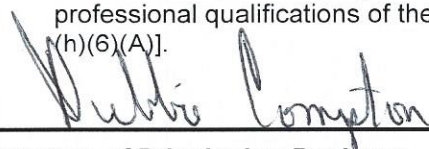


GARDEN GROVE ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Deborah Compton, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section 1111(h)(6)(A)].



Signature of Principal or Designee

9-30-15

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: District and School-based Title 1 Parent Involvement Programs in Polk County will strive to BUILD RELATIONSHIPS to create real family engagement for every child, every family, every teacher, every day. At Garden Grove, we believe that the relationship between our school and its families is vital to increasing student achievement.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Garden Grove's Parent Advisory Council (PAC) and School Advisory Council (SAC) will meet as needed to plan, review, and revise the Parent Involvement Plan (PIP) and School Improvement Plan (SIP). At our Spring 2015 SAC meeting, the committee discussed our Parent-School Compact. A PAC meeting was held in August 2015 to discuss our PIP. Our Compact and PIP were approved at our September 2015 SAC meeting. At these meetings and future meetings, input will be given on how our 1% Parent Involvement money will be spent and suggestions will be made for improvement of the Title 1 School-Parent Compact. The councils will review parent surveys and look for ways to improve our communication with parents to help better serve students. Administration and teachers will work together to plan parent workshops to assist in helping students with reading, math, writing, and science. Documentation of meetings and events will be provided in meeting minutes. Copies of our PIP & SIP will be made available on our school's website and our PIN Notebook located in the main office.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title 1 Pre-K	Pre-Kindergarten class will help prepare students for kindergarten through highly-effective teaching.
2	Individuals with Disabilities Education Act (IDEAS)	IDEA is a federal program that supports all Exceptional Education (ESE) programs. Students are supported through three types of programs: resource, inclusion, and self-contained. We have three ESE teachers and two paraprofessionals to service our ESE students.
3	Title 1, Part A	Title 1 funds school-wide services at Garden Grove Elementary. The Title 1 funds provide supplemental instructional resources and interventions for students with academic needs. These funds were also used to acquire a Literacy Coach and Interventionist to support teachers and students, respectively.
4	English for Speakers of Other Languages (ESOL)	Teachers are trained to use ESOL strategies to make learning comprehensible. Students receive the same grade level curriculum as their non-ESOL classmates. A bilingual paraprofessional is available to assist English Language Learners.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Prepare Annual Meeting PowerPoint, agenda, sign in sheets, and notification	Classroom Teacher/Interventionist	Day of meeting	Number of participants, Parent Evaluations

2	1st notification of meeting	Reading Interventionist	October 2, 2015	Parent Evaluations
3	Reminder notification with meeting agenda	Interventionist/Media Specialist	Day after meeting	Parent Survey
4	Annual Meeting posted on marquee	Administration/Reading Interventionist	Week before event	Parent Evaluation
5	Preparation of meeting evaluation	Administration	Week before event	Number of participants, Parent Evaluations
6	PowerPoint of event to be put on School's Website	Reading Interventionist/Classroom teachers	Thursday before meeting	Copies in TASK, Parent Evaluation
7	Morning Annual Meeting	Reading Interventionist/Classroom teachers	September 2015	Copies of notification in TASK with date distributed. Parent Evaluation
8	Stickers for students reminding parents of Annual Meeting	Reading Interventionist	September 2015	Copies of PowerPoint, agenda, handouts, and notification in TASK.

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: To provide flexibility and ensure all parents are accommodated, our Annual Meeting will be held during evening and morning hours. Our Annual Meeting will be held on Thursday, October 1, 2015 from 6:00-6:30 pm. Our morning Annual Meeting will be held on Friday, October 2, 2015 from 7:45-8:15 am. Child care will be available during the evening meeting. Spanish translation will be available during both meetings. Other language translations will be available as needed. We also offer family workshop activities that will be held at various times and days of the week. Parents will be notified of flexible parent meetings via flyers, School Messenger, Facebook, our school website, stickers, and marquee.

Parent conferences to discuss student progress can be scheduled before, during, or after school on any day to accommodate the scheduling needs of parents.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
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	of Activity				
1	Title 1 Annual Meeting	Interventionist	Provide information to parents about Title 1.	October 2015	Event Evaluations
2	Read with Your Child	Interventionist/Classroom teachers	Students will read books with parents and take AR tests. This will in turn increase students reading achievement and increase parent participation.	January 2016	Event Evaluations
3	Math Night	Interventionist/Classroom teachers/Administration	Students will gain access to materials and activities to be used at home to improve the understanding of math concepts.	November 2015	Event Evaluations
4	Weird Science Day	Classroom Teachers/District Science Coach/Classroom Teacher/Administration	Students will complete hands on science inquiry with their parents.	March 2016	Event Evaluations

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Effective Conferencing/Communication	Interventionist	Parents will feel more welcomed	Fall 2015	Parent Surveys
2	Family Friendly Schools	Interventionist	Parents will feel more welcomed	Fall 2015	Parent Surveys

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Provide information to parents about Parent Information Resource Centers and Parent Universities located throughout the county.

Provide a Kindergarten Round-Up for parents of upcoming kindergarten students.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Title 1 information will be provided to parents at our Annual Meeting in October as well as throughout the year in fliers sent home. This information will also be available on our school's website, Facebook page and in our PIN Notebook located in the main office.

Parent/Teacher conferences will be held at least once per year to discuss students' academic progress.

The PAC and SAC will meet to review the previous year's PIP and make changes based on feedback from evaluations and parent surveys.

Other ways to inform parents of curriculum, assessments, meetings, student progress, proficiency levels and Title 1 programs:

Students' Agendas

School and District website

Facebook Page

Email

Grade Level Newsletters

Parent Portal

Monthly Event Calendar

Marquee

Posters near car line

Stickers/labels

Title 1 Parent School Compact

Title 1 Summary Brochure (School and District)

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: We will offer meetings at flexible times and week days so that parents may pick the time that best fits their schedules. Childcare and translation will be available for parents when appropriate. Ramps are available for those in wheelchairs and strollers. Multiple sources (fliers, school marquee, website, Facebook, School Messenger, etc.) are used to inform parents of upcoming events and Title 1 information. Fliers that go home are translated in Spanish. Other language translations available when needed.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	SAC Meetings	Administration/SAC Committee members	Parental awareness of the details and inner-workings of student achievement will create knowledge to be transferred in various parent conversations, resulting in increased parent involvement to correlate with our SIP.	Ongoing
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Meetings will be planned at a variety of times (morning, afternoon, and evening hours) so parents can participate.	Reading Interventionist	Parents will be more involved with their child's education	Ongoing
3	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	SAC Meetings	Administration/SAC Committee members	The SAC committee is comprised of various community members and business liaisons that can contribute in some way to parent involvement activities.	Ongoing

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title 1 Annual Parent Meeting	1	196	Informed parents of Title 1 information
2	Reading Workshop	1	42	Informed parents of ways to engage children in reading at home
3	Testing Information Night	1	14	Informed parents of the new Florida Standards and assessments

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Effective Parent-Teacher Conferencing	1	31	Teachers will conduct more productive and informative conferences
2	Family Friendly Schools	1	31	Teachers will make families feel welcomed on campus in order to strengthen the relationship between home and school.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	No meals were provided for parents	School will work to provide refreshments or a meal at events

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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