

Parent Involvement Plan Revisions:

These should involve parent nights, try
for 1-2 per month. Even some activities
during the day as well.
Parent/Teacher nights
Reading, Writing, Math, Night, Science
Night, Free Key, Night, Night, Testing
Night (3-5), Night, Night, Night
for Dad, Handparent to Day, etc.

Parent Involvement Plan Summary Brochure Revisions:

The format and how it's looked need to be changed

Parent Involvement Plan Revisions:

Everything looks good. The only thing that should change is trying to have more parent involvement. Even more family nights. Maybe even something every month. I just think the next step more communication in our school.

Parent Involvement Plan Summary Brochure Revisions:

I think the parent involvement plan brochure looks good. I don't think it needs any changes at this time.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the current school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Work hours	Provide activities at different times during the day and week.
2	Family obligations	Provide childcare for young children during activities.
3	Transportation	Include activities to be done at home as a family.
4	Lack of Parent Resources	Advertise and promote District Parent Resource Centers

Review Rubric:

Strong responses include:

- Identification of barrier which hindered participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); and
- Description of how the LEA will use the information gathered from the evaluation to design strategies for more effective parental involvement policies described in Section 1118.

Review Status:

Review Comments:

createDate	modifyDate	comment
9/17/2014 1:28:25 PM		Don't forget to upload in'

Best Practices (Optional)

Describe the parental involvement activity/strategy the school year that the school considers the most effective. This informs schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
-------	-----------------	-----------------------------

Review Rubric:

Activities described in this section should be correlated to student detail that another LEA or school could use the information to

Review Status:

Review Comments:

createDate	modifyDate	comment
9/17/2014 1:28:35 PM		Don't forget to upload information.

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Freaky Fright Curriculum Night (Reading)	15	155	students and parents gained a greater knowledge of how to pull details from a passage to answer HOT questions
2	FCAT 2.0 Writing Workshop	2	3	For the parents that attended they were able to see how their child would be tested for writing; also how to help their child add better details and descriptions
3	Math Carnival	10	60	students and parents gained a better knowledge of how Math is used in real-world situations and their everyday life

Review Rubric:

Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

Review Status:

Review Comments:

createDate	modifyDate	comment
9/17/2014 1:28:06 PM		Don't forget to upload info

Staff Training Summary

Provide a summary of the professional development activities provided during the previous school year to educate staff on the value and utility of contribution to student achievement; how to communicate with, and work with parents as equal partners; the importance of parent programs; and how to build ties between parents and the school.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Effective Parent Conferences	1	30	Teacher parents involved

Review Rubric:

Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

Review Status:

Review Comments:

createDate	modifyDate	comment
9/17/2014 1:28:17 PM		Don't forget to upload information.

Upload an electronic version of the Parent-School Compact.
Uploaded Document

Review Rubric:

School-Parent Compact must include the following components:

- Description of the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student academic achievement standards;
- Identification of ways parents will be responsible for supporting their children's learning (for example, monitoring attendance, homework completion, or television watching; volunteering in their child's classroom; and participating as appropriate in decisions relating to the education of their children and positive use of extracurricular time); and
- Highlight the importance of communication between teachers and parents on an ongoing basis through, at a minimum: parent-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as it relates to the individual child's achievement; Frequent reports to parents on their child's progress; and Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- Evidence that parents were involved in the development/revisions to the compact [Section 1118(d), ESEA].

Review Status:

Review Comments:

createDate	modifyDate	comment
9/17/2014 1:23:52 PM		Don't forget to upload info

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement plan, develop, with parents for all children served under this part, a plan that involves parents, the entire school staff, and students will share the responsibility for achieving the goals of the plan [Section 1118(d)].

Upload evidence of parent input in the development of the compact.
Uploaded Document

Review Rubric:

Review Status:

Review Comments:

createDate	modifyDate	comment
9/17/2014 1:27:35 PM		Don't forget to upload information.

4	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(1)]; and	Utilize surveys provided to parents to drive the implementation of potential parent involvement opportunities.	Parent Involvement Facilitator
5	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Communicate with community-based organizations and invite to participate in parent nights.	Parent Involvement Facilitator

Send it to parents?
 Invite

Review Rubric:

Strong responses include

- Identification of
- Involving parents
- Reasonable and
- to help other parents
- organizing a local
- community organization
- Description of the
- Identification of the
- Correlation to student
- Reasonable and

involvement programs, developing roles for activities;

Review Status: Adequate

Review Comments:

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan
Uploaded Document

Review Rubric:

Review Status:

Review Comments:

createDate	modifyDate	comment
9/17/2014 1:23:15 PM		Don't forget to upload it

no info in box.

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d).

Review Rubric:

Strong responses include:

- Process the school will use for translating information into a parent's native language;
- Description of how the school will ensure that parents with disabilities will have access to parental involvement activities and/or services;
- Description of how the school will ensure that information is available to parents considering the fluctuating student populations;
- Specific languages in which information will be provided; and
- Process the school will use to monitor that schools provide information to parents in a language they can understand, if feasible.

Review Status: Adequate

Review Comments:

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];and	Provide parents with an opportunity to meet with school leadership team to discuss potential parent involvement opportunities and staff trainings in an effort to provide feedback.	Parent Involvement Facilitator	Increase student achievement	Fall 2014-June 2015
2	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Provide currently involved and active parents with training to recruit additional parents to become volunteers.	Parent Involvement Facilitator	Increase student achievement	Fall 2014-June 2015
3	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Implement parent conference nights by grade level to increase parent involvement. Also provide parents with an opportunity to conference with teachers during school hours.	Parent Involvement Facilitator	Increase student achievement	Fall 2014-June 2015

Opportunities for parent meetings to formulate suggestions and make decisions relating to their child's education.

Parent Leadership Team meets two times per year to formulate suggestions for the School Improvement Plan, Compact and Parent Involvement Plan. Other meetings include parents on the School Advisory Council (SAC) to assist administration and staff with writing and revising the School Improvement and Parent Involvement plans. Sign-in sheets, parent conference agendas, and surveys will be used as documentation.

Review Rubric:

Strong responses include:

- Process for providing information to parents;
- Dissemination methods;
- Reasonable and realistic timelines for specific parent notifications; and
- Description of how the school will monitor that the informati

Review Status: Adequate

Review Comments:

createDate	modifyDate	comment
9/17/2014 1:22:32 PM		Maybe add face to face conf

← Is there suppose to be a comment here?

Accessibility

Describe how the school will provide full opportunities for participatic for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Kingsford Elementary will provide full opportunities for participation in parent involvement activities for all parents (including parents of children with limited English proficiency, disabilities, and migratory children).

A Migrant Liaison will provide additional activities and visit homes to encourage parents to become more involved in their child's education. Some of the activities and resources utilized to increase parent involvement include, ESOL Night, parent transportation, and access to additional support organizations.

Translation services are provided any time that parents need the service. Communication goes home in multiple forms including, ConnectED messages, newsletters, emails, flyers, and phone calls. All the aforementioned items are provided in Spanish to meet the needs of all stakeholders.

out materials to use at home when helping their child, a parent resource library, ACT/SAT Test prep materials, GED study guides and a plethora of other resources. parents will also be able to sign up for classes and workshops that will help them help their child.

Review Rubric:

Strong responses include:

- Identification of the type of activity;
- Specific steps necessary to implement this activity;
- Person(s) responsible;
- Timeline; and
- Description of the evidence the school will use to demonstrate completion of the activity/task.

Review Status: Adequate

Review Comments:

createDate	modifyDate	comment
9/17/2014 1:22:09 PM		Great explanation of Parent

← Is that
suppose to have a
comment?

Communication

Describe how the school will provide parents of participating children

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Information about Title I programs -

Information about the School Parent Compact; School Parent Involvement Plan and Annual Meeting will be explained at the Annual Meeting, during Parent-Teacher conferences and other events throughout the year. The What is Title I? Powerpoint will be shown throughout the conference nights in an effort to increase awareness of Title I.

A description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet:

Assessments - FAIR Reading, Improve Math and Science as selected by the district and other on-going progress monitoring 2-3 times per year will be discussed at Teacher-Parent conferences.

Proficiency levels - As determined by the district will be explained during Grade Level Parent nights and/or Teacher-Parent conferences.

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Leadership Team	Parent Involvement Facilitator	Increase the level of involvement of parents to become active in the decisions made at the school	September 2014 and March 2015	Parent evaluations after meetings
2	Parent-Teacher conference PLC	Parent Involvement Facilitator & Leadership Team	Increase level of involvement of parents in their child's education	Fall 2014	Teacher & Parent evaluations

Review Rubric:

- Content and type of activity including the following:
 - Valuing of parental involvement,
 - Communicating and working with parents,
 - Implementation and coordination of parental involvement program,
 - Building ties between home and school,; and
 - Cultural sensitivity;
- Identification of person(s) responsible;
- Correlation to student academic achievement;
- Reasonable and realistic timelines; and
- Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task.

