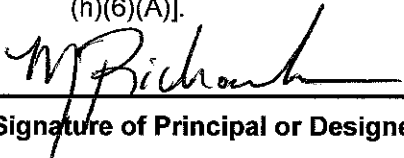


MEDULLA ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Myra Richardson, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].


Signature of Principal or Designee


Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: District and Medulla Elementary Title I Parent Involvement Programs in Polk County will strive to BUILD RELATIONSHIPS to create real family engagement for every child, every family, every teacher, every day.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: At Medulla, we hold an annual Title 1 Meeting to involve parents and give them the most current, up to date information available. Evaluations and surveys are conducted to receive feedback from our parents concerning past, present and future events/activities. DPAT, PIP and SIP meetings are held with parents to receive their valuable input concerning Title 1. Election of our School Advisory Council team members occurs in September. Each member is elected by their stakeholder group. Fifty percent of SAC team members are parents. During a review of a School Improvement Plan draft, our SAC team will make activity recommendations that will be added prior to final approval. Parent suggestions are documented in our SAC minutes. The SAC team also makes suggestions to direct portions of Parental Involvement funds to providing support materials for selected activities. The SAC team examines the results of the School Climate Perception Survey for Parents in order to continually make improvements at our school. All documentation is stored in our electronic Title I task box.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Public Preschool (VPK), ESE Pre-K, and Headstart	Under the guidance of the district Pre-K program, parents will be provided with information on how to assist their child's transition to Kindergarten. Kindergarten Roundup will also be held in Spring 2016.
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3	ESOL Paraprofessional	Under the guidance of the District ESOL Program, parents will receive assistance with parent-teacher conferences and translation services at Medulla Elementary.
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5	Title II	The district coordinates with the school to ensure that staff development needs are addressed accordingly. School Technology Services provide technical support, technology training, and licenses for software programs and web-based access.
6	Title 1, Part C	Migrant students enrolled in Medulla Elementary will be assisted by the school and by the District Migrant Education Program. Students will receive supplemental services based on need and migrant status. MEP teacher advocates monitor the progress of high need migrant students and their families. Support to both students and their parents is provided in locating services necessary to ensure the academic success of these students whose education has been interrupted by numerous moves.
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Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

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6	Plan flexible dates, times, presentation for Annual Title I meeting	Leadership Team, Math Coach	September 2015	presentation production
7	Conduct Annual Title I meeting in the morning and in the evening	Math Coach	September 22, 2015	evaluations, agenda, sign in sheets
8	Make presentation and information available	Math Coach, Technology Coach	on going 2015-2016 school year	school website
9	Discuss curriculum and state assessments	Classroom Teachers	September 2015/during Open House	evaluations

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: In addition to the annual meeting, Medulla Elementary will provide meetings at a variety of times and dates. Based upon parent feedback from evaluations, surveys and SAC members, most family events will be held in the evenings with refreshments and/or a light supper offered. Academic events will be held in conjunction with other student-led/highlighted activities, such as musical presentations or art exhibits, when possible. The Annual Meeting will be held in the morning and in the evening to give families an option for convenience. Academic Parent Nights will be offered in the early evening hours with a morning alternate time offered, as well. Translation services, child care, and transportation services will always be offered, as needed. Parents will receive an academic take-home packet at most meetings. Additional take-home packets will be available to those families not able to be in attendance. Also, families not able to be in attendance at the evening events will be given, upon request, an option to schedule a

time to receive the missed information. Parent resources and support are made readily available to parents via the Title I Facilitator/Math Coach every school day from 7:30-3:15.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title I Annual Meeting /Information Night	Administration, Program Facilitator, Leadership Team and other selected staff	Increase parent involvement and understanding of compact and curriculum and school's programs resulting in increased student academic achievement	September 2015	Parent Evaluations
2	K-2 Academic Family Events	Program Facilitator, Leadership Team, Kindergarten, First and Second Grade Classroom Teachers	Increase parent involvement awareness and understanding of assessments and progress monitoring resulting in increased student academic achievement	November-May 2015-2016	Parent Evaluations
3	Fine Arts Festival and Showcase	Facilitator, Administration, Art and Music Teachers	Increase parent involvement and music/art awareness resulting in increased student academic achievement	May 2016	Parent Surveys/Evaluations
4	Donuts with Dads	Administration, Facilitators, Leadership Team	Increase parent involvement, awareness, and understanding of their roles' importance which will result in their students' increased academic achievement	September 2015	Parent Evaluations
5	Parent Portal, Monthly Newsletter, School web site, Medulla	Administration, Facilitators, Leadership Team, Technology Coach	Providing parents and families with a variety of school related information to keep them well	on going	Parent surveys

