## MANATEE COVE ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Alice Gonzalez, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school wide program plan under section 1114(b)(2) [Section 1118(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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| **Signature of Principal or Designee** | Date Signed |

**Mission Statement**

Parental Involvement Mission Statement (Optional)

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| **Response:** Manatee Cove Elementary School believes positive parent/family involvement is essential to student success and that our mission statement: "Each one of us in the Manatee Cove family will work together to create a safe haven for learning where all can reach their personal best," encourages such involvement. |

**Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

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| **Response:** The School Advisory Council (SAC) of Manatee Cove Elementary will be responsible for the planning, implementation and evaluation of the School Improvement Plan (SIP) and budget, the Title I programs and budget, the Parent Involvement Plan (PIP) program and budget. All parents are invited to be members of the school's SAC. Parent surveys will also be used to solicit parent input. Comments from parents are documented on SAC meeting minutes.    The process to involve our parents in the development and ongoing monitoring of the required PIP is publicized through the advertisement of SAC meetings via the school's Blackboard Connect 5 automated phone messaging system, school newsletter and/or school website. Each SAC meeting is open to families and community for input. |

**Coordination and Integration**

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

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| **count** | **Program** | **Coordination** |
| 1 | Title I, Part C | Parent assistance is provided through the district's migrant services, such as with translations & with food assistance programs. |
| 2 | Title I, Part D | Transitions are coordinated with the Department of Juvenile Justice as needed. |
| 3 | Title II | The district provides ongoing professional development on how to integrate technology into the classroom and strategies to involve parents in the education of their children. |
| 4 | Title III | The district provides funding for support instruction for English acquisition to those students at the school identified as non-English &/or limited English (ESOL) speaking. The district also provides funding for Spanish/English translation services, as possible; to parents in need of services; tutoring to identified ESOL students; and for semester parent meetings of identified ESOL students. |
| 5 | Title X, Homeless | Title X coordinator provides families with services to assist parents with school supplies, community resources, tutoring, and/or transportation. |
| 6 | Head Start | The school's Family Center parent liaison paraprofessional &/or other school staff will coordinate with Head Start the transitions of Head Start students entering our school's kindergarten. |
| 7 | VPK | The school's Family Center parent liaison paraprofessional &/or other school staff will coordinate with VPK the transitions of VPK students entering our school's kindergarten. |

**Annual Parent Meeting**

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (school wide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

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| **count** | **Activity/Tasks** | **Person Responsible** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Develop agenda & presentation to address required components at SAC | Principal | September 2015 | SAC agenda & minutes |
| 2 | Establish Open House dates & goals for Open House activities | Principal | September 2015 | Copy of faculty agenda & minutes |
| 3 | Adapt Title I's Toolkit agenda & presentation of Title I Programs & Projects at Open House | Principal | September 2015 | Open House agenda & minutes |
| 4 | Invite parents to Annual Title I Meeting using Annual Title I Parent Meeting Toolkit for Principals | Principal &/or school staff | September 2015 | Copy of phone message sent, flyer, newsletter & website inviting parents to Annual Title I Meeting |
| 5 | Prepare & distribute parent sign in & survey sheets at Open Houses - Annual Title I Meeting Toolkit | Principal &/or school staff | September 2015 | Copies of completed sign-in and survey sheets |
| 6 | Maintain documentation of required items of Annual Title I Parent Meeting | Principal &/or school staff | September 2015 | Copies of required items for Annual Title I Parent Meeting in binder for Manatee Cove's 2015-16 Title I programs, events & expenditures |
| 7 | Upload Annual Title I Meeting items to school's SharePoint | Principal &/or school staff | September -October 2015 | Title I district's Project Manager acknowledgement of minutes |

**Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

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| **Response:** The Manatee Cove administration, SAC, PTA Executive Board, faculty & the Family Resource Center Parent Liaison paraprofessional will work together to arrange flexible parent events to ensure parent involvement occurs. Some parent workshops &/or activities will occur before school, at the start of the school day, just prior to the end of the school day, just after dismissal, &/or in the early evening hours of a school day. Child care may be provided for some events to enable parents to participate in activity which do not require parents and children to work together. At others, parents & children will work together in planned events. Home visits may occur if needed to secure parental involvement if parent is unable to attend parent/teacher meetings. If possible, transportation using donated bus passes arranged through school's guidance counselor and the local bus transportation system will be provided to those parents who have shown a need to have access to transportation in order to attend school conferences/events. |

**Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

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| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Provide annual Title I Parent meeting during Open House Nights | Administration | Knowledge of Title I programs will assist parents in understanding the Title I programs offered at the school | September 2015 | Event agenda, sign-in sheets & survey comments |
| 2 | Provide information on how parents can assist other parents to become more involved in children's school activities at School Advisory Council (SAC) meeting(s) | Administration, Title I Parent Education Facilitator, &/or Family Center parent liaison | Student achievement should increase for those students whose parents become more involved in school activities as a result of having had a SAC parents discuss how can become more involved with school activities. | October 2015-May 2016 | Event sign-in sheets, survey comments at events and student grades |
| 3 | Provide information on how parents can assist other parents to become more involved in children's school activities at PTA Executive Board meeting(s) | Administration, Title I Parent Education Facilitator, &/or Family Center parent liaison | Student achievement should increase for those students whose parents become more involved in school activities as a result of having had a PTA Executive Board parent having discussed how to become more involved in school activities. | October 2015-May 2016 | Parent/teacher conference records |
| 4 | Provide Parent to Kids Literacy workshop for below level students in grades K-2 who are achieving below level | Administration, Title I Parent Education Facilitator, &/or Family Center parent liaison & teachers | Training on how to assist parents with ways to increase reading literacy should increase student achievement of those parents attending events | November 2015-March 2016 | Event parent sign-in and survey comments |
| 5 | Provide Parent to Kids Literacy workshop for Spanish speaking parents of students in grades 3-5 who are achieving below level | Administration, Title I Parent Education Facilitator, &/or Family Center parent liaison & teachers | Training on how to assist parents with ways to increase reading literacy should increase student achievement of those parents attending events | November 2015-March 2016 | Event parent sign-in and survey comments |
| 6 | Provide parents information on new Florida standards and assessments during individual parent /teacher conferences (with Spanish translator if needed) | Administration & faculty/staff | Knowing grade-level standards/expectations and informing parents of assessment results will increase student achievement | October 2015-May 2016 | Event parent sign-in and survey comments |
| 7 | Provide parent workshop on Handling Difficult Children: Hindering or Helping Parenting Styles | guidance counselor | Increased parent awareness of how parenting styles can affect how children react to them can assist in preventing student behaviors that hinder student achievement | October 2015-May 2016 | Event parent sign-in and survey comments |
| 8 | Provide parents information on current parent concerns, such as cyberbullying, gang awareness, &/or internet safety | guidance counselor | Increased parent awareness of topics of current parent concerns should assist in preventing students from engaging in activities that would cause student behaviors that can prevent student achievement. | October 2015-May 2016 | Event parent sign-in and survey comments |
| 9 | Provide parent workshop on assisting children's learning at home: Building a Bridge Between School & Home | Family Center parent liaison &/or guidance counselor | Increased parent awareness of how to assist own child with learning should increase student achievement. | October 2015-May 2016 | Event parent sign-in and survey comments |
| 10 | Provide families workshops, such as, a family science night, a math night, a family literacy night. | Administration & faculty/staff | Training on how to assist parents with homework should increase student achievement of those parents attending events | October 2015-May 2016 | Event parent sign-in and survey comments |
| 11 | Provide local bus passes, if available, to parents who do not have transportation to attend school events/meetings | guidance counselor | Students of parents receiving bus passes will show increased achievement | October 2015-May 2016 | Photo of number of bus passes acquired & names of recipients of distributed bus pass |
| 12 | Provide babysitting services for parent involvement activities as needed | Administration &/or Family Center parent liaison | Increased attendance at parent involvement | October 2015-May 2016 | Copies of time sheets for babysitting staff of parent events, parent sign-in and survey comment sheets for parents using babysitting services at each event with babysitting services |

**Staff Training**

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

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| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Provide faculty/staff training on Creating a Family Friendly Environment | Administration &/or Title I Educational Facilitator | Increasing awareness of being family friendly should increase parent participation in school activities which should positively impact student achievement. | October 2015-December 2015 | Agenda, minutes & staff survey comments of training(s) & sign-in sheets |
| 2 | Provide faculty/staff training on Sensitivity of Diversity, which includes how poverty affects learning, | Administration &/or Title I Educational Facilitator | Improving staff's ability to work with parents should increase parent involvement in school activities and have positive impact on student achievement. | November 2015 - December 2015 | Agenda, minutes & staff survey comments of training(s) & sign-in sheets |
| 3 | Provide faculty/staff training on How to Reach the Uninvolved Parent | Administration &/or Title I Educational Facilitator | Providing variety of parent involvement activities will increase parent involvement which should have positive impact on student achievement. | January 2016-February 2016 | Agenda, minutes & staff survey comments of training(s) & sign-in sheets |
| 4 | Provide faculty/staff training on Approaching Parent Conferences With A Positive Attitude | Administration &/or Title I Educational Facilitator | Approaching parent/teacher conferences with a positive attitude should encourage parents to be more of a partner in child's academic achievement | October 2015-December 2015 | Agenda, minutes & staff survey comments of training(s) & sign-in sheets |