Review Status: Adequate

Review Comments:

Other Activities

Describe the other activities, such as parent resource centers, the support parents in more fully participating in the education of their

Response: Our school website will include parent resource office has Parent Pamphlets on display for resources to be provided with opportunities to checkout materials from school hours. In addition, the parents will be able to access to communicate with teachers. Parents are encouraged to Advisory Council, the Parent Teacher Organization, and to activities (academic and social). Additional information will newly established Parent Informational Resource Centers (Frostproof EI), west (Sleepy Hill EI), north central (Comb EI) regions of Polk County. Parents will also partake in the University For Growing). At the newly established centers

← There is nothing on the website -

Review Status: Adequate

Review Comments:

createDate	modifyDate	comment
9/17/2014 1:19:19 PM		Add information on website.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Conference Nights: Report Card review	K-5 teachers, Parent Involvement Facilitator	Provide information to parents on expectations and address academic needs	November 2014	Sign-in sheets, agendas
2	Reading Night	Reading Coach, Parent Involvement Facilitator, K-5 teachers	Provide information to parents on how to help their child succeed at Reading.	February 2015	Sign-in sheets, evaluation surveys
3	Math Night	District Math Coach, Parent Involvement facilitator, K-5 Teachers	Provide information to parents on how to help their child succeed at Math.	March 2015	Sign-in sheets, evaluation surveys
4	Science Night	Parent Involvement Facilitator, K-5 Teachers	Provide information and hands-on resources to help parents help their child be successful at Science.	May 2015	Sign-in sheets, evaluation surveys

Review Rubric:

Strong responses include:

- Description of the content and type of activity including the following: o The state's academic content standards and state student academic achievement standards, State and local assessments including alternative assessments, Parental involvement requirements of Section 1118, and How to monitor their child's progress and work with educators to improve the achievement of their child;
- Identification of the person(s) responsible;
- Correlation to student academic achievement;
- Reasonable and realistic timelines; and
- Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task

Review Status: Adequate

Review Comments:

4	Evaluation preparation	Parent Involvement Facilitator	September 12, 2014	Plus/Delta evaluation at conclusion of meeting
5	Open House meeting for classroom teachers	Parent Involvement Facilitator	September 18, 2014	Parent comments on evaluation
6	Maintain documentation	Parent Involvement Facilitator	September 18, 2014	Title 1 TASK documentation box.
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				

Review Rubric:

Strong responses include:

- Identification of specific activities or tasks;
- Identification of the person(s) responsible for completing the task;
- Reasonable and realistic timelines; and
- Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

Review Status: Adequate

Review Comments:

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Meetings in addition to the Annual Meeting (report card review, migrant parent night, ESOL parent night) will also be provided at different times and on different days of the week. In addition, parent/teacher conferences may be initiated by either parent or teacher on a day and time convenient to the participants. When needed, translators and childcare will be offered. If parents are unable to attend, the pertinent information from the meetings will be sent home. If further explanation is needed, the Title I Interventionist may meet one-on-one with the parent. All presentations from parent nights can be accessed by the parents on our school website.

Review Rubric:

Strong responses include:

- Description of the process the school will use to ensure that workshops/meetings are offered at a flexible times; and
- Specific examples of the flexible schedule offered to parents.

Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Voluntary Pre-Kindergarten	An Outreach Facilitator for all Pre-K programs visits homes three times per year to prepare children to go to Kindergarten.
2	Head Start	Help families become self-sufficient.
3	IDEA ESE Pre-K	All fees for volunteers are paid to encourage families to become more involved in their child's education.
4	Title I, Part A	Title I, Part A, funds school-wide services to Kingsford. The Title I funds provide supplemental instructional resources and interventions for students with academic achievement needs. Title I, Part A, support provides supplemental instructional materials, resource teachers, technology for students, professional development for staff, and resources for parents.
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		

Review Rubric:

Strong responses include:

- Identification of the specific federal programs; and
- Description of how the programs will be coordinated.

Review Status: Adequate

Review Comments:

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Develop sign-in sheets	Parent Involvement Facilitator	September 15, 2014	Sign-in sheets for classrooms
2	Notice of meeting/newsletter, invitation, agenda labels and Phone Connect Ed system	Parent Involvement Facilitator	September 8-12, 2014	Flyer, newsletter and Phone log
3	Develop agenda, handouts, and Power Point presentation on TV that addresses the required components.	Administration & Parent Involvement Facilitator	September 8-12, 2014	Copies of agendas, PowerPoint presentation, handouts, CD of TV presentation

Review Rubric:

Mission statements are written concisely, free of jargon, and parent-friendly and inspire stakeholders to be involved and supportive of the program. Strong mission statements include:

- Explanation of the purpose of the parental involvement program;
- Description of what will be done; and
- Description of the beliefs or value of the LEA.

Review Status: Adequate

Review Comments:

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Kingsford Elementary will involve parents in the planning, review, and improvement of Title I programs including involvement in the decisions regarding funds for parental involvement. Parents will be nominated in relation to our student population. Nominations are approved by all parents of the school. Parents provide their input by serving on SAC, completing Title I school surveys, attending School Improvement Plan meetings, Title I Parent Nights, School Compact meetings, and District Parent Plan meetings. When asked how 1% of the school's Title I money should be spent, parents voted for agendas to be provided for all students.

SAC has the responsibility for developing, implementing and evaluating school plans, including the SIP and Parent Involvement Plan (PIP). More than 50% of the members of the SAC are parent (non-employee) representatives.

Review Rubric:

Strong responses include:

- Identification of the group responsible for the development, implementation and evaluation of the plans;
- Description of the procedures for selecting members of the group;
- Explanation of how the input from parents will be documented; and
- Description of the process and involvement of parents in the development of required plans; and
- Information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].

Review Status: Adequate

Review Comments:

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction

KINGSFORD ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Patricia Noble, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].


Signature of Principal or Designee

10/14/14
Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: District and School-based Title I Parent Involvement Programs in Polk County and Kingsford Elementary will strive to BUILD RELATIONSHIPS to create real family engagement for every child, every family, every teacher, every day.

John and Anne Deal
April 10, 1944

Parent Involvement Plan Revisions:

Under Other activities it says there is a Curriculum link on the website as a parent resource and there's no link on the website (which is VERY outdated)

~~add~~ add info to boxes

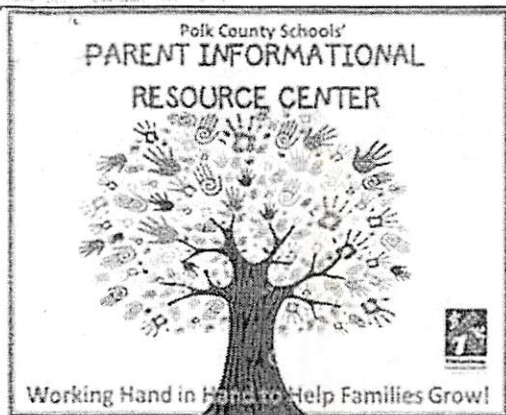
(see notes on PIP)

Parent Involvement Plan Summary Brochure Revisions:

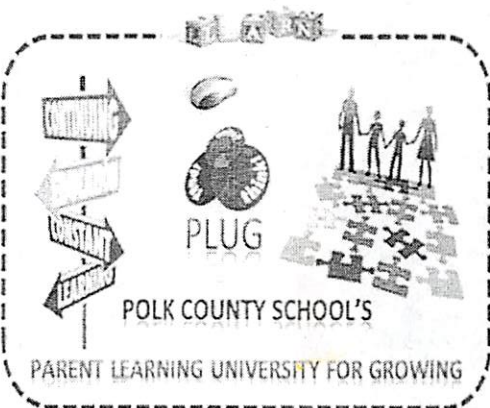
Change Janels name and Dates
Add School website

The workshop thing for parents, does that really happen?

Other than the name & dates, it looks good.



Parent Center Website: www.polk-fl.net/parents/involvement/pirc.htm



Parent University Website: www.polk-fl.net/parents/involvement/plug.htm www.polk-fl.net/parents/involvement/plug.htm



Kingsford Elementary Title I 2014-2015 Parent Involvement Plan Summary



Kingsford Elementary

1400 Dean Street
Mulberry, FL 33860
(863) 701-1054

Patricia Noble-Principal
Christopher Miller-Assistant Principal
Janel Brown-Title I Interventionist

District Mission Statement:

To provide a high quality education
for all students.

School Vision/Mission Statement

"Doing our best for a better tomorrow"

Title I Family Engagement

Mission Statement

District and School-based Title I
Parent Involvement Programs in Polk County
will strive to BUILD RELATIONSHIPS
to create **real** family engagement for **every**
child, **every** family, **every** teacher, **every** day.



Parent Involvement
"Building Relationships"

A copy of the District Parent
Involvement Plan and Summary is
available on the Polk County
Schools Website
www.polk-fl.net

Report Card Dates:

November 4, January 30, April 14, and June 4

Interim Report Dates: (sent the week of)

September 15-19, December 1-5,
February 23-27, and May 4-8

Visit our school website for a full calendar of
dates for **SY 2014-2015.**

Visit your school website for information on:

- School and District Parent Involvement Plans
- School and District Summaries
- Parent Guide/Code of Conduct
- **Compact (school-parent)**
- Testing Information and School Data
- PIRC-Parent Involvement Resource Centers

The Goal of Title I is to improve student achievement through;
Effective classroom instruction, parent involvement, and professional development.

Parent Involvement means the participation of parents in regular, two-way meaningful communication involving student academic learning and other school activities.

Parents have the right to know:

- The professional qualifications of the student's teachers and paraprofessionals.
- If their child has been assigned to or taught for 4+weeks by a teacher who is not highly qualified.
- The level of achievement of their child on state academic assessments.
- Description of the school's curriculum and information about the academic assessments and proficiency standards.
- School and district parent involvement policies and plans and summaries.
- Specific information about the schools Title I program and opportunities to become involved in their child's education.
- School-parent compact. The compact must be referenced with elementary aged students during a parent conference.

Please visit

Title I Parent Involvement website:
www.polk-fl.net
Departments>Title I>Parent Involvement

Parent Institute Web Content:
<http://polk-fl.net/districtinfo/Departments/>

School's History & Demographics:

Built in 1962, Kingsford Elementary School has 38 classroom teachers, 5 resource teachers, 12 paraprofessionals and 5 other staff. The enrollment data collected in spring 2014 was 661 students. Of this total enrollment, our students are represented by the following ethnicities: 6.2% African-American, 30% white, and 62.5% Hispanic.



