



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org



2022-23 Mental Health Application

Part I: Youth Mental Health Awareness Training Plan

Table of Contents

Introduction	3
Part I. Mental Health Assistance Allocation Plan	4
Section A: MHAA Plan Assurances	4
Section B: Planned Outcomes	5
Section C: Charter Program Implementation	5
Section D: Direct Employment	7
Section E: MHAA Planned Funds and Expenditures	10
Section F: Charter Governing Board Approval	10

Introduction

The purpose of the combined mental health application is to streamline and merge two programs into one application. The Youth Mental Health Awareness Training (YMHAT) Plan and the Mental Health Assistance Allocation (MHAA) Plan are to provide supplemental funding to districts so schools can establish, expand and/or improve mental health care, awareness and training and offer a continuum of services. These allocations are appropriated annually to serve students and families through resources designed to foster quality mentalhealth. This application is separated into two primary sections: Part II includes the YMHAT Plan and Part III includes the MHAA Plan.

Part I. Mental Health Assistance Allocation Plan

In accordance with s. 1011.62, F.S., the MHAA Plan allocation is to assist districts with establishing or expanding school-based mental health care; training educators and other school staff in detecting and responding to mental health issues; and connecting children, youth and families who may experience behavioral health issues with appropriate services.

Submission Process and Deadline

The application must be submitted to the Florida Department of Education (FDOE) by August 1, 2022.

There are two submission options for charter schools (MHAA Plan Only):

- Option 1: District submission includes charter schools in their application.
- Option 2: Charter school(s) submit a separate application from the district.

Part I: Mental Health Assistance Allocation Plan

s. 1011.62, F.S.

MHAA Plan Assurances

The Charter School Assurances

One hundred percent of the state funded proportionate share is used to expand school-based mental health care; train educators and other school staff in detecting and responding to mental health issues; and connect children, youth and families with appropriate behavioral health services.

Yes

Mental health assistance allocation funds do not supplant other funding sources or increase salaries or provide staff bonuses or incentives.

Yes

Maximizing the use of other sources of funding to provide school-based mental health services (e.g., Medicaid reimbursement, third-party payments and grants).

Yes

Collaboration with FDOE to disseminate mental health information and resources to students and families.

Yes

Includes a system for tracking the number of students at high risk for mental health or co-occurring substance use disorders who received mental health screenings or assessments; the number of students referred to school-based mental health services providers; the number of students referred to community-based mental health services providers; the number of students who received school-based interventions, services or assistance; and the number of students who received community-based interventions, services or assistance.

Yes

A Charter school board policy or procedures has been established for

Students referred to a school-based or community-based mental health services provider, for mental health screening for the identification of mental health concerns and students at risk for mental health disorders are assessed within 15 calendar days of referral.

Yes

School-based mental health services are initiated within 15 calendar days of identification and assessment.

Yes

Community-based mental health services are initiated within 30 calendar days of referral.

Yes

Individuals living in a household with a student receiving services are provided information about behavioral health services through other delivery systems or payors for which such individuals may qualify if such services appear to be needed or enhancements in those individuals' behavioral health would contribute to the improved well-being of the student.

Yes

District schools and local mobile response teams use the same suicide screening instrument approved by FDOE pursuant to s. 1012.583, F.S., and Rule 6A-40010, Florida Administrative Code.

Yes

Assisting a mental health services provider or a behavioral health provider as described in s. 1011.62, F.S., respectively, or a school resource officer or school safety officer who has completed mental health crisis intervention training in attempting to verbally de-escalate a student's crisis situation before initiating an involuntary examination pursuant to s. 394.463, F.S. Such procedures must include strategies to de-escalate a crisis situation for a student with a developmental disability as that term is defined in s. 393.063, F.S.

Yes

The requirement that in a student crisis situation, the school or law enforcement personnel must make a reasonable attempt to contact a mental health professional who may initiate an involuntary examination pursuant to s. 394.463, F.S., unless the child poses an imminent danger to self or others before initiating an involuntary examination pursuant to s. 394.463, F.S. Such contact may be in person or using telehealth, as defined in s. 456.47, F.S. The mental health professional may be available to the school district either by contracts or interagency agreements with the managing entity, one or more local community behavioral health providers, or the local mobile response team, or be a direct or contracted school district employee. Note: All initiated involuntary examinations located on school grounds, on school transportation or at a school sponsored activity must be documented in the Involuntary Examinations and Restraint and Seclusion (IERS) platform.

Yes

Parents of students receiving services are provided information about other behavioral health services available through the student's school or local community-based behavioral health service providers. Schools may meet this requirement by providing information about and internet addresses for web-based directories or guides for local behavioral health services.

Yes

Planned Outcomes

Identify two specific and measurable goals that will be accomplished within the 2022-23 school year, and specify which component of Charter Assurance 1.a. directs that goal (refer to the Guidance Tab if needed).

