

REDONDO ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, René Baly, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].



Signature of Principal or Designee

10/2/15

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response:

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the

planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Redondo Elementary involves parents in the planning and implementation of the Title I Program and extends an open

invitation to its Parent Resource Center in order to inform parents regarding available programs, their rights under No Child

Left Behind and other referral services.

Redondo increases parental engagement/involvement through developing (with on-going parental input) our Title I School-

Parent Compact (for each student); our school's Title I Parental Involvement Plan; scheduling the Title I Orientation Meeting;

and other documents/activities necessary in order to comply with dissemination and reporting requirements.

Redondo's Title I Community Liaison Specialist (CLS) conducts informal surveys to determine specific needs of our parents, and

schedule workshops, Parent Academy Courses, etc., with flexible times to accommodate our parents' schedule as part of the

school's goal to empower parents and build their capacity for involvement.

The CLS completes Title I Administration Parental Involvement Monthly School Reports (FM-6914) and the Title I

Parental Involvement Monthly Activities Report (FM-6913), and submits to Title I Administration by the 5th of each

month as documentation of compliance with NCLB Section 1118. Additionally, the M-DCPS Title I Parent/Family Survey,

distributed to schools by Title I Administration, is to be completed by parents/families annually in May. The Survey's results are

to be used to assist with revising our Title I parental documents for the approaching school year.

Confidential "as-needed services" will be provided to any students in the school in "homeless situations" as applicable.

Additional academic and support services will be provided to students and families of the Migrant population as applicable.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Migrant Program	Provides supplemental instructional and support services to support parenting of migrant worker families through the many components.

2	Voluntary Pre-K (VPK) Program	Supports the engagement and involvement of parents of young children with a variety of meaningful parental experiences.
3	Parent Academy Program	Supports the engagement and involvement of parents of young children with a variety of meaningful parental experiences.
4	Family Literacy Night	Supports the engagement and involvement of parents of young children with a variety of meaningful parental experiences to assist their children with academic skills.
5	Transition to Kindergarten Parent meeting	Supports the engagement and involvement of parents of young children with a variety of meaningful parental experiences.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Title I Annual Orientation	Principal	September 9, 2015	Agenda, Sign-in roster
2	EESAC Meetings	Principal/EESAC Chair	September '15 - May '16	Agendas, sign-in rosters

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Meetings are held in the mornings, afternoons, and evenings, while the CLS conduct home visits at all times.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title I Annual Orientation	Principal	Understanding and implementing the No Child Left Behind Act and increase of academic achievement through Parent Involvement.	September 9, 2015	Increased standardized test scores
2	Parent Resource Center	Principal, CLS	Activities linked to student achievement.	Throughout the school	Increased standardized

				year	test scores
3	EESAC Meetings	Principal/EESAC Chair	Involve parent in the development and review of the SIP that links to improving student achievement.	Throughout the school year	Increased standardized test scores
4	Family Literacy Night	Principal, Teachers	Provide parents with skills to enhance successful parenting abilities that help increase student achievement through Parental Involvement.	December 17, 2015	Increased standardized test scores
5	CLS ongoing meetings/workshops for parents	Principal, CLS	Provides training, information, and support services that strengthen the relationship between the school in meaningful ways that improve academic achievement.	Throughout the school year	Increased standardized test scores
6	Parent Academy workshops	CLS	Facilitates parent to parent trainings to assist with children with academic achievement.	Throughout the school year	Increased standardized test scores
7	Gazette	Principal, AP	Informs parents and builds involvement focusing on academic achievement.	Throughout the school year	Increased standardized test scores
8	Monthly Calendar	Principal, AP	Share schoolwide information and activities focusing on academic achievement.	Monthly	Increased standardized test scores
9	Meet and Greet	Principal	Informs parents and builds involvement based on academic achievement	Annually	Increased standardized test scores
10	Award Assemblies	Principal	Recognizing students for grading period achievement	Quarterly	Increased standardized test scores
11	VPK Orientation	Principal, VPK Teacher	Provide parents with skills to enhance successful parenting abilities that help increase student achievement through Parental Involvement.	August 17, 2015	Increased standardized test scores
12	Transition to Kindergarten Parent meeting	Principal, Teacher	Provide parents with skills to enhance successful parenting abilities that help increase student achievement through Parental Involvement.	August 17, 2015	Increased standardized test scores

