

MIAMI JACKSON SENIOR HIGH SCHL Title I, Part A Parental Involvement Plan

I, Carlos Rios, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school wide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Miami Jackson Senior High will provide its parents the most recent information as it relates to their child's education. Parental Involvement at Miami Jackson Senior High will encompass a variety of opportunities for parents to collaborate and provide feedback as it relates to the success of the students at Miami Jackson Senior High.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the

planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Miami Jackson Senior High will involve parents by extending an open invitation to our school's parent resource center in order to inform them on the following: The schools participation in the School Improvement Grant (SIG), curricular programs, parent rights under No Child Left Behind and other referral services.

The school will increase parental engagement/involvement by hosting parent workshops, Open House, Title I Orientation meeting, informational sessions on transitioning into high school (Freshman Orientation) and the requirements needed for graduation (Senior Night). Offer parents to join the PTSA and EESAC Committee, have parents' complete informal surveys to determine specific needs and offer Parent Academy Courses with flexible times to accommodate our parents' schedule as part of our goal to empower parents and build their capacity for involvement.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title I, Part A	Miami Jackson Senior High ensures students requiring additional remediation are assisted through Saturday Academy's, After-School Tutorial Programs and Summer School. The district coordinates with Title II and Title III in ensuring staff development needs are provided. Support services are provided to secondary students. Curriculum Coaches develop, lead, and evaluate school core content standards/ programs; identify and analyze existing literature on scientifically based curriculum/behavior assessments.
2	Title I, Part C- Migrant	Miami Jackson Senior High provides services and support to migrant students and parents. The District Migrant liaison coordinates with Title I and other programs and conducts a comprehensive needs assessment of migrant students to ensure that the unique needs of migrant students are met. Students are also provided extended learning opportunities such as Saturday Academy, after-school, and summer school by the Title I, Part C, and Migrant Education Program.
3	Title I, Part D	Miami Jackson Senior High receives district funds to support the Educational Alternative Outreach Program. Services are coordinated with District Drop-Out Prevention programs.
4	Title II	The District uses supplemental funds for improving basic education as follows:
5	Title III	Miami Jackson Senior receives Title III funds to supplement and enhance programs for English Language Learners (ELL) and immigrant students by providing tutorial programs, parent outreach activities, professional developments on how to implement best practices for ESOL and content area teachers, coaching and mentoring for ESOL and content area teachers, and supplementary instructional materials which include hardware and software for Reading, Literacy Skills, Mathematics, and Science.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (school wide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c) (1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Title I Orientation	Administration, Student Services	September 30,	Sign In Sheets /

	Meeting		2015	Agenda
2	Senior Parent Night	Student Services	October 6, 2015	Sign In Sheets / Agenda
3	Parent Academy Workshops	Administration, Community Involvement Specialist	Ongoing	Sign In Sheets / Agenda
4	Graduation / FAFSA	Graduation Coach	January 2016	Sign In Sheets / Agenda

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Miami Jackson Senior High emphasizes an open door policy and embraces an open line of communication. Parents will be able to ask questions, pose concerns, and provide feedback on any of their child's academic, social, and behavioral participation or involvement at the school. Parents will be able to confer with the appropriate personnel such as administration, teachers, and student services, before school, after school, and during common planning times.

During parent conferences, all parties involved will be able to review academic grades, student achievement and success, intervention plans and strategies, attendance, and behavioral plans.