1. The funds will be used for a contracted licensed mental health counselor to work with the student population at Parrish Charter Academy. We also partner with Centerstone to visit once a week to work with at-risk students.
2. The funds will be used to train new staff in obtaining the proper training and certification in identifying at-risk students through an early warning system that includes recognizing changes in school performance, attendance, mood changes, complaining of illnesses, increased disciplinary problems, experiencing problems at home and/or a family situation, and communication from teachers and parents

Charter Program Implementation

Evidence-Based Program	National Council for Mental Wellbeing - Adult of Youth MHFA
Tiers of Implementation	Tier 1, Tier 2
Describe the key EBP components that will be implemented as well as any related activities, curricula, programs, services, policies and strategies.	
<p>The Youth Mental Health First Aid course focuses on recognizing the patterns of thoughts, feelings, behaviors, and appearance that show there might be a challenge rather than on a specific disorder. You will learn an action plan for non-crisis and crisis scenarios. By the end of the course, you will be able to:</p> <ul style="list-style-type: none"> • Describe the purpose of Youth Mental Health First Aid and the role of the First Aider. • Recognize the signs and symptoms of mental health challenges that may impact youth. • Explain the impact of traumatic experiences and the role of resilience on adolescent development. • Apply the appropriate steps of the YMhFA Action Plan (ALGEE) to non-crisis situations. • Apply the appropriate steps of the YMhFA Action Plan (ALGEE) to crisis situations. • Choose appropriate methods for self-care following the application of Youth Mental Health First Aid in a crisis or non-crisis situation. 	
Explain how your district will implement evidence-based mental health services for students to improve the early identification of social, emotional, behavioral problems or substance use disorders, as well as the likelihood of at-risk students developing social, emotional, behavioral problems, depression, anxiety disorders, suicidal tendencies, and how these will assist students dealing with trauma and violence.	
<p>The delivery model will be provided by a contracted licensed mental health counselor to work with the student population at Parrish Charter Academy.</p> <p>? Supports may include education, early intervention, evaluation, peer support, counseling, crisis intervention, treatment (in-patient or out-patient), rehabilitation, and follow up services as deemed necessary by the contracted license mental health counselor.</p> <p>? Parrish Charter Academy will also work collaboratively with primary care providers, as well as private practice clinicians, local and state agencies, and mental health service providers.</p> <p>? Parrish Charter Academy will identify at-risk students through an early warning system that includes recognizing changes in school performance, attendance, mood changes, complaining of illnesses, increased disciplinary problems, experiencing problems at home and/or a family situation, and communication from teachers and parents</p>	
Explain how the supports will deliver evidence-based mental health care assessment, diagnosis, intervention, treatment, and recovery services to students with one or more mental health or co-occurring substance abuse diagnoses and to students at high risk of such diagnoses.	
<p>Initially, Evidence-Based Practices will include early identification through referral protocols, school-based staff awareness trainings, mandatory professional development trainings, working with primary care and mental health providers, family partnerships, and coordinated efforts with other local and state agencies.</p> <p>? Parrish Charter Academy will identify at-risk students through an early warning system that includes recognizing changes in school performance, attendance, mood changes, complaining of illnesses, increased disciplinary problems, experiencing problems at home and/or a family situation, and communication from teachers and parents.</p>	

? Current contracted mental health services hours have been approved and are scheduled for the 2021 – 2022 school year. Additionally, our licensed mental health counselor is on-call to service our student population in the event that extra service hours are required in-person or through virtual sessions.

? Our licensed mental health counselor will assist students who are dealing with trauma and violence. Parrish Charter Academy may also include utilizing the established collaborative working partnerships with one or multiple of the following to assist students dealing with trauma and violence: Manatee County Sheriff's Office, Department of Children and Families, and Centerstone.

Direct Employment

MHAA Plan Direct Employment

School Counselor

Current Ratio as of August 1, 2022
0/576

2022-2023 proposed Ratio by June 30, 2023
0/576

School Social Worker

Current Ratio as of August 1, 2022
0/576

2022-2023 proposed Ratio by June 30, 2023
0/576

School Psychologist

Current Ratio as of August 1, 2022
0/576

2022-2023 proposed Ratio by June 30, 2023
0/576

Other Licensed Mental Health Provider

Current Ratio as of August 1, 2022
1/576

2022-2023 proposed Ratio by June 30, 2023
1/576

Direct employment policy, roles and responsibilities

Explain how direct employment of school-based mental health services providers (school psychologists, school social workers, school counselors and other licensed mental health professionals) will reduce staff-to-student ratios.