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
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	Activity				
1	Title I Faculty Overview	Principal	Understanding and implementing the No Child Left Behind Act and increase of academic achievement.	August 20, 2015	Increased standardized test scores
2	EESAC meetings	Principal/EESAC Chairperson	Involve staff in the development and review of the SIP that links to improving student achievement.	Throughout the school year	Increased standardized test scores

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: The school provides a parent resource center to assist parents, invites parents to school activities such as assemblies and programs, and encourages parents to serve as volunteers.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: The school will provide parents with timely Title I program information related to curriculum, assessments, student progress, proficiency levels, and meetings through letters, flyers, calendars, meetings, conferences, and Connect-ED calls, all in multiple languages.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: School activities and involvement is open to all parents and school information is shared with all parents. Information is shared with all parents through monthly calendars, Connect-ED calls, flyers, parent/student handbook, and newsletter, all in multiple languages.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Family Literacy Night	Principal, Teachers	Provides parents with required skills to enhance successful parenting abilities that help increase academic achievement through Parental Involvement.	December 17, 2015
2	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Parent Academy	Principal, CLS	Provides parents with required skills to enhance successful parenting abilities that help increase academic achievement through Parental Involvement.	Throughout the school year
3	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Parent meetings and conferences	Principal, Teachers, CLS	Provides parents with required skills to enhance successful parenting abilities that help increase academic achievement through Parental Involvement.	Throughout the school year
4	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	Parent Academy	Principal, CLS	Provides parents with required skills to enhance successful parenting abilities that help increase academic achievement through Parental Involvement.	Throughout the school year

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Uploaded Document

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how

parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

Uploaded Document

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Uploaded Document

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Award Assemblies	23	1006	Recognizing students for grading period achievement.
2	Meet and Greet	1	392	Informs parents and builds involvement based on academic achievement.
3	Monthly Calendar	9	0	Share schoolwide information and activities focusing on academic achievement.
4	Gazette	5	0	Informs parents and builds involvement focusing on academic achievement.
5	Parent Academy Workshops	1	10	Informs parents and builds involvement focusing on academic achievement.
6	CLS ongoing meetings/workshops for parents	23	502	Provides training, information, and support services that strengthen the relationship between the school in meaningful ways that improve student academic performance.
7	Family Literacy Night	1	51	Provide parents with skills to enhance successful parenting abilities that help increase student achievement through parental involvement.
8	EESAC Meetings	6	19	Involve parents in the development and review of the SIP that links to student achievement.
9	Parent Resource Center	8	298	Activities linked to student achievement.
10	Title I Annual Parent Orientation meeting	1	210	Understanding and implementing the No Child Left Behind Act and increase academic achievement through parent involvement.
11	Open House	1	356	Informs parents and builds involvement based on academic achievement.
12	FSA & SAT Parent meeting	1	34	Provide parents with skills to enhance successful parenting abilities that help increase student achievement through parental involvement.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title I Faculty Overview	1	67	Understanding and implementing the No Child Left Behind Act and increase of academic achievement.
2	EESAC meetings	6	48	Involve staff in the development and review of

				the SIP that links to improving student achievement.
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Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Parenting Skills	Continue to provide support for parents as to how they can assist their child with their education.
2	Immigration Status	Continue to provide support through outside agencies to address concerns.
3	Limited Literacy	Continue to provide parent workshops.
4	Parent Work Hours	Continue to schedule meetings at different times to increase participation.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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