

YMAACD @ MACARTHUR SOUTH Title I, Part A Parental Involvement Plan

I, Gregory Beckford , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: At Miami MacArthur South we believe that positive parent/family involvement is essential to student achievement and civic development. Thus, we encourage such involvement in all school activities.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: The parents will be involved in the Educational Excellence School Advisory Council (EESAC). The EESAC along with parental input will enhance the overall instructional program at Miami MacArthur South. The EESAC will develop, review, amend as needed, and approve the School Improvement Plan. Also, the EESAC will monitor the implementation of the SIP and the progress towards each goal, complete mid-year review of the SIP, secure resources for completion of SIP objectives and school improvements. Furthermore, the EESAC will provide: input into safety, student support, parent support, and allocation of funds.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Parental Support Network	Monthly meetings will be hosted by the school and supported by the Parent Academy. A variety of parent support topics; such as: Drug Prevention strategies, College Readiness, Bullying, Violence Prevention strategies, District Parent Portal introduction, FCAT 2.0 (Retakes), Florida Assessment Standards in English Language Arts (ELA) and Mathematics/ EOC preparation strategies for parents are/will be addressed.
2	Student Registration/Intake Process	During the Registration/ Intake Process the Exit Criteria is explained and reviewed parents are provided with resources to assist them in the home and the student and his/her parents are asked to sign stating their understanding and agreement with the Exit Criteria.
3	School Advisory Committee (EESAC)	Monthly meetings are hosted by the school. Parents meet with teachers, administrators and school staff members to discuss school improvement, fund allocations, and review academic plans.
4	After School Counseling	The Student Service Department provides opportunities for parents to meet with their child's teachers and presents them with strategies, resources, and information that will allow them to assist their child(ren) with their academic progress.
5	Exit Breakfast Celebration	Quarterly meetings are hosted by the school to share in a celebration of students' success. Parents have an opportunity to hear how their child was able to exit Miami MacArthur South successfully, and about the resources that will continue to be provided to their child once they have returned to their home school.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Family Orientation	Principal, Assistant Principal, Student Services and teachers	October 1, 2015	Parent Sign-in logs
2	Open House	Principal, Assistant Principal, Student Services and teachers	October 1, 2015	Parent Sign-in logs
3	Monthly Parent Support Meetings	Principal, Assistant Principal, Student Services	September 2015-May 2016	Parent Sign-in logs

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Monthly meetings will be hosted by the school and supported by the Parent Academy. A variety of parent support topics; such as: Drug Prevention strategies, College Readiness, Bullying, Violence Prevention strategies, District Parent Portal introduction, Florida Assessment Standards in English Language Arts (ELA) and Mathematics/ End of Course Exam (EOC) preparation strategies for parents are/will be addressed. After school counseling meetings are also hosted by the Student Services Department to provide opportunities for parents to meet with their child's teachers and present them with strategies, resources, and information that will assist the parents with better understanding their child's academic and social needs, to ensure the student's will be successful.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent liaisons will provide parents with guidance for log in techniques on the parent portal. Small Group	Parent Liaison/Student Services	Parent can oversee student's progress daily and encourage student achievement.	September 17, 2015	Sign-in logs/presentation materials
2	Miami MacArthur South provides parents with resources and opportunities to learn more about cyber bullying, "sexting," Social Media	Parent Liaison/Student Services	Increase parents/ students awareness of the advantages and the disadvantages of social media	October 1, 2015	Sign-in logs/presentation materials
3	Parent Academy will provide a speaker on Helping Your Child Cope with the Stress of Standardized Testing	Parent Liaison/Student Services	Improve students' performance on exams and decrease anxiety.	November 11, 2015	Sign-in logs/presentation materials
4	Parent Academy will provide a speaker on Choosing a Healthy Lifestyle	Parent Liaison/Student Services	Increase students' overall positive feeling about their health and wellness.	December 3, 2015	Sign-in logs.presentation materials
		Student			Sign-in logs, Fall/ Winter

5	Special Education Services	Services/ SPED Department Chair	Parents can monitor students' progress and encourage academic achievement.	January 14, 2016	Interim Assessment, FSA Scores/presentation materials
6	Parent Academy will provide a speaker on the New FSA Standards and New Testing requirements	Parent Liaison/Student Services	Improve students' performance on exams and decrease anxiety.	January 23, 2016	Sign-in logs, Fall/ Winter Interim Assessments, FSA Scores/
7	College Readiness (Do's and Don't)	Parent Liaison/Student Services	Improve students' performance on exams, determine readiness for post secondary college, and decrease anxiety.	February 10, 2016	Sign-in logs, ASVB Test, Fall/ Winter Interim Assessment FSA Scores/presentation materials
8	Drugs and Alcohol Prevention	Student Service Department	Increase parents' students awareness of the dangers of drugs and alcohol.	May 17, 2016	Sign-in logs, presentation materials

