

ALPHA CHARTER OF EXCELLENCE Title I, Part A Parental Involvement Plan

I, Isabel Navas, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: The mission of Alpha Charter of Excellence is to inspire all children to a life-long love of learning, excellence and academic success by maximizing student achievement through service learning activities and projects in a safe, nurturing and a MicroSociety environment.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review,

and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Alpha Charter of Excellence (ACE) believes that positive parent/family involvement is essential to student achievement and thus encourages such involvement in school educational planning and operations. This plan will be provided for parents' involvement in decision making as members of the school-based planning teams. Training programs for parents will help them strengthen the educational partnership between School and Home.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Testing Orientation	ACE will coordinate meetings with parents to discuss the types of assessments provided in school to include District and State Testing.
2	Greet and Meet	ACE will coordinate a meet and greet for parents and students to meet the teachers and become familiar with the school.
3	Title I Annual Meeting	ACE will coordinate annual Title I meetings with parents.
4	EESAC Meeting	ACE will invite parents to attend all EESAC meetings. Meeting dates will be displayed in the school.
5	Governing Board Meetings	ACE will invite parents to attend all Board meetings. Meeting dates will be displayed in the school. We currently have a governing board parent that represents the school.
6	CNC	ACE has provided information to all parents about CNC (non-profit) organization that provides the following services: Youth Programs, Financial Literacy, Housing, Counseling, Refugee Program etc.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Annual Parent Meeting	Ms. Isabel Navas / Claudia David	September 22, 2015	Sign In Sheet
2	Connect Ed	Ms. Isabel Navas / Claudia David	Monthly	Message Log
3	Testing Information	Isabel Navas / Claudia David	January 2016	Sign In Sheets / Powerpoint

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: The leadership and staff of ACE will have a strong belief in the importance of parental involvement and therefore have put measures in place to offer parents meetings on a flexible schedule. Our annual meeting for parents of participating children will be on September 22, 2015.

Also, Open house events have been scheduled. Evidence of participation will be the sign in sheets.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Common Core Standards	Teachers	Parents will be provided with garde specific brochures outlining and identifying the standards and strategies they can use to help their child at home.	September 22, 2015	Sign In Sheet
2	Assessment Events	Principal	The Principal will conduct a meeting with paretns to discuss each assessment provided by the school and state.	January 2016	Hand outs / Sign In Sheet
3	Parent Portal / Pinnacle / Meet and Greet	Principal	The principal has conducted pinnacle training for all parents.	August 21, 2015	Sign In sheet
4	Open House	Principal	The parents are welcome to conference with teachers. The teachers will discuss assessment results as well as academic progress.	September 22, 2015	Sign In Sheet
5	Scheduled Conference	Teacher	Conference with Teachers	Teacher's Planning Time	Parental Log

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	FCIM / Data Driven Instruction	Administration	Student Learning Gains	August 2015	Assessment Reports
2	RTI and Differentiation	Administration	Student Learning Gains	January 2015	Assessment Reports and Walkthroughs
3	Reading Across the Curriculum	Administration	Increase in Reading Learning Gains	August 2015	Assessment Results/ Report Cards
4	Classroom Management	Administration	Student Learning Gains / Increase in Proficiency Levels	January 2015	Assessment Results/ Report Cards

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support

parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: As a charter school, we require that all parents complete 20 hours of volunteer work per academic school year.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: ACE has provided parents with flyers, letters and have a website for parents to be informed. The school has also created a facebook page. Through our Title I funds, Blackboard Connect Messages are available for parents. Ongoing messages are provided to parents in English and Spanish.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Most of the parents attending the school speak another language (Spanish). The leadership team and most of the faculty speak Spanish and we are able to communicate with them. ACE will ensure that parents with disabilities have access to parental involvement and/or services. The school will also monitor the dissemination of information to parents.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Title I Annual Meeting	Principal	Provide information to Parents	Annual
				Improve the	Board

2	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	EESAC Committee Meetings /Governing Board Meetings	Principal	ability of parents to participate in decision making activities	Meetings / EESAC Meeting
3	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Open Houses	Principal	Provide information to Parents	Four Times a Year

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118 (d)].

Upload an electronic version of the Parent-School Compact.

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118 (d)].

Upload evidence of parent input in the development of the compact.

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
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Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	FCIM and Data Driven Instruction	1	16	Learning Gains and Proficiency
2	RTI and Differentiated Instrction	1	16	Learning Gains and Proficiency
3	Reading Across the Curriculum	1	16	Reading Learning Gains

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Parent Working	Special arrangements have been made for all parents to attend
2	Mostly Parents Speak Spanish	ACE will translate all events in Spanish

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous schoool year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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