

## MAE M. WALTERS ELEMENTARY SCHL Title I, Part A Parental Involvement Plan

I, Milko O. Brito , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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Signature of Principal or Designee

Date Signed

### Mission Statement

Parental Involvement Mission Statement (Optional)

**Response:**

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#### Review Rubric:

Mission statements are written concisely, free of jargon, and parent-friendly and inspire stakeholders to be involved and supportive of the program. Strong mission statements include:

- Explanation of the purpose of the parental involvement program;
- Description of what will be done; and
- Description of the beliefs or value of the LEA.

**Review Status:****Review Comments:**

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**Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

**Response:** Mae M. Walters Elementary School involves parents by having elected parent representatives in the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the Title I Parent Advisory Councils (PAC). These avenues provide parents with the opportunities to suggest and recommend improvements for the school site's Title I programs and parental involvement plans and activities. Parental surveys are also distributed at the school's Title I Orientation Meeting to promote involvement and determine parental needs. In addition, all parents were given the opportunity to review the plan and offer input prior to the approval. For the PIP, parents were involved in its development in order to provide input on activities, training, and materials they needed to help their child. During the EESAC meeting when the PIP and/or SIP are developed, the committee will decide, with the input from parents, how the parental involvement funds and calendar will be used.

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**Review Rubric:**

Strong responses include:

- Identification of the group responsible for the development, implementation and evaluation of the plans;
- Description of the procedures for selecting members of the group;
- Explanation of how the input from parents will be documented; and
- Description of the process and involvement of parents in the development of required plans; and
- Information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].

**Review Status:****Review Comments:**

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**Coordination and Integration**

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Voluntary Pre-Kindergarten (VPK)	Title I office and VPK office will work together to coordinate transition programs for students entering regular public school program. Activities may include coordinated meetings with parents, VPK teachers, and kindergarten teachers to discuss specific learning needs of students, joint parent meetings to discuss transitions, etc.
2	Individuals with	Supplemental instructional support provided by the Title I will be discussed

	Disabilities Education Act (IDEA)	with parents during the development of the students' IEP.
3	Title II	Professional development modules will be provided to schools to support professional development needs of staff related to parental involvement. Parent liaisons will be trained by LEA staff in methods to effectively use the modules. LEA staff will provide support and monitor the implementation to ensure training is provided as required.

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**Review Rubric:**

Strong responses include:

- Identification of the specific federal programs; and
- Description of how the programs will be coordinated.

**Review Status:**

**Review Comments:**

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## Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Parent Meet and Greet	Principal	August 21, 2015	Parent Sign-In Sheets
2	Title I Annual Parent Meeting	Principal	September 08, 2015	Agenda, Parent Sign-In Sheets, Minutes
3	Open House	Principal	September 08, 2015	Parent Sign-In Sheets

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**Review Rubric:**

Strong responses include:

- Identification of specific activities or tasks;
- Identification of the person(s) responsible for completing the task;
- Reasonable and realistic timelines; and
- Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

**Review Status:**

**Review Comments:**

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## Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

**Response:** The leadership and staff of Mae M. Walters believe strongly in the importance of parental involvement and therefore put measures in place to offer parent meetings on a flexible schedule. Monthly parent workshops will be alternately scheduled for morning and evening sessions to accommodate parent work hours and schedules. These accommodations will facilitate parent attendance at the meetings.

In addition, our Parent Involvement Specialist (CIS) serves as our parent liaison. The CIS will conduct home visits and contact parents that are unable to come to the school, providing school information concerning their child. The CIS coordinates our parent center, offering parenting classes at varying times to include morning and evening sessions. The parent center will be open every school day from 8:00 a.m. until 3:30 p.m. During evening events, the CIS will be available to assist parents and coordinate the parent center so that it is open and convenient for parents. The parent liaison will maintain records of parent participation. The schedule may be modified as needed based on parents' participation.

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**Review Rubric:**

Strong responses include:

- Description of the process the school will use to ensure that workshops/meetings are offered at a flexible times; and
- Specific examples of the flexible schedule offered to parents.