Title I Information: 100% of students receive free and reduced lunch allowing us to qualify for Federal Assistance through TITLE I.

Based on our Title I budget, \$4, 020.00 is required to be spent on Parent Involvement.

Parent input is collected as to how these funds will be spent.

These funds are used for: purchasing student agendas and parent workshops.

Important information about our school.

Annual Parent Meeting: At these meetings, parents will receive information about the standards, testing, and student progress. In addition, information will be discussed on the School Improvement Plan, the Title I Parent Involvement Plan and Compact.

We offer flexible dates/times for you to attend.

Annual Parent Meeting Date/Time:

September 18, 2014

5:00 p.m.

Parent Input

Parents are given opportunities to provide input through surveys, grade level parent nights, and workshops.

In the spring, a team of parents volunteer to be on a committee to review the existing Parent Involvement Plan, this summary, and the Compact.

In the summer, parents are invited to participate in the development of the School Improvement Plan.

In the fall, the SAC-School Advisory Council will approve the revised School Improvement and Parent Involvement plans.

Copies of these plans are available on the school website.

SAC-School Advisory Council

Parents are encouraged to serve as a member of this Council to build partnerships with the school and promote student success.

Volunteers

Information about volunteering can be found on the school website or www.polk-fl.net/community/volunteers

Our Community & Business Partners

Please see our school website for a list of our business partners.



Children are our business!

Activities that Build Capacity

Workshops will be held for parents in the areas of reading, writing, math, and science. Parents will be given tools, strategies, and resources to work with their child at home in order to help improve academic success.

Workshop Dates

Reading: October 28,

2014

Math: TBD

Science: TBD

FCAT Results

<http://doeweb-fl.doe.state.fl.us/eds/nclbspar/index.cfm>

The most current data can be found at the FLDOE website above.

Comparison of 2013-2014 FCAT Level Averages (Level 3-5)

	Reading			Math			Writing			Science		
	State	District	School	State	District	School	State	District	School	State	District	School
Proficient	58	50	40	61	49	50	58	50	63	52	49	64
Non Proficient	42	50	60	39	51	50	42	50	37	48	51	36
Learning Gains	0	0	61	0	0	58	n/a	n/a	n/a	n/a	n/a	n/a
Lowest 25%	0	0	77	0	0	71	n/a	n/a	n/a	n/a	n/a	n/a

Testing Information and Dates: Visit our school website for a complete list of testing dates and information on testing.

2013-2014 School Grade **C**
2012-2013 School Grade **B**

Curriculum & Instruction: All subject areas are based on the FLSS – Florida State Standards. This supports teaching National Performance Standards, as well as the Common Core Standards.

<http://www.floridastandards.org/Standards/FISTandardSearch.aspx>

Monitoring Student Progress

Parent Portal: Accessing your child's student information and grades is as easy as 1-2-3. <https://parent.mypolkschools-net>

Assessments: We follow the District's calendar for assessments in Reading, Math, Science, and Writing. In addition to the district's calendar, student progress will be assessed and monitored using district benchmark assessments, and informal teacher assessments.

Parent Communication: Specific student assessment information and scores are available from your child's teacher/and or guidance counselor. Assessment information will be discussed at parent conferences. Please contact your child's teacher and/or counselor to schedule a convenient appointment.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the current school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Work hours	Provide activities at different times during the day and week.
2	Family obligations	Provide childcare for young children during activities.
3	Transportation	Include activities to be done at home as a family.
4	Lack of Parent Resources	Advertise and promote District Parent Resource Centers

Review Rubric:

Strong responses include:

- Identification of barrier which hindered participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); and
- Description of how the LEA will use the information gathered from the evaluation to design strategies for more effective parental involvement policies described in Section 1118.

Review Status:

Review Comments:

createDate	modifyDate	comment
9/17/2014 1:28:25 PM		Don't forget to upload information.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
-------	-----------------	-----------------------------

Review Rubric:

Activities described in this section should be correlated to student achievement and include sufficient detail that another LEA or school could use the information to develop a similar program.

Review Status:

Review Comments:

createDate	modifyDate	comment
9/17/2014 1:28:35 PM		Don't forget to upload information.

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Freaky Fright Curriculum Night (Reading)	15	155	students and parents gained a greater knowledge of how to pull details from a passage to answer HOT questions
2	FCAT 2.0 Writing Workshop	2	3	For the parents that attended they were able to see how their child would be tested for writing; also how to help their child add better details and descriptions
3	Math Carnival	10	60	students and parents gained a better knowledge of how Math is used in real-world situations and their everyday life

Review Rubric:

Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

Review Status:

Review Comments:

createDate	modifyDate	comment
9/17/2014 1:28:06 PM		Don't forget to upload information.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Effective Parent Conferences	1	30	Teachers have more effective conferences with parents and in return parents become more involved in their child's academics.

Review Rubric:

Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

Review Status:

Review Comments:

createDate	modifyDate	comment
9/17/2014 1:28:17 PM		Don't forget to upload information.

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Review Rubric:

School-Parent Compact must include the following components:

- Description of the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student academic achievement standards;
- Identification of ways parents will be responsible for supporting their children's learning (for example, monitoring attendance, homework completion, or television watching; volunteering in their child's classroom; and participating as appropriate in decisions relating to the education of their children and positive use of extracurricular time); and
- Highlight the importance of communication between teachers and parents on an ongoing basis through, at a minimum: parent-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as it relates to the individual child's achievement; Frequent reports to parents on their child's progress; and Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- Evidence that parents were involved in the development/revisions to the compact [Section 1118(d), ESEA].

Review Status:

Review Comments:

createDate	modifyDate	comment
9/17/2014 1:23:52 PM		Don't forget to upload information.

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Review Rubric:

Review Status:

Review Comments:

createDate	modifyDate	comment
9/17/2014 1:27:35 PM		Don't forget to upload information.

4	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	Utilize surveys provided to parents to drive the implementation of potential parent involvement opportunities.	Parent Involvement Facilitator	Increase student achievement	Fall 2014-June 2015
5	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Communicate with community-based organizations and invite to participate in parent nights.	Parent Involvement Facilitator	Increase student achievement	Fall 2014-June 2015

Review Rubric:

Strong responses include:

- Identification of the activity which may include the following:
- Involving parents in the development of staff training, providing literacy training, paying reasonable and necessary expenses to conduct parental involvement activities, training parents to help other parents, adopting and implementing model parental involvement programs, organizing a local education agency parent advisory council, and/or developing roles for community organizations and/or business in parental involvement activities;
- Description of the implementation strategy;
- Identification of person(s) responsible;
- Correlation to student academic achievement; and
- Reasonable and realistic timelines.

Review Status: Adequate

Review Comments:

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Uploaded Document

Review Rubric:

Review Status:

Review Comments:

createDate	modifyDate	comment
9/17/2014 1:23:15 PM		Don't forget to upload information.

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Review Rubric:

Strong responses include:

- Process the school will use for translating information into a parent's native language;
- Description of how the school will ensure that parents with disabilities will have access to parental involvement activities and/or services;
- Description of how the school will ensure that information is available to parents considering the fluctuating student populations;
- Specific languages in which information will be provided; and
- Process the school will use to monitor that schools provide information to parents in a language they can understand, if feasible.

Review Status: Adequate**Review Comments:****Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement.

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];and	Provide parents with an opportunity to meet with school leadership team to discuss potential parent involvement opportunities and staff trainings in an effort to provide feedback.	Parent Involvement Facilitator	Increase student achievement	Fall 2014-June 2015
2	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Provide currently involved and active parents with training to recruit additional parents to become volunteers.	Parent Involvement Facilitator	Increase student achievement	Fall 2014-June 2015
3	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Implement parent conference nights by grade level to increase parent involvement. Also provide parents with an opportunity to conference with teachers during school hours.	Parent Involvement Facilitator	Increase student achievement	Fall 2014-June 2015

Opportunities for parent meetings to formulate suggestions and make decisions relating to their child's education.

Parent Leadership Team meets two times per year to formulate suggestions for the School Improvement Plan, Compact and Parent Involvement Plan. Other meetings include parents on the School Advisory Council (SAC) to assist administration and staff with writing and revising the School Improvement and Parent Involvement plans. Sign-in sheets, parent conference agendas, and surveys will be used as documentation.

Review Rubric:

Strong responses include:

- Process for providing information to parents;
- Dissemination methods;
- Reasonable and realistic timelines for specific parent notifications; and
- Description of how the school will monitor that the information was provided.

Review Status: Adequate

Review Comments:

createDate	modifyDate	comment
9/17/2014 1:22:32 PM		Maybe add face to face conference.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Kingsford Elementary will provide full opportunities for participation in parent involvement activities for all parents (including parents of children with limited English proficiency, disabilities, and migratory children).

A Migrant Liaison will provide additional activities and visit homes to encourage parents to become more involved in their child's education. Some of the activities and resources utilized to increase parent involvement include, ESOL Night, parent transportation, and access to additional support organizations.

Translation services are provided any time that parents need the service. Communication goes home in multiple forms including, ConnectED messages, newsletters, emails, flyers, and phone calls. All the aforementioned items are provided in Spanish to meet the needs of all stakeholders.

out materials to use at home when helping their child, a parent resource library, ACT/SAT Test prep materials, GED study guides and a plethora of other resources. parents will also be able to sign up for classes and workshops that will help them help their child.

Review Rubric:

Strong responses include:

- Identification of the type of activity;
- Specific steps necessary to implement this activity;
- Person(s) responsible;
- Timeline; and
- Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

Review Status: Adequate

Review Comments:

createDate	modifyDate	comment
9/17/2014 1:22:09 PM		Great explanation of Parent Resource Center.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Information about Title I programs -

Information about the School Parent Compact, School Parent Involvement Plan and Annual Meeting will be explained at the Annual Meeting, during Parent-Teacher conferences and other events throughout the year. The What is Title I? Powerpoint will be shown throughout the conference nights in an effort to increase awareness of Title I.

