

Parental Involvement Policy/Plan

Title I

2015-2016



TITLE I SCHOOLWIDE PROJECTS

Title I is the largest program of federal funding in education signed into law in 1965 by President Lyndon Johnson. President Johnson recognized the extremely difficult problem that children throughout the country were having with their reading and mathematics. In an effort to help them catch up, extra attention, materials and teachers were provided by the Elementary Secondary Education Act, Title I (ESEA). On December 2001, President Bush signed into law the **"No Child Left Behind Act"**.

The Title I law requires the meaningful involvement of parents in school level planning, development and design of initiatives to improve student achievement supported by Title I funds.

Our school's **Title I Parent Involvement Policy/Plan** was developed following our review of the results from the **School Climate Perception Survey**. The survey is completed each spring by parents, staff, and students to provide an opportunity for them to share their opinions.

Title I Parent Involvement

The Title I program for parents is designed to 1) Inform parents about Title I regulations, 2) involve parents in local Title I decisions, 3) provide literacy training, 4) offer parents training in schools and in the community on ways to work with their children at home to raise student achievement, and 5) encourage active participation of parents in their children's education.

As a Title I school, **Broward** is required to:

- Hold an annual meeting to inform parents of the school's participation in the Title I program, their rights to be involved in the school and the requirements of Title I,
- Develop jointly with parents, a written parental involvement policy,
- Develop jointly with parents, a school-parent compact. The compact must state how parents, the school staff and students will share in the responsibility for improved student achievement and be discussed during a parent/teacher conference,
- Provide staff training on parent involvement,
- Provide training and materials to help parents work with their children,
- Provide (upon request) opportunities for regular meetings to allow parents to participate (as appropriate) in decisions about their child's education and respond to suggestions,
- Offer flexible meeting times. Ensure that information sent to parents is in a format and language, to the extent practicable, that parents can understand,
- Coordinate with programs and other agencies.
- Each Title I school utilizes a percentage of its Title I allocation to support a comprehensive parental involvement program.

The Title I Program funds at **Broward** are used to enhance the district's instructional program by:

- **Highly qualified staff:**
Team Leaders supplements
Math Resource
.50 of Behavior Specialist
.50 of School Psychologist
.20 of School Social Worker
Parent Involv Specialist Supplement
- **Support parent and community involvement efforts,**
Family literacy Nights, Holiday events, and Conference Night events
- **Improve staff development**
Staff development is provided through Power 3 funding.
- **purchase additional instructional materials and supplies,**
Copy paper, toner, awards assembly supplies, and awards
- **Add technology and needed equipment.**
Printer toner, copy toner

We would love to hear your comments about the plan! Please fill in the following information and return to **(name of school)**.

Name: _____ Student Name: _____

Comments: _____

Title I Parental Involvement Policy/Plan

Our policy/plan was developed by our School Advisory Council after reviewing the results of assessment data, the ***School Climate Perception Survey, Review of 2014-2015 School Parental Involvement Plan***, along with comments and additional surveys which reflect the opinions of our parents.

Our policy/plan is structured in support of the ***Six Types of Parent Involvement*** developed by research scientist Joyce Epstein, Ph.D., Sociology, Johns Hopkins University.

The policy/plan may be viewed in its entirety in the ***Parent Information Notebook*** located in the main office and on our school's website.

• **Standard I—Communicating**

9/11 - Grandparents Breakfast – 7:30 – 8:30 AM
 10/8 - Family Literacy Night 5:00 – 6:45 PM
 10/23 - Fall Festival (Math/Science & PTA) 5:30 – 7:00 PM
 11/5 – Conference Night 3:00 – 6:00 PM
 11/18 – Great American Teach-In – all day
 11/20 - POW WOW (K & 1st Grade) – 1:30 – 2:15
 12/10 – Snuggle Up Family Night 5:30 – 7:00 PM
 1/13 Family Literacy Night 5:00 – 6:45 PM
 1/28 – Conference Night/Book Fair 3:00 – 6:00 PM
 2/11 - Black History Family Night (All Content Areas) 5:30 – 7:00 PM
 3/5 – Spring Fling Daddy Daughter Night 5:30 – 7:00 PM
 4/14 – Family Literacy Night 5:00 – 6:45 PM
 4/14 – Conference Night 3:00 – 6:00 PM
 5/6 – Muffins for Mom Treat Distribution
 5/19 – Mama Mia Spaghetti Night (PTA) 5:30 – 7:00 PM
 6/3 – Donuts for Dad Treat Distribution

Events are communicated to parents through the school website, flyers, parent links, and teachers.