**Review Status:****Review Comments:**

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**Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	BlackBoard Connect	Principal	Provide detailed voice messages for parents regarding upcoming school events/activities.	Ongoing	Call Log
2	Parent Resource Center	CIS	Provide materials and assistance to parents regarding concerns and needs of their students. Provide opportunities to initiate parent accounts through Parent Portal.	Ongoing	Sign-in Sheets

3	Assessments and progress discussed during individual conferences	Kindergarten-Fifth Grade Teachers	Conduct individual conferences to discuss each child's assessment results, expectations, and goals for the school year.	Ongoing	Parent Communication Log
4	Monthly Parent Calendar	Principal	Provide pertinent information on activities that will take place during the current month.	Monthly	Documentation of date distributed
5	Home Visits	CIS	Visit homes of parents unable to come to the school to provide pertinent school/academic information.	Ongoing	Home Visit Log
6	McTeacher's Parent Night	Principal/PTA	Provide opportunities for interaction between school and home to enhance motivation.	October 10, 2015	Sign-in Sheets
7	When your child becomes bored.	Parent Academy/Parent Liaison	Provide information to encourage healthy lifestyle choices and everyday living decisions to improve motivation and promote positive attitude.	May, 2016	Sign-in sheets
8	Less Stressed About Tests: Learn About State STandardized Testing and How to Help Your Child Succeed	Parent Academy/Parent Liaison	Provide ways to decrease stress for students toward tests and strategies to improve their confidence.	March, 2016	Sign-in Sheets
9	Families building better readers! How Parents Can Help Children Strengthen their Reading Skills	Parent Academy/Parent Liaison	Provide reading strategies to increase student achievement.	January, 2016	Sign-in Sheets
10	Career Speakers and Truck Day	Counselor	Provide opportunities for interaction between school and the community to enhance motivation.	December, 2015	Sign-in Sheets
11	Science Fair Parent Night	Mathematics/Science Coach	Recognize students for their science projects and providing student samples illustrating the scientific process.	December, 2015	Sign-in Sheets, Handouts, and Agendas
12	The New Florida State Standards	Parent Academy/Parent Liaison	Provide information on the new Florida State Standards. Strategies for parents to assist their children with the State Standards.	November, 2015	Sign-in Sheets
13	SAT Parent Workshop	Kindergarten, First, & Second Grade Teachers, Reading Coach	Provide information and strategies for parents to assist their child in reading and mathematics. Provide information to parents regarding SAT standards and Common Core State Standards.	November, 2015	Sign-in Sheets, Handouts, and Agendas

14	Science Fair Parent Workshop	Mathematics/Science Coach	Provide information and strategies for parents to assist their child in science standards and scientific inquiry.	October, 2015	Sign-in Sheets, Handouts, and Agendas
15	Values Matter Initiative	Counselor	Provide information regarding the Values Matters Initiative detailing a specific value each month and ways parents can help instill these values in their children.	Ongoing	News Letter
16	Florida State Standards	3rd-5th Grade Teachers, Reading/Math/Science Coaches	Provide information and strategies for parents to assist their child in reading, writing, mathematics, and science.	October, 2015	Sign-in sheets, Handouts, and Agendas
17	McTeacher's Parent Night	Principal/PTA	Provide opportunities for interaction between school and home to enhance motivation.	January 14, 2016	Sign-in Sheets
18	Open House	Principal	Provide information to parents regarding school guidelines and academic expectations; what students need to know and be able to do.	September 08, 2015	Sign-in Sheets, Handouts, and Agendas
19	Title I Annual Parent Meeting	Principal	Provide information to parents regarding Title I services at our school.	September 08, 2015	Sign-in Sheets, Handouts, and Agendas
20	Parent Meet and Greet	Principal	Provide information and feedback from parents for Parent Compact and the Parent Involvement Plan.	August 21, 2015	Sign-in Sheets, Agendas, Minutes
21	Kindergarten Orientation	Kindergarten Teachers	Provide information to parents regarding kindergarten expectations and requirements. Students visit classrooms to ease transition from home to school. Teachers will provide parent activities to help their child at home.	August 21, 2015	Sign-in Sheets, Handouts, and Agenda
22	McDonald's Parent Night	Principal/PTA	Provide opportunities for interaction between school and home to enhance motivation.	November 19, 2015	Sign-in Sheets

#### Review Rubric:

Strong responses include:

- Description of the content and type of activity including the following:
  - o The state's academic content standards and state student academic achievement standards, State and local assessments including alternative assessments, Parental involvement requirements of Section 1118, and How to monitor their child's progress and work with educators to improve the achievement of their child;
- Identification of the person(s) responsible;
- Correlation to student academic achievement;

- Reasonable and realistic timelines; and
- Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task

**Review Status:**

**Review Comments:**

## Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Bullying and Harassment: Crisis Prevention and Intervention Staff Development	School Counselor	Provide information regarding what encompasses bullying and harassment, reporting and documenting procedures, and usage of student surveys.	October, 2015	Sign-in sheets, Handouts, and Agendas
2	Attendance Committee Meeting	Attendance Committee Chair	Determine strategies to improve student attendance.	Ongoing	Meeting Minutes

### Review Rubric:

- Content and type of activity including the following:
  - Valuing of parental involvement,
  - Communicating and working with parents,
  - Implementation and coordination of parental involvement program,
  - Building ties between home and school,; and
  - Cultural sensitivity;
- Identification of person(s) responsible;
- Correlation to student academic achievement;
- Reasonable and realistic timelines; and
- Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task.

