

DR. BOWMAN FOSTER ASHE ELEMENTARY Title I, Part A Parental Involvement Plan

I, Lisset Vazquez-Rios , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response:

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: During the 2015-2016 school year, Bowman Ashe/Doolin K-8 Academy will involve parents in the development of the PIP and the Parent Compact. Additionally, all parents will be invited, in a timely manner, to attend EESAC meetings, Title I meetings, and various activities to be held throughout the school year. Information for these meetings will be communicated to all parents via flyers sent home with students and Connect-Ed messages. All information will be distributed in multiple languages. Incentives such as "Extra Credit" and "No Home-Learning" passes issued to students will be utilized in order to solicit a greater amount of parental involvement and support this school year.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

| count | Program | Coordination |
|-------|----------------------|---|
| 1 | Parent Resource Room | The Community Involvement Specialist |
| 2 | Parent Academy | The CIS will communicate information regarding the Parent Academy's class offerings for parents. |
| 3 | FDLRS | The CIS will obtain information from FDLRS to share with parents in an effort to meet individual needs. |

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

| count | Activity/Tasks | Person Responsible | Timeline | Evidence of Effectiveness |
|-------|---|-------------------------------|--------------------|-----------------------------------|
| 1 | Distribute Meeting Flyers | CIS | September 1, 2015 | Parent Participation |
| 2 | Meeting Announcement on Marquees | Principal | September 3, 2015 | Parent Participation |
| 3 | Discussion and Power Point Presentation | Principal/Assistant Principal | September 10, 2015 | Question and Answers from Parents |

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: The school will encourage parental involvement by facilitating meetings at flexible times that are convenient to parents. Meetings will be conducted, when feasible, in a language understood by parents. Parents are asked to call or email in order to schedule appointments with faculty and staff.

In addition, in-services/assistance will be provided at different times throughout the year to assist parents with the use of the Parent Portal, and discuss topics of interest to strengthen the home, school and community relationship. As per parent request, these in-services will be held in both English and Spanish in order to effectively involve the primarily Hispanic population in our community.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

| count | Content and Type of Activity | Person Responsible | Anticipated Impact on Student Achievement | Timeline | Evidence of Effectiveness |
|-------|--|-----------------------------|---|-------------------|--|
| 1 | Provide in-services via The Parent Academy | CIS | Self Esteem and improvement in grades and test scores | Ongoing as needed | Parent Feedback from end of year survey |
| 2 | Parent Resources available in the Parent Resource Room | CIS | Self Esteem and improvement in grades and test scores | Ongoing as needed | Parent Feedback from end of year survey |
| 3 | PTO Family Nights | PTO President | Self Esteem improvement in grades and test scores | Quarterly | Parent Feedback from end of year survey |
| 4 | Grade Level Orientations | Administration and Teachers | Improvement in grades and test scores | September 2015 | Parent Participation and student test scores |

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel,

principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

| count | Content and Type of Activity | Person Responsible | Anticipated Impact on Student Achievement | Timeline | Evidence of Effectiveness |
|-------|--|----------------------------------|---|------------------|---|
| 1 | Accessing Instructional Resources for Reading, Language Arts, Mathematics, and Science instruction | Assistant Principals/ Counselors | Grades and Standardized Test Scores | October 30, 2015 | Student Test Scores |
| 2 | Curriculum Council Meetings | Principal/ Assistant Principal | Grades and Standardized Test Scores | Ongoing | Parent Feedback from end of year survey |
| 3 | Grade Level meetings | Grade Level Chairperson | Grades and Standardized Test Scores | Ongoing | Parent Feedback from end of year survey |
| 4 | Professional Development Days | PD Liaison/CIS | Grades and Standardized Test Scores | Ongoing | Parent Feedback from end of year survey |
| 5 | Faculty Meetings | Principal/Assistant Principal | Grades and Standardized Test Scores | Monthly | Parent Feedback from end of year survey |
| 6 | Professional Learning Communities | PD Coordinator | Student Grades and Standardized Test Scores | Monthly | Student Test Scores |

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: The Parent Resource Room will be available to parents as needed. The CIS and/or the school's Social Worker will conduct home visits to communicate and provide any additional services as needed. In addition, the CIS will be available daily to assist parents in accessing the Parent Portal, completing the application for free/reduced-priced meals, and convening parent/teacher meetings.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student

progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];

- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Written communication will be sent home to parents in multiple languages via students' backpacks. There will also be Connect-Ed messages sent out to parents as needed. In addition, parents will be invited to attend EESAC and Title I meetings and participate in all discussions by providing suggestions/feedback. A copy of The TITLE I Administration Consultation and Complaint Procedures will be made available to parents. A copy of the document will be available in the school's main office and The Parent Resource Room.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: The school will provide opportunities for parents to participate in parental involvement activities. Information regarding parental involvement activities will be transmitted via flyers in multiple languages and Connect Ed Messages.

Faculty/staff will provide home-language assistance to parents needing clarification on school communication.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

☒ Not Applicable

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

| count | Content and Type of Activity | Number of Activities | Number of Participants | Anticipated Impact on Student Achievement |
|-------|----------------------------------|----------------------|------------------------|--|
| 1 | Title I Annual Parent Meeting | 1 | 45 | Enhanced student achievement |
| 2 | Open House | 1 | 357 | Increased student achievement |
| 3 | Kindergarten Orientation | 2 | 82 | Increased student achievement and school-readiness |
| 4 | Honor Roll Ceremony | 3 | 675 | Increased student achievement |
| 5 | FCAT/SAT Parent Night | 1 | 48 | Increased student achievement |
| 6 | Principal's Honor Roll Breakfast | 3 | 27 | Increased student achievement |

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

| count | Content and Type of Activity | Number of Activities | Number of Participants | Anticipated Impact on Student Achievement |
|-------|------------------------------|----------------------|------------------------|---|
| 1 | Faculty Meetings | 10 | 105 | Enhanced student achievement |

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

| count | Barrier (Including the Specific Subgroup) | Steps the School will Take to Overcome |
|-------|---|--|
| 1 | Limited English Proficiency | Conduct meetings and trainings in multiple languages |

| | | |
|---|-------------------------------------|--|
| 2 | Economically Disadvantaged Families | Financial Assistance through PTO donations, fund raising, assistance with lunch applications |
|---|-------------------------------------|--|

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

| count | Content/Purpose | Description of the Activity |
|-------|-----------------|-----------------------------|
|-------|-----------------|-----------------------------|
