

HENRY M. FLAGLER ELEM. SCHOOL Title I, Part A Parental Involvement Plan

I, Zulema Lamazares , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Henry M. Flagler Elementary School will involve parents for the 2015-2016 school year in the planning and implementation of the Title I Program and extend an open invitation to our school's parent resource center to inform parents regarding programs, their rights and privileges under The No Child Left Behind (NCLB) and other referral services.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Henry M. Flagler Elementary School's Title I program is committed to fostering parental involvement as required in Title I Part A [Section 1118(c)(3)]; [Section 1114(b)(2)] and [Section 1118(a)(2)(B)]. In order to accomplish this goal, parent meetings will be held with the purpose of requesting their assistance with the development of the plan. Parents will be surveyed as to their needs so that the plan reflects their concerns and how the school will address their concerns.

The team's responsible is to monitor and review the plan that will be used throughout the school. The Administration, Reading Coach, Math Coach, School Counselor, Community Involvement Specialist, and designated parents will work together to achieve this goal.

The elected parents which serve on EESAC will assist in the decisions regarding how funds for parental involvement will be used.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	VPK	District ESE funds are used to provide extended support through a full time highly qualified teacher and paraprofessional. This will assist with providing young children with a variety of meaningful learning experiences, in environments that give them opportunities to create knowledge through initiatives shared with supportive adults.
2	Title III	Title III funds are used to supplement and enhance the programs for English Language Learners (ELL) and immigrant students by providing funds to implement and/or provide: tutorial programs, parent outreach activities, professional development on best practices for ESOL and content area teachers, reading and supplementary instructional materials, hardware and software for the development of language and literacy skills in reading, mathematics, and science.
3	Bullying Prevention Program	The Safe Schools Program addresses violence, bullying prevention, and intervention services for students through curriculum implemented by classroom teachers and the counselors. Training and technical assistance for elementary school teachers, administrators, and counselors is also a component of this program.
4	Title I	Funds will be used for Teacher hiring for Intervention to improve student achievement.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Title I Annual	Principal, Assistant Principal,	August 2015	Sign-in sheets, annual parent

	Parent Meeting	and CIS		survey and Title I School/Parent Compact
2	Parent Workshops	CIS, BPOP, and The Parent Academy	Ongoing	Sign-in sheets and end of the year parent survey
3	Open House	Principal and Assistant Principal	September 2015	Sign-in sheets and School/Parent Compact
4	EESAC Meetings	EESAC Members	Ongoing	Sign-in sheets
5	PTSA Meetings	PTSA/Administration	Ongoing	Sign-in sheets
6	STEM	Principal, Assist. Principal and Instructional Leaders	January 2016	Sign-in Sheets

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Henry M. Flagler Elementary School will conduct monthly parent workshops during the morning and evening hours. Topics: Bullying, Reading, Math, FCAT Science, FSA, Attendance and Safety, Resources available to the Community, DAC/PAC, EESAC and PTA.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title I Annual Parent Meeting	Administration	Provide information and extend opportunities to parents so that they can be more effectively involved in their child's education	August 2015	Sign-in sheets
2	Academic-based (reading, math, writing, FCAT Science, & FSA) workshops	CIS and District Personnel	FCAT skills at home	January 2016	Sign-in sheets
3	Instructional Best Practices for Home Learning Workshop	CIS and District Personnel	Increase the involvement of parents to become active in the home learning of their children.	September - December 2015	Sign-in sheets
4	Reading Plus, Imagine Learning, iReady, Waterford, Explore Learning Reflex and Gizmos	Literacy Leadership Team	A district web-based home learning initiative to supplement Reading and Math skills.	Ongoing	Monthly reports to ensure ongoing progress
5	Summer Activities Workshop	Administrative Team	A district web-based home learning initiative to supplement Reading and Math skills.	June 2015 - August 2016	Parent surveys

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Rtl Staff Training	Rtl Leadership Team	Students involved in the Rtl process will be monitored in their Reading and Mathematics progress.	Ongoing	On-going evaluation of effectiveness of meeting school goals & progress monitoring data
2	Student Assessment & Data Chats	Reading Coach & Math Coach	Increase student achievement on the 2014-2015 administration of the Florida Standards Assessment (FAS).	Ongoing	Data Chat Sign in sheets and Parent Conference Logs
3	The Student Code of Conduct Orientation	Administration, Counselor	Decrease the total number of indoor and outdoor suspensions.	September 2015	Classroom Walk-through
4	Truancy Prevention Orientation	Assistant Principal, Counselor	Increase attendance and minimize absences.	October 2015	Monitoring of the Truancy Intervention Plan by administrators
5	Staff Training Enhancing Instruction with Technology	Literacy Team	After participating in the trainings the instructors will be more comfortable with the use of technology in instruction.	Ongoing	Classroom Walk-through

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Henry M. Flagler Elementary School's Parent Resource Center is available for parents Monday thru Friday from 8:30am-3:30 pm. Teachers and Staff will continue to send parents to the Resource Center and additional assistance will be provided to help parents in accessing the Parent Portal.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and

- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Henry M. Flagler Elementary School will build personal ties between our District, school and parents through providing parents of participating children, timely information about Title I Programs, with descriptions and explanations of the curriculum in use at the school, the forms of academic assessment used to measure student progress, student achievement, and the proficiency level students are expected to meet through the Parent Handbook in August of 2015, Interim progress reports every five weeks and report cards every nine weeks. Parents may also request teacher conferences in order to provide strategies for the home. Students that are working below grade level will have a Progress Monitoring Plan (PMP) developed by the teacher and parent which will be monitored throughout the school year.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Henry M. Flagler Elementary School will provide full opportunities for the participation of parents with Limited English proficiency and parents with disabilities through Bilingual Parent Outreach Program workshops in Spanish, parent classes, SPED meetings with parents and various meetings at the school.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:
☒ Not Applicable

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.
[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.
[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	School's Open House	1	220	as evidenced by increased achievement in standardized test scores
2	Academic-Based Workshops	4	55	as evidenced by increased achievement in standardized test scores
3	Instructional Best Practices for Parents	1	11	as evidenced by increased achievement in standardized test scores
4	EESAC Meetings	6	98	as evidenced by increased achievement in standardized test scores
5	Parent Title I Meeting	1	83	as evidenced by increased achievement in standardized test scores

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Professional Learning Communities	4	253	As evidenced by increased achievement in standardized test scores
2	The Training of the Educational Use of the Promethean Board	3	45	As evidenced by increased achievement in standardized test scores
3	Data Analysis at Henry M. Flagler	2	90	As evidenced by increased achievement in standardized test scores

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
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1	The family's acquisition of the English Language	The school will use workshops, supplemental instructional tools, ESOL Strategies and out reach programs.
2	The use of instructional technology	The school will request technology resources from the district, professional development and training on instructional technology

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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