**Review Status:**

**Review Comments:**

## Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

**Response:** At the annual meeting of parents on September 08, 2015, Mae M. Walters Elementary School will hold a general meeting where information will be presented about

the Title I program, the curriculum, and academic assessments. Parents will learn about the schoolwide program, how to schedule parent-teacher conferences, and opportunities for participation in decisions related to the education of their child. Parents will be given a copy of the Parent-Student Handbook, which includes more detailed information on these topics. Upon conclusion of the general meeting, parents will be invited to visit their child's classrooms and meet staff. During the classroom visits, teachers will provide additional information on the subjects they teach, assessment plans, and how parents can help at home. The same information will be provided in an informational packet distributed the following day for all parents unable to attend. Teachers will maintain sign-in sheets and provide a copy to the assistant principal who will also maintain documentation on the dissemination of information, distribution methods, and timelines.

In addition, Mae M. Walters Elementary has a Parent Resource Center where parents are encouraged to check out educational materials to assist their children with learning at home. The Parent Resource Center also provides assistance with accessing the Parent Portal, completing school forms, and serving as a bridge between the parents and the teachers.

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**Review Rubric:**

Strong responses include:

- Identification of the type of activity;
- Specific steps necessary to implement this activity;
- Person(s) responsible;
- Timeline; and
- Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

**Review Status:****Review Comments:**

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**Communication**

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

**Response:** A Title I Annual Parent Meeting is held at the beginning of each school year to provide information regarding the Title I programs available at the school. Open House, also scheduled at the beginning of each school year, provides parents with the opportunity to meet with their child's teacher and learn about curriculum, assessments, and proficiency expectations for their children. Parents will learn about the schoolwide



program, how to schedule parent-teacher conferences, and opportunities for participation in decisions related to the education of their child. Parents are given additional information on the different subject areas, assessment plans, and how they can help at home. Translators will be available at all parent meetings and in school offices to provide translation services to ensure that parents are able to fully participate in parent meetings. The same information will be provided in an informational packet distributed the following day for all the parents unable to attend.

Information for all upcoming activities, meetings, and events at Mae M. Walters Elementary will be sent home using a monthly parent calendar and newsletter. BlackBoard Connect and event-specific flyers will be used to remind parents of school-site activities and to provide additional information about school-related events.

Parents are provided with a Parent Handbook at the beginning of each school year. This handbook contains specific information regarding policies for school-home communication. Parents are encouraged to schedule conferences with their child's teacher by calling the main office and requesting an appointment. Teachers may also request a conference by contacting parents through a letter, e-mail, or phone call. Evidence of these conferences is maintained in the teacher's Parent Communication Log. Written communication will be provided in the parent's home language, English or Spanish. Translators will be available to assist parents with conferences or written communications.

Written notifications about their child's academic progress will be provided for parents through the use of Progress Reports (distributed the fifth week of the grading period), and Report Cards (distributed quarterly). Assistance with the interpretation of these reports will be available at the Parent Resource Center. Parents will also be involved in the development of a Progress Monitoring Plan if their child needs additional assistance in an academic area.

Parents are encouraged to comment on the school's program at monthly Parent Teacher Association (PTA) and Educational Excellence School Advisory Council (EESAC) meetings. These suggestions are reflected in the meeting minutes.

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**Review Rubric:**

Strong responses include:

- Process for providing information to parents;
- Dissemination methods;
- Reasonable and realistic timelines for specific parent notifications; and
- Description of how the school will monitor that the information was provided.

**Review Status:**

**Review Comments:**

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**Accessibility**

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** Mae M. Walters Elementary will send home a monthly parent calendar, in both English and Spanish, informing parents about all upcoming activities, meetings, and events. Parents will also be provided translation services as needed and assistance upon request for those parents with disabilities. BlackBoard Connect will also be used to remind parents of school-site activities and to provide additional information about school-related events. These messages will be provided in the parent's home language. In addition, the school will host parent meetings on an array of subject areas and topics through The Parent Academy (TPA). Parents and teachers will meet to discuss their child's academic progress so that the child's strengths and weaknesses can be addressed. Teachers will conference with students who have Progress Monitoring Plans and contact parents regarding strategies either in person or over the phone. Parents will be encouraged to discuss their child's performance with the teacher any time during the school year. Resources and additional information can be found at the school's Parent Resource Center.