A description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet:

Assessments - FAIR Reading, Improve Math and Science as selected by the district and other on-going progress monitoring 2-3 times per year will be discussed at Teacher-Parent conferences.

Proficiency levels - As determined by the district will be explained during Grade Level Parent nights and/or Teacher-Parent conferences.

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Leadership Team	Parent Involvement Facilitator	Increase the level of involvement of parents to become active in the decisions made at the school	September 2014 and March 2015	Parent evaluations after meetings
2	Parent-Teacher conference PLC	Parent Involvement Facilitator & Leadership Team	Increase level of involvement of parents in their child's education	Fall 2014	Teacher & Parent evaluations

Review Rubric:

- Content and type of activity including the following: Value following:
 - Valuing of parental involvement,
 - Communicating and working with parents,
 - Implementation and coordination of parental involvement program,
 - Building ties between home and school,; and
 - Cultural sensitivity;
- Identification of person(s) responsible;
- Correlation to student academic achievement;
- Reasonable and realistic timelines; and
- Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task.

Review Status: Adequate

Review Comments:

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Our school website will include parent resource curriculum links. The front office has Parent Pamphlets on display for resources to assist parents. Parents will also be provided with opportunities to checkout materials from the Media Center during school hours. In addition, the parents will be able to access Parent Portal and use email to communicate with teachers. Parents are encouraged to become a part of the School Advisory Council, the Parent Teacher Organization, and to assist with school sponsored activities (academic and social). Additional information will be available to parents in the newly established Parent Informational Resource Centers located in the southwest (Frostproof El), west (Sleepy Hill El), north central (Combee El), and northeast (Garner El) regions of Polk County. Parents will also partake in the PLUG (Parent Learning University For Growing). At the newly established centers, parents will be able to check

Review Status: Adequate

Review Comments:

createDate	modifyDate	comment
9/17/2014 1:19:19 PM		Add information on website.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Conference Nights: Report Card review	K-5 teachers, Parent Involvement Facilitator	Provide information to parents on expectations and address academic needs	November 2014	Sign-in sheets, agendas
2	Reading Night	Reading Coach, Parent Involvement Facilitator, K-5 teachers	Provide information to parents on how to help their child succeed at Reading.	February 2015	Sign-in sheets, evaluation surveys
3	Math Night	District Math Coach, Parent Involvement facilitator, K-5 Teachers	Provide information to parents on how to help their child succeed at Math.	March 2015	Sign-in sheets, evaluation surveys
4	Science Night	Parent Involvement Facilitator, K-5 Teachers	Provide information and hands-on resources to help parents help their child be successful at Science.	May 2015	Sign-in sheets, evaluation surveys

Review Rubric:

Strong responses include:

- Description of the content and type of activity including the following: o The state's academic content standards and state student academic achievement standards, State and local assessments including alternative assessments, Parental involvement requirements of Section 1118, and How to monitor their child's progress and work with educators to improve the achievement of their child;
- Identification of the person(s) responsible;
- Correlation to student academic achievement;
- Reasonable and realistic timelines; and
- Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task

Review Status: Adequate

Review Comments:

4	Evaluation preparation	Parent Involvement Facilitator	September 12, 2014	Plus/Delta evaluation at conclusion of meeting
5	Open House meeting for classroom teachers	Parent Involvement Facilitator	September 18, 2014	Parent comments on evaluation
6	Maintain documentation	Parent Involvement Facilitator	September 18, 2014	Title 1 TASK documentation box.
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				

Review Rubric:

Strong responses include:

- Identification of specific activities or tasks;
- Identification of the person(s) responsible for completing the task;
- Reasonable and realistic timelines; and
- Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

Review Status: Adequate

Review Comments:

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Meetings in addition to the Annual Meeting (report card review, migrant parent night, ESOL parent night) will also be provided at different times and on different days of the week. In addition, parent/teacher conferences may be initiated by either parent or teacher on a day and time convenient to the participants. When needed, translators and childcare will be offered. If parents are unable to attend, the pertinent information from the meetings will be sent home. If further explanation is needed, the Title I Interventionist may meet one-on-one with the parent. All presentations from parent nights can be accessed by the parents on our school website.

Review Rubric:

Strong responses include:

- Description of the process the school will use to ensure that workshops/meetings are offered at a flexible times; and
- Specific examples of the flexible schedule offered to parents.

Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Voluntary Pre-Kindergarten	An Outreach Facilitator for all Pre-K programs visits homes three times per year to prepare children to go to Kindergarten.
2	Head Start	Help families become self-sufficient.
3	IDEA ESE Pre-K	All fees for volunteers are paid to encourage families to become more involved in their child's education.
4	Title 1, Part A	Title I, Part A, funds school-wide services to Kingsford. The Title I funds provide supplemental instructional resources and interventions for students with academic achievement needs. Title I, Part A, support provides supplemental instructional materials, resource teachers, technology for students, professional development for staff, and resources for parents.
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		

Review Rubric:

Strong responses include:

- Identification of the specific federal programs; and
- Description of how the programs will be coordinated.

Review Status: Adequate

Review Comments:

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Develop sign-in sheets	Parent Involvement Facilitator	September 15, 2014	Sign-in sheets for classrooms
2	Notice of meeting/newsletter, invitation, agenda labels and Phone Connect Ed system	Parent Involvement Facilitator	September 8-12, 2014	Flyer, newsletter and Phone log
3	Develop agenda, handouts, and Power Point presentation on TV that addresses the required components.	Administration & Parent Involvement Facilitator	September 8-12, 2014	Copies of agendas, PowerPoint presentation, handouts, CD of TV presentation

Review Rubric:

Mission statements are written concisely, free of jargon, and parent-friendly and inspire stakeholders to be involved and supportive of the program. Strong mission statements include:

- Explanation of the purpose of the parental involvement program;
- Description of what will be done; and
- Description of the beliefs or value of the LEA.

Review Status: Adequate

Review Comments:

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Kingsford Elementary will involve parents in the planning, review, and improvement of Title I programs including involvement in the decisions regarding funds for parental involvement. Parents will be nominated in relation to our student population. Nominations are approved by all parents of the school. Parents provide their input by serving on SAC, completing Title I school surveys, attending School Improvement Plan meetings, Title I Parent Nights, School Compact meetings, and District Parent Plan meetings. When asked how 1% of the school's Title I money should be spent, parents voted for agendas to be provided for all students.

SAC has the responsibility for developing, implementing and evaluating school plans, including the SIP and Parent Involvement Plan (PIP). More than 50% of the members of the SAC are parent (non-employee) representatives.

Review Rubric:

Strong responses include:

- Identification of the group responsible for the development, implementation and evaluation of the plans;
- Description of the procedures for selecting members of the group;
- Explanation of how the input from parents will be documented; and
- Description of the process and involvement of parents in the development of required plans; and
- Information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].

Review Status: Adequate

Review Comments:

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction

KINGSFORD ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Patricia Noble, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].


Signature of Principal or Designee

10/14/14
Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: District and School-based Title I Parent Involvement Programs in Polk County and Kingsford Elementary will strive to **BUILD RELATIONSHIPS** to create real family engagement for every child, every family, every teacher, every day.



Parent Center Website: www.polk-fl.net/parents/involvement/pirc.htm



Parent University Website: www.polk-fl.net/parents/involvement/plug.htm



Kingsford Elementary Title I 2014-2015 Parent Involvement Plan Summary



Kingsford Elementary

1400 Dean Street
Mulberry, FL 33860
(863) 701-1054

Patricia Noble-Principal
Christopher Miller-Assistant Principal
Janel Brown-Title I Interventionist

District Mission Statement:

To provide a high quality education for all students.

School Vision/Mission Statement

"Doing our best for a better tomorrow"

Title I Family Engagement

Mission Statement

District and School-based Title I Parent Involvement Programs in Polk County will strive to BUILD RELATIONSHIPS to create real family engagement for every child, every family, every teacher, every day.



Parent Involvement
Building Relationships

A copy of the District Parent Involvement Plan and Summary is available on the Polk County Schools Website www.polk-fl.net

Report Card Dates:

November 4, January 30, April 14, and June 4

Interim Report Dates: (sent the week of)

September 15-19, December 1-5,
February 23-27, and May 4-8

Visit our school website for a full calendar of dates for SY 2014-2015.

Visit your school website for information on:

- School and District Parent Involvement Plans
- School and District Summaries
- Parent Guide/Code of Conduct
- Compact (school-parent)
- Testing Information and School Data
- PIRC-Parent Involvement Resource Centers

The Goal of Title I is to improve student achievement through; Effective classroom instruction, parent involvement, and professional development.

Parent Involvement means the participation of parents in regular, two-way meaningful communication involving student academic learning and other school activities.

Parents have the right to know:

- The professional qualifications of the student's teachers and paraprofessionals.
- If their child has been assigned to or taught for 4+weeks by a teacher who is not highly qualified.
- The level of achievement of their child on state academic assessments.
- Description of the school's curriculum and information about the academic assessments and proficiency standards.
- School and district parent involvement policies and plans and summaries.
- Specific information about the schools Title I program and opportunities to become involved in their child's education.
- School-parent compact. The compact must be referenced with elementary aged students during a parent conference.

Please visit

Title I Parent Involvement website:

www.polk-fl.net

Departments>Title I>Parent Involvement

Parent Institute Web Content:

<http://polk-fl.net/districtinfo/Departments/>

School's History & Demographics:

Built in 1962, Kingsford Elementary School has 38 classroom teachers, 5 resource teachers, 12 paraprofessionals and 5 other staff. The enrollment data collected in spring 2014 was 661 students. Of this total enrollment, our students are represented by the following ethnicities: 6.2% African-American, 30% white, and 62.5% Hispanic.



