

AVANT GARDE ACADEMY Title I, Part A Parental Involvement Plan

I, Tiffany Hughes , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Avant Garde Academy of Osceola is committed to providing a creative, student-centered learning environment, that incorporates the latest technology in the classroom in order to prepare our students with the necessary skills to excel in the 21st century.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Avant Garde Academy (AGA) strives to involve all parents in the planning, review, and improvement of Title I programs and our Parent Involvement Plan. After completion of the PIP, the SAC will oversee Title I parent involvement. SAC consists of administration, teacher, and parent representatives. All parents are invited to help implement and evaluate both the SIP and PIP. Since AGA is a new school, our goal is to set a new standard for parent participation. With this goal in mind, all parents are asked for their input on activities, training, and materials provided by the school. SAC determines how parent involvement funds will be spent. Parent input will be documented by a written summary of parent comments on the various surveys &/or by recording of minutes to record parent comments during meetings. Parents are invited to attend meetings regarding the development of the required plans through flyers, the online "SchoolReach" software, and electronic notices via our website. Parents then review the plan and participate in a group discussion as to what the plan should look like. The school uses the notes from the group discussion to guide writing the plans. AGA will also encourage parent participation with the County PAC by increasing advertising of it at the school level. AGA will provide snacks and babysitting as needed depending on the nature of the activity/event.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title III	The Avant Garde Leadership Team and staff from the Multicultural Education 2 Title III department work together to provide translation for parent activities & communication at the school level throughout the year.
2	Individuals with Disabilities Education Act (IDEA)	The benefits of programs used to provide supplemental instruction at AGA are discussed with parents when developing an Individualized Education Plan (IEP).
3	Title X	Through our guidance department, families identified as FIT are provided supplies, clothing, and other services as needed.
4	Title II	Professional activities are facilitated and monitored by DWE resource teachers, as well as, district level professional development staff in relation to increasing parental involvement.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or

targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Maintain documentation	Assistant Principal	August	Title I records scanned and kept in front office and retained via Sharepoint
2	Develop Sign-in sheets	Principal's Secretary	August	Sign-In Sheet
3	Advertise/publicize event	Administration	August	Post on school website and through SchoolReach
4	Develop & distribute Invitations	Assistant Principal	August	Flyers with date published
5	Develop Agendas for meetings	Administration	August	Copies of Agendas

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Parent meetings are held at various times throughout the school year.

Usually these meetings are held in the early evening (5-5:30 pm). This is due to previous parent feedback as to what is the most convenient time for them to attend such meetings. Our annual meeting will be held during the first nine weeks with one session in the AM and one in the PM. Most academic activities are scheduled during the evening hours.

Every 3rd Thursday of the month SAC will meet. Our newly founded PTO will also meet once a month.

Child care is provided during parent nights that require it.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Individual Conferences	Classroom teachers	Teachers will conduct individual parent conferences to discuss each child's assessment results, expectations, and goals for the current school year. Assessments Common Core & Florida 1 discussed Classroom standards will be addressed. Teachers will provide parents conferences with information on how to	Year-round	Parent contact logs

			log on to the Focus Grade Book Parent Viewer so parents can monitor their child's academic progress.		
2	Standardized testing information night	Testing coordinator	Grade level specifics will be provided to parents describing new FSA standards, and strategies parents can implement at home for increasing test scores.	January	Sign-In sheets, handouts, parent surveys
3	Parent Open Houses	Teachers	Teachers will meet with parents to discuss academic performance and how they are addressing the state standards with the students. The goal is to increase parental awareness and include them in the support structure for raising academic success.	Year-round	Sign-In sheets

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Professional Learning Communities	Department Chair and Teachers	Research ways to get parents involved	Monthly	Increased Involvement in planned activities.
2	Positive Behavior Program workshop	AP-C.Lugo/AP-G.Chiles	Teachers and staff will learn ways to implement Positive Behavior Strategies in their classroom in order to maximize time spent on student achievement and learning.	October with monthly reviews	Positive interactions with students and a decrease in campus disruptions.
3	Value of parental involvement	Department Chairs	Faculty and staff will have awareness to the value of parents as stakeholders and have ability to utilize resources to improve their ability to work with parents.	Monthly PLC meetings	Agendas and sign-in sheets.
4	Parent-Teacher Conferences for new teachers	New Teacher Mentors	Staff will discuss successful conference strategies, cultural sensitivity, and how to build a strong school/home relationship.	October	Handouts

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: A parent technology night will introduce the parents to our system of Ebold tablets and chromebook laptops. Thorough run-down of Pearson online textbook applications.

FSA Night: An informational evening dedicated to explaining new State of Florida testing

standards.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Open House provides an opportunity for parents to visit the school and become familiar with the resources available to the students: academics, electives, sports, transportation, and clubs. Open house also presents an opportunity to make parents aware of the Title I packets that are coming home in the upcoming weeks.

Parents are encouraged to contact teachers via email, phone, or writing. Teachers make themselves available for face to face meetings to discuss academic performance, behavior, and expectations.

Contact information is available to parents on our website.

SAC meeting are comprised of both parent volunteers and faculty members. The group works to review the SIP, PIP, and the Title I compact. This group meets monthly.

A survey is provided for parents to provide feedback for school improvement. A link to the survey will be posted on our school website.

AGA will distribute flyers and reminder notices (English and Spanish) that will be sent home with students to notify parents of all upcoming parent meetings.

The annual Title I meeting informs parents with a general overview of the Title I program at AGA; how to schedule parent/teacher conferences, as well as information on how to participate in the decision making process at the school. Documentation will be

presented via sign-in sheets, meeting agendas, and copies of flyers.

Teachers are reminded that they must hold compact meeting throughout the year and maintain a high-level of communication with parents.

Teachers will hold parent/teacher conferences to inform parents of grade-level curriculum changes, forms of assessment, student progress, FSA standards, and grade level proficiency expectations. Teachers must maintain records of all meetings with parents and provide them to administration.

Curriculum and standards are discussed with parents, not only during individual meetings, but through FSA Testing Nights.

A Title I Power-point is presented at each annual Title I meeting and discussed with parents to address questions or concerns.

A Title I access menu will be created on our website with links to pertinent Title I information.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: The school will provide all written and oral communication in both English and Spanish. There will be a translator available at any meeting or school event. Upcoming events will be posted on the website, sent through SchoolReach software, and school newsletter. Parents who provide an email will also receive a notification electronically.

In a parent survey given to each family, we will ask if there is anything that prevents them from attending activities at AGA. We will also ask about convenient meeting times. This survey will impact all decisions about their volunteer interests and what types of workshops they would be interested in attending.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:
☒ Not Applicable

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Open House/FSA Nights	2	700	An increase in State testing scores (FSA)
2	Title I Annual Meeting	1	200	An increase in Parent involvement

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Pre-Planning Workshop on Parent Communication	1	45	Increase communication flow between parents and teachers.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Time of SAC Meetings	Push back time to help include parents who work late

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
-------	-----------------	-----------------------------