	Facebook page, and online resources		informed and able to assist their child, academically, at home		
6	Granola with Grandparents	Administration, Facilitators, Leadership Team	Increase student achievement through the participation of grandparents in school activities	October 2015	Surveys
7	Turkey Trot/Luncheon Pre-K-2	Administration, Facilitators, Primary Teachers and Staff	Increased student achievement as a result of increased family participation and education	November 2015	Surveys
8	Nachos and Numbers Night	All Staff	Student achievement will increase as a result of this mathematical event intended to provide math strategies in an entertaining way	January 2016	Surveys, Math data/Progress Monitoring
9	Muffins and Moms	Administration, Facilitators, Leadership Team	Through the involvement of moms, and providing them with strategies to help their children at home, students' academic achievement will increase	February 2016	Surveys
10	Community 3K walk/run	Administration, Facilitators, PE Coach	Incorporation of physical activity to academics, parents will be involved and student achievement will increase.	March 2016	Surveys

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Attendance Policies and Procedures	Social Worker	Increase student attendance thus raising academic achievement	October 2015	attendance records
2	Professional Learning	Administrators, Facilitators/Coaches	Increased student	October-on going	on going progress

	Communities will be conducted to improve the ability of staff to work effectively with parents and to hold effective parent/teacher conferences		academic achievement due to effective parent-staff communication		monitoring and parent-teacher conference logs
3	Weekly Notifications	Administration	increased student achievement as a result of providing staff timely, relevant information	weekly: September-May	staff feedback through survey
4	Teacher Training and School Resource binder	Administration, Resource Teachers	increase in student achievement due to increased teacher/content pedagogy	September - on going	on going progress monitoring

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Family Involvement Educational Resources, including parent brochures and parent materials to assist their children with their academics, will be available for parents as needed/requested. A Title 1 Facilitator will be available to assist parents. In addition, there are five Parent Informational Resource Centers available for parents M-F. Mulberry Middle School houses the PIRC zoned for Medulla's parents. The center offers materials for check out, homework help, computers, brochures and pamphlets, bilingual materials, parent resource library, test prep materials, family games and workshops on a variety of topics.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Letters, flyers, invitations, and School Message information will be delivered to our parents to encourage them to attend all informational meetings at least two weeks prior to the events. Information will also be provided in Spanish for our Hispanic parents. Our school website will be a resource for parents, as will our Medulla Facebook page.

Teachers will keep parents informed of tutoring opportunities for students. Our Leadership Team will develop activities and information to share with parents. Parent surveys/evaluations will be distributed at the end of parent events to receive feedback concerning how well we are working to make our school a Family Friendly School. Parents will be informed through informational meetings about all assessments that our students take. Our school marquee will continuously display information about important dates, events, information and announcements. Information about the School Parent Compact will be presented at the Title I Annual Meeting/Parent Information Night. It will be revisited during parent-teacher conferences. The School Parent Involvement Plan and the Title I Annual Meeting are explained within this document.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Medulla Elementary is stroller and wheelchair accessible. Our school will provide full opportunities for participation using multiple facets of communication. Spanish translators are available upon request at parent involvement activities as well as parent-teacher conferences. Such requests can be made known by contacting our school office. Flyers, announcing upcoming events, will be sent to parents well in advance. Labels will be placed in students' agendas. An ELL paraprofessional will work with our Guidance Counselor to provide important information to our Hispanic parents.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	provide parent workshops at a variety of times and making home visits when necessary	Title 1 Facilitator/Support Staff/School Social Worker	increased parental involvement results in greater student academic achievement	September 2015- May 2016
2	Adopting and implementing model approaches to improving parental	providing a variety of events for parents to attend.	Title 1 Facilitator/Support staff	parents' involvement and their gained knowledge will result in their	September 2015- May 2016

	involvement [Section 1118(e)(11)]; and			students' increased academic achievement	
3	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Community members, businesses and other organizations will be invited to become involved in the implementation of school improvement strategies through membership on our SAC and participation in parental involvement activities	SAC, Administration, Leadership Team	Fostering and building relationships with community based organizations and businesses will lead to increased student academic achievement	September 2015-May 2016