**Other Activities**

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

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| **Response:** Manatee Cove's Family Resource Center, located in the main office area, will be open to the parents daily. The center, supervised by the Family Center paraprofessional liaison, will provide at least one computer with internet access for adult family member usage for accessing services, instructional resources to assist the elementary child, completing applications needed to assist family resources to benefit the families' children. Parents/families may check out books and educational materials for home use. The school will hold various family activities throughout the school year to encourage active participation in the children's education and to learn about the educational curriculum, grade-level expectations, and available resources to assist children at with academic achievement. Parents will be invited to volunteer in the school, join PTA and/or SAC. |

**Communication**

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

* Timely information about the Title I programs [Section 1118(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
* If the school wide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

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| **Response:** Several weeks prior and also a few days before the 2015-16 Annual Title I Parent meeting will be held and which will include the first PTA general meeting and Open House events. Manatee Cove will have advertised the events using the Connect ED 5 school telephone message system, the Cove Chronicle (school newsletter) and the school website. At the Annual Title I Parent meeting information about the Title I programs will be presented through a power point presentation and Title I brochure. The general PTA meeting will be held prior to the annual Title I parent meeting. Information will be given on PTA's budget and events planned for the school year, as well as how previous year's PTA funds were used. Administration will provide a parent/student sign-in sheet and survey comment form for the Annual Title I Parent Meeting presentation before visiting classroom. The Parent Involvement Plan will be available at this meeting for viewing.   At the 2015-16 Open House classroom visits, each teacher will provide information to the parents/families about the grade-level curriculum, academic assessments, electronic grade book access, ways parent/teacher could communicate with the teacher, and on what other opportunities parents had for providing input on school decision-making regarding child's education and assisting child with academic achievement at home. Each teacher will provide a sign-in sheet and have a survey comment form for the Classroom Open House meeting. Teachers will plan on following-up with parents who were unable to attend Open House.     Documentation of attendance and parent survey input forms for the events will be maintained by administration &/or school staff. Administration will review attendance and parent input survey sheet comments for the events of the Annual Title I Meeting presentation and the classroom Open House with faculty and SAC. Those comments will be made available to the district Title I Project Manager. Parents commenting on further need of opportunities to participate in educational decisions relating to child's education will be provided dates & times for additional meetings to discuss suggestions.     Each School Advisory Council, PTA general meetings, parent workshops will be advertised via Connected 5 telephone message system, on the school website, in the school newsletters. Each SAC and PTA general meetings and each parent workshops will have opportunity for public input. |

**Accessibility**

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

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| **Response:** Information about parent participation will be provided to parents via the school's website, phone messaging system, newsletters, flyers, and/or parent/teacher conferences, and will be translated into Spanish as needed. The school's Spanish/English translator who works eight hours will be available before, during and after school hours for those parents in need of Spanish/English translations.     Books and videos in Spanish are available in the school's media center and Family Resource Center. The school newsletter will be translated into Spanish as needed. A Parent Leadership Council meeting for parents of ESOL students will be held to provide additional opportunities for parent input. The Parent-to-Kids literacy program will be provided in English and Spanish if needed.     The guidance counselor will work with the local bus company to try to access free bus passes to assist those parents who have shown to have difficulty with transportation to and from school in order for these parents to participate in school meetings and events.     Parents with special needs will be accommodated as the school is handicap accessible and has hearing and vision-impaired instructors to assist with communication as needed. |

**Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

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| **count** | **Activity** | **Description of Implementation Strategy** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** |
| 1 | Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];and | Provide opportunity for parents of SAC and PTA to be involved in the development of the training for teachers, administration, and other staff on ways to involve parents in the education of their students. | Administration & teacher leaders | Greater involvement of parents should increase student achievement for those students whose parents have become more involved in children's education. | October 2015 - January 2016 |
| 2 | Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and | Provide opportunity for parents to attend Parent to Kids sessions for grades K-2, with additional Spanish sessions if needed | Administration, teacher leaders &/or Family Center parent liaison | Students of parents attending the Parent to Kids sessions should show an increase in student achievement | October 2015- April 2016 |
| 3 | Training parents to enhance the involvement of other parents [Section 1118(e)(9)]; | Provide training on how to increase involvement of other parents at SAC and PTA Executive Board meetings. | Administration, guidance counselor &/or Family Center parent liaison | By having parents be proponents of parent involvement will enable more students to have parents assisting them with mastering standards. | November 2015 - February 2016 |
| 4 | Maximizing parental involvement and participation in their children’s education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)]; | Provide free local bus passes, if possible, to parents who have problems with transportation to school for school meetings and/or hold parent workshops at a variety of times during the week. | Administration & guidance counselor | Those parents who use bus passes to attend school events should have their students show an increase in achievement | September 2015-May2016 |
| 5 | Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and | Have district Title I educational facilitator assist administration & Family Center parent liaison with learning model approaches to improve parent involvement activities. | Administration & district Title I educational facilitator | Implementing model approaches should increase parent involvement which should increase student achievement for those children whose parents participate in the parent activities | September 2015-May2016 |
| 6 | Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)]. | Provide opportunities for community organizations & businesses to become involved in assisting with increasing parent involvement activities. | VIPS Business Partners Coordinator, Family Center liaison, administration &/or guidance counselor | Increasing community resources should assist in increasing parent involvement & student achievement | September 2015-May2016 |

**Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.

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| [Uploaded Document](file:///C:\Users\wjabbey\Downloads\fileUploads\647881_2015-2016_uploadEvidenceParentInput.doc) |

**Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  
  
Upload an electronic version of the Parent-School Compact.

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| [Uploaded Document](file:///C:\Users\wjabbey\Downloads\fileUploads\647881_2015-2016_uploadCompact.doc) |

**Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  
  
Upload evidence of parent input in the development of the compact.

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| [Uploaded Document](file:///C:\Users\wjabbey\Downloads\fileUploads\647881_2015-2016_uploadCompactEvidence.doc) |

## Evaluation of the previous year's Parental Involvement Plan

**Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Provide Annual Title I Parent meeting during Open House nights | 2 | 228 | Knowledge of Title I programs will assist parents to better understand Title I programs offered at the school |
| 2 | Provide information on how parents become more involved in children's school activities at SAC mtgs. | 1 | 21 | Student achievement should increase for those students whose parents become more involved in school activities as a result of having had SAC parents discuss how can become more involved with school activities |
| 3 | Provide information on how parents can assist other parents to be more involved at PTA board mtgs. | 1 | 5 | Student achievement should increase for those students whose parents become more involved in school activities as a result of having PTA exec. board parent discuss how can become more involved with school activities |
| 4 | Provide parents information on new Florida standards & assessments during conferences (& in Spanish) | 760 | 625 | Knowing grade-level standards/expectations & informing parents of assessment results will increase student achievement |
| 5 | Provide parent workshop on Handling Difficult Children: Hindering or Helping Parenting Styles | 1 | 3 | Increased parent awareness of how parenting styles can affect children react to them can assist in preventing student behaviors that hinder student achievement |
| 6 | Provide parents info on current parent concerns, i.e., cyberbullying, gangs, internet safety | 1 | 11 | Increased parent awareness of topics of current parent concerns should assist in preventing students from engaging in activities that would cause student behaviors that can prevent student achievement. |
| 7 | Provide Family Science Night event to involve parents and children using science activities | 1 | 63 | Increased parent awareness of how to assist own child with learning should increase student achievement. |
| 8 | Provide Build a Bridge Between Home and School parent workshop | 1 | 10 | Training on how to assist parents with homework should increase student achievement of those parents attending events |
| 9 | Provide local bus passes, if available, to parents who do not have transportation to attend meetings | 5 | 5 | Students of parents receiving bus passes will show increase achievement. |
| 10 | Provide babysitting services for parent involvement activities as needed | 7 | 36 | Increase attendance at parent involvement events |

**Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Providing faculty/staff training on Creating a Family Friendly Environment | 2 | 61 | By increasing faculty/clerical staff's awareness of impact of being family friendly school has on increasing parent involvement which improves student achievement. |
| 2 | Providing faculty/staff training of diversity, including how poverty affects learning | 2 | 56 | By improving faculty's ability to work with parents impacts how involved parent are which then improves student achievement. |
| 3 | Providing faculty/staff training on how the reach the uninvolved parent | 1 | 55 | By providing faculty training on reaching the uninvolved parent increase parent involvement which improves student achievement. |
| 4 | Providing faculty/staff training on approaching parent conferences with a positive attitude | 1 | 54 | By approaching parent/teacher conferences with positive attitude encourages parents to willingly become more of a partner in child's achievement. |

**Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

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| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |
| 1 | Parents unable to attend due to prior commitments, schedule, etc. | Provide events at different times and days of the week |
| 2 | Time of year too busy for participants | Provide some events after first grading period &/or in mid-January |
| 3 | Transportation issues | Provide Votran bus passes, if available |

**Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

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| **count** | **Content/Purpose** | **Description of the Activity** |