

LOUGHMAN OAKS ELEMENTARY SCHL Title I, Part A Parental Involvement Plan

I, Wanda Aponte, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].


Signature of Principal or Designee


Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: District and School-based Title I Parent Involvement Programs in Polk County will strive to BUILD RELATIONSHIPS to create real family engagement for every child, every family, every teacher, every day.

The purpose of the parental involvement program here at Loughman Oaks Elementary is to increase each parent's capacity to help their child(ren) be successful in school. We will provide opportunities for parents to participate in their child's education. Parents will be

invited to multiple events throughout the school year to receive information specific to our school, as well as spend time with their child(ren).

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Parent Committees will continue to be formed in the spring so that parents can help develop the School Compact and the School Parent Involvement Plan. All parents are invited to be on the committee to develop the School Parent Involvement Plan and Parent-School Compact. All parents who would like to be on the committee will be accepted on the committee. Input from parents will be documented into the meeting minutes and then put into the Parent Involvement Plan and Compact as long as the committee agrees to add the information into the documents.

School Advisory Committee Members (which include parents) will discuss how the Title One Parent Involvement Funds shall be spent and other Title One and Parent Involvement topics as they arise.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	IDEA	This is a Federal Grant that provides money to the school to assist with students with disabilities, teachers of students with disabilities, and gifted students and teachers
2	Annual Meeting - October 2015	A PowerPoint will be presented to parents explaining what Title One is and their rights as parents of children in a Title One School and how the parents can help reinforce at home what is being taught at school. Resources will be handed out at the meeting for parents to use at home with their children.
3	Pre-K	Parents of Pre-K students are provided weekly newsletters which include hints and tips on what parents can do at home to assist their children to be successful at school. Nightly communication in the student's agenda provides parents with information on their children's progress.
4	Owls News	Parents of students in grades K-5 will receive weekly newsletters, which includes upcoming events as well as hints and tips for parents to assist their child(ren) on content taught in the classroom.
5	ESOL	Parents will be offered language courses. They will be given information and strategies to help their child(ren) with academics.
6	Homeless/Hearth	Services are provided to families through a case by case basis.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	PowerPoint of what it means to be a Title One school. Curriculum/State Assessments info included.	Reading Interventionist/ Parent Involvement Para	October 7, 2015	Parent Evaluations
2	Review and sign School Compact	Classroom teacher	October 7, 2015	Parent Evaluations
3	Review School Parent Involvement Plan	Classroom teacher	October 7, 2015	Parent Evaluations
4	Review District Parent Involvement Plan	Classroom teacher	October 7, 2015	Parent Evaluations
5	Invitation/Agenda will be sent to parents multiple times before event.	Reading Interventionist/Parent Involvement Para	October 7, 2015	Parent Evaluations

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Events will be held on different days and times throughout the week to accommodate family schedules. Spanish translation will be provided at all meetings.

The Annual Meeting will be held October 7, 2015 and have 3 sessions from which parents may choose (5:00pm, 5:30pm and 6:00pm).

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Muffins for Mom	Reading Interventionist, PI Para, Reading/Math Coach	Parents will be given information on ELA and Math to keep students on track in these content areas.	November 2015	Parent Evaluations at the end of the session.
2	Holiday Musical	Reading Interventionist, Special Area Teachers, PI Para	Academics will be enhanced through art and music. Parents will receive information about how to keep up with academics throughout holiday break.	Winter 2015	Parent Evaluations at the end of the session.
3	Internet Safety Night	Reading Interventionist, PI Para	Inform both parents and students of the dangers online activities can pose as well as informing both parties of the academic benefits when used appropriately.	Fall 2015	Parent Evaluations at the end of the session.

4	Conference Nights	Teachers, Leadership Team	Parents will discuss promotion/retention requirements and receive information about the Florida State Standards and Curriculum.	Fall 2015/Spring 2016	Parent Evaluations at the end of the session.
5	Science Night	Leadership Team, PI Para, PI Committee	Parents will participate in Hands-on science activities with their children.	Spring 2016	Parent Evaluations at the end of the session.
6	Young Author's Night	Reading Coach, PI Committee	Students will create their own writing pieces and display/present it to their families'.	Spring 2016	Parent Evaluations at the end of the session.
7	Donuts for Dads	Reading Interventionist, PI Para, Reading/Math Coach	Parents will be given test taking strategies and reading strategies to use at home that reinforces what the teachers are doing in the classroom.	September 30, 2015	Parent Evaluations at the end of the session.

