

LAMB ELEMENTARY Title I, Part A Parental Involvement Plan

I, Steven Sims , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response:

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the

planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Parents who are members of the School Advisory Committee are equal stakeholders who are equal voting members. The parents will assist in developing the SIP, contribute to determining annual goals for student achievement, parent involvement activities, fundraisers and allocation of funds for student and staff incentives

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	English Language Learners	The ELL staff will hold two annual parent meetings to provide families of ELL students with information on the school district's policies and procedures related to ELL students. In addition, the staff will provide families with additional resource to support the academic needs of the students. The ELL resource teacher will maintain documentation of the meetings on appropriate forms and a log of parent meetings.
2	EELP	The ESE staff are available to assist parents and families with academic and behavioral support. The staff will provide parents with district and community resources. The staff will also assist students and families with transition into kindergarten. Periodic surveys will be given to parents at parent-teacher conferences.
3	Social Work Services	The school social worker will assist families with resources for academic, behavioral, and financial support by providing parents with community and district resources and referrals. The school social worker will maintain necessary paperwork and referrals for services and other resources.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Schedule parent involvement meetings during conference nights	Parent Involvement staff, Administration	quarterly	copies of sign in sheets
2	Agendas, flyers, sign in sheets	PI contact	September	copies of agendas and flyers
3	Title 1 information and updates in school newsletter	Assistant Principal, PI contact, PI team	Quarterly	Copies of quarterly newsletter
4	Provide parents with a copy of "What Parent Should Know About Title 1" (English and Spanish)	PI contact	September	Evidence by positive response to survey question

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or

evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Flexible meeting times will be available in the morning and evening, and in the afternoon, when possible. A bilingual staff member will be available during all meetings. The parent resource room will be open Monday thru Friday from 8:00 am until 10:00 am, with a parent volunteer to assist parents with checking out resource materials.

Free baby sitting services will be offered to parents during conference and family nights. Resource teachers and ELL resource teachers will be available during conference and family nights to address parent concerns and provide additional academic resources. The parent resource room will be open on all conference and family nights.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Literacy Night	Mrs. Shulte, Reading Coach; Ms. Jacob, Reading Resource Teacher	1. To increase student's interest in reading. 2. Provide resources for parents. 3. Provide an opportunity for parents to read with their children.	December 2015	Increased student interest in reading. Families are provided books to practice reading at home.
2	ELL parent information meetings	ELL Department	Assist students with acquisition of the English language by providing academic support to the students and providing parents with resources to help the students at home.	October 2015: Spring 2016	Parents and students are provided additional ELL resources

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Teach Like a Pirate	Reading Department; Administration	Increase student engagement and academic performance	September-December 2015	Increased student academic performance
2	Phonics training	Reading Department, Administration	Increase student's reading fluency	September	Evidenced by increase in reading fluency and overall reading level on reading assessments

3	Number Talks, 4th & 5th grade	Math Coach, 4th & 5th grade math teachers	Increase student knowledge of math concepts and procedures	January	Improved academic performance on chapter test, state and district assessments
4	Book Study/Training: "Engaging Students with Poverty in Mind"	Administration, Reading dept.	Improve staff's knowledge of working with students from various backgrounds. Increase student engagement.	January	Attendance records, decrease in disruptive behavior, referrals, academic gains on state and district assessments

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: A parent resource center will be located on the second floor in room 242. The room will house a computer for parents to use to search for employment or other resources. The Parent Resource Center will also house free educational material and material that can be checked out by parents to assist in the education of all students attending Lamb Elementary. A secured uniform clothes closet will be located in the resource room and uniforms will be made available for students in need. an area will be designated for community resources and informational brochures. The resource room will be opened Monday - Friday from 8:00 am - 10:00 am and 2:15 pm - 3:30 pm, and on conference/report card pick-up nights. A parent volunteer will assists in operating the parent Resource room.

Parents will receive informational flyers, two weeks in advance, containing information and dates of the District's Parent University dates. Parent University will be offered in September, November and February.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: The parents will be provided information about Title 1 programs through flyers, parent links, school newsletter, and the school's web page. The staff will encourage parents to attend conference nights and all school-wide family events to receive the most current information about assessments, standards and expectations that every student is required to meet. All materials will be in English and Spanish. The bilingual team will attend all conferences and family night events. The school's website and teacher's web pages will be updated regularly to contain the most recent

information. A sign in sheet, parent surveys and suggestion cards will be distributed at each event to collect parent input information for future events.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Prior to meetings, family events, and conferences, parents will be notified in advance by invitation, flyers, email, school website, parent(phone) link. All correspondence will be in English and Spanish. ELL staff will attend to assist ELL families during all parent involvement activities. At this time, there are no known students or parents with physical, visual or auditory impairments. If at anytime, services are needed for disabled students or parents, the appropriate accommodation will be provided.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Literacy Night	Reading Committee	Promote family reading and provide parents with resources to improve their child's reading. Provide students with books to increase frequency of reading and interest level of reading.	December 2015
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Invitations to after school activities and family nights	Parent Involvement Committee	Increase the parent's level of interest in their child's education.	September - May
3	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in	Receive regular input from community partners. Collaborate with	Guidance Committee, PTA, adminstraion	Students in need receive non-perishable "backpack" meals on Friday afternoon.	October - May

	parental involvement activities [Section 1118(e)(13)].	community partners in the "Backpack Meals" initiative.			
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Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
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Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
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Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
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Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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