Parrish Charter Academy will increase awareness and prevention efforts by providing all students' access to a licensed mental health counselor. Students will also receive mental health discussions provided by the Principal, the Assistant

Principal, the licensed mental health counselor, school counselor, and guest speakers when available. Parrish Charter Academy will follow the recommendations of the contracted licensed mental health counselor for mental health screening and assessments. All evidence based mental health interventions will be selected and implemented by the licensed mental health counselor. Staff referral protocol will be preceded with staff Professional Development through Safe Schools Modules provided by the Manatee County School District. The required professional development courses for Parrish Charter Academy staff are as follows:

- ? Bullying: Recognition & Response (Full Course)
- ? De-Escalation Strategies (Full Course)
- ? Disruptive Student Behavior (Full Course)
- ? Youth Suicide: Awareness & Prevention (Full Course)
- ? Cultural Competence and Racial Bias (Full Course)
- ? Student Drug and Alcohol Abuse (Full Course)

Additional Trainings for the 2021 – 2022 School Year

- ? School Violence: Identifying and Addressing (Full Course)
- ? Child Abuse: Identification and Intervention (Full Course)
- ? Child Abuse: Mandatory Reporting (Full Course)
- ? Student Mental Health: Awareness, Intervention, and Referral (Full Course)

*Staff who have previously completed the full course may complete the refresher course if available.

Describe your school's established policies and procedures to increase the amount of time student services personnel spend providing direct mental health services (e.g., review and revision of staffing allocations based on school or student mental health assistance needs).

Education to further assist in identifying, referring, and supporting student mental health. Parrish Charter Academy staff will complete the Youth Mental Health Awareness Training Opportunity provided by Manatee County Public Schools. Parrish Charter Academy staff may refer students to the on-site contracted licensed mental health counselor through referral forms and/or through communication with the Assistant Principal's office or Principal's office. Staff and students are encouraged to communicate any and all mental health concerns to administration and/or our licensed mental health counselor and school counselor. Parents are encouraged to contact our contracted licensed mental health counselor, Assistant Principal, and/or Principal with any mental health concerns that may impact a Parrish Charter Academy student. Students with mental health concerns may schedule times to meet with the licensed mental health counselor and/or school counselor as well. School-based mental health services will be delivered within a multi-tiered system of supports. Universal Preventions (Tier I) are provided for all students and address the needs of 80-90% of the student population. Secondary or targeted (Tier II) interventions are provided for students at-risk of developing mental health challenges. These efforts will address 5-15% of the student population. Tertiary or intensive interventions (Tier III) address the

needs of 1-5% of the student population, reducing the effects of symptoms that may already be problematic. Students who do not sufficiently respond to school-wide positive behavior interventions and supports will receive targeted interventions at Tier II. Students whose problematic behavior persists will receive Tier III interventions as provided by the licensed mental health counselor. Community-based mental health referral agencies for accessing treatment and recovery services include: Centerstone, Suncoast Behavioral Health, and NAMI of Sarasota and Manatee Counties.

Describe the role of school based mental health providers and community-based partners in the implementation of your evidence-based mental health program.

The Centerstone counselor will be supportive in nature to our contracted licensed mental health/substance abuse counselor. Our contracted licensed mental health/substance abuse counselor will implement all evidence-based programs and best practices through their own professional decision-making as required through the use of our MTSS model.

Community Contracts/Interagency Agreements

List the contracts or interagency agreements with local behavioral health providers or Community Action Team (CAT) services and specify the type of behavioral health services being provided on or off the school campus.

Tabatha Perhealth, MS, LMHC 6311 French Creek Ct.
Ellenton, FL 34222
tabbikat114@gmail.com
941-586-2609
Onsite Counseling - Licensed Mental Health Counselor/Substance Abuse Counselor
Virtual Counseling (as needed) – Licensed Mental Health Counselor/Substance Abuse Counselor
Emergency – (Onsite, Virtual, In-Office)
Staff Training/Awareness – Professional Development
Youth Mental Health Education – Develop and implement school wide presentations (1 each semester)
100% of the Mental Health Assistance Allocation Plan Funding.
Parrish Charter Academy will provide additional funding to meet the needs of our students

MHAA Planned Funds and Expenditures

Allocation Funding Summary

MHAA funds provided in the 2022-2023 Florida Education Finance Program (FEFP)

\$ 26,551.00

Unexpended MHAA funds from previous fiscal years as stated in your 2021-2022 MHAA Plan

\$ 15,219.00

Grand Total MHAA Funds

\$ 41,770.00

MHAA planned Funds and Expenditures Form

Please complete the MHAA planned Funds and Expenditures Form to verify the use of funds in accordance with (s.) 1011.62 Florida Statutes.

The allocated funds may not supplant funds that are provided for this purpose from other operating funds and may not be used to increase salaries or provide bonuses. School districts are encouraged to maximize third-party health insurance benefits and Medicaid claiming for services, where appropriate.

The following documents were submitted as evidence for this section:

2181._PCA._MHAA_Planned_Expenditures_Report_2022-2023_-_7.22.22.pdf
<i>Parrish Charter Academy 2181 Mental Health Expenditure 22-23</i>
Document Link

Charter Governing Board Approval

This application certifies that the **Manatee County Public Schools** governing board has approved the Mental Health Assistance Allocation Plan, which outlines the local program and planned expenditures to establish or expand school-based mental health care consistent with the statutory requirements for the mental health assistance allocation in accordance with section 1011.62(14), F.S.

Governing Board Approval date

Wednesday 8/3/2022