Title I Information: 100% of students receive free and reduced lunch allowing us to qualify for Federal Assistance through TITLE I. Based on our Title I budget, \$4,020.00 is required to be spent on Parent Involvement. Parent input is collected as to how these funds will be spent.

These funds are used for: purchasing student agendas and parent workshops.

Important information about our school.

Annual Parent Meeting: At these meetings, parents will receive information about the standards, testing, and student progress. In addition, information will be discussed on the School Improvement Plan, the Title I Parent Involvement Plan and Compact.

We offer flexible dates/times for you to attend.

Annual Parent Meeting Date/Time:

September 18, 2014

5:00 p.m.

Parent Input

Parents are given opportunities to provide input through surveys, grade level parent nights, and workshops.

In the spring, a team of parents volunteer to be on a committee to review the existing Parent Involvement Plan, this summary, and the Compact.

In the summer, parents are invited to participate in the development of the School Improvement Plan.

In the fall, the SAC-School Advisory Council will approve the revised School Improvement and Parent Involvement plans.

Copies of these plans are available on the school website.

SAC-School Advisory Council

Parents are encouraged to serve as a member of this Council to build partnerships with the school and promote student success.

Volunteers

Information about volunteering can be found on the school website or www.polk-fl.net/community/volunteers

Our Community & Business Partners

Please see our school website for a list of our business partners.



Children are our business!

Activities that Build Capacity

Workshops will be held for parents in the areas of reading, writing, math, and science. Parents will be given tools, strategies, and resources to work with their child at home in order to help improve academic success.

Workshop Dates

Reading: October 28,

2014

Math: TBD

Science: TBD

Tips on how parents can be more engaged!

♦ Become a volunteer

♦ Join Kingsford's PTA

Join Kingsford's Parent Advisory Council

FCAT Results

<http://doeweb-1.doe.state.fl.us/eds/nclbpar/index.cfm>

The most current data can be found at the FLDOE website above.

Comparison of 2013-2014 FCAT Level Averages (Level 3-5)

	Reading			Math			Writing			Science		
	State	District	School	State	District	School	State	District	School	State	District	School
Proficient	58	50	40	61	49	50	58	50	63	52	49	64
Non Proficient	42	50	60	39	51	50	42	50	37	48	51	36
Learning Gains	0	0	61	0	0	58	n/a	n/a	n/a	n/a	n/a	n/a
Lowest 25%	0	0	77	0	0	71	n/a	n/a	n/a	n/a	n/a	n/a

Testing Information and Dates: Visit our school website for a complete list of testing dates and information on testing.

2013-2014 School Grade C
2012-2013 School Grade B

Curriculum & Instruction: All subject areas are based on the FLSS - Florida State Standards. This supports teaching National Performance Standards, as well as the Common Core Standards.
<http://www.floridastandards.org/Standards/FlStandardSearch.aspx>

Monitoring Student Progress

Parent Portal: Accessing your child's student information and grades is as easy as 1-2-3. <https://parent.mypolkschools.net>

Assessments: We follow the District's calendar for assessments in Reading, Math, Science, and Writing. In addition to the district's calendar, student progress will be assessed and monitored using district benchmark assessments, and informal teacher assessments.

Parent Communication: Specific student assessment information and scores are available from your child's teacher/and or guidance counselor. Assessment information will be discussed at parent conferences. Please contact your child's teacher and/or counselor to schedule a convenient appointment.

School's History & Demographics:

Built in 1962, Kingsford Elementary School has 38 classroom teachers, 5 resource teachers, 12 paraprofessionals and 5 other staff. The enrollment data collected in spring 2014 was 661 students. Of this total enrollment, our students are represented by the following ethnicities: 6.2% African-American, 30% white, and 62.5% Hispanic.



Title I Information: 100% of students receive free and reduced lunch allowing us to qualify for Federal Assistance through TITLE I. Based on our Title I budget, \$4,020.00 is required to be spent on Parent Involvement. Parent input is collected as to how these funds will be spent.

These funds are used for: purchasing student agendas and parent workshops.

Important information about our school.

Annual Parent Meeting: At these meetings, parents will receive information about the standards, testing, and student progress. In addition, information will be discussed on the School Improvement Plan, the Title I Parent Involvement Plan and Compact.

We offer flexible dates/times for you to attend.

Annual Parent Meeting Date/Time:

September 18, 2014
5:00 p.m.

Parent Input

Parents are given opportunities to provide input through surveys, grade level parent nights, and workshops.

In the spring, a team of parents volunteer to be on a committee to review the existing Parent Involvement Plan, this summary, and the Compact.

In the summer, parents are invited to participate in the development of the School Improvement Plan.

In the fall, the SAC-School Advisory Council will approve the revised School Improvement and Parent Involvement plans.

Copies of these plans are available on the school website.

SAC-School Advisory Council

Parents are encouraged to serve as a member of this Council to build partnerships with the school and promote student success.

Volunteers

Information about volunteering can be found on the school website or www.polk-fl.net/community/volunteers

Our Community & Business Partners

Please see our school website for a list of our business partners.



Children are our business!

Activities that Build Capacity

Workshops will be held for parents in the areas of reading, writing, math, and science. Parents will be given tools, strategies, and resources to work with their child at home in order to help improve academic success.

Workshop Dates

Reading: October 28,

2014

Math: TBD

Science: TBD

Tips on how parents can be more engaged!

♦ Become a volunteer

♦ Join Kingsford's PTA

Join Kingsford's Parent Advisory Council

FCAT Results

<http://doeweb1.doe.state.fl.us/eds/nclbpar/index.cfm>

The most current data can be found at the FLDOE website above.

Comparison of 2013-2014 FCAT Level Averages (Level 3-5)

	Reading			Math			Writing			Science		
	State	District	School	State	District	School	State	District	School	State	District	School
Proficient	58	50	40	61	49	50	58	50	63	52	49	64
Non Proficient	42	50	60	39	51	50	42	50	37	48	51	36
Learning Gains	0	0	61	0	0	58	n/a	n/a	n/a	n/a	n/a	n/a
Lowest 25%	0	0	77	0	0	71	n/a	n/a	n/a	n/a	n/a	n/a

Testing Information and Dates: Visit our school website for a complete list of testing dates and information on testing.

2013-2014 School Grade C
2012-2013 School Grade B

Curriculum & Instruction: All subject areas are based on the FLSS – Florida State Standards. This supports teaching National Performance Standards, as well as the Common Core Standards.
<http://www.floridastandards.org/Standards/FISTandardSearch.aspx>

Monitoring Student Progress

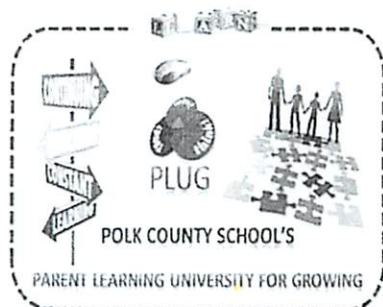
Parent Portal: Accessing your child's student information and grades is as easy as 1-2-3. <https://parent.mypolkschools-net>

Assessments: We follow the District's calendar for assessments in Reading, Math, Science, and Writing. In addition to the district's calendar, student progress will be assessed and monitored using district benchmark assessments, and informal teacher assessments.

Parent Communication: Specific student assessment information and scores are available from your child's teacher/and or guidance counselor. Assessment information will be discussed at parent conferences. Please contact your child's teacher and/or counselor to schedule a convenient appointment.



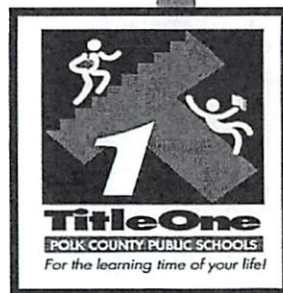
Parent Center Website: www.polk-fl.net/parents/involvement/pirc.htm



Parent University Website: www.polk-fl.net/parents/involvement/plug.htm



Kingsford Elementary Title I 2014-2015 Parent Involvement Plan Summary



Kingsford Elementary

1400 Dean Street
Mulberry, FL 33860
(863) 701-1054

Patricia Noble-Principal
Christopher Miller-Assistant Principal
Janel Brown-Title I Interventionist

District Mission Statement:

To provide a high quality education
for all students.

School Vision/Mission Statement

"Doing our best for a better tomorrow"

Title I Family Engagement

Mission Statement

District and School-based Title I
Parent Involvement Programs in Polk County
will strive to BUILD RELATIONSHIPS
to create real family engagement for every
child, every family, every teacher, every day.



Parent Involvement
Building Relationships

A copy of the District Parent
Involvement Plan and Summary is
available on the Polk County
Schools Website
www.polk-fl.net

Report Card Dates:

November 4, January 30, April 14, and June 4

Interim Report Dates: (sent the week of)

September 15-19, December 1-5,

February 23-27, and May 4-8

Visit our school website for a full calendar of
dates for SY 2014-2015.

Visit your school website for information on:

- School and District Parent Involvement Plans
- School and District Summaries
- Parent Guide/Code of Conduct
- Compact (School-parent compact)
- Testing Information and School Data
- PIRC-Parent Involvement Resource Centers

The Goal of Title I is to improve student achievement through;
Effective classroom instruction, parent involvement, and professional development.

Parent Involvement means the participation of parents in regular, two-way meaningful communication involving student academic learning and other school activities.

Parents have the right to know:

- The professional qualifications of the student's teachers and paraprofessionals.
- If their child has been assigned to or taught for 4+ weeks by a teacher who is not highly qualified.
- The level of achievement of their child on state academic assessments.
- Description of the school's curriculum and information about the academic assessments and proficiency standards.
- School and district parent involvement policies and plans and summaries.
- Specific information about the schools Title I program and opportunities to become involved in their child's education.
- School-parent compact. The compact must be referenced with elementary aged students during a parent conference.