Progress Reports and Report Cards will also provide academic information in both English and Spanish. Throughout the school year, parents will be provided with a translator when requested for parent/teacher conferences. Additionally, the parent liaison, office personnel, Spanish teachers, and other special area teachers will also be available to assist parents in their home language to share information.

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**Review Rubric:**

Strong responses include:

- Process the school will use for translating information into a parent's native language;
- Description of how the school will ensure that parents with disabilities will have access to parental involvement activities and/or services;
- Description of how the school will ensure that information is available to parents considering the fluctuating student populations;
- Specific languages in which information will be provided; and
- Process the school will use to monitor that schools provide information to parents in a language they can understand, if feasible.

**Review Status:**

**Review Comments:**

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**Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has	Parent meetings will be held at different times (morning and evening).	Reading Coach	Parental Involvement and Student	ongoing

	exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	CIS will facilitate home visits for parents unable to come to the school.		Achievement	
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Parent meetings will be held at different times (morning and evening). CIS will facilitate home visits for parents unable to come to the school.	CIS	Parental Involvement and Student Achievement	ongoing
3	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	International Walk Day Breakfast with parents, Grandparents Breakfast, Principal's Honor Roll Breakfast with parents and students, to improve relationships between school and parents.	CIS	Parental Involvement and Student Achievement	ongoing

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**Review Rubric:**

Strong responses include:

- Identification of the activity which may include the following:
- Involving parents in the development of staff training, providing literacy training, paying reasonable and necessary expenses to conduct parental involvement activities, training parents to help other parents, adopting and implementing model parental involvement programs, organizing a local education agency parent advisory council, and/or developing roles for community organizations and/or business in parental involvement activities;
- Description of the implementation strategy;
- Identification of person(s) responsible;
- Correlation to student academic achievement; and
- Reasonable and realistic timelines.

**Review Status:**

**Review Comments:**

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## Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

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**Review Rubric:**

**Review Status:**

**Review Comments:**

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## Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

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### Review Rubric:

School-Parent Compact must include the following components:

- Description of the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student academic achievement standards;
- Identification of ways parents will be responsible for supporting their children's learning (for example, monitoring attendance, homework completion, or television watching; volunteering in their child's classroom; and participating as appropriate in decisions relating to the education of their children and positive use of extracurricular time); and
- Highlight the importance of communication between teachers and parents on an ongoing basis through, at a minimum: parent-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as it relates to the individual child's achievement; Frequent reports to parents on their child's progress; and Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- Evidence that parents were involved in the development/revisions to the compact [Section 1118(d), ESEA].

**Review Status:**

**Review Comments:**

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## Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

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### Review Rubric:

**Review Status:**

**Review Comments:**

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## Evaluation of the previous year's Parental Involvement Plan

### Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Kindergarten Orientation	1	15	Provide information to parents regarding kindergarten expectations and requirements. Students visit classrooms to ease transition from home to school. Teachers will provide parent activities to help their child at home.
2	Parent Meet and Greet	1	77	Provide information and feedback from parents for Parent Compact and the Parent Involvement Plan.
3	Title I Annual Parent Meeting	1	273	Provide information to parents regarding Title I services at our school.
4	Open House	1	633	Provide information to parents regarding school guidelines and academic expectations; what students need to know and be able to do
5	McDonald's Parent Night	2	149	Provide opportunities for interaction between school and home to enhance motivation.
6	FSA	1	31	Provide information and strategies for parents to assist their child in reading, writing, mathematics, and science.
7	Bullying and Harassment: Crisis Prevention and Intervention Staff Development	1	54	Provide information regarding what encompasses bullying and harassment, reporting and documenting procedures, and usage of student surveys.
8	Science Fair Parent Workshop	1	48	Provide information and strategies for parents to assist their child in science standards and scientific inquiry.
9	SAT Parent Workshop	1	74	Provide information and strategies for parents to assist their child in reading and mathematics. Provide information to parents regarding SAT standards and Common Core State Standards.
10	Science Fair Parent Night	1	24	Recognize students for their science projects and providing student samples illustrating the scientific process.
11	Families Building Better Readers! How Parents Can Help Children Strengthen their Reading Skills	1	11	Provide reading strategies to increase student achievement.
12	Less Stressed About Tests: Learn About State STandardized Testing and How to Help Your Child Succeed	1	19	Provide ways to decrease stress for students toward tests and strategies to improve their confidence.
13	Dancing Your Way to a Healthy Life: Making fitness part of your family	1	20	Provide information to encourage healthy lifestyle choices, exercise opportunities, and everyday living decisions to improve health