Parents will also be able to participate in assemblies which highlight student success. These activities include Honor Roll, High Standards in FCAT, Athletics, Extra Curricular Activities, College Fair and Scholarship Opportunities.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Provide a parent resource center which contains information, materials, and additional support regarding curriculum, activities, athletics, and other resources which encompass a child's social well being	Administration, Student Services	High School Expectations	Ongoing	Sign In Sheets / Agendas
2	Conduct informational meetings which range from emphasizing the transition process of middle to high school to the requirements needed to graduate.	Administration, Student Services	Graduation Requirements	Ongoing	Sign In Sheets / Agendas
3	Continue to provide opportunities for parent teacher conferences	Administration, Student Services	Graduation Requirements	Ongoing	Sign In Sheets
4	Provide parents and teachers time to discuss their child's academic, social	Administration, Student Services	Graduation Requirements	Ongoing	Sign In Sheets

	and behavior successes and / or need for improvement.				
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Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e) (3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Create a format and schedule for parents to communicate with teachers, counselors, and other selected personnel.	Administration	Graduation Requirements	Ongoing	Sign In Sheets
2	Conduct informational sessions for parents on the 11 elements of SW-PBS.	Administration, CIS	Graduation Requirements / High School Expectations	Ongoing	Sign In Sheets
3	Parent Academy Sessions	Administration, CIS	FCAT, Bullying	Ongoing	Sign In Sheets

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Involve parents in the planning and implementation of the Title I Program and extend an open invitation to our school's parent resource center in order to inform parents regarding available programs, their rights under No Child Left Behind and other referral services. Increase parental engagement/involvement through developing (with on-going parental input) our Title I School-Parent Compact (for each student); our school's Title I Parental Involvement Policy; scheduling the Title I Orientation Meeting (Open House); and other documents/activities necessary in order to comply with dissemination and reporting requirements. Conduct informal parent surveys to determine specific needs of our parents, and schedule workshops, Parent Academy Courses, etc., with flexible times to accommodate our parents' schedule as part of our goal to empower parents and build their capacity for involvement.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c) (4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the school wide program plan under Section 1114 (b) (2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c) (5)].

Response: Miami Jackson Senior High will involve parents by extending an open invitation to our school's parent resource center in order to inform them on the following:

The school will increase parental engagement/involvement by hosting parent workshops, Open House, Title I Orientation meeting, informational sessions on transitioning into high

school (Freshman Orientation) and the requirements needed for graduation (Senior Night). Offer parents to join the PTSA and EESAC Committee, have parents' complete informal surveys to determine specific needs and offer Parent Academy Courses with flexible times to accommodate our parents' schedule as part of our goal to empower parents and build their capacity for involvement.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Offering the Bilingual Outreach Program and the Parent Academy sessions will provide opportunities for the participation of parents with Limited English children and those whose students are classified as learning disabled.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Orientations emphasizing the transition into high school and the responsibilities and expectations associated to high school students will be conducted.	Student Services	Graduation Requirements	Ongoing

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the 2015-2016 Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the 2015-2016 school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Provide a parent resource center which contains information, materials, and additional support regarding curriculum, activities, athletics, and other resources which encompass a child's social well being	10	500	High School Expectations
2	Conduct informational meetings which range from emphasizing the transition process of middle to high school to the requirements needed to graduate.	1	200	Graduation Requirements
3	Continue to provide opportunities for parent teacher conferences	1	325	Graduation Requirements
4	Provide parents and teachers time to discuss their child's academic, social and behavior successes and / or need for improvement.	2	100	Graduation Requirements

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the 2015-2016 school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e) (3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Create a format and schedule for parents to communicate with teachers, counselors, and other selected personnel.	1	370	Graduation Requirements
2	Conduct informational sessions for parents on the 11 elements of SW-PBS.	1	20	Graduation Requirements / High School Expectations
3	Parent Academy Sessions	8	400	FCAT, Bullying

Barriers

describe the barriers that hindered participation by parents during the 2015-2016 school year in parental involvement activities. Include the steps the school will take during the 2015-2016 school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Parents have limited English proficiency and have difficulty navigating school policies and interacting with staff	The school has hired bilingual personnel to assist with Spanish-speaking parents and also have translators' at all parental school events.

Best Practices (Optional)

describe the parental involvement activity/strategy the school implemented during the 2014-2015 school

year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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