Please visit

Title I Parent Involvement website:
www.polk-fl.net
Departments>Title I>Parent Involvement

Parent Institute Web Content:
<http://polk-fl.net/districtinfo/Departments/>

★ see highlighted items on

PIP & summary

Parent Involvement Plan Revisions:

- Newsletters stated as evidence - Not rec'd by parents
- Add presentation of parent nights to website
- Parent teacher Organization - changed to Parent Teacher Association
- Assessments - Does the school still use FAIR? maybe update to newest assessment.
- A few typis highlighted
- Science Night was not on summary of Activities
- Ways to promote Reading Math, & Science nights
- Increase awareness ^{become a} to volunteer.
- Science Night May 2015 - was this a different month?

★ Kingsford website needs major updates.

Parent Involvement Plan Summary Brochure Revisions:

- Various dates and names to be changed
- The "Visit your school website for information on:" section. Reviewed website, the links provided are not working.
- Add grade level curriculum standards to website for parents.
- ~~Workshops? Funds for Agendas. Are those the math and science nights at school? Are they effective? Statistics~~
- Promote parent portal for increase of parent involvement to keep close watch on students in each subject area.
- No testing information or dates on website like brochure ^{advises}

School's History & Demographics:

Built in 1962, Kingsford Elementary School has 38 classroom teachers, 5 resource teachers, 12 paraprofessionals and 5 other staff. The enrollment data collected in spring 2014 was 661 students. Of this total enrollment, our students are represented by the following ethnicities: 6.2% African-American, 30% white, and 62.5% Hispanic.



Title I Information: 100% of students receive free and reduced lunch allowing us to qualify for Federal Assistance through TITLE I. Based on our Title I budget, \$4,020.00 is required to be spent on Parent Involvement. Parent input is collected as to how these funds will be spent. These funds are used for: purchasing student agendas and parent workshops.

Important information about our school.

Annual Parent Meeting: At these meetings, parents will receive information about the standards, testing, and student progress. In addition, information will be discussed on the School Improvement Plan, the Title I Parent Involvement Plan and Compact.

We offer flexible dates/times for you to attend.

Annual Parent Meeting Date/Time:

September 18, 2014
5:00 p.m.

Parent Input

Parents are given opportunities to provide input through surveys, grade level parent nights, and workshops.

In the spring, a team of parents volunteer to be on a committee to review the existing Parent Involvement Plan, this summary, and the Compact.

In the summer, parents are invited to participate in the development of the School Improvement Plan.

In the fall, the SAC-School Advisory Council will approve the revised School Improvement and Parent Involvement plans.

Copies of these plans are available on the school website.

SAC-School Advisory Council

Parents are encouraged to serve as a member of this Council to build partnerships with the school and promote student success.

Volunteers

Information about volunteering can be found on the school website or www.polk-fl.net/community/volunteers

Our Community & Business Partners

Please see our school website for a list of our business partners.



Children are our business!

Activities that Build Capacity

Workshops will be held for parents in the areas of reading, writing, math, and science. Parents will be given tools, strategies, and resources to work with their child at home in order to help improve academic success.

Workshop Dates

Reading: October 28, 2014

Math: TBD

Science: TBD

Tips on how parents can be more engaged!

- ◆ Become a volunteer
- ◆ Join Kingsford's PTA

Join Kingsford's Parent Advisory Council

F AT Results

<http://doeweb-fl.doe.state.fl.us/eds/nclbbspar/index.cfm>

The most current data can be found at the FLDOE website above.

Comparison of 2013-2014 FCAT Level Averages (Level 3-5)

	Reading			Math			Writing			Science		
	State	District	School	State	District	School	State	District	School	State	District	School
Proficient	58	50	40	61	49	50	58	50	63	52	49	64
Non Proficient	42	50	60	39	51	50	42	50	37	48	51	36
Learning Gains	0	0	61	0	0	58	n/a	n/a	n/a	n/a	n/a	n/a
Lowest 25%	0	0	77	0	0	71	n/a	n/a	n/a	n/a	n/a	n/a

Testing Information and Dates: Visit our school website for a complete list of testing dates and information on testing.

2013-2014 School Grade **C**
2012-2013 School Grade **B**

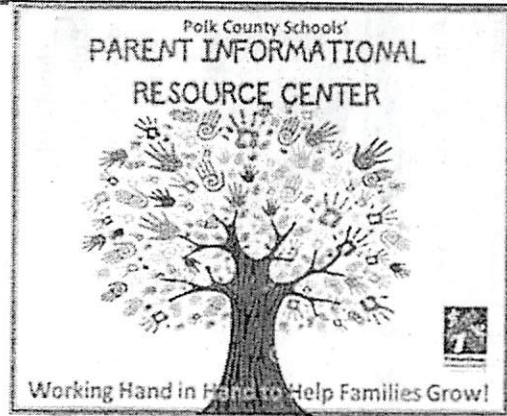
Curriculum & Instruction: All subject areas are based on the FLSS – Florida State Standards. This supports teaching National Performance Standards, as well as the Common Core Standards.
<http://www.floridastandards.org/Standards/FIStandardSearch.aspx>

Monitoring Student Progress

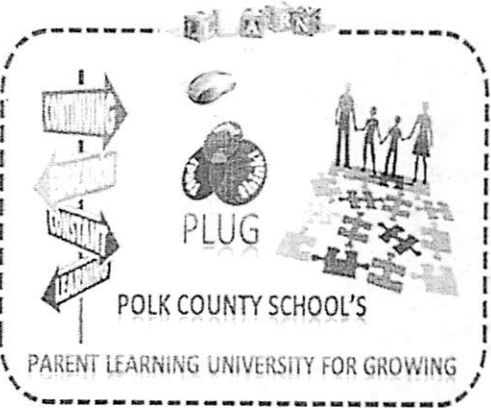
Parent Portal: Accessing your child's student information and grades is as easy as 1-2-3. <https://parent.mypolkschools-net>

Assessments: We follow the District's calendar for assessments in Reading, Math, Science, and Writing. In addition to the district's calendar, student progress will be assessed and monitored using district benchmark assessments, and informal teacher assessments.

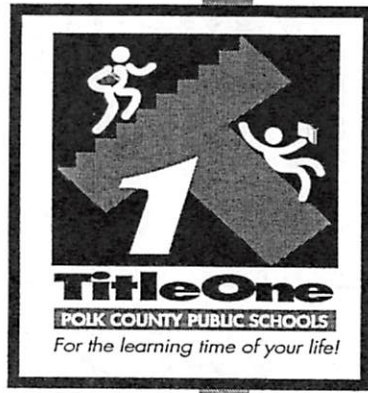
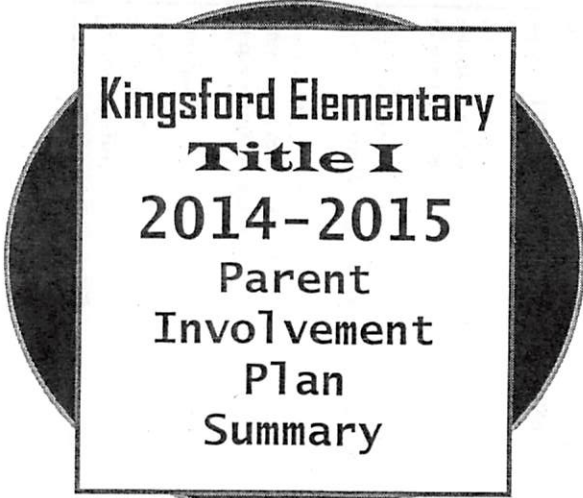
Parent Communication: Specific student assessment information and scores are available from your child's teacher/and or guidance counselor. Assessment information will be discussed at parent conferences. Please contact your child's teacher and/or counselor to schedule a convenient appointment.



Parent Center Website: www.polk-fl.net/parents/involvement/pirc.htm



Parent University Website: www.polk-fl.net/parents/involvement/plug.htm www.polk-fl.net/parents/involvement/plug.htm



Kingsford Elementary

1400 Dean Street
Mulberry, FL 33860
(863) 701-1054


Patricia Noble-Principal
Christopher Miller-Assistant Principal
Janel Brown-Title I Interventionist

District Mission Statement:
To provide a high quality education for all students.

School Vision/Mission Statement
"Doing our best for a better tomorrow"

Title I Family Engagement Mission Statement
District and School-based Title I Parent Involvement Programs in Polk County will strive to BUILD RELATIONSHIPS to create **real** family engagement for **every** child, **every** family, **every** teacher, **every** day.

A copy of the District Parent Involvement Plan and Summary is available on the Polk County Schools Website www.polk-fl.net



Report Card Dates: *update*
November 4, January 30, April 14, and June 4

Interim Report Dates: (sent the week of)
September 15-19, December 1-5, February 23-27, and May 4-8

Visit our school website for a full calendar of dates for SY 2014-2015.

office

Visit your school website for information on:

- School and District Parent Involvement Plans
- School and District Summaries
- Parent Guide/Code of Conduct
- Compact
- Testing Information and School Data
- PIRC-Parent Involvement Resource Centers

Association

The Goal of Title I is to improve student achievement through; Effective classroom instruction, parent involvement, and professional development.

Parent Involvement means the participation of parents in regular, two-way meaningful communication involving student academic learning and other school activities.

Parents have the right to know:

- The professional qualifications of the student's teachers and paraprofessionals.
- If their child has been assigned to or taught for 4+weeks by a teacher who is not highly qualified.
- The level of achievement of their child on state academic assessments.
- Description of the school's curriculum and information about the academic assessments and proficiency standards.
- School and district parent involvement policies and plans and summaries.
- Specific information about the schools Title I program and opportunities to become involved in their child's education.
- School-parent compact. The compact must be referenced with elementary aged students during a parent conference.