	activities			and promote positive attitude.
14	Monthly Parent Calendar	9	5328	Provide pertinent information on activities that will take place during the current month.
15	BlackBoard Connect	171	101232	Provide detailed voice messages for parents regarding upcoming school events/activities.
16	Home Visits	84	84	Visit homes of parents unable to come to the school to provide pertinent school/academic information.
17	Monthly Parent Newsletter	9	5328	Provide pertinent information on activities that will take place during the current month.
18	Parent Resource Center	125	125	Provide materials and assistance to parents regarding concerns and needs of their students. Provide opportunities to initiate parent accounts through Parent Portal.
19	Technology and the Modern Family: The dangers and advantages of social media	1	44	Provides information of how to be aware of possible dangerous usage of social media and means of using it for their benefit.
20	Career Speakers and Career Truck Day	1	67	Companies and individuals share their career experiences with students allowing them to explore career possibilities.
21	Fifth Grade Epcot Trip	1	108	Recognize students for their achievements in fifth grade
22	Movie Night	2	44	Provide opportunities for interaction between school and home to enhance motivation.
23	Vegetable and Fruit Garden Activity	2	123	Provide opportunities for community members, students, and teachers to share in the "From Garden to table" experience.
24	Parent Teacher Conferences	9	406	Conduct individual conferences to discuss each individual child's progress
25	Holiday Program	2	495	Classes perform celebratory dances, sketches, and readings. This provides and opportunity for parents and school staff to enhance motivation.
26	Staff Talent Show	1	78	Teachers and staff members perform dances, short sketches, and additional talents to share with parents and students creating an opportunity to enhance motivation.
27	Walk to School Day	1	152	Students walk to school escorted by parents giving them insight on the importance of daily exercise and healthy living.
28	Haunted House	1	145	Provides and opportunity for students, parents, teachers, and staff members to enhance motivation.
29	Field Day	4	194	Provides opportunity to engage in athletic activities enhancing the importance of a healthy lifestyle and exercise.
30	Student Talent Show	1	117	Students perform dances, short sketches, and other talents to share with their parents, family members, and staff creating an opportunity to enhance motivation.
31	Fifth Grade Promotion	1	210	A graduation ceremony which recognizes students for their achievements in fifth grade
32	Honor Roll	3	885	Provides an opportunity for students to be recognized for their achievements in select categories.
33	Parent Academy : The	1	44	Provide information and strategies for

	New Florida Standards			parents to assist their child in reading, writing, mathematics, and science.
34	Grandparents Breakfast	1	99	Provides and opportunity for students, grandparents, teachers, and staff members to enhance motivation.
35	Hispanic Heritage Presentation	1	332	Students perform dances, short sketches, and additional talents to share with parents celebrating Hispanic Heritage creating an opportunity to enhance motivation.

**Review Rubric:**

Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

**Review Status:**

**Review Comments:**

## Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Bullying and Harassment: Crisis Prevention and Intervention Staff Development	1	51	Provide information to parents regarding kindergarten expectations and requirements. Students visit classrooms to ease transition from home to school. Teachers will provide parent activities to help their child at home.
2	Newsletters and Articles will be distributed to teachers that include information on the value of pa	1	51	Provide activities and strategies that demonstrate examples of best practices for parental involvement
3	The Eagle-Staff Newsletter	39	1989	Provide pertinent information and strategies to implement in classroom.
4	Attendance Committee Meeting	28	56	Determine strategies to improve student attendance.

**Review Rubric:**

Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

**Review Status:**

**Review Comments:**

## Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have

limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	LEP	Meetings in native language (Spanish)
2	Work Hours	Meetings at different times of day to facilitate parent attendance.

**Review Rubric:**

Strong responses include:

- Identification of barrier which hindered participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); and
- Description of how the LEA will use the information gathered from the evaluation to design strategies for more effective parental involvement policies described in Section 1118.

**Review Status:**

**Review Comments:**

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**Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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**Review Rubric:**

Activities described in this section should be correlated to student achievement and include sufficient detail that another LEA or school could use the information to develop a similar program.

**Review Status:**

**Review Comments:**

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