## EVERGLADES K-8 CENTER Title I, Part A Parental Involvement Plan

I, Dr. Lilia Dobao, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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| **Signature of Principal or Designee**  | Date Signed |

Mission Statement

Our mission is to prepare each student with the knowledge and skills they need to reach their highest level of academic success, to help maximize their physical and socio-emotional competence, and to make every effort to identify and secure resources, including competent administrators, highly-qualified teachers, and parents, necessary to achieve our goals.

Parental Involvement Mission Statement (Optional)

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| **Response:**  |

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

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| **Response:** Everglades K-8 Center believes in involving parents in all aspects of its Title I program. The EESAC has the responsibility for developing, implementing, and evaluating the various school level plans, including the SIP and PIP. More than 50 percent of the members of the EESAC are parent (non-employee)representatives. In addition, all parents were given the opportunity to review the plan and offer their input prior to approval. For the PIP, all parents were given surveys seeking their input on activities, training, and materials they needed to help their child. During the EESAC meeting the committee will decide with the input from the parents how the parental involvement funds will be spent. |

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

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| Count | Program | Coordination |
| 1 | Individual with Disabilities Education Act (IDEA) | Individuals with Disabilities Education Act (IDEA) Supplemental instructional support provided by Title I will be discussed with parents during the development of the students’ IEP. |
| 2 | Voluntary PreK Kindergarten | Coordinate transition programs for students entering regular public schools and coordinate parent/teacher meetings. |
| 3 | Conversation with the Principal | Parent meetings will be held with the principal to discuss a variety of issues as they relate to education. |

Annual Parent Meeting
Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

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| count | Activity/Tasks | Person Responsible  | Timeline | Evidence of Effectiveness |
| 1 | PTSA Meetings | PTSA President | Quarterly | Sign In Sheets |
| 2 | Annual Open House and PowerPoint Presentation | Principal | September | Sign In Sheets and copies of PowerPoint Presentation |
| 3 | Maintain Documentation | Assistant Principal | September | Copies maintained inside of Title I box |
| 4 | Develop Sign In Sheets | Community Involvement Specialist | September | Copies of originals in binder |
| 5 | Disseminate invitations/advertise event | Community Involvement Specialist | September | Flyer with date and recorded Connect Ed Message |
| 6 | Develop agenda, handouts, Connect ED message | Assistant Principal | September | Copies of Agendas and/or handouts |

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

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| **Response:** The leadership and staff of Everglades K-8 Center have a strong belief in the importance of parental involvement and have put measures in place to offer parent meetings on a flexible schedule. Our annual meeting for parents will be offered in the evening. Many of the parents are employed and work until early evening; therefore, the school will schedule all parent meetings in the early evening hours. In addition, meetings may be held during the school day. Our Parent Center will be open varying times to include morning and evening sessions. The Parent Center will be open every school day from 8:00 a.m. until 2:00 p.m. for parents to pick up materials. |

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

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|  | Content and Type of Activity | Person Responsible  | Anticipated Impact on Student Achievement | Timeline | Evidence of Effectiveness |
| 1 | The New Florida Standards | Administrators | Parents will be provided with information on expectations, assessments, results, and interpretation scores  | Fall 2015 | Agendas, Sign in Sheets |
| 2 | Schoolwide Activities | Administrators | Parents will be provided specific information for each grade level. | Monthly | Agendas, calendars, and handouts |
| 3 | PTSA Membership Drive | PTSA President | Parent Involvement will increase | August-September | Membership |
| 4 | Career Day | Counselors | Provide students the opportunity to view and understanding many different professions | November 2016 | Agendas |

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

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| count | Content and Type of Activity | Person Responsible  | Anticipated Impact on Student Achievement | Timeline | Evidence of Effectiveness |
| 1 | Instructional ini Ready  | Administrators | Teachers will be able to monitor student achievement | August 2015 – May 2016 | Agendas, Signing Sheets, and handouts |
| 2 | The New Florida Standards | Administrators | Preparation for the FSA | May 2016 | Agendas, Sign in Sheets |
| 3 | i-Ready Technology | Reading Liaison | Improve Reading Comprehension | May 2016 | Agendas, Sign in Sheets |
| 4 | Reflex Technology | Math Liaison  | Improve Math Fluency | May 2016 | Agendas, Sign in Sheets |
| 5 | Conflict Resolution | Administrators/Counselors  | Teaching Students Coping Skills | May 2016 | Agendas, Sign In Sheets |
| 6 | Internet Safety & Security | Administrators | Teaching Parents & Students - Cyber Safety | May 2016 | Agendas, Sign In Sheets |
| 7 | Community Resources Available to the Community | Administrators | Tapping into Resources | May 2016 | Agendas, Sign in Sheets |
| 8 | Learning Ally  | Administrators | Meeting, Needs, or ESE and Reading Comprehension | May 2016 | Agendas, Sign in Sheets |
| 9 | My On-Reader  | Administrators  | Implementing Reading and Comprehension  | May 2016 | Agendas, Sign in Sheets |

