## T. DEWITT TAYLOR MIDDLE-HIGH Title I, Part A Parental Involvement Plan

I, Ronald S. Pagano , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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| **Signature of Principal or Designee** | Date Signed |

**Mission Statement**

Parental Involvement Mission Statement (Optional)

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| **Response:** The heartbeat of T. DeWitt Taylor Middle-High School is working together to achieve academic excellence, self-worth, and multicultural respect through a caring environment.    T. DeWitt Taylor Middle-High School Believes   · ...that ALL students have a right to learn in a safe and secure learning environment.  · ...that the strength of T. DeWitt Taylor Middle-High School is based upon a cooperative working relationship with our stakeholders - parents, students, teachers, and community members.  · ...that T. DeWitt Taylor Middle-High has a strong and positive academic learning climate in which teaching and learning are actively supported.    T. DeWitt Taylor Middle-High believes parent involvement is essential in actively supporting student achievement. Through collaborative efforts of all involved parties we will continually support our students and parents. Together as a team we can! |

**Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

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| **Response:** Parents will be invited and encouraged to become active members of the School Advisory Council (SAC). At the SAC meetings parents will be provided information regarding the school's Title I allocation. T. DeWitt Taylor Middle-High School's Title I Parent-School Compact is reviewed annually with input from the parents. Parents will be allowed to provide input in the development and decision-making process of Title I activities related to the school.  School Advisory members are made up of 51% demographic makeup and include representatives from the school who are employees and parents and representative of the school faculty. The members have been elected and/or appointed to be in this representative group.    SAC minutes are taken at each of the meetings and parent/community input is taken at every meeting .  Additionally an annual evaluation will be conducted using surveys completed by parents, staff, and students. The results will be analyzed to evaluate the effectiveness of the school's parent involvement program. |

**Coordination and Integration**

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

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| **count** | **Program** | **Coordination** |
| 1 | Title III | Additional support and resources provided by the school will be discussed with parents during the LEP committee meeting. The District ESOL Coordinator and staff provide ongoing support and Professional Development to teachers to ensure instructional best practices are utilized. Teachers consistently monitor the progress of ELL students to identify specific needs and to target interventions/enrichments to ensure the appropriate pathway toward graduation. |
| 2 | Title I, Part C | Parent support is offered through migrant services such as translation and food assistance programs. Academic assistance is offered through credit accrual/recovery, tutoring, and summer school. Parental support is also offered through parent/kid activity nights and workshops on school success. |
| 3 | Title X, Homeless | Title X Coordinator provides services to families to ensure that students have school supplies, community resources, and transportation. |
| 4 | Title I, Part D | Transition plans are coordinated with the Department of Juvenile Justice with funds from the Neglected and Delinquent programs. |
| 5 | IDEA | Supplemental instruction support is provided by the school will be discussed with parents during the development of the students’ IEP. |
| 6 | Title I, Part A | Supplemental Tutoring before and/or after school. Supplemental materials and supplies needed to close the achievement gap. Supplemental funds for on-going staff development as determined by the results of FCAT data. |
| 7 | Title II | The district provides ongoing Professional Development in the core subject areas to ensure quality instruction and student success. |

**Annual Parent Meeting**

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

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| **count** | **Activity/Tasks** | **Person Responsible** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Develop/disseminate information | Administrative Team; Activities Director; Clerical | August 2015 | Website, Connect 5, marquee, flyers placed in community locations |
| 2 | Open House/ Title I Annual Meeting | Administrative Team | September 2015 | Copies of agendas, Powerpoint presentation and handouts. Title I survey and school-based event survey |
| 3 | SAC/Title I Annual Meeting | Administrative Team; Activities Director; Clerical | September 2015 | Connect 5 report; Title I survey |
| 4 | Develop sign in sheets | Administrative Team; Clerical | August 2015 | Sign in sheets for meeting and classroom visitation |
| 5 | S.T.A.R. - Students and Tutors Achieving Results | SES Facilitator | September 2015 | Connect ED; sign-in sheet; returned tutoring referrals |

**Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

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| **Response:** T. DeWitt Taylor Middle-High will offer a flexible number of meetings, such as meetings in the morning, during the school day, or in the evening to better accommodate parents. Guidance services are available for students/guardians before school, during lunches, and after school. Teachers will hold conferences, individually or by team, with parents of children in their classrooms either in the morning, during the teacher's planning time, or in the afternoon. Also, the school will host several content area specific trainings/workshops where childcare will be provided, if needed. Activities such as AVID Parent Night and Open House/Annual Title I Meetings are held in the evenings. Meetings may also be held in the mornings such as the volunteer, business partners, and parent conferences. Additionally offering a grade level specific training, such as 6th grade "Let's Give Thanks", in which parents are invited to attend for a training and then remain and have lunch with their student in the cafeteria. Input for the School Improvement Plan and the Parent Involvement Plan is solicited from parents; we schedule input times in the morning, afternoon, and evening to ensure that parents can participate. Input is also requested at the Title I Annual Meeting and at SAC meetings regarding the flexibility of meetings. |

**Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

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| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Parenting Training, SAC Membership Training | School Staff | Increase Parent Involvement | August 2015 | Parent input SAC meetings |
| 2 | Parent Workshops Night | Administrative team; classroom teachers | Increasing Parent Involvement; sharing information regarding various programs and specific curriculum information | January 2016 | Event survey; end-of- year survey; sign-in sheets |
| 3 | Financial Aid Night | Guidance Team | Sharing and training parents how to fill out information to apply for financial aid, College requirement information shared, scholarship information, etc. | January 2016 | Event survey; sign-in sheets; scholarship submissions |
| 4 | Orientation for Incoming 6th graders | Administrative team; Guidance; classroom teachers | Increase parent involvement; provide stategies for successful transition into middle school; provide middle school promotion requirements and information; share ways parents may be involved at our school | Spring 2016 | Event survey; sign-in sheets |
| 5 | Teacher/Parent Conferences | Administrative Team and Faculty | Increase parental involvement. Work with parents in a collaborative relationship. | Yearlong - ongoing | Conference form |
| 6 | Open House/Annual Title I Meeting - PINNACLE Gradebook Access | Administrative Team and Guidance | Provide parent strategies to increase student achievement and parent involvement. | September 2015 | Event survey; sign-in sheets |
| 7 | AVID Parent Night - New To AVID and Current AVID Parents | Administrative Team; AVID site team | Provide parent strategies to increase student achievement and parent involvement. | September 2015 | Event survey; sign-in sheets; handouts; presentation materials |
| 8 | Wildcat Training - Parent Information and Student Training for New 6th graders | Administrative Team: School Staff: Teachers; Wildcat Trainers (student leaders) | Provide parent strategies to increase student achievement and parent involvement. | August 2015 | Event survey; sign-in sheets; handouts; presentation materials |
| 9 | Media Center Resource Availability | Administrative Team: School Staff: Media Specialist | Computer access, strategies &/or training for parents to gain technical knowledge, thereby increasing student achievement and parental involvement | Fall 2015- May 2016 | sign-in sheets; parent input |
| 10 | Individual conferences regarding Technology and access to the parent portal | Media Specialist and Guidance Staff | Provide individual help to parents to log-in and access the Parent Portal | August 2015 - ongoing | Sign-in sheets, handouts, and end-of-year survey results |
| 11 | Small group conferences regarding College Readiness (PERT) | Administrative Team and Guidance Counselors | Parents will gain knowledge of college readiness, scholarship information, and curriculum course requirements. | January 2016 | Event survey; sign-in sheets;Climate Survey;student grades; AYP data |
| 12 | Math Night | Administrative Team; Math Teachers; Coaches; Guidance | Increase parent involvment; share curriculum information regarding math; share district and state testing requirements; explain how students are currently performing and provide strategies to help them be successful. | Fall 2015 Oct./Nov. | Event survey; sign-in sheets; student projects;Climate Survey;student grades; AYP data |
| 13 | Parent Leadership Council (PLC) Meetings - for ESOL Parents | Administrative Team; ESOL Teacher | Provide parents with information regarding the school, testing information, ESOL, and strategies to help the students be successful. Ensure that parents understand how they can help their children to be successful. | Sept. 2015 and Jan. 2016 | Event survey; sign-in sheets;Climate Survey;student grades; AYP data |
| 14 | "Let's Give Thanks" - National Parent Involvement Day | Administrative Team; Guidance Team | Increase parent involvement; provide stategies for successful transition into middle school; provide middle school promotion requirements and information; share ways parents may be involved at our school | November 2015 | Event survey; sign-in sheets; Climate Survey |
| 15 | College Going Culture Parent Session | Advanced Placement Teachers | Parents will gain knowledge of college readiness, scholarship information, and curriculum course requirements related to AP courses. | September 2015 | Event survey; sign-in sheets; student projects;Climate Survey;student grades; AYP data |
| 16 | Counseling Q & A Parent Session | Guidance Team | Provide parent strategies to increase student achievement and parent involvement. | September 2015 | Event survey; sign-in sheets; student projects;Climate Survey;student grades; AYP data |
| 17 | Informational Tables Parent Session | Adminstrative Team | Increasing Parent Involvement; sharing | September 2015 | Event survey; parent input |
| 18 | Title I Parent Involvment Presentation (Chatting with Kids About Being Online) | District Parent Education Facilitator | Increasing Parent Involvement | September 2015 | Event survey; parent input; Climate Survey |

