assessment information

Student folders and agenda books will serve as a mechanism for connecting home and school.

Monthly Parent Meeting (e.g., PTO and SAC) will be conducted on campus and will be open to all parents and community members. Monthly newsletters will be sent to the address of each parent and will be posted on the school's website.

Listserv: Parents will be encouraged via newsletter, Open House, and Orientation to

join the school's Listserv for access to ongoing school, student and district information.

A Spanish translator will be made available (upon request) for all parent meetings and conferences.

Review Rubric:

Strong responses include:

- Process the school will use for translating information into a parent's native language;
- Description of how the school will ensure that parents with disabilities will have access to parental involvement activities and/or services;
- Description of how the school will ensure that information is available to parents considering the fluctuating student populations;
- Specific languages in which information will be provided; and
- Process the school will use to monitor that schools provide information to parents in a language they can understand, if feasible.

Review Status:**Review Comments:****Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];and	Professional development will be aligned with school improvement plan	Principal/ SAC Chair	Professional development is based on specific teacher need(s) as identified on DPPs or SLOs as they relate to the SIP	yearlong
2	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	To provide literacy training for parents as needed	Parent Involvement Committee Chariperson	This will enable parents to assist students with their school work and provides learning opportunities for parents	yearlong
3	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Will use outreach program through PTO to get additional parents involved in school-based activities	Parent Involvement Committee/PTO/SAC	This will build outreach initiatives for building parent capacity within the school community.	yearlong
4	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between	Will schedule parent conferences at the convince of the parent.	Principal/Parent Involvement Committee	Providing multiple opportunities and a variety of times for parent involvement reduces the barriers for parents to attend	yearlong

	teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];			school based activities.	
5	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	Implement Joyce Epstein's framework for parent involvement	Principal/Faculty	Provides the framework for forging relationships between families and schools	yearlong
6	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Outreach to community businesses through Business Partners program, Mentor and Volunteer Programs	Assistant Principal/PTO/SAC Parent Involvement Committee	Forges relationships between local community businesses and the school community	yearlong

Review Rubric:

Strong responses include:

- Identification of the activity which may include the following:
- Involving parents in the development of staff training, providing literacy training, paying reasonable and necessary expenses to conduct parental involvement activities, training parents to help other parents, adopting and implementing model parental involvement programs, organizing a local education agency parent advisory council, and/or developing roles for community organizations and/or business in parental involvement activities;
- Description of the implementation strategy;
- Identification of person(s) responsible;
- Correlation to student academic achievement; and
- Reasonable and realistic timelines.

Review Status:

Review Comments:

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Uploaded Document

Review Rubric:

Review Status:

Review Comments:

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Review Rubric:

School-Parent Compact must include the following components:

- Description of the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student academic achievement standards;
- Identification of ways parents will be responsible for supporting their children's learning (for example, monitoring attendance, homework completion, or television watching; volunteering in their child's classroom; and participating as appropriate in decisions relating to the education of their children and positive use of extracurricular time); and
- Highlight the importance of communication between teachers and parents on an ongoing basis through, at a minimum: parent-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as it relates to the individual child's achievement; Frequent reports to parents on their child's progress; and Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- Evidence that parents were involved in the development/revisions to the compact [Section 1118(d), ESEA].

Review Status:

Review Comments:

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Review Rubric:

Review Status:

Review Comments:

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parent Involvement Meetings	2	100	Parents had the opportunity to learn about various aspects of school (e.g., subject areas) during the parent involvement meeting. Artifacts were shared and parents had the opportunity to ask questions that they felt were relevant to their student.
2	Science Fair Nights	2	50	Parents were able to view the science projects of students at the school and get an idea of the expectations for the scientific process.
3	Book Fair	1	100	Parents had the opportunity to buy books and meet with the media specialist about books at the appropriate level for students.
4	AVID Parent Breakfast	1	30	Parents had the opportunity to learn about the AVID program at Fort Braden School. They had breakfast in the AVID classroom and watched video presentations on how the program successfully helps other students with similar demographics. A question and answer session by the teacher and administration followed.
5	District Advisory Meeting (AVID)	1	50	Parents had the opportunity to attend a district advisory committee meet that enabled students in the AVID program at Fort Braden to talk about AVID to other parents, schools, and district officials.

Review Rubric:

Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

Review Status:

Review Comments:

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Progress Monitoring Meetings	10	65	Monthly Progress Monitoring meetings involved all teachers/teams by grade level. Times were assigned to meet with administration and guidance counselors to discuss students who were at, above, or below grade level

				to ensure that all stakeholders were aware of the individual needs of all students. Teachers were asked to maintain a progress monitoring notebook that identifies the current data on every student in their classroom.
2	Lesson Study	4	65	Lesson studies were implemented several times during the school year. This gave teachers the opportunity to walk with administrators during walkthrough observations to observe their colleagues. Meetings were held following the observations to discuss what they observed and how they could use the experience to grow as a teacher.

Review Rubric:

Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

Review Status:

Review Comments:

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Participation in PTO and SAC	It is often difficult to get parents out to PTO and SAC meetings. The school will continue to send notices via listserv, school newsletters, and posting on the school marquee and doors of the school.

Review Rubric:

Strong responses include:

- Identification of barrier which hindered participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); and
- Description of how the LEA will use the information gathered from the evaluation to design strategies for more effective parental involvement policies described in Section 1118.

Review Status:

Review Comments:

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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1	Increasing Parent Participation	The District Parental Involvement Kick-off was held at Fort Braden School. The Commissioner of Education, Florida Teacher of the year, District Title I Officials, the Superintendent and other district officials, parents, teachers and students participated.
2	Effective Communication	Daily folders for students in k-4 and agenda books for students in grades 5-8. Parents and teachers are able to communicate via written documentation on a daily basis through the use of school folders.

Review Rubric:

Activities described in this section should be correlated to student achievement and include sufficient detail that another LEA or school could use the information to develop a similar program.

Review Status:

Review Comments:
