

Parental Involvement Policy/Plan

Title I

2015-2016

Your
logo

TITLE I SCHOOLWIDE PROJECTS

Title I is the largest program of federal funding in education signed into law in 1965 by President Lyndon Johnson. President Johnson recognized the extremely difficult problem that children throughout the country were having with their reading and mathematics. In an effort to help them catch up, extra attention, materials and teachers were provided by the Elementary Secondary Education Act, Title I (ESEA). On December 2001, President Bush signed into law the **"No Child Left Behind Act"**.

The Title I law requires the meaningful involvement of parents in school level planning, development and design of initiatives to improve student achievement supported by Title I funds.

Our school's **Title I Parent Involvement Policy/Plan** was developed following our review of the results from the **School Climate Perception Survey**. The survey is completed each spring by parents, staff, and students to provide an opportunity for them to share their opinions.

Title I Parent Involvement

The Title I program for parents is designed to 1) Inform parents about Title I regulations, 2) involve parents in local Title I decisions, 3) provide literacy training, 4) offer parents training in schools and in the community on ways to work with their children at home to raise student achievement, and 5) encourage active participation of parents in their children's education.

As a Title I school, **Adams Middle School** is required to:

- Hold an annual meeting to inform parents of the school's participation in the Title I program, their rights to be involved in the school and the requirements of Title I,
- Develop jointly with parents, a written parental involvement policy.
- Develop jointly with parents, a school-parent compact. The compact must state how parents, the school staff and students will share in the responsibility for improved student achievement and be discussed during a parent/teacher conference,
- Provide staff training on parent involvement,
- Provide training and materials to help parents work with their children,
- Provide (upon request) opportunities for regular meetings to allow parents to participate (as appropriate) in decisions about their child's education and respond to suggestions,
- Offer flexible meeting times. Ensure that information sent to parents is in a format and language, to the extent practicable, that parents can understand,
- Coordinate with programs and other agencies.
- Each Title I school utilizes a percentage of its Title I allocation to support a comprehensive parental involvement program.

The Title I Program funds at **Adams Middle School** are used to enhance the district's instructional program by:

Employing the following:

Highly qualified staff (list resource positions),
Jennifer Dobies, Behavior Specialist
Leann Garcia, Math Resource
Denise Kuhling, Science Teacher
Shelley Lambert, Writing Teacher

Supporting parent and community involvement efforts,
ELL Parent Night
Family Fun Day
Florida Standards/Parent Meeting
Great American Teach In
Parent Partners Workshop
Extreme Read Warrior Style
School-Wide Literacy Night

Improve staff development
Professional Learning Communities
Various Rolling Inservices on Effective Reading
Love and Logic
Teaching with Poverty In Mind

Purchase additional instructional materials and supplies
Classroom Supplies
Curricular Materials

Add Technology and Needed Equipment (Elmo, Laptop, Projectors, Software Licenses and Smartboards).

We would love to hear your comments about the plan! Please fill in the following information and return to **Adams Middle School**

Name: _____ Student Name: _____
Comments: _____

(Adams Middle School)
Title I Parental Involvement Policy/Plan

Our policy/plan was developed by our School Advisory Council after reviewing the results of assessment data, the ***School Climate Perception Survey, Review of 2015-2016***

School Parental Involvement Plan, along with comments and additional surveys which reflect the opinions of our parents.

Our policy/plan is structured in support of the ***Six Types of Parent Involvement*** developed by research scientist Joyce Epstein, Ph.D., Sociology, Johns Hopkins University.

The policy/plan may be viewed in its entirety in the ***Parent Information Notebook*** located in the main office and on our school's website.

- **Standard I—Communicating**
(refer to #3, #4 and #8 in your school's PIP)

-

Open House 8/20/15
SAC&PTSA monthly Meetings/Sept-May
Parenting Partners Monthly Workshop
ELL Parent Meetings
Website
Parent Link
EDBSY
Literacy Night
FL Standards Parent Meeting

- **Standard II—Parenting**
(refer to #4 and #7 in your school's PIP)

PTSA Meetings September-May
Parenting Partners Meeting
Family Fun Day
Conference Nights /Day
Parent Resource Notebook
Parent Resource Center/Guidance
Literacy Night
FL Standards Parent Night

- **Standard III—Student Learning**
(refer to #5 and #8 in your school's PIP)

- Parenting Partners Meeting Monthly
- Literacy Night
- Duke/Hillsborough Tip Parent Info

- **Standard IV—Volunteering**
(refer to #5 and #9 in your school's PIP)
Great American Teach In 11/19/15
PTSA Sign up Flyers/ 1st Day
Website
Parent Link
- **Standard V—Decision making and Advocacy**
(refer to #1 and #8 in your school's PIP)
 - PTSA
 - SAC
 - Website/Marquee, Parent Link, Surveys
- **Standard VI—Collaborating with Community**
(refer to #2 in your school's PIP)
 - Parenting Partners October– April
 - Great American Teach In Nov. 19, 2015

School Advisory Council

*School Advisory Council—(SAC) is comprised of staff, parent and community representatives. One of its tasks is to annually give input on our School Improvement Plan and our School Parent Involvement Policy

Heath Beauregard
Jennifer Dobies
Jean Wilson
Kim Willis
Rebecca Fedele
Kathy Gilbert
Cheryl Washington

School Board Members

Susan L. Valdes, Chair
Doretha Edgecomb, Vice Chair
April Griffin
Sally A. Harris
Carol W. Kurdell
Melissa Snively
Cindy Stuart

Superintendent of Schools

Jeff Eakins

No person shall be excluded from participation in school district employment or activities based on the following: race, color, sex, national origin, marital status, disability, age or religion.

This policy has been jointly developed and agreed upon by our staff and parents. It reflects the goals of our ***Title I School Wide School Improvement Plan*** and the beliefs of our staff, parents and community mem-