**Staff Training**

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

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| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Shared Decision Making | SAC Chair; Adminstrative Team | School staff working with parents in a collaborative relationship; learning effective strategies for communication | September 2015 | Grades; conferences; guest speakers |
| 2 | The Gradebook (grading) Parent Conferences Effective Feedback Stategies and Interventions | Administrative Team; PLC's | School staff working with parents; learning effective strategies forcommunication | August 2015 thru May 2016 | Faculty agenda; 5-Star Notebook; guidance conference logs; tutoring referrals |
| 3 | Effective use and Knowledge of Volunteers and Business Partner | Administrative Team | Working with various organizations to promote student achievement in the classroom | September 2015 | 5-Star Notebook;faculty sign-in |
| 4 | Collaborative Partnering - faculty presentation | Administrative Teams | School staff working with parents in a collaborative relationship; learning effective strategies for communication | September 2015 | 5-Star Notebook;sign-in sheets; input noted on SAC minutes; SAC agenda |
| 5 | Different Levels of Parent Involvement (DLOPI) | Title I Parent Contact | Improve the ability of staff to work with parents | April 2016 | Post test; sign-in sheets; agenda; presentation materials |
| 6 | Collaborative Partnering - SAC presentation | SAC Chair; Adminstrative Team | Working with school personnel; learning effective strategies for communication with parents | September 2015 | 5-Star Notebook;sign-in sheets; SAC minutes; SAC agenda |
| 7 | 8 Steps in School Improvement Process (SIP) | Administrative Team | Professional development activity to educate teachers on how to effectively collaborate and work with parents by addressing barriers and focusing on school goals. | September 2015 | Faculty sign-in; DPP |
| 8 | Principal Planning Meeting | School Psychologist, Adminstrative Team, SRD, Guidance Counselors | Working with pupil services personnell to effectively plan and communicate the barriers and offer strategies and plan of action for the year. | September 2015 | Sign-in ; DPP |