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

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Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title I Annual Meeting /Information Night	2	126	Increase parent involvement and understanding of compact and curriculum and school's programs resulting in increased student academic achievement
2	K-Night Swimming Information and Musical	1	56	Increase parent involvement and understanding of compact and curriculum and school's programs resulting in increased student academic achievement
3	3rd Grade Information for Parents and Musical	1	42	Increase parent involvement awareness and understanding of assessments and progress monitoring resulting in increased student academic achievement
4	Kindergarten Roundup	1	32	Increase parent involvement and opportunities resulting in increased student academic achievement
5	Book Fair- Parent Night	1	200	Increase parent involvement, literacy awareness, and partnering with school resulting in increased student academic achievement
6	Open House	1	301	Increase parent involvement through the familiarization of staff and school resulting in students' academic achievement

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Attendance Policies and Procedures	1	40	Increase student attendance thus raising academic achievement
2	Professional Learning Communities will be conducted to improve the ability of staff to work effective	12	40	Increased student academic achievement due to effective parent-staff communication
3	PD: Raising Student Achievement for our ELL population	1	40	increase awareness of faculty and staff concerning raising student achievement for our ELL population
4	Effective Parent/Teacher Conferencing	1	40	increase student achievement by involving parents in their children's academics and relationship with staff

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	language (Hispanic)	provide literature that has been translated as often as possible, provide translator at family events, offering classes at PIRC
2	lack of technology at home	provide 'open media center/computer lab times' for families
3	parents lack the knowledge to utilize technology and resources at home	provide educational training for parents dealing with technology/parent portal, etc as well as other content area workshops
4	transportation	provide opportunities/events for families immediately before or after school
5	child care	provide child care during parent workshops/academic events
6	parents' work schedules	offer family events at flexible times so that parents can attend

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
1	Building the Capacity of Schools	Kindergarten Round up: provided screenings for incoming kindergarteners, results were shared with parent, a tour of the school, refreshments in the cafeteria, and resources to help parents prepare their child for school

MEDULLA ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

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count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title I Annual Meeting /Information Night	Administration, Program Facilitator, Leadership Team and other selected staff	Increase parent involvement and understanding of compact and curriculum and school's programs resulting in increased student academic achievement	September 2015	Parent Evaluations
2	K-2 Academic Family Events	Program Facilitator, Leadership Team, Kindergarten, First and Second Grade Classroom Teachers	Increase parent involvement awareness and understanding of assessments and progress monitoring resulting in increased student academic achievement	November-May 2015-2016	Parent Evaluations
3	Fine Arts Festival and Showcase	Facilitator, Administration, Art and Music Teachers	Increase parent involvement and music/art awareness resulting in increased student academic achievement	May 2016	Parent Surveys/Evaluations
4	Donuts with Dads	Administration, Facilitators, Leadership Team	Increase parent involvement, awareness, and understanding of their roles' importance which will result in their students' increased academic achievement	September 2015	Parent Evaluations
5	Parent Portal, Monthly Newsletter, School web site, Medulla	Administration, Facilitators, Leadership Team, Technology Coach	Providing parents and families with a variety of school related information to keep them well	on going	Parent surveys

	Facebook page, and online resources		informed and able to assist their child, academically, at home		
6	Granola with Grandparents	Administration, Facilitators, Leadership Team	Increase student achievement through the participation of grandparents in school activities	October 2015	Surveys
7	Turkey Trot/Luncheon Pre-K-2	Administration, Facilitators, Primary Teachers and Staff	Increased student achievement as a result of increased family participation and education	November 2015	Surveys
8	Nachos and Numbers Night	All Staff	Student achievement will increase as a result of this mathematical event intended to provide math strategies in an entertaining way	January 2016	Surveys, Math data/Progress Monitoring
9	Muffins and Moms	Administration, Facilitators, Leadership Team	Through the involvement of moms, and providing them with strategies to help their children at home, students' academic achievement will increase	February 2016	Surveys
10	Community 3K walk/run	Administration, Facilitators, PE Coach	Incorporation of physical activity to academics, parents will be involved and student achievement will increase.	March 2016	Surveys

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Attendance Policies and Procedures	Social Worker	Increase student attendance thus raising academic achievement	October 2015	attendance records
2	Professional Learning	Administrators, Facilitators/Coaches	Increased student	October-on going	on going progress

	Communities will be conducted to improve the ability of staff to work effectively with parents and to hold effective parent/teacher conferences		academic achievement due to effective parent-staff communication		monitoring and parent-teacher conference logs
3	Weekly Notifications	Administration	increased student achievement as a result of providing staff timely, relevant information	weekly: September-May	staff feedback through survey
4	Teacher Training and School Resource binder	Administration, Resource Teachers	increase in student achievement due to increased teacher/content pedagogy	September - on going	on going progress monitoring

