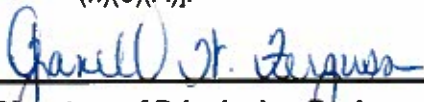


EXCELSIOR CHARTER ACADEMY Title I, Part A Parental Involvement Plan

I, Janell W. Ferguson, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].



Signature of Principal or Designee

10/1/15

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: We believe that a partnership must exist between our parents and school at Excelsior Charter Academy. We will provide a variety of opportunities for parents to be involved in activities supporting our school. We will provide materials that can successfully be used at home to reinforce the academic success of our students.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Excelsior Charter Academy is committed to maintain a high level of parental involvement. The administrators and teachers welcome parent input in all aspects of the school. The SAC and DAC representatives meet on a monthly basis with the Parent Liaison and the Administration to address concerns and bring suggestions.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Reading For All	The administration and designated staff members will train parents how to monitor student reading progress.
2	Fueling for the FSA	The administration and designated staff members will train parents how to help their children become better test takers.
3	Supporting Home Learning	The school will train and support parents in strategies on how to reinforce learning at home.
4	Literacy at Home	The school will teach parents how to reinforce literacy at home with their children.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Develop the agenda	Principal	September	Copy of the Agenda
2	Distribution of invitations	Principal's designee	September	Copy of Parent Letter
3	Administer Parent Survey	Principal's designee	September	Copy of survey
4	Develop sign in sheets	Principal's designee	September	Sign-in sheets
5	Develop parent compact	Principal	September	Copy of Parent Compact
6	Develop Flyer	Principal	September	Copy of Flyer
7	Provide copies of Parent compact	Principal	September	Copy of School Parent Compact

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Excelsior Charter Academy is committed to provide opportunities for parent

involvement. The Administration and teachers will conduct parent meetings at times that are convenient for them. Parents will be invited to bring their pre-school children.

Parent notices with specific times and places will be sent home on a monthly basis to keep parents informed.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Become better writers	Principal's Assistant	Teaching parents how to help their children to become better writers	Spring 2016	Sign-in sheets /Feedback
2	Math/Science	Principal's Designee	Teach Parents how to help their children with Math/Science assignments	Spring 2016	Sign-in sheets/Feedback
3	Supporting Reading	Curriculum Support Specialist	Teach parents how to support reading at home.	Spring 2016	Sign-in sheets/feedback

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Involvement	Principal	Parents and teachers work together	November	Feed back/Assessments
2	Parent Conferences	Principal	Teachers learn how to conduct parent conferences and communicate with parents through Remind Me 101. A text message app that allows teachers to communicate with parents and keep them informed of pertinent information that will take place in the classroom and school	October	Feed back/conference records
3	Testing Preparation	Principal	Parents learn testing tips to support home learning.	January	Feedback/sign-in sheets .

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: The school parent liaison will be responsible for monitoring parent related notices, attendance to PAC and DAC meetings and keeping current information in the Parent Welcoming Center and the school's website.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Excelsior Charter Academy parents received information about the Title 1 program during three parent meetings held this school year. Two of the meetings were designated at the school's opening Meet and Greet and the other was at Open House. During this time, parents were able to visit classrooms and examine children's work. The other meeting was held to fully inform parents and to elect the present SAC and DAC members. Other events will be held during the school year as critical student data becomes available.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Excelsior Charter Academy is committed to provide full opportunities to our parents to participate in planning and other activities that are informative in nature. The parents are informed via parent fliers, Remind Me 101, and our school's website of scheduled meetings, and other school report. These reports are sent home in three languages, English, Creole and Spanish.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if	Parent Meeting	Administration/Reading Coach	Improve scores on District and Standardized	Winter 2016

	the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and			Assessments	
2	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	Parent Meeting	Administration	Improve student performance	Winter 2016

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Uploaded Document

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

Uploaded Document

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Uploaded Document

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parent Meeting	3	82	Assisted students with attaining high standards on Reading and Math Assessments
2	Parent Breakfast	1	60	Parents acquired strategies for assisting students for reading and math.
3	FSA Parent Meeting	1	25	Parents acquired strategies on how to assist students with attaining success on the Writing Assessment.
4	Open House	2	100	Parents learned of curriculum being implemented and technological programs that could be utilized at home.
5	Parent Conferences	1	85	Parents obtained information on student grades and how students can attain academic success.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Differentiated Instruction	3	18	Assist students with attaining academic success
2	Overview of the Continuous Improvement Model	2	18	Assist students with attaining academic success
3	Response to Intervention	1	18	Assist students with attaining academic success
4	Understanding Florida Standards	1	18	Assist students with attaining academic success
5	Instructional Planning	1	18	Assist students with attaining academic success
6	School Improvement Planning Support	1	15	Assist students with attaining academic success

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
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Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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