**Other Activities**

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

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| **Response:** T. DeWitt Taylor Middle-High incorporates various activities to encourage and support parents to more fully participate in the education of their children. Throughout the year, any activity the school presents is shared in the parents' native language, English or Spanish, via Connect 5 message system. This system allows the message to go directly to the phone number selected by the parent. Additionally, the information is posted on the marquee, in the front office, and on the school's website. Flyers are posted in both languages in select community locations, such as churches and the post office. This information is shared at least one to two weeks in advance with reminders throughout the year. The school's website has information posted for the entire school year which includes all the parent trainings/workshops, graduation date/location, and SAC dates, to name a few. School Advisory Council (SAC) and PTSA are parent groups that encourage and advocate parent participation. Parent conferences are scheduled before, during, and after school with appropriate school personnel as needed to address the students' and/or parents' needs. Additionally, the media center is available both in the morning and afternoon, offering parents the opportunity to come in and use the computers. Parents will be able to check on their students' grades by accessing The Gradebook. Parents may contact teachers via email or ask questions of the media specialist who can direct the parent to the appropriate personnel. The social worker and migrant advocate provide information and resources as deemed necessary. Activities that focus on curriculum and address various subject areas are "Let's Give Thanks", Parent Workshops, Incoming 6th Grade Orientation, AVID Parent Night, and Financial Aid night to name a few. Parents are also afforded the opportunity to attend the FACT Fair in the west region which will share school and community resources with parents and focus on teaching parents strategies to increase student achievement. Both school-wide and community participation in community service related projects (such as breast cancer awareness and drug awareness) are encouraged with our parents, who may be volunteers and/or business partners. Continuing from the previous year recommendation from SAC, the media center will be available mornings and afternoons for parents to receive assistance in The Gradebook, formerly Pinnacle, and learn more about it along with other resources available on the internet and have an opportunity to dialog about strategies to best help their student. |

**Communication**

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

* Timely information about the Title I programs [Section 1118(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
* If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

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| **Response:** At the Title I annual meeting of parents in September, T. DeWitt Taylor Middle-High School will hold a general meeting where information will be presented about the Title I programs, the curriculum, The Gradebook, STAR (Student and Tutors Achieving Results) tutoring, and academic assessments. At the Title I annual meeting, parents receive a brochure relating the Title I program in English or Spanish. Parents will learn about the school program, how to schedule parent-teacher conferences, and how to participate in decisions related to the education of their child. During the annual Open House, parents will be invited to visit their child's classrooms and meet staff. During the classroom visits, teachers will provide additional information on the subjects they teach, assessment plans, and how parents can help at home. The same information will be provided in an informational packet distributed the following day for all parents who were unable to attend. Teachers will maintain sign-in sheets and provide a copy to the assistant principal who will also maintain documentation on the dissemination of information, distribution methods, and timelines. Both the Open House and Annual Title I information will be shared again at the School Advisory Council meeting and posted on the school website. The Connect 5 message will be sent out in English and Spanish alerting the parents to both the importance and content of the annual meeting. This information will continue to be shared at various meetings and trainings such as the Parent Workshops, Incoming 6th Grade Orientation, and AVID Parent Night. Sign-in sheets and event surveys are maintained at each event on the campus to gauge attendance and feedback. |

**Accessibility**

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

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| **Response:** T. DeWitt Taylor Middle-High will provide full opportunities for participation in parental involvement activities of all parents (including parents with limited English proficiency, disabilities, and migratory children). Information regarding parent participation is provided to parents via school website, Connect 5 phone messages, parent/teacher conferences, student backpacks, workshops, and meetings. District information is available in English and Spanish. Written communication is also provided to parents in Spanish as needed. School documents are available in Spanish and are explained to parents. When requested, the District will provide a translator if school staff are not able to assist. ESOL teachers and ESOL paraprofessional translate information for parents over the phone and at conferences. There is a Parent Leadership Committee meeting for parents of ELL students. ESOL tutoring is available specifically for ESOL students to assist them in both subject area and language acquisition, and this information is shared with parents at individual parent conference meetings and at the PLC (Parent Leadership Committee). Parents with special needs are accommodated. T. DeWitt Taylor Middle-High is handicapped accessible. Additionally, the Migrant Advocate works closely with the school to ensure that the parents of the migrant students are receiving the information at home through a home visit if the parents are unable to attend. |

**Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

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| **count** | **Activity** | **Description of Implementation Strategy** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** |
| 1 | Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and | Science Parent Nights; Social Studies Parent Nights; Parent Workshops; Orientation to incoming 6th graders to address the academic requirements and FCAT strategies | Administration and classroom teachers | Involve parents in their child's education;Increase grades;participation in fairs; provide information to parents and students; teach strategies and provide materials for completion of projects | Oct. 2015thru May 2016 |
| 2 | Training parents to enhance the involvement of other parents [Section 1118(e)(9)]; | School Advisory Council - Collaborative Partnering training | SAC Chair and Administration | Improve and increase parent involvement | September 2015 |
| 3 | Maximizing parental involvement and participation in their children’s education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)]; | Phone conferences with parents who cannot attend meetings; providing meetings before school, during school and after school as needed for parent; providing social worker and or migrant advocate/recruiter to make home visits to share the information related to the conferences of those parents who cannot attend. | School Personnel | Improve the ability of parents to participate in the decision making process; Increased communication among all parties. Increase student participation and parent knowledge regarding available resources | August 2015 thru May 2016 |

**Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.

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| [Uploaded Document](file:///C:\Users\mrubio\Downloads\fileUploads\646633_2015-2016_uploadEvidenceParentInput.doc) |

**Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  
  
Upload an electronic version of the Parent-School Compact.

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| [Uploaded Document](file:///C:\Users\mrubio\Downloads\fileUploads\646633_2015-2016_uploadCompact.pdf) |

**Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  
  
Upload evidence of parent input in the development of the compact.

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| [Uploaded Document](file:///C:\Users\mrubio\Downloads\fileUploads\646633_2015-2016_uploadCompactEvidence.docx) |

## Evaluation of the previous year's Parental Involvement Plan

**Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Wildcat Orientations | 4 | 86 | Provide parents strategies to increase student achievement and parent involvement. |
| 2 | SAC - Parent Training | 10 | 100 | Increasing parent involvement, sharing information regarding various programs and specific curriculum information. |
| 3 | Open House - Annual Title I Mtg. | 2 | 148 | Sharing and training parents how to fill out information to apply for financial aid, college requirement information shared, and scholarship information shared, etc. |
| 4 | Let's Give Thanks - National Parent Involvement Day | 1 | 68 | Provide parents strategies to increase student achievement and parent involvement. |
| 5 | Financial Aid Night | 1 | 16 | Provide parents strategies to increase student achievement and parent involvement. |
| 6 | Parent Involvement Dinner and Workshops | 1 | 320 | Increase parent involvement. Increase parent knowledge of school improvement plan, parent involvement plan, school-home compact, AYP data and testing requirements, to name a few. |

**Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Shared Decison Making | 10 | 100 | School staff working with parents in a collaborative relationship, learning effective strategies of communication. |
| 2 | The Gradebook (grading) Parent Conferences, Effective Feedback Strategies and Interventions | 100 | 100 | School staff working with parents, learning effective strategies for communication. |
| 3 | Collaborative Partnering - faculty presentation | 1 | 85 | School staff working with parents in a collaborative relationship, learning effective strategies of communication. |
| 4 | Effective use and knowledge of volunteers and business partners | 1 | 85 | Increase student achievement in content grades and AYP data. |
| 5 | Collaborative Partnering - SAC presentation | 10 | 100 | Working with school personnel, learning effective strategies of communication. |

**Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

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| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |
| 1 | Language - ELL | The school will provide tranlators for school meetings and events. |
| 2 | Childcare | The school will provide childcare as needed for events |
| 3 | Time (Availability) | The school will schedule meetings and events throughout the day including morning and afternoon to meet differnet parents time and work schedule. |
| 4 | Limited Literacy | The school will ensure that itmes are presented in a parent friendly language and format. |
| 5 | Resources (computers, teacher experience; materials) | The school wil provide resources such as computer useage, materials for project completion and teachers available to assist at various events throughout the school year. |
| 6 | FRL (free/reduced lunch) | The school will ensure that everyone is contacted to enure qualifying for free or reduced lunch if needed. The school will also promote how this allows students to be able to receive fee waivers for various assessments. |

**Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous schoool year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

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| **count** | **Content/Purpose** | **Description of the Activity** |