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Family Involvement Educational Resources, including parent brochures and parent materials to assist their children with their academics, will be available for parents as needed/requested. A Title 1 Facilitator will be available to assist parents. In addition, there are five Parent Informational Resource Centers available for parents M-F. Mulberry Middle School houses the PIRC zoned for Medulla's parents. The center offers materials for check out, homework help, computers, brochures and pamphlets, bilingual materials, parent resource library, test prep materials, family games and workshops on a variety of topics.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Letters, flyers, invitations, and School Message information will be delivered to our parents to encourage them to attend all informational meetings at least two weeks prior to the events. Information will also be provided in Spanish for our Hispanic parents. Our school website will be a resource for parents, as will our Medulla Facebook page.

Teachers will keep parents informed of tutoring opportunities for students. Our Leadership Team will develop activities and information to share with parents. Parent surveys/evaluations will be distributed at the end of parent events to receive feedback concerning how well we are working to make our school a Family Friendly School. Parents will be informed through informational meetings about all assessments that our students take. Our school marquee will continuously display information about important dates, events, information and announcements. Information about the School Parent Compact will be presented at the Title I Annual Meeting/Parent Information Night. It will be revisited during parent-teacher conferences. The School Parent Involvement Plan and the Title I Annual Meeting are explained within this document.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Medulla Elementary is stroller and wheelchair accessible. Our school will provide full opportunities for participation using multiple facets of communication. Spanish translators are available upon request at parent involvement activities as well as parent-teacher conferences. Such requests can be made known by contacting our school office. Flyers, announcing upcoming events, will be sent to parents well in advance. Labels will be placed in students' agendas. An ELL paraprofessional will work with our Guidance Counselor to provide important information to our Hispanic parents.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	provide parent workshops at a variety of times and making home visits when necessary	Title 1 Facilitator/Support Staff/School Social Worker	increased parental involvement results in greater student academic achievement	September 2015- May 2016
2	Adopting and implementing model approaches to improving parental	providing a variety of events for parents to attend.	Title 1 Facilitator/Support staff	parents' involvement and their gained knowledge will result in their	September 2015- May 2016

	involvement [Section 1118(e)(11)]; and			students' increased academic achievement	
3	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Community members, businesses and other organizations will be invited to become involved in the implementation of school improvement strategies through membership on our SAC and participation in parental involvement activities	SAC, Administration, Leadership Team	Fostering and building relationships with community based organizations and businesses will lead to increased student academic achievement	September 2015-May 2016

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title I Annual Meeting /Information Night	2	126	Increase parent involvement and understanding of compact and curriculum and school's programs resulting in increased student academic achievement
2	K-Night Swimming Information and Musical	1	56	Increase parent involvement and understanding of compact and curriculum and school's programs resulting in increased student academic achievement
3	3rd Grade Information for Parents and Musical	1	42	Increase parent involvement awareness and understanding of assessments and progress monitoring resulting in increased student academic achievement
4	Kindergarten Roundup	1	32	Increase parent involvement and opportunities resulting in increased student academic achievement
5	Book Fair- Parent Night	1	200	Increase parent involvement, literacy awareness, and partnering with school resulting in increased student academic achievement
6	Open House	1	301	Increase parent involvement through the familiarization of staff and school resulting in students' academic achievement

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Attendance Policies and Procedures	1	40	Increase student attendance thus raising academic achievement
2	Professional Learning Communities will be conducted to improve the ability of staff to work effective	12	40	Increased student academic achievement due to effective parent-staff communication
3	PD: Raising Student Achievement for our ELL population	1	40	increase awareness of faculty and staff concerning raising student achievement for our ELL population
4	Effective Parent/Teacher Conferencing	1	40	increase student achievement by involving parents in their children's academics and relationship with staff

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	language (Hispanic)	provide literature that has been translated as often as possible, provide translator at family events, offering classes at PIRC
2	lack of technology at home	provide 'open media center/computer lab times' for families
3	parents lack the knowledge to utilize technology and resources at home	provide educational training for parents dealing with technology/parent portal, etc as well as other content area workshops
4	transportation	provide opportunities/events for families immediately before or after school
5	child care	provide child care during parent workshops/academic events
6	parents' work schedules	offer family events at flexible times so that parents can attend

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
1	Building the Capacity of Schools	Kindergarten Round up: provided screenings for incoming kindergarteners, results were shared with parent, a tour of the school, refreshments in the cafeteria, and resources to help parents prepare their child for school