

# Parental Involvement Policy/Plan

## Title I

### 2015-2016



#### TITLE I SCHOOLWIDE PROJECTS

Title I is the largest program of federal funding in education signed into law in 1965 by President Lyndon Johnson. President Johnson recognized the extremely difficult problem that children throughout the country were having with their reading and mathematics. In an effort to help them catch up, extra attention, materials and teachers were provided by the Elementary Secondary Education Act, Title I (ESEA). On December 2001, President Bush signed into law the **'No Child Left Behind Act'**.

The Title I law requires the meaningful involvement of parents in school level planning, development and design of initiatives to improve student achievement supported by Title I funds.

Our school's **Title I Parent Involvement Policy/Plan** was developed following our review of the results from the **School Climate Perception Survey**. The survey is completed each spring by parents, staff, and students to provide an opportunity for them to share their opinions.

#### Title I Parent Involvement

The Title I program for parents is designed to 1) Inform parents about Title I regulations, 2) involve parents in local Title I decisions, 3) provide literacy training, 4) offer parents training in schools and in the community on ways to work with their children at home to raise student achievement, and 5) encourage active participation of parents in their children's education.

As a Title I school, **Morgan Woods** is required to:

- Hold an annual meeting to inform parents of the school's participation in the Title I program, their rights to be involved in the school and the requirements of Title I,
- develop jointly with parents, a written parental involvement policy,
- develop jointly with parents, a school-parent compact. The compact must state how parents, the school staff and students will share in the responsibility for improved student achievement and be discussed during a parent/teacher conference,
- provide staff training on parent involvement,
- provide training and materials to help parents work with their children,
- provide (upon request) opportunities for regular meetings to allow parents to participate (as appropriate) in decisions about their child's education and respond to suggestions,
- offer flexible meeting times. Ensure that information sent to parents is in a format and language, to the extent practicable, that parents can understand,
- coordinate with programs and other agencies.
- Each Title I school utilizes a percentage of its Title I allocation to support a comprehensive parental involvement program.

The Title I Program funds at **Morgan Woods** are used to enhance the district's instructional program by:

- Highly qualified staff  
 Norma Halfmann (Academic Intervention Specialist)  
 Carissa Brady-Sosa (Science Resource)  
 Claudia Long (Math Resource)
- support parent and community involvement efforts, convene Annual meeting to explain Title 1 program and parental right-- offer flexible hours.  
  
 Provide materials and training to help parents to work with their child to improve their child's achievement, such as literacy training, and using technology, as appropriate to foster parental involvement.
- improve staff development  
 Provide Staff training in Action Plans to increase student engagement  
 Offer training to all teacher on strategies for differentiated instruction  
 Offer on-going content area training to all teachers throughout the school year
- purchase additional instructional materials and supplies  
 Student Planners, Curriculum (textbooks), classroom supplies, library books
- Computers, document cameras, projectors, lab tops

We would love to hear your comments about the plan! Please fill in the following information and return to **Morgan Woods**.

Name: \_\_\_\_\_ Student Name: \_\_\_\_\_

Comments: \_\_\_\_\_

## Title I Parental Involvement Policy/Plan

Our policy/plan was developed by our School Advisory Council after reviewing the results of assessment data, the ***School Climate Perception Survey, Review of 2014-2015 School Parental Involvement Plan***, along with comments and additional surveys which reflect the opinions of our parents.

Our policy/plan is structured in support of the ***Six Types of Parent Involvement*** developed by research scientist Joyce Epstein, Ph.D., Sociology, Johns Hopkins University.

The policy/plan may be viewed in its entirety in the ***Parent Information Notebook*** located in the main office and on our school's website.

- **Standard I—Communicating**

- August 21, 2015– Meet the Teacher Night
- August 25, 2015- Boo Hoo Breakfast
- September 10 and 25, 2015- Title 1 Meeting
- October 15, 2015– Conference Night
- December 3, 2015- Conference Night
- May 19, 2016- Conference Night

Other means of communication:

“Tiger Talks” Morgan Woods Newsletter

Morgan Woods Website

Informational Flyers (Take Home Tuesday Folder)

Parent Link Phone and Email Messages

- **Standard II—Parenting**

Parent Resource Center located in the Main office  
September 10 and 25, 2015- Coffee and Curriculum  
October 1/2, 2015– Spanish Story Night/ ELL PLC  
CHAMPS Parent training, tba

- **Standard III—Student Learning**

SMATH Night, tba

Dr. Suess Night, March 31, 2016

STEM Night, tba

Literacy Night, tba

- **Standard IV—Volunteering**

Volunteer opportunities are communicated via newsletter, website, informational flyers and parent link phone calls/emails. Volunteer opportunities include PTA, SAC, multicultural festival, Great American Teach In, Garden Club, tutoring, etc.

- **Standard V—Decision making and Advocacy**

During our “Meet the Teacher” in August, Parent Involvement co-chair and SAC co-chair passed out information flyers explaining the role of SAC and recruited possible members for the 2015-2016 school year.

The Parent Involvement Plan was formed using the end of the year Parent Involvement survey. Input from SAC through the use of the Parent Involvement Survey was used to design activities.

- **Standard VI—Collaborating with Community**

October 1/2, 2015 ELL Parent Leadership Council Meeting

“Creating Family Friendly School”- staff training

### School Advisory Council

\*School Advisory Council—(SAC) is comprised of staff, parent and community representatives. One of its tasks is to annually give input on our School Improvement Plan and our School Parent Involvement Policy.

Elizabeth Mavis, Madeline Lash, Wanda Gonzalez, Sheila deDiego, Janice Farland, Brittany Fredericks, Shelly Miller (PTA Rep), Yoleynis Varela, Dee Bryant, Jeffrey Aguilar, Paola Gruner, Kilsys Garcia, Linda Swanson

### School Board Members

Doretha W. Edgecomb

April Griffin

Sally Harris

Carol W. Kurdell

Melissa Snively

Cindy Stuart

Susan L. Valdes

No person shall be excluded from participation in school district employment or activities based on the following: race, color, sex, national origin, marital status, disability, age or religion.

This policy has been jointly developed and agreed upon by our staff and parents. It reflects the goals of our ***Title I School Wide School Improvement Plan*** and the beliefs of our staff, parents and community mem-

### Superintendent of Schools

Jeff Eakins