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Communicating and Working With Parents; Train the Trainer	Director of Parental/Outreach Liaison	Improve the ability of staff to effectively work with parents	February 2016	Sign-in Sheets, presentation materials
2	Cultural Sensitivity Training; Train the Trainer	Parent Liaison and School leaders	Increase awareness of different cultures in the school and various learning styles	November 2015	Sign-in Sheets/Agendas
3	Monthly newsletter to teachers informing them on the value of Parental Involvement. Distribution of Materials	Director of Parental/Outreach Liaison	Improve the ability of staff to effectively work with parents by providing examples of best practices.	Monthly/Ongoing	Newsletter distribution list, presentation materials
4	Professional Development for teachers / parents on how to effectively collaborate and to create a relationship built on trust, open communication and shared responsibility which links the home, school and community	Parent Liaison and School leaders	Improve the ability of staff to effectively work with parents by providing examples of best practices.	December 3, 2015	Sign-in Sheets/Agendas

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: The Community Liaison will be available daily in the Parent Resource Room to encourage parents and offer support. Parents are also encouraged to volunteer at the school site to gain insight on the curriculum and school vision. The Leadership Team will offer support to parents and/or guardians for curricular concerns.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];

- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: On October 1, 2015 our Open House meeting will be held at Miami MacArthur South. We will started with our general meeting where information will be presented about the Title I programs, the curriculum, and academic assessments. Parents will be introduced about the school-wide program, how to schedule parent-teacher conferences, and opportunities to participate in decisions related to the education of their child. Parents will be provided a copy of the parent handbook, which includes more detailed information on these topics and a copy of the PIP. At the conclusion of the general meeting, parents will be provided dinner and viewed a slide show of the great programs and resources we offer through Title I. Finally, parents meet and greet with our staff. Teachers will showcase their content area through a video slide show, power point presentation, or bulletin board display. In addition, teachers will provide parents information on the subjects taught, new requirements for State Standards, and how parents can help at home. The same information will be provided in an informational packet that is to be distributed the following day, for all parents unable to attend. All sign-in sheets and disseminated documents will be maintained by both the teachers and administration.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: The PIP provided to all parents will be summarized into a brochure that will be printed in English, Spanish, and Haitian Creole and distributed to parents in the "Opening of School Packet" and School Registration Intake Packets. The brochure will outline the major components of the policy and we will provide a hard copy upon request. In addition, hard copies will be available in the Main Office and the Parent Resource Room at each Title I school. The complete PIP will be posted on the LEA's website and linked from each Title I school's website. Written communication will be provided for parents in English, Spanish, and Haitian Creole. Translators will be available at all parent meetings and in school offices to provide translation services to ensure that parents are able to fully participate in parent meetings. The LEA will ensure that an individual will be available to provide translation services in Spanish and Haitian Creole at each Title I school. If other languages are needed, schools will send the material to the Title I office where local companies will be contracted to provide the translations. The English Language Survey results will be used to determine the number and specific needs for translations into a language other than English. LEA and school personnel will run the Language Survey report at least quarterly to determine any changes based on fluctuations in student populations.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

☒ Not Applicable

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parent liaison provided parents with guidance for log in techniques on the parental portal.	18	10	Parents can oversee student's progress daily and encourage student achievement.
2	Exit Breakfast Celebration	4	47	Parents are afforded opportunities to become involved in their child's education
3	Parent were provided with resources on Senior Events and Academic Advisement Review	8	8	Parents are continuously appraised of their student's and provide support services to benefit the student
4	EESAC Meetings	8	1	School planning incorporates community and other support services

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Communicating and Working with parents effectively	15	119	Improve the ability of staff to work effectively with parents
2	Cultural Sensitivity Training	3	76	Increase awareness of different cultures in the school and various learning styles
3	Newsletters to teachers informing them on the value of Parental Involvement.Distribution of material	26	2351	Improve the ability of staff to effectively work with parents by providing examples of best practices

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Economically disadvantaged families - difficulty in transportation.	Use community resources to supplement the School's effort.
2	Proximity of students to the school site. Many students travel more than 25 miles	Use door prizes, raffles, and food as incentives to compensate for the long travel distance.
3	Limited Literacy - Poor reading and computer skills.	Utilize ConnectED messages to keep parents informed and to invite parents to school activities.
4	Parents would benefit from additional training regarding how to support their child to achieve maximum learning and personal success	Partner with community to support transportation needs to assist parent in attending parent meetings.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
1	Effective Communication	Constantly contacting the parents to inform them of their child's academic and behavioral performance.

