## YOUNG MENS PREPARATORY ACADEMY Title I, Part A Parental Involvement Plan

I, Pierre Edouard , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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| **Signature of Principal or Designee**  | Date Signed |

**Mission Statement**

Parental Involvement Mission Statement (Optional)

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| **Response:** Involve parents in the planning and implementation of the Title I Program and assist parents through the school's parent resource center to become knowledgeable of educational resources available to parents and students. |

**Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

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| **Response:** The Educational Excellence School Advisory Council (EESAC) made up of parents, school staff and community members meets six times during the school year to discuss school improvement and review all school programs including Title I. EESAC meetings are open to the public and advertised on the district's meetings web site, through school flyers and are e-mailed to parents and staff.  |

**Coordination and Integration**

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

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| **count** | **Program** | **Coordination** |
| 1 | Parent Academy Workshops | Leadership Team/Parent Academy Facilitator |
| 2 | SPOT Success Student Recognition | Leadership Team/Teachers |
| 3 | District & Community Activities | District/Leadership Team/Teachers |
| 4 | Wellness Program | School and District |

**Annual Parent Meeting**

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

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| **count** | **Activity/Tasks** | **Person Responsible**  | **Timeline** | **Evidence of Effectiveness** |
| 1 | Web Site | Administration | July 2015 - June 2016 | Visits to the site |
| 2 | School Information Calendar | Activities Director | July 2015 - June 2016 | Monthly Calendar |
| 3 | Annual Title I Orientation | Leadership Team/CIS | October 2015 | Sign-In Rosters |
| 4 | Annual Open House | Leadership Team | October 2015 | Sign-In Rosters |
| 5 | Parent Resource Center | Leadership Team/CIS | July 2015 - June 2016 | Sign-In Rosters |
| 6 | ConnectED Messages | Lead Teacher | July 2015 - June 2016 | Message Reports |
| 7 | Parent Academy Workshops | Administration/Activities Director | July 2015 - June 2016 | Calendar/Sign in Sheets |

**Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

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| **Response:** Meetings are held at a variety of times throughout the day. Meeting are held during the school day to accommodate parents that cannot attend after school meetings. Also, some meetings are held before and after-school to accommodate parents that work during school hours.  |

**Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

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| **count** | **Content and Type of Activity** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | EESAC, Family Compact | Leadership Team | Involvment/Participation | July 2015 - June 2016 | Agenda/Sign-In Sheets |
| 2 | Data Chats | Leadership Team/Teachers | Engagement | July 2015 - June 2016 | Individualized Data Sheets |
| 3 | Reading Plus | Teachers | Increase learning gains | July 2015 - June 2016 | Usage Reports |
| 4 | Edgenuity | Teachers | Increase learning gains | July 2015 - June 2016 | Usage Reports |

**Staff Training**

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

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| **count** | **Content and Type of Activity** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | School Improvement Plan | Leadership Team | Increase Student Achievement | July 2015 - June 2016 | EESAC Minutes |
| 2 | Curriculum Support Specialist Workshops | District/Region Curriculum Support Specialists | Increase rigor and improved lesson planning | October 2015 - June 2016 | Agenda/Sign-In Sheet  |
| 3 | Coaching Cycles - Co-Planning | Math and Reading Coaches | Increase rigor within instructional routines | October 2015 - June 2016 | Lesson Plans, Sign-In Sheet |
| 4 | Coaching Cycles - continued improvement in providing rigor and higher order thinking skills | Math and Reading Coaches | Increase rigor and higher order thinking skills | November 2015 - June 2016 | Lesson Plans, Sign-In Sheet |

**Other Activities**

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

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| **Response:** The school provides parents and students access to the Parent Resource Center throughout the school day. The center provides computer access, educational materials, college preparation materials as wee as parents/students can utilize the parent/student portals to monitor student progress. They can also utilize the educational programs included within the portal. |

**Communication**

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

* Timely information about the Title I programs [Section 1118(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
* If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

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| **Response:** The school disseminates information to parents in a timely manner. The following tools are utilized to facilitate home/school communication:Flyers ConnectED phone messagesPosting Meetings to the District's Meetings Web SiteE-Mail List Parent conferencesPosting Information to the School's Web SiteTelephone |

**Accessibility**

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

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| **Response:** Parents complete the Home Language Survey during the registration for school process. In the development of documents, consideration is given to the literacy levels of the parents in the community. When parents are speakers of other languages, ESOL teachers and/or the World Language Office, Title I office is contacted for interpreters or document translators |

**Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

X Not Applicable

**Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.

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| [Uploaded Document](file:///C%3A%5CUsers%5Cfitnesstrainer21%5CAppData%5CLocal%5CTemp%5CfileUploads%5C137056_2015-2016_uploadEvidenceParentInput.pdf) |

**Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

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| [Uploaded Document](file:///C%3A%5CUsers%5Cfitnesstrainer21%5CAppData%5CLocal%5CTemp%5CfileUploads%5C137056_2015-2016_uploadCompact.pdf) |

**Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

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| [Uploaded Document](file:///C%3A%5CUsers%5Cfitnesstrainer21%5CAppData%5CLocal%5CTemp%5CfileUploads%5C137056_2015-2016_uploadCompactEvidence.pdf) |

## Evaluation of the previous year's Parental Involvement Plan

**Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | EESAC, Family Compact | 10 | 10 | Involvement/Participation |
| 2 | Data Chats | 6 | 17 | Engagement |
| 3 | iReady | 40 | 220 | Increased Learning Gains |
| 4 | Edgenuity | 40 | 220 | Increased Learning Gains |
| 5 | Annual Title 1 Meeting | 1 | 61 | Involvement/Participation |

**Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | School Improvement Plan | 5 | 8 | Increased Student Achievement |
| 2 | Differentiated Instruction | 2 | 17 | Engaging All Students |
| 3 | Review of State Standards | 4 | 17 | Increase Student Achievement |
| 4 | Core Area Strategies | 5 | 8 | Increase Student Achievement |
| 5 | Effective Lesson Planning | 2 | 17 | Increase Student Achievement |
| 6 | Gradual Release of Responsbility Model | 2 | 17 | Increase Student Achievement |

**Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

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| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |
| 1 | Parent availability for teacher-parent conferences | Provide several options for conferences: before-school, after-school, and during school hours |

**Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous schoool year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

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| **count** | **Content/Purpose** | **Description of the Activity** |