## GOULDS ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Alonza Pendergrass , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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| **Signature of Principal or Designee** | Date Signed |

**Mission Statement**

Parental Involvement Mission Statement (Optional)

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| **Response:** |

**Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

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| **Response:** Gould's Elementary will conduct an annual orientation meeting, during the first month of school, with parents to inform them of Goulds Elementary's participation in the Title I Program. Parents will be involved in the planning, review and improvement of the Parent Involvement Plan through BPOP, EESAC and Parent Academy meetings held throughout the year. |

**Coordination and Integration**

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

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| **count** | **Program** | **Coordination** |
| 1 | Preschool Transition | Coordinate exploration dates for Pre-School students at other locations to visit our Kindergarten setting. |
| 2 | Preschool Transition | Coordinate Primary classroom walk-abouts with teachers and students. This is for the Goulds Elementary Reverse Mainstream Pre-K class. |

**Annual Parent Meeting**

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

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| **count** | **Activity/Tasks** | **Person Responsible** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Connect-Ed Messages | Administration | Two weeks before | Connect-Ed Call Completion Log |
| 2 | Title I Annual Meeting Flyers | Administration | One Week before meeting | Copy of Flyer in multiple languages |
| 3 | Title I Annual Meeting Agenda | Administration | One Week before meeting | Copy of Agenda |
| 4 | Title I Annual Meeting Sign-In Sheet | Administration | Day Before meeting | Copy of Completed Sign-In sheets |
| 5 | Review Title I handbook and documents | Administration | Three weeks before meeting | Completed Packet |

**Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

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| **Response:** Goulds Elementary will plan meetings that accommodate parent schedules by conducting workshops with rotating and varying meeting times throughout the school year. Every effort will be made to combine multiple meetings and/or activities with other events. |

**Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

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| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Kindergarten Orientaiton | Administration and Teachers | Increase awareness of how to support Kindergarten students becomeful successful. | August, 2015 | Agenda and Sign-In sheets |
| 2 | Title I Annual Meeting | Administration and Teachers | Resources supporting student education | September, 2015 | Agenda and Sign-in Sheets |
| 3 | Helpful Hints for Parents | Administation and Teachers | Improved student achievement | October, 2015 | Agenda and Sign-in sheets |
| 4 | Home Learning Activities | Administration and Teachers | Improved student achievement | August, 2015 - May, 2016 | Agendas and Sign- in sheets |
| 5 | Parent Portal Access | Administration and Teachers | Improved ability to monitor academic performance | August, 2015 - May, 2016 | Agendas and Sign-in sheets |
| 6 | Meet with Principal | Administration and Teachers | Improved Academics and/or behavior | January, 2016 | Agendas and Sign-in sheets |
| 7 | Testing Night | Administration and Teachers | Improved Standardized Assessment Comprehenions and performance | January, 2016 | Agendas and Sign-in sheet |

**Staff Training**

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

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| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Opening School Meeting - Review Title I's impact on educating students | Administation | Overview of resources to support education | August, 2015 | Increased awareness of Title I components |
| 2 | Monthly Faculty and Staff meetings | Administration | Contributions from resources available | September, 2015 to May, 2016 | Increased knowledge of Title I programs |
| 3 | Teacher Data Chats | Administration,Reading Coach | Monitor and review student progress | October, 2015; December, 2015; Janaury, 2016; February, 2016: May, 2016 | Improvement of student performance |
| 4 | School-Site Professional Development Activities | Administration | Review Title I Initiatives | August, 2015 to May, 2016 | Improvement within the Learning Community |

**Other Activities**

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

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| **Response:** Goulds Elementary will have a Parent Resource Corner. The Parent Resource area will be housed in the Main Office and will serve as a conduit of quick tips and helpful information. The Parent Corner will allow parents to meet individually with the Community Involvement Specialist (CIS)and/or teachers to complete sensitive paper work; have private meetings with the CIS and/or teachers. An additional Parent Resource area is located in the Media Center. The Media Center houses computers that have internet access, allowing parents to gather appropriate information regarding employment, housing, continued education opportunities, etc. |