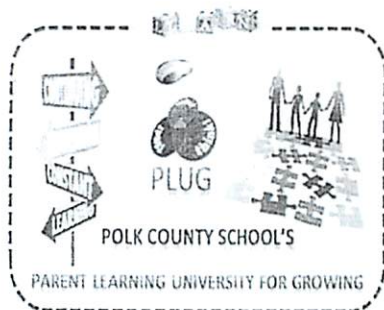
Please visit

Title I Parent Involvement website: www.polk-fl.net
Departments>Title I>Parent Involvement

Parent Institute Web Content:
<http://polk-fl.net/districtinfo/Departments/>



Parent Center Website: www.polk-fl.net/parents/involvement/pirc.htm



Parent University Website: www.polk-fl.net/parents/involvement/plug.htm www.polk-fl.net/parents/involvement/plug.htm



Kingsford Elementary Title I 2014-2015 Parent Involvement Plan Summary



Kingsford Elementary

1400 Dean Street
Mulberry, FL 33860
(863) 701-1054

Patricia Noble-Principal
Christopher Miller-Assistant Principal
Janel Brown-Title I Interventionist

District Mission Statement:

To provide a high quality education for all students.

School Vision/Mission Statement

"Doing our best for a better tomorrow"

Title I Family Engagement

Mission Statement

District and School-based Title I Parent Involvement Programs in Polk County will strive to BUILD RELATIONSHIPS to create real family engagement for every child, every family, every teacher, every day.



Parent Involvement
"Building Relationships"

A copy of the District Parent Involvement Plan and Summary is available on the Polk County Schools Website www.polk-fl.net

Report Card Dates:

November 4, January 30, April 14, and June 4

Interim Report Dates: (sent the week of)

September 15-19, December 1-5,
February 23-27, and May 4-8

Visit our school website for a full calendar of dates for SY 2014-2015.

Visit your school website for information on:

- School and District Parent Involvement Plans
- School and District Summaries
- Parent Guide/Code of Conduct
- Compact
- Testing Information and School Data
- PIRC-Parent Involvement Resource Centers

Discussion

The Goal of Title I is to improve student achievement through; Effective classroom instruction, parent involvement, and professional development.

Parent Involvement means the participation of parents in regular, two-way meaningful communication involving student academic learning and other school activities.

Parents have the right to know:

- The professional qualifications of the student's teachers and paraprofessionals.
- If their child has been assigned to or taught for 4+weeks by a teacher who is not highly qualified.
- The level of achievement of their child on state academic assessments.
- Description of the school's curriculum and information about the academic assessments and proficiency standards.
- School and district parent involvement policies and plans and summaries.
- Specific information about the schools Title I program and opportunities to become involved in their child's education.
- School-parent compact. The compact must be referenced with elementary aged students during a parent conference.

Please visit

Title I Parent Involvement website:

www.polk-fl.net

Departments>Title I>Parent Involvement

Parent Institute Web Content:

<http://polk-fl.net/districtinfo/Departments/>

School's History & Demographics:

Built in 1962, Kingsford Elementary School has 38 classroom teachers, 5 resource teachers, 12 paraprofessionals and 5 other staff. The enrollment data collected in spring 2014 was 661 students. Of this total enrollment, our students are represented by the following ethnicities: 6.2% African-American, 30% white, and 62.5% Hispanic.



Title I Information: 100% of students receive free and reduced lunch allowing us to qualify for Federal Assistance through TITLE I. Based on our Title I budget, \$4,020.00 is required to be spent on Parent Involvement. Parent input is collected as to how these funds will be spent. These funds are used for: purchasing student agendas and parent workshops.

Important information about our school.

Annual Parent Meeting: At these meetings, parents will receive information about the standards, testing, and student progress. In addition, information will be discussed on the School Improvement Plan, the Title I Parent Involvement Plan and Compact.

We offer flexible dates/times for you to attend.

Annual Parent Meeting Date/Time:

September 18, 2014

5:00 p.m.

Parent Input

Parents are given opportunities to provide input through surveys, grade level parent nights, and workshops.

In the spring, a team of parents volunteer to be on a committee to review the existing Parent Involvement Plan, this summary, and the Compact.

In the summer, parents are invited to participate in the development of the School Improvement Plan.

In the fall, the SAC-School Advisory Council will approve the revised School Improvement and Parent Involvement plans.

Copies of these plans are available on the school website.

SAC-School Advisory Council

Parents are encouraged to serve as a member of this Council to build partnerships with the school and promote student success.

Volunteers

Information about volunteering can be found on the school website or www.polk-fl.net/community/volunteers

Our Community & Business Partners

Please see our school website for a list of our business partners.



Children are our business!

Activities that Build Capacity

Workshops will be held for parents in the areas of reading, writing, math, and science. Parents will be given tools, strategies, and resources to work with their child at home in order to help improve academic success.

Workshop Dates

Reading: October 28,

2014

Math: TBD

Science: TBD

Tips on how parents can be more engaged!

♦ **Become a volunteer**

♦ **Join Kingsford's PTA**

Join Kingsford's Parent Advisory Council

F AT Results

<http://doeweb-1.doe.state.fl.us/eds/nclbpar/index.cfm>

The most current data can be found at the FLDOE website above.

Comparison of 2013-2014 FCAT Level Averages (Level 3-5)

	Reading			Math			Writing			Science		
	State	District	School	State	District	School	State	District	School	State	District	School
Proficient	58	50	40	61	49	50	58	50	63	52	49	64
Non Proficient	42	50	60	39	51	50	42	50	37	48	51	36
Learning Gains	0	0	61	0	0	58	n/a	n/a	n/a	n/a	n/a	n/a
Lowest 25%	0	0	77	0	0	71	n/a	n/a	n/a	n/a	n/a	n/a

Testing Information and Dates: Visit our school website for a complete list of testing dates and information on testing.

2013-2014 School Grade

C

2012-2013 School Grade

B

Curriculum & Instruction: All subject areas are based on the FLSS - Florida State Standards. This supports teaching National Performance Standards, as well as the Common Core Standards.
<http://www.floridastandards.org/Standards/FIStandardSearch.aspx>

Monitoring Student Progress

Parent Portal: Accessing your child's student information and grades is as easy as 1-2-3. <https://parent.mypolkschools-net>

Assessments: We follow the District's calendar for assessments in Reading, Math, Science, and Writing. In addition to the district's calendar, student progress will be assessed and monitored using district benchmark assessments, and informal teacher assessments.

Parent Communication: Specific student assessment information and scores are available from your child's teacher and/or guidance counselor. Assessment information will be discussed at parent conferences. Please contact your child's teacher and/or counselor to schedule a convenient appointment.

School's History & Demographics:

Built in 1962, Kingsford Elementary School has 38 classroom teachers, 5 resource teachers, 12 paraprofessionals and 5 other staff. The enrollment data collected in spring 2014 was 661 students. Of this total enrollment, our students are represented by the following ethnicities: 6.2% African-American, 30% white, and 62.5% Hispanic.



Title I Information: 100% of students receive free and reduced lunch allowing us to qualify for Federal Assistance through TITLE I. Based on our Title I budget, \$4,020.00 is required to be spent on Parent Involvement. Parent input is collected as to how these funds will be spent. These funds are used for: purchasing student agendas and parent workshops.

Important information about our school.

Annual Parent Meeting: At these meetings, parents will receive information about the standards, testing, and student progress. In addition, information will be discussed on the School Improvement Plan, the Title I Parent Involvement Plan and Compact.

We offer flexible dates/times for you to attend.

Annual Parent Meeting Date/Time:

September 18, 2014
5:00 p.m.

If you want to be part of the parent meeting, please contact us.

Parent Input

Parents are given opportunities to provide input through surveys, grade level parent nights, and workshops.

In the spring, a team of parents volunteer to be on a committee to review the existing Parent Involvement Plan, this summary, and the Compact.

In the summer, parents are invited to participate in the development of the School Improvement Plan.

In the fall, the SAC-School Advisory Council will approve the revised School Improvement and Parent Involvement plans.

Copies of these plans are available on the school website.

SAC-School Advisory Council

Parents are encouraged to serve as a member of this Council to build partnerships with the school and promote student success.

Volunteers

Information about volunteering can be found on the school website or www.polk-fl.net/community/volunteers

Our Community & Business Partners

Please see our school website for a list of our business partners.



Children are our business!

Activities that Build Capacity

Workshops will be held for parents in the areas of reading, writing, math, and science. Parents will be given tools, strategies, and resources to work with their child at home in order to help improve academic success.

Workshop Dates

Reading: October 28,

2014

Math: TBD

Science: TBD

Tips on how parents can be more engaged!

♦ **Become a volunteer**

♦ **Join Kingsford's PTA**

Join Kingsford's Parent Advisory Council

F CAT Results

<http://doeweb.doe.state.fl.us/eds/nclbpar/index.cfm>

The most current data can be found at the FLDOE website above.

Comparison of 2013-2014 FCAT Level Averages (Level 3-5)

	Reading			Math			Writing			Science		
	State	District	School	State	District	School	State	District	School	State	District	School
Proficient	58	50	40	61	49	50	58	50	63	52	49	64
Non Proficient	42	50	60	39	51	50	42	50	37	48	51	36
Learning Gains	0	0	61	0	0	58	n/a	n/a	n/a	n/a	n/a	n/a
Lowest 25%	0	0	77	0	0	71	n/a	n/a	n/a	n/a	n/a	n/a

Testing Information and Dates: Visit our school website for a complete list of testing dates and information on testing.

