

LAW ENFORCEMENT OFFICERS MEMORIAL HIGH SCHOOL Title I, Part A Parental Involvement Plan

I, Christopher J. Shinn, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].



10/2/15

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: The Law Enforcement Officers' Memorial High School inspires pride, excellence, professionalism, honor, integrity and respect among our warrior family and within the community. We seek to encourage and nurture our relationships with parents to provide an exemplary curriculum for our students as they become the civic leaders of

tomorrow.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Parents are an intricate part of the educational process. Knowing the importance of parent involvement, the faculty, staff, and administration ensures that the parents are provided with information via ConnectEd, the school's website, and fliers. Parents are encouraged to participate in the Parent Teacher Student Association (PTSA), Advisory Board, and EESAC. Information is provided in advance so they are able to adjust their personal schedules to attend various school sponsored activities.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title 1	The Community Involvement Specialist is the parent liason that organizes parent academy workshops and facilitates ways for parents to get involved with their child's education..

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Annual Title I Parent Meeting	Principal	September 30, 2015	Parent Survey

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: LEOMHS provides opportunities for parents to meet in the morning, afternoon and/or during the day as needed to address the individual needs of students and parents.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Student Data Chats	Classroom teachers	Teachers will conduct individual conferences to discuss each child's assessment results, expectations and goals for the school year	Throughout the year	Parent discussion form and signature
2	Small group conferences regarding College Readiness	Guidance Counselor	Parents will gain knowledge of college readiness, scholarship information, availability of financial aid	November/February	Handout, power-point
3	Individual conferences regarding technology and access to the parent portal	Community Involvement Specialist	Provides individual help to parents on how to log-in and access the Parent Portal	September	Sign-in Sheets
4	At- Risk Student Review	Assistant Principal for Curriculum	Provide parents and students with information on how to improve their grades.	Quarterly (After each report card)	Improvement of students' grades
5	Ninth Grade MobileTablet Meeting	Assistant Principal	Provide parents information and technical support to help support the use of technology	September 2, 2015	Sign-In rosters

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Implementing and coordination of parental involvement program	Counselor	Improve the ability of staff to work effectively with parents	Ongoing	Staff Roster
2	Implement a column in the school newsletter that includes information valuable to parents	Journalism teacher	Improve the ability of staff to work effectively with parents by providing examples of best practices for parent involvement	Ongoing	Newsletter
3	Financial Aid	Counselor	Parents are able to complete the financial aid process without any delays.	September 2015	Parent Survey
4	Student Services	Assistant	Parents will learn how to	September	Graduation

	Meeting	Principal for Curriculum and Counselor	evaluate the students' credit history.	2015	Rate
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Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: The parent resource center is located in the Student Services Department on the 4th floor of Law Enforcement Officers' Memorial High school. A steady stream of parents access the parent resource center because of the valuable information they receive.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response:

Parents are able to receive up-to-date information on the schools' website. Parents can also contact the faculty and staff during school hours to receive any necessary information. For working parents who cannot obtain information throughout the school day, they are free to email our faculty and staff for pertinent information.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Written communication will be available to parents in English, Spanish and Haitian Creole. Translators will be available at all parent meetings and in school offices to provide translation services to ensure that parents are able to fully participate in parent meetings. In the event that other languages are need we will send the material to the Title 1 office where local companies will be contracted to provide the translation.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Parents Conferences are conducted for students who have a GPA below 2.5	Student Services Chairperson and Assistant Principal For Curriculum	Parents assist students in accomplishing the assignments and/or attain tutoring	Ongoing
2	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Advisory Board consist of community members who assist the parents with various needs	Assistant Principal For Curriculum	Parent receive resources for students and are able to better assist them	Ongoing

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.



Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Senior Parent Night	1	75	Parents and students were provided with graduation requirements, state testing requirements, college admissions process, and financial aid information and timelines.
2	Junior Parent Night	1	60	Parents and students were provided with graduation requirements, state testing requirements, college admissions process, and financial aid information and timelines.
3	FAFSA	1	12	Provided information to parents regarding financial aid information and guidelines.
4	Dual Enrollment Parent Meeting	1	40	Provided parents with the requirements and pathways for dual enrollment opportunities.
5	Pinning Ceremony	1	120	Students and Parents are welcomed into the Warrior Family. Students and parents feel a sense of belonging.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Implementing and coordinating of parental involvement program.	4	15	Improve the ability of staff to work effectively with parents.
2	Implemented a column in the school newspaper that includes information valuable to parents.	4	15	Improve the ability of staff to work effectively with parents by providing examples of best practices for parent involvement.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Parking downtown area	Meeting with the City of Miami for availability for locations for

		parents in Lot 13,
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Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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