

Dear Parent / Guardian,

Howell L. Watkins School-Parent Compact School Year 2015-2016

Howell L. Watkins faculty, staff, parents and students agree that this compact outlines how we will share the responsibility for improved student academic achievement. The compact describes how the school and parents will build and develop a partnership to help children achieve the state's high academic achievement standards. Please review the School-Parent Compact.

School's Academic Goal:

To increase reading proficiency by 10%, in grades 6-8, our school will concentrate on determining the central ideas or themes of a text and analyze their development; summarize the key supporting details of an idea.

To increase math proficiency by 10%, in grades 6-8, our school will concentrate on representing and solving equations and inequalities graphically.

Howell L. Watkins - Grade 6-8 classroom teachers agree and will work with students, and their families to support students' success in reading and math. We will connect learning between school and families by:

- Providing parents with a list of literature for students to read and questions for parents to discuss after reading
- Offering Family Nights concentrating on determining the central idea or theme of a text and solving equations
- Providing links to family friendly web sites for determining the central idea or theme of a text, and sites for students to practice representing and solving equations and inequalities graphically. Provide a log for parents to monitor students' practice of these skills.
- Providing ongoing opportunities for parents to meet and share experiences and decisions relating to the education of their children and discussion of college and career readiness
- Explaining curriculum and assessments, and sharing performance results and interpret them

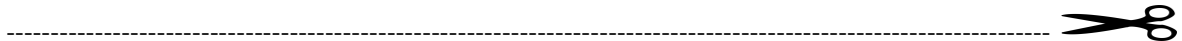
Parents agree to work with teachers and their child to reach for success and meet expectations in math and reading. Parents will connect learning between school and home by:

- Discussing books being read to determine the central idea or theme.
- Attending Family Nights to learn more strategies to help my child learn at home to determine the central idea or theme and solve equations and inequalities.
- Monitoring homework, review and sign agendas daily

- Insuring that my child attends school every day, is dressed for success, arrive on time ready to learn, and follow all school-wide rules and procedures
- Meeting with my child's teachers and guidance counselor to discuss progress and college and career options

Students agree to work with teachers and parents to work for success in math and reading. Students will connect learning between school and home by:

- Discussing the central idea or theme of books being read with my parents
- Bringing home notices of our Family Nights
- Using the recommended websites to improve determining the central idea or theme of text and solving equations and inequalities. Log the time spent in these sites.
- Meeting with my teachers, guidance counselor and parents to discuss my progress and college and career options
- Coming to school every day, on time, ready to learn and following all school rules and procedures.
- Completing all assignments and bringing the agenda to school daily



Please sign and date below to acknowledge that you have read, receive and agree to this school- parent compact. The school-parent compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership.

Principal Date

Teacher Date

Parent/Guardian Date

Student Date