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

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| **Response:** Everglades K-8 Center has a Parent Resource Center that provides information for parents. It encourages parents to become involved in their child's educational life. Activities are held during the day and evening that offer parents the opportunity to participate in educational initiatives. This includes but is not limited to a Bullying Workshop and an FSA Preparation Workshop. In addition, every morning parents can get a quick lesson on using the Parent Portal. A Dr. Seuss Day will be held to encourage reading for both parents and students. A Book Fair will expose students, parents and community members to a variety of reading and resource materials that are appropriate for students and parents. Parents, community members, and/or other professionals are invited to participate in this activity. |

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

* Timely information about the Title I programs [Section 1118(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
* If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

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| **Response:** At the annual meeting in September, Everglades K-8 Center will hold a general meeting where information will be presented about Title I programs (including the PIP, Compact and Parent Survey), the curriculum, and academic assessments. Parents will learn about schoolwide programs, how to the Code of Student Conduct. Schedule Parent-Teacher conferences and opportunities for participation in decisions related to the education of their child. Parents will be given the website location of the Parent Handbook and other school site documentation. At other times, parents will be invited to visit their child's classrooms and meet the staff. During the classroom visits, teachers will provide additional information on the subjects they teach, assessment plans, and how parents can help at home. |

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

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| **Response:** Miami-Dade County has a majority Spanish speaking population which has afforded us many opportunities to provide and share school plans within a bilingual platform. We offer meetings/classes in both English and Spanish and have translators available for many school events. Notices sent home are always in both English and Spanish. |

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

X Not Applicable

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

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| [Uploaded Document](file:///C%3A%5CUsers%5C182445%5CAppData%5CLocal%5CMicrosoft%5CWindows%5CTemporary%20Internet%20Files%5CContent.IE5%5CAM8822KE%5CfileUploads%5C132661_2014-2015_uploadEvidenceParentInput.pdf) |

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

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| [Uploaded Document](file:///C%3A%5CUsers%5C182445%5CAppData%5CLocal%5CMicrosoft%5CWindows%5CTemporary%20Internet%20Files%5CContent.IE5%5CAM8822KE%5CfileUploads%5C132661_2014-2015_uploadCompact.docx) |

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

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## Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

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| count | Content and Type of Activity | Number of Activities | Number of Participants | Anticipated Impact on Student Achievement |
| 1 | The PTSA and Schoolwide Activities | 3 | 35 | PTA meetings and Schoolwide activities successfully produced our Annual Fall Festivals and Thanksgiving giveaway. |

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

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| count | Content and Type of Activity | Number of Activities | Number of Participants | Anticipated Impact on Student Achievement |
| 1 | Getting to Know Your Parents | 2 | 109 | Teachers and Staff will implement best practices when conferencing with their students' parents. |
| 2 | Improving Math Problem Solving with the use of Reflex Math and I-Ready  | 1 | 50 | Teachers will implement best practices for teaching math computation and application lessons. |
| 3 | Sixth Grade Orientation | 1 | 26 | Teachers and parents met to introduce school to school and expectations for the coming year. |
| 4 | Parent and Teacher Meetings | 15 | 30 | Student achievement will improve. |
| 5 | Data Chats  | 3 | 109 | Teachers and Staff will implement best practices when conferencing with their students, peers and administrators.  |
| 6 | Science Labs | 2 | 50 | Teachers will implement best practices for teaching science labs and application lessons. |
| 7 | Integration of Technology  | 2 | 100 | Teachers will implement best practices for teaching technology integration and application lessons. |
| 8 | ESE | 2 | 100 | Teachers will implement best practices for ESE students. |
| 9 | ELL | 2 | 100 | Teachers will implement best instructional practices for ELL students |

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the current school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

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| count | Barrier (Including the Specific Subgroup) | Steps the School will Take to Overcome |
| 1 | Limited English Proficiency | Provide Classes In Spanish |
| 2 | Limited English Proficiency | Provide Translators |