• **Standard II—Parenting**

10/8 - Family Literacy Night 5:00 – 6:45 PM
 10/23 - Fall Festival (Math/Science) 5:30 – 7:00 PM
 11/5 – Conference Night 3:00 – 6:00 PM
 12/10 - Snuggle Up Family Night (5:30 – 7:00 PM)
 1/13 Family Literacy Night 5:00 – 6:45 PM
 1/28 – Conference Night/Book Fair 3:00 – 6:00 PM
 2/11 - Black History Family Night (All Content Areas) 5:30 – 7:00 PM
 4/14 – Family Literacy Night 5:00 – 6:45 PM
 4/14 – Conference Night 3:00 – 6:00 PM

• **Standard III—Student Learning**

10/8 Family Literacy Night 5:00 – 6:45 PM
 11/5 – Conference Night 3:00 – 6:00 PM
 1/13 Family Literacy Night 5:00 – 6:45 PM
 1/28 – Conference Night/Book Fair 3:00 – 6:00 PM
 4/14 – Family Literacy Night 5:00 – 6:45 PM
 4/14 – Conference Night 3:00 – 6:00 PM

• **Standard IV—Volunteering**

The parent involvement committee has made arrangements to provide alternative meeting schedules for planned activities. The Reading Leadership Team, SAC, ELL Resource, and Math Resource have helped in planning special events related to their areas of knowledge. Flexible scheduled meetings are and will continue to be held at various days and times such as morning, afternoons, and evenings. Special services that are provided at the meetings are: a translator and help with small children. Students wear home event stickers on the day of or night before the event as a reminder to families and stakeholders.

• **Standard V—Decision making and Advocacy**

Parent Resource Center-The Parent Resource Center will be maintained with current information regarding community resources and other information for parents. The responsible people are Title 1 Liaison, Assistant Principal, Guidance Department, and Social Worker. The timeline will be on going throughout the year. The evaluation will be done through sign in sheets and parent verification of receipt of newsletter information.

• **Standard VI—Collaborating with Community**

Broward Elementary truly believes that it takes the parents and staff members working together to improve student education. The SAC has a responsibility for developing, reviewing, monitoring and evaluating the school Title 1 plans, such as the School Improvement Plan and the Parent Involvement Plan. The SAC team is comprised of parents, staff members and business partners that have showed interest and then an official election occurred to elect the members. All parents were given the opportunity to review the plans and offer input prior to approval. Parent feedback to the impact of the School Improvement Goals were reviewed at the end of the 2014-2015 school year with SAC and PTA parent members, business members and staff. Results of parent surveys are reviewed by SAC and the staff to determine needs and modifications. During the SAC meetings, the committee will decide, with the input of parents, how the parent involvement funds will be used. Also parents were presented with Title 1 information at the meeting during the beginning of the school year before Open House. Information will also be dispersed through brochures, school website and monthly newsletters. Monthly events will also be scheduled for parents including parent training, parent-student involvement events and committees such as PTA and SAC.

School Advisory Council

Chair: Lauren Hackey

Co-Chair: Denise Costantino

Secretary: Erika Manz

School Board Members

Doretha W. Edgecomb
 April Griffin
 Sally Harris
 Carol W. Kurdell
 Melissa Snively
 Cindy Stuart
 Susan L. Valdes

No person shall be excluded from participation in school district employment or activities based on the following: race, color, sex, national origin, marital status, disability, age or religion.

This policy has been jointly developed and agreed upon by our staff and parents. It reflects the goals of our ***Title I School Wide School Improvement Plan*** and the beliefs of our staff, parents and community members.

Superintendent of Schools

Jeff Eakins