## LINDA LENTIN K-8 CENTER Title I, Part A Parental Involvement Plan

I, Monefe M. Young , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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| **Signature of Principal or Designee**  | Date Signed |

**Mission Statement**

Parental Involvement Mission Statement (Optional)

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| **Response:** The mission of Linda Lentin K-8 Center is to challenge our students to engage in moral thinking, subject area journaling, authentic problem-based learning and the successful completion of curriculum standards. Linda Lentin K-8 Center is to embrace the multicultural community of which we are a part. Through this action, we will improve academic skills, increase social maturity, physical potential and the emotional growth of our pre-kindergarten through eighth grade students. The staff, parents, and community will promote respect for all ideas and cultures. We welcome the challenge of providing a safe environment which meets the need of the students and helps them become resourceful and productive citizens of an ever-changing world. The focus upon the positive ideals related to attitude, attendance and achievement will be used to monitor the progress of our mission |

**Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

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| **Response:** The school will involve parents in the planning and inplementation of the School Improvement Plan (SIP) this planning process incorporates a shared decision making process which includes the development of the schools instructional goals and parent involvement. It further delineates where funds will be allocated in support of the SIP. |

**Coordination and Integration**

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

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| **count** | **Program** | **Coordination** |
| 1 | Parent Academy | The school site will coordinate trainings through the CIS of parenting classes on a monthly basis. |
| 2 | Early Childhood Program | The CIS will coordinate through the District to provide training to support the engagement and involvement of parents of young children.  |

**Annual Parent Meeting**

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

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| **count** | **Activity/Tasks** | **Person Responsible**  | **Timeline** | **Evidence of Effectiveness** |
| 1 | Parent Newsletter | AP | August 2015- June 2016 | as evidenced by increased achievement in standardized test scores |
| 2 | Connect Ed  | Principal, AP, CIS | August 2015- June 2016 | as evidenced by increased achievement in standardized test scores |
| 3 | Telephone System | Principal, AP, CIS | August 2015- June 2016 | as evidenced by increased achievement in standardized test scores |
| 4 | Parent Conferences | Teachers | August 2015- June 2016 | as evidenced by increased achievement in standardized test scores |

**Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

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| **Response:** The school will provide a Parent Information Program (PIP), Bilingual Monthly Meeting, PTA Meetings, Science Parent Night Meetings, Monthly EESAC Meetings and the 2015-2016 Open House and Parent Resource Center. |

**Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

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| **count** | **Content and Type of Activity** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Parent Survey | AP, CIS | Provides training, information, and support services that strengthen the relationship between parents and the school in meaningful ways that improve academic achievement. | August 2015- June 2016 | as evidenced by increased achievement in standardized test scores  |
| 2 | Titile I DAC Meeting | District, CIS | Provides training, information, and support services that strengthen the relationship between parents and the school in meaningful ways that improve academic achievement. | August 2015- June 2016 | as evidenced by increased achievement in standardized test scores  |
| 3 | Title I School Monthly Report | Principal, CIS | Provides training, information, and support services that strengthen the relationship between parents and the school in meaningful ways that improve academic achievement. | August 2015- June 2016 | as evidenced by increased achievement in standardized test scores  |
| 4 | Parent Portal | District, CIS | Assist parents in maintaining knowledge of their childs academic performance. | August 2015- June 2016 | as evidenced by increased achievement in standardized test scores  |
| 5 | School site Resource Center | AP, CIS | Provides training, information, and support services that strengthen the relationship between parents and the school in meaningful ways that improve academic achievement. | August 2015- June 2016 | as evidenced by increased achievement in standardized test scores  |
| 6 | EESAC | EESAC Chairperson, Principal | Increased achievement in standardized test scores  | August 2015- June 2016 | as evidenced by increased achievement in standardized test scores  |

**Staff Training**

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

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| **count** | **Content and Type of Activity** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Title I Annual school site parent meeting  | Principal, AP, CIS | It is to understand and implemnet the No Child Left Behind Act and also to increase academic achievement through parent involvement | Throughout the school year | As evidenced by increased achievement in standardized test scores  |
| 2 | Miami Dade County Public schools | District Office | The District makes training available to assist schools in effectively managing their EESAC councils so that parents are fully involved in the development and review of the SIP  | Throughout the school year | As evidenced by increased achievement in standardized test scores  |
| 3 | CIS Training of Trainers | Principal, CIS | It assists with planning and implementation of effective parental involvement activities that are linked to improving academic achievement | Throughout the school year | As evidenced by increased achievement in standardized test scores |
| 4 | Title I Administration Technical Assistance Meeting | District Office Staff | It is to assist withplanning, monitoring, and implementation of effective parental involvement | Throughout the school year | As evidenced by increased achievement in standardized test scores |