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Effective Parent Conferencing	Reading Interventionist, PI Para, District PI Teacher	Teachers will learn how to more effectively communicate with parents about their child's education.	Fall 2015	Written Evaluations
2	Effective Communication for Office Staff	Administration	Making parents feel more welcomed and valued.	Fall 2015	Written Evaluations
3	Diversity	District Personnel	Teachers will learn more about our diverse population.	Fall 2015	Written Evaluations
4	Kagan	Leadership Team	Teachers will learn different collaborative strategies to use in the classroom to enhance learning.	Fall 2015	Written Evaluations

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: There will be Newsletters from each grade level informing parents of everything the school will be offering each month.

Parents will have access to the school website which includes access to the Parent Portal.

Parent University and PIRC event flyers will be sent to parents through student agendas and parent email.

There is also a section in the front office where parent resources are provided throughout the school year.

Loughman Oaks has a Parent Resource Room that will be open to parents. They can use computers and resources available.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: As stated previously, an Annual Meeting will be held explaining the following: what it means to be a Title One school, your rights as a parent of a child(ren) in a Title One School, the School Compact, and the School Parent Involvement Plan.

At Open House and at Report Card conferences, teachers will explain the curriculum that will be utilized. Parents will be able to look at textbooks and resources that will be used as well as be introduced to strategies to assist children at home.

Each student will receive an agenda in which parents and teachers will be able to communicate on a daily basis. Newsletters will be sent home weekly with every student.

Parents will be invited to be on the School Advisory Committee (SAC) at Orientation, Open House and through parent emails.

Parents will be invited to be on a committee to review and revise the School Compact and School Parent Involvement Plan in Spring 2016.

Flyers and emails will be forwarded to parent emails regarding PIRC and Parent University information.

Use of District and school Website-Loughman Oaks Elementary School's website will be updated continuously throughout the school year to inform parents of upcoming events and information specific to our school.

Parent Portal-Parents can access the portal to view grades.

After every school event, parents will be asked to fill out evaluations for further suggestions on school events.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Accommodations for students and parents with disabilities will be made on a case by case basis so that all students and parents may attend all meetings and events. There are handicap ramps provided along the sidewalks.

All meetings will have Spanish and Haitian Creole translators as necessary and all resource material will be available in Spanish and Haitian Creole.

All parents will be invited to serve on the School Advisory Committee(SAC).

All parents will be invited to provide input and suggestions on the Parent-School Compact, Parent Involvement Plan and other Parent events.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Book Fair Nights throughout the year	Media Specialist	Families will be given opportunities to purchase books and learn strategies to enhance literacy.	2015-2016 school year
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Flexible Meeting times	Classroom teachers	Enhance the communication between home and school to inform parents of their child's education and needs.	Fall 2015
3	Adopting and implementing model approaches to	Contact will be made with parents who have	Parent Involvement Para	Getting parents involved with creating a	2015-2016

	improving parental involvement [Section 1118(e)(11)]; and	expressed interest in volunteering.		positive environment	school year
4	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	SAC and Community partnerships	Administration/Community Liasion	Student's needs are being met based on community support.	2015-2016 school year

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Holiday Musical	2	200	To provide parents with activities/ideas for students over the holiday break.
2	Conference Nights	3	389	To assist parents with understanding what is going on at school and how to help children at home.
3	Hot Dogs for Dads	4	35	To provide parents with resources to assist children with test taking strategies.
4	Mom's Mug-N-Muffin	4	30	To provide parents with resources to assist children with test taking strategies.
5	Overexcitabilities	1	14	To provide parents with information on the Gifted/Honors program at LOE.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	SIP Presentation	1	200	Staff receives information on how we plan to improve the school's environment.
2	Parent Conferencing PD	1	75	Teachers get information about effective parent conferencing.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Work Schedule	Flexible Scheduling is provided. We can try to inform them by phone.
2	Transportation	Communicate with County Commissioner regarding need of bus stop for county transit to facilitate transportation in the 4 Corners area.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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