

## JESSE J. MCCRARY, JR. ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Maria Calvet-Cuba, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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 Signature of Principal or Designee

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 Date Signed

## Mission Statement

## Parental Involvement Mission Statement (Optional)

Response: Jesse J. McCrary, Jr. Elementary School will involve parents in the planning and implementation of the Title I Program and extend an open invitation to our school's parent resource center in order to inform parents regarding available programs and their rights under the No Child Left Behind Act and other referral services. Jesse J. McCrary, Jr. Elementary School will increase parental engagement/involvement through developing (with on-going parental input) our Title I School-Parent Compact (for each student); our school's Title I Parental Involvement Policy; scheduling the Title I Orientation Meeting (Open House); and other documents/activities necessary in order to comply with dissemination and reporting requirements. Conduct informal parent surveys to determine specific needs of our parents, and schedule workshops, Parent Academy Courses, etc., with flexible times to accommodate our parents' schedule as part of our goal to empower parents and build their capacity for involvement. Additionally, the school will complete the Title I Administration Parental Involvement Monthly School Reports and Title I Parental Involvement Monthly Activities Report and submit to Title I Administration by the 5th of each month as documentation of compliance with NCLB Section 1118. Additionally, the M-DCPS Title I Parent/Family Survey, distributed to schools by Title I Administration, is to be completed by parents/families annually in May. The Survey's results are to be used to assist with revising our Title I parental documents for the approaching school year.

## Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Jesse J. McCrary, Jr. Elementary School participates in the Voluntary Public School Choice Program (I Choose!), a federally funded grant. This is a district-wide initiative designed to assist in achieving the Miami-Dade County Public Schools' District's Strategic Plan goal to expand the availability of and access to high quality public school choice options for all parents in Miami-Dade County. Voluntary Public School Choice grant funds are used to evaluate programs, inform parents of educational options, and reculture teaching practices to establish quality school environments. Parents are always in attendance at all of the Educational Excellence School Advisory Council meetings and are informed of the expenditures of the school's budget. At this forum, the parent have the opportunity to become involved and engaged in the decision making of the school's budget.

## Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title 1, Part A	Jesse J. McCrary provides students requiring additional remediation with the Miami Heat after-school tutoring program and pull-outs during the school day. Additional remediation is provided to students through before, after-school programs and Saturday School. Curriculum coaches develop, lead, and evaluate school core content standards/ programs; identify and analyze existing literature on scientifically based curriculum/behavior assessment.
2	Title II	Jesse J. McCrary, Jr. Elementary uses the District supplemental funds for improving basic education as follows:
3	Title III	Services are provided through the district to Jesse J. McCrary elementary for educational materials and ELL district support services to improve the education of immigrant and English Language Learners
4	Title X	District Homeless Social Worker and school counselors will provide resources (clothing, school supplies, social services referrals) for students Jesse J. McCrary elementary who have been identified as homeless under the McKinney-Vento Act to eliminate barriers for a free and appropriate education.
5	Violence Prevention Programs	Jesse J. McCrary, Jr. Elementary school offers a non-violence and anti-drug program to students that incorporate community outreach assemblies, and counseling.
6	Nutrition Programs	1) Jesse J. McCrary, Jr. Elementary school adheres to and implements the nutrition requirements stated in the District Wellness Policy.
7	Head Start	Jesse J. McCrary, Jr. Elementary houses two Head Start classrooms. Teachers participate in articulation activities, including professional development and transition processes.
8	Career and Technical Education	Students participate in a yearly Career Day, where students increase their awareness of various career fields.

## Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Opening of School Meeting	Mr. Richard Howard, Community Involvement Specialist	Month of September	Agendas and Sign In Sheets

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Jesse J. McCrary,Jr. Elementary School will schedule meetings and parent trainings both in the evenings and in the mornings in order to accommodate the parents' schedules. The school will offer meetings/trainings in English, Haitian-Creole, and Spanish to effectively communicate with parents.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title 1 Orientation Meeting	Mr. Richard Howard, Community Involvement Specialist	Inform the parents of how Title 1 funds are utilized to enhance instruction	September 2015	Agenda , Sign In Sheets
2	Parent Resource Fair	Mr Richard Howard, Community Involvement Specialist	Increase access to materials that will increase achievement	August 2015-June 2016	Sign In Sheets
3	Parent Portal-Parent Academy	Mr. Richard Howard, Community Involvement Specialist	Increase parents awareness of District resources through the parent portal	September 2015	Sign In Sheets
4	Parent Academy Monthly Meetings	Mr. Richard Howard Community Involvement Specialist	Increase parents awareness about the programs offered to parents and students throughout the district	October 2015-June 2016	Sign In Sheets

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Engagement/Involvement-Faculty Meetings	Administration	Increase the awareness of the parents and community's needs	August 2015-June 2016	Agendas

## Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: A parent resource center has been established as a common ground for parents to interact and access valuable information that will help them as parents and as community members. The parent resource room is supplied with computers, literature, and activities that will assist in bridging the gap between home and school.

## Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: The school will communicate with parents regarding their child's progress every four weeks via progress reports or report cards. The school will send phone calls to parents through the Connect Ed messaging system as often as needed to provide them with valuable school and academic information. Another form of communication will be through state, district and school letters informing the parents of the proficiency levels and the academic standing of the school. Teachers and staff will hold regular parent conferences to review the academic progress of each student.

## Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: All school communication is translated into the three dominant languages: English, Creole and Spanish. During the parent meetings, translations are provided to ensure that all stakeholders understand the information. The Connect Ed messages are also sent in the three languages.

## Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section	Weekly Parent Workshops	Mr. Howard, Community Involvement	Increase awareness of computers	September 2015- June 2016

	1118(e)(7)]; and		Specialist		
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Monthly Parent Workshops	Teachers and Staff	Provide parents with multiple opportunities to access information about their child's education	August 2015-June 2016
3	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	Monthly Parent Workshops	Mr. Howard, Community Involvement Specialist	Provide parents with information about taxes, immigration, health and nutrition and housing, etc.	October 2015- May 2016

## Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

## Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

## Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

## Evaluation of the previous year's Parental Involvement Plan

### Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parent Academy Monthly Meetings	6	244	Increase parents awareness about the programs offered to parents and students throughout the district

2	Parent Portal- Parent Academy	7	360	Increase parents awareness of District resources through the parent portal
3	Family Literacy Nights	2	436	Increase awareness of the importance of Reading
4	Parent Resource Fair	1	189	Increase access to materials that will increase achievement
5	Title 1 Orientation Meeting	1	189	Inform the parents of how Title 1 funds are utilized to enhance instruction

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parent Engagement/Involvement-Faculty Meetings	4	42	Increase the awareness of the parents and community's needs

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Working parents were not able to attend workshops on weekdays because of scheduling.	Parent workshops will be held on select afternoons during the school year.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous schoool year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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