**Other Activities**

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

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| **Response:** Other activities provided to support parents are Science and Mathematics Parent Night, Reading, Writing and Science Boot-camps, Technology Nights, and Data Protocol meetings with parents to support student learning. These activities require parent notification and flexible scheduling in order to meet the needs of the parents and their varied work hours. These activities will take place throughout the year. The effectiveness of the program will be determined by the increased achievement in standardized test scores.  |

**Communication**

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

* Timely information about the Title I programs [Section 1118(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
* If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

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| **Response:** Connect-Ed telephone notifications, mail outs, Parent Newsletter, flyers, EESAC notifications in simultaneous translations and Parent suggestion boxes will be used to communicate with parents. Parent Nights will be used to train parent in curriculum, student assessment and understanding student performance levels. |

**Accessibility**

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

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| **Response:** The school will provide a Parent Information Program (PIP), Bilingual Monthly Meeting, PTA Meetings, Science Parent Night Meetings, Monthly EESAC Meetings and the 2015-2016 Open House and Parent Resource Center. Information will be shared through other activities provided to support parents such as, parent science meetings, CoNect Ed telephone notifications, mail outs, Parent Newsletter, flyers, notifications in simultaneous translations. |

**Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

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| **count** | **Activity**  | **Description of Implementation Strategy** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** |
| 1 | Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];and | Develop trainings during EESAC meetings  | Principal, CIS, ESSAC  | As evidenced by increased achievement in standardized test scores  | August 2015- June 2016 |
| 2 | Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and | Science, Math, Reading and Technology parent meetings used to train parents to get involved with the educational process of their children | Grade Level Departments, CIS | Provides training, information, and support services that strengthen the relationship between parents and the school in meaningful ways that improve academic achievement | August 2015- June 2016 |
| 3 | Training parents to enhance the involvement of other parents [Section 1118(e)(9)]; | CIS, train the trainer modeling, Parent Academy sessions. | AP, CIS | As evidenced by increased achievement in standardized test scores | August 2015- June 2016 |
| 4 | Maximizing parental involvement and participation in their children’s education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)]; | CIS HOME VISITS, Monthly EESAC Meetings, Parent Teacher meetings. | ESSAC, CIS, Grade Level Department members | As evidenced by increased achievement in standardized test scores | August 2015- June 2016 |
| 5 | Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and | Science, Math, Reading and Technology parent meetings used to help parents get involved with the educational process of their children. | Principal, AP, Grade Level Department members | As evidenced by increased achievement in standardized test scores | August 2015- June 2016 |
| 6 | Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)]. | Ensure that community partners are a part of the ESSAC and PTA and also pursue Dade partner participation in school activities. | Principal, AP, CIS | It provides training, information and support services that strengthen the relationship between the parents, school and community | August 2015- June 2016 |

**Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.

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| [Uploaded Document](file:///C%3A%5CUsers%5C239906%5CDownloads%5CfileUploads%5C132911_2015-2016_uploadEvidenceParentInput.docx) |

**Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

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| [Uploaded Document](file:///C%3A%5CUsers%5C239906%5CDownloads%5CfileUploads%5C132911_2015-2016_uploadCompact.pdf) |

**Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

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| [Uploaded Document](file:///C%3A%5CUsers%5C239906%5CDownloads%5CfileUploads%5C132911_2015-2016_uploadCompactEvidence.docx) |

## Evaluation of the previous year's Parental Involvement Plan

**Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Parent Appreciation | 1 | 26 | Awarding parent for participating in their child's education. Encouraging continued student success. |
| 2 | Eighth grade parent meeting | 2 | 101 | Parents were informed of their childs academics as well as end of year activities. Encouraging continued student success. |
| 3 | Achievers Breakfast | 1 | 13 | Motivation for students to continue to attain high achievement. |
| 4 | FSA Math 8 Grade Parent Night  | 2 | 49 | Parents attended workshop pertaining to new standards for students to be successful. |
| 5 | Title I Open House | 1 | 235 | Provided pertinent information regarding how student academics will be impact ed for the year. |

**Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Faculty meeting: Beginning of the year | 1 | 65 | Establish good rapport with stakeholders for success with student achievement. |

**Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

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| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |
| 1 | Parent work hours/schedules | Provide meetings at different hours before and after school. |
| 2 | Lack of parental involvement in the school. | Support the PTA in the promotion of the PTA during all events |
| 3 | Parents are not aware of the Attendance and Academic performance of their student. | Every parent will be able to connect with families through the "web-based Parent Portal" which allows registered parents guardians to monitor their students' attendance and academic performance while also accessing a wide variety of information. |

**Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous schoool year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

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| **count** | **Content/Purpose** | **Description of the Activity** |