**Communication**

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

* Timely information about the Title I programs [Section 1118(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
* If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

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| **Response:** Goulds Elementary will provide parents with a forum to discuss components and updates regarding Title I during specific Title I Activities and when combined with other Community Activities and Events. The school's Title I Annual meeting will allow parents/guardians to become acquainted with the curriculum scope for the current school year. The Title I Annual meeting also allows for the review and/or introduction to the major assessments for the academic and the testing calendar. During Title I Annual meeting parents will be given specific information about requesting parent/teacher conferences and seeking additional support through the Student Services department. |

**Accessibility**

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

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| **Response:** Goulds Elementary plans to build parent capacity for invovlement by offering flexible meetings and workshops. Our meetings will be conducted on a quarterly basis. The topics include information regarding how to monitor a child's progress; Common Core; Standardized assessment preparedness; Parent Portal accessibility and other intergal components to a child's education based upon survey outcomes. Parents will be informed about a student's progress every four and half weeks through Interim Progress Reports and/or Report Cards. Parents and other community stakeholders will be able to view the school's website to gather additional information about upcoming events/activities. |

**Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

X Not Applicable

**Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.

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| [Uploaded Document](file:///C:\Users\163575\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.IE5\RSRJA6IU\fileUploads\130311_2015-2016_uploadEvidenceParentInput.docx) |

**Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  
  
Upload an electronic version of the Parent-School Compact.

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| [Uploaded Document](file:///C:\Users\163575\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.IE5\RSRJA6IU\fileUploads\130311_2015-2016_uploadCompact.docx) |

**Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  
  
Upload evidence of parent input in the development of the compact.

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| [Uploaded Document](file:///C:\Users\163575\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.IE5\RSRJA6IU\fileUploads\130311_2015-2016_uploadCompactEvidence.docx) |

## Evaluation of the previous year's Parental Involvement Plan

**Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Community Outreach - Orientation | 1 | 11 | Increased awareness of contributions of African Americans |
| 2 | Community Outreach - Title I Meeting | 1 | 62 | Increased awarenes of role of parent with student achievement |
| 3 | Community Outreach - Open House | 1 | 80 | Increased awareness of other cultures for Social Science |
| 4 | Community Outreach - Honor Roll | 2 | 121 | Increased awareness of other cultures for Social Science |
| 5 | Community Outreach - Holiday Show | 2 | 220 | Improved performance for student behavior and academics |
| 6 | Community Outreach - Hispanic Heritage | 1 | 115 | Increased awareness of school resources and expectations |
| 7 | Community Outreach - Doughnuts with Dad | 1 | 37 | Increased awareness of Title I impace on student education |
| 8 | Community Outreach - Black History Program | 1 | 17 | Increased awarenes of student and parent expectations |
| 9 | Commuity Outreach - Monitoring Student Progress | 1 | 18 | Improved accountability between parent and student regarding academic progress. Improved communication with teachers |

**Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Opening of Schools Meeting | 1 | 51 | Student expectations and Common Core objectives |
| 2 | Professional Development | 10 | 51 | Common Core and impact on student achievement |
| 3 | Faculty Meeting | 7 | 51 | Increase awareness of policies and initiatives that impact student achievement |
| 4 | Data Chats | 4 | 51 | Awareness of studet performance and adjsutments to curriculum |

**Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

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| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |
| 1 | Conflicting parental schedules with school programs workshops and meetings (all parents) | 1. Goulds Elementary wil give as much advanced motice as possible by using connect-ed messaging, flyers, etc. 2. When possible, actvivities will be offered with varying days and times. |
| 2 | Parents unable to communicate with teachers and/or presenters.(Hispanic subgroup) | 1. Goulds Elementary will plan to have BPOP presentations to coincide with planned activities. The CIS will meet with Limited English proficient parents to communicate appropriate information. Also, members of the instructional staff speak Fren/Haitian Creole are able to translate for that subgroup of parents. |

**Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous schoool year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

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| **count** | **Content/Purpose** | **Description of the Activity** |