2013-2014 School Grade

C

2012-2013 School Grade

B

Curriculum & Instruction: All subject areas are based on the FLSS - Florida State Standards. This supports teaching National Performance Standards, as well as the Common Core Standards.

<http://www.floridastandards.org/Standards/FISearch.aspx>

Monitoring Student Progress

Parent Portal: Accessing your child's student information and grades is as easy as 1-2-3. <https://parent.mypolkschools-net>

Assessments: We follow the District's calendar for assessments in Reading, Math, Science, and Writing. In addition to the district's calendar, student progress will be assessed and monitored using district benchmark assessments, and informal teacher assessments.

Parent Communication: Specific student assessment information and scores are available from your child's teacher/and or guidance counselor. Assessment information will be discussed at parent conferences. Please contact your child's teacher and/or counselor to schedule a convenient appointment.

ESD Teacher



Parent Center Website: www.polk-fl.net/parents/involvement/pirc.htm



Parent University Website: www.polk-fl.net/parents/involvement/plug.htm www.polk-fl.net/parents/involvement/plug.htm



Kingsford Elementary Title I 2014-2015 Parent Involvement Plan Summary



Kingsford Elementary

1400 Dean Street
Mulberry, FL 33860
(863) 701-1054

Patricia Noble-Principal
Christopher Miller-Assistant Principal
Janel Brown-Title I Interventionist

District Mission Statement:

To provide a high quality education for all students.

School Vision/Mission Statement

"Doing our best for a better tomorrow"

Title I Family Engagement

Mission Statement

District and School-based Title I Parent Involvement Programs in Polk County will strive to BUILD RELATIONSHIPS to create real family engagement for every child, every family, every teacher, every day.



Parent involvement
Building Relationships

A copy of the District Parent Involvement Plan and Summary is available on the Polk County Schools Website www.polk-fl.net

Report Card Dates:

November 4, January 30, April 14, and June 4

Interim Report Dates: (sent the week of)

September 15-19, December 1-5,
February 23-27, and May 4-8

Visit our school website for a full calendar of dates for SY 2014-2015.

Visit your school website for information on:

- School and District Parent Involvement Plans
- School and District Summaries
- Parent Guide/Code of Conduct
- Compact
- Testing Information and School Data
- PIRC-Parent Involvement Resource Centers

dissemination
The Goal of Title I is to improve student achievement through; Effective classroom instruction, parent involvement, and professional development.

Parent Involvement means the participation of parents in regular, two-way meaningful communication involving student academic learning and other school activities.

Parents have the right to know:

- The professional qualifications of the student's teachers and paraprofessionals.
- If their child has been assigned to or taught for 4+weeks by a teacher who is not highly qualified.
- The level of achievement of their child on state academic assessments.
- Description of the school's curriculum and information about the academic assessments and proficiency standards.
- School and district parent involvement policies and plans and summaries.
- Specific information about the schools Title I program and opportunities to become involved in their child's education.
- School-parent compact. The compact must be referenced with elementary aged students during a parent conference.

Please visit

Title I Parent Involvement website:
www.polk-fl.net
Departments>Title I>Parent Involvement

Parent Institute Web Content:
<http://polk-fl.net/districtinfo/Departments/>

Parent Involvement Plan Revisions:

Parent Involvement Plan Summary Brochure Revisions:

- ① Erase one web page (have 2 website)
- ② Add logo made it more friendly ^{visual} +
personalize more with school
- ③ Change the name Interventionist
- ④ More promotion of activities for
mom and Dad.
- ⑤ We need to add our parent
center with hours.

See attached
highlighted

Agenda

April 29, 2015

- ❖ Revisit discussion questions and activities from D-PAT meeting
- ❖ Review 14-15 Plan, compact, and brochure, summary for changes
- ❖ Gather input and suggestions to include when writing/revising 15-16 plan, compact, and summary
- ❖ Evaluate activities that build capacity from 14-15
- ❖ Plan activities for 15-16

Notes:

* Activities to improve the parent involvement:

* Activities for mother and Dad

* Grandparent day, lunch or breakfast

* Activities with centers where the parent can learn with the child. (Homework situation: resolve problem, how to discipline your child ect...)

* Prepare the parent with tool that

they can use with the child.

* Send home flyers with monthly information of the important date!

Agenda

April 29, 2015

- ❖ Revisit discussion questions and activities from D-PAT meeting
- ❖ Review 14-15 Plan, compact, and brochure, summary for changes
- ❖ Gather input and suggestions to include when writing/revising 15-16 plan, compact, and summary
- ❖ Evaluate activities that build capacity from 14-15
- ❖ Plan activities for 15-16

Notes:

- * Activities to improve the parent involvement
 - * for example for Mother + Dad
 - * Grandparent day, lunch or breakfast.
 - * activities with center that how to help your child. (Homework, situation, resolve problem, discipline question and answer).
 - * Prepare stand with tools for parents. (we can get support from ESOL parent department.)
- * Send home any flyers with ^{important} date monthly.

Please return to
ms wml 3rd grade

Agenda

April 29, 2015

- ❖ Revisit discussion questions and activities from D-PAT meeting
- ❖ Review 14-15 Plan, compact, and brochure summary for changes
- ❖ Gather input and suggestions to include when writing/revising 15-16 plan, compact, and summary
- ❖ Evaluate activities that build capacity from 14-15
- ❖ Plan activities for 15-16

Notes:

- Semester (9wk) awards for report cards
- more clubs the students can get involved in. (Run club, Book club etc)
- playground time!

Agenda

April 29, 2015

- ❖ Revisit discussion questions and activities from D-PAT meeting
- ❖ Review 14-15 Plan, compact, and brochure, summary for changes
- ❖ Gather input and suggestions to include when writing/revising 15-16 plan, compact, and summary
- ❖ Evaluate activities that build capacity from 14-15
- ❖ Plan activities for 15-16

Notes:

I would love to see more parent nights after school hours. Like a science night, math and reading. I would love to do muffins for mom or donuts for dad. More after school activities like concerts. Plays soon. I would just really love to have at least one thing a month to look forward to at the school. Thank you!!

Agenda

April 29, 2015

- ❖ Revisit discussion questions and activities from D-PAT meeting
- ❖ Review 14-15 Plan, compact, and brochure summary for changes
- ❖ Gather input and suggestions to include when writing/revising 15-16 plan, compact, and summary
- ❖ Evaluate activities that build capacity from 14-15
- ❖ Plan activities for 15-16

Notes:

- Parents read over compact from 14-15 & discussed changes for 15-16 & summary brochure
- Hernandez discussed activities from D-PAT meeting.
- Discussed activities from 14-15
- Parents would like to see more activities in 15-16



Dear Parents,

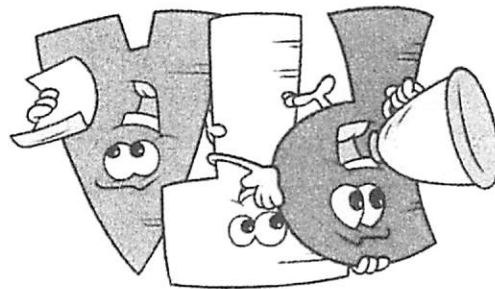
We would love to have your input in reviewing and revising Kingsford's 2014-2015 Parent Involvement Plan, compact, and brochure. We will meet in the media center on April 29th, immediately following the PTA meeting that begins at 3:15. We look forward to your input in reviewing and revising these items and planning our parent involvement activities for the 2015-2016 school year. We hope you will join us!

Thank you!

Queridos Padres,

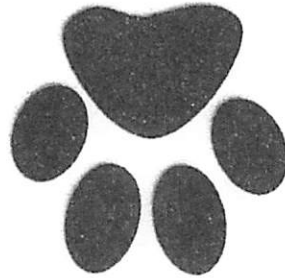
Nos encantaría tener su entrada en el examen y la revisión de Kingsford Plan de Participación de Padres 2014-2015, compacto, y un folleto. Nos reuniremos en la sala de prensa el 29 de abril, inmediatamente después de la reunión de la PTA que se inicia a las 3:15. Esperamos con interés su entrada en el examen y la revisión de estos artículos y planificar nuestras actividades de participación de los padres para el año escolar 2015-2016. Esperamos que se una a nosotros!

Gracias!



Last PTA meeting of the school year is on April 29th, 2015 at 3:15pm after school in the media Center. We would love to see you all there. We will be voting of PTA positions for next year. Thank you

Última reunión de la PTA del año escolar está en 29 de abril de 2015 en 15:15 después de la escuela en el centro de los medios de comunicación. Nos encantaría verlos todos allí. Vamos a votar de las posiciones de PTA para el próximo año. Gracias



School Kingsford Elem. Meeting Date 4-29-2015

Compact and PIP & Summary Brochure 2015 SCHOOL PARENT MEETING

AGENDA

- Revisit discussion questions and activities from D-PAT mtg.
- Review 14-15 Plan, compact, & brochure summary for changes
- Discuss parent input for the 15-16 plan, compact, & summary
- Evaluate your activities to build capacity from 14-15
- Plan your activities to build capacity for 15-16

NEXT meeting will be to review the completed 15-16 Plan and get approval of the 15-16 PIP, summary brochure and compact.

SIGN IN SHEET

Jennifer Stragg
Ashley Pettit
Jennifer Parrish

Heather Walker
[Signature]
Raye Weatherman



EVIDENCE of parent input on the

PIP

Upload as one file

2015-2016 PIP

SCHOOL

Evidence may include:

- ☐ Meeting notice/invitation
- ☐ Meeting Agenda
- ☐ Meeting notes/minutes
- ☐ Meeting Sign in sheet
- ☐ Evaluations or surveys
- ☐ Photos or charts with input
- ☐ Discussion questions used with parents
- ☐ Notification that all parents were invited to have input
- ☐ Marked up plan by parents
- ☐ other