

## JOHN F. TURNER, SR. ELEMENTARY Title I, Part A Parental Involvement Plan

I, Tanya Knowles, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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Signature of Principal or Designee

Date Signed

### Mission Statement

Parental Involvement Mission Statement (Optional)

**Response:** The Mission Statement for Turner Elementary

"To ensure every student reaches his or her highest potential." We at Turner believe that family involvement is essential to fulfilling our mission. We will build a meaningful partnership between school, families, and our community. Turner's plan seeks to strengthen the relationships among stakeholders in addition to promoting collaborative planning and decision making. We know that working and communicating with our parents about the education of their children, as well as encouraging our parents to take

advantage of leadership opportunities, will have a positive impact on student achievement.

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## Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

**Response:** Turner Elementary values the participation of parents. Turner's School Advisory Committee (SAC) is comprised of parents, school staff, and community members. Parents are encouraged to become active members of our SAC team. Every effort was made to create a committee representative of our school population. To encourage participation, we sent an invitation in our April 2015 newsletter, encouraging all interested parents/community members to either return a response form or contact the SAC chairperson if they were interested in being on the election ballot. Business partners were contacted by phone. Teachers and staff members were informed of this opportunity at faculty meetings.

This committee provides input into the development, implementation, and evaluation of the following: the school's School Improvement Plan (SIP), the school's Title I Parent Involvement Plan (PIP), and how the 1% of Title I funds reserved for parental involvement will be used. Minutes from each meeting will be made available to all parents and staff. Each parent is encouraged to share his/her opinion and feedback regarding what would benefit the students at Turner Elementary. Parents, along with faculty/staff, administration, and community leaders develop the SIP by providing input. After its implementation, the SIP is reviewed by all members of the SAC committee to identify successes and areas needing improvement to be addressed in the following year's SIP. SAC members determine how the funds for Title I should be spent. They review programs and curriculum that is brought before the committee for possible purchase for the school. A similar process is used to create the PIP.

Turner will send at least one parent leader to the six Parent Leadership Team meetings that have been scheduled by the district for 2015-2016. At these meetings, parents receive training and valuable information to share with other parents at our school.

The district requests that all parents in Brevard County provide feedback and input through the annual Parent Survey each spring. These results are gathered and provided to our school by the district. We share the results with the stakeholders and use the information in planning for the following year.

The Title I Coordinator will ensure that a minimum of 1% of the district Title I Part A funds are reserved for parental involvement services. Decisions involving the use of these funds will be made as the SAC team develops the SIP and PIP for our school.

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## Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not

limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	VPK/EELP	Title I funding supplements our VPK programs, allowing us to offer full day services for our VPK students and families. Turner works to transition the students into the regular school program. Activities may include meetings with Title I staff to address school, staff, and family needs; coordinate meetings with parents, VPK teachers, and kindergarten teachers to discuss specific needs.
2	Individuals with Disabilities Act (IDEA)	Joint professional development and training opportunities are provided for staff and parents of Title I ESE students from the Office of Exceptional Educational and FDLRS.
3	Title III (Language Instruction for English Language Learners)	Turner Elementary works collaboratively with the district resource teacher to address the needs of English Language Learners (ELL) and families. Title I coordinator works with our ESOL teacher and instructional assistants to ensure that information is translated into parents' primary language.
4	Title X (Homeless Education)	Turner Elementary works with the Office of Title I and Office of Student Services at the district level to meet the various needs of our homeless population.
5	Title II (Improving parent quality)	Turner Elementary's Parent Involvement/Volunteer Coordinator will participate in meetings throughout the year at the district office to learn ways to work effectively with parents and teachers as collaborators.
6	Title II (Improving teacher quality)	Teachers from Turner Elementary will work collaboratively with the Office of Title I to address the technology needs of students and families in our school. Teachers will participate in trainings that will assist them to improve their planning and instructional delivery in the areas of UBD, standards-based instruction, cooperative learning, differentiation, vocabulary, essential questions, extending thinking, and summarizing.
7	StepFOURwardVPK Program	These programs allow us to offer full day services for our VPK students. These programs work together to coordinate parent training opportunities and transitional services for students entering the regular public school program.
8	Brevard After Care (BAC)	BAC staff provide before and after school child care for our parents' children. The BAC staff members communicate with parents to best meet the children's needs.
9	Family Curriculum programs	Turner's Title I staff work collaboratively with teachers to provide parents with training in all areas of the curriculum, including providing information regarding how parents can help their children with homework.
10	Title I Parent Resources	Materials can be utilized by parents to support them in more fully participating in the education of their children. Teachers are available to help parents select materials and explain how the materials would be used most effectively with their child.
11	Florida Diagnostic and Resources System (FDLRS)	FDLRS provides diagnostic and instructional support services to staff members and families of students with exceptionalities. FDLRS and the district Title I office work collaboratively to implement and evaluate various parent involvement initiatives and training opportunities.

## Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and

the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Notify parents of annual Title I Parent Meeting via flyers, SynerVoice, and marquee	Title I Staff	Sept. 2015	Parent feedback, sign-in sheets
2	Title I staff available to answer questions about Title I program	Title I Staff	Aug.-May 2016	Parent feedback
3	Title I information available on school website	Title I Staff, Tech Specialist	Aug.-May 2016	Website hits
4	Title I Open House/Annual Meeting	Title I Staff, Administrators	Sept. 17, 2015	Parent feedback, sign-in sheets
5	Maintain Annual Meeting documentation	Title I Staff	Sept. 17, 2015	Sign-in sheets, comment forms, agenda
6	Parent Survey	Title I Staff	Annually	Comments, parent feedback
7	SAC meetings	Principal, SAC Chair	Monthly	Sign-in sheets, minutes

## Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

**Response:** The staff at Turner Elementary believe that it is important that parents are involved in the education of their children; therefore, we have put measures in place to further increase parental involvement from year to year. We will offer programs and trainings in the evening, so that parents who work during the day may attend. Information will also be presented in the mornings and afternoons for parents whose schedules do not allow them to meet in the evenings. Child care will be provided for SAC meetings. Teachers will be flexible regarding their parent conference times. VPK teachers will conduct home visits in order to establish a relationship between teacher, student, and parent. Title I materials are available for parent check out during the day and during parent conferences. Parents provide input annually on a district survey regarding meeting topics, days of the week, and time choices to assist the scheduling of meetings and activities.

## Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Marquee	Administration, Secretary	Parents will be informed about upcoming activities and information pertaining to the school.	August 2015-May 2016	Parent feedback

2	Annual Open House & Annual Title I Meeting	Administration, Teachers	Parents will be introduced to their child's teacher, providing the opportunity to develop a relationship and create a team. We also have our Annual Title I meeting during our annual open house. Teachers and parents are provided with information regarding the Title I program and upcoming events. Parents sign in, and we have a question and answer format set up for parental concerns. At this time, parents may also sign up for various Title I events throughout the year.	September 17, 2015	Parent participation, sign in and we make notes of information for follow-up
3	Conference Nights	Administration, Teachers	Parents will meet with their child's teacher to discuss their child's academic success and be given an opportunity to learn ways to assist their child to attain success.	October 26, 2015, February 4, 2016	Parent participation, sign in sheets
4	Boo Hoo Breakfast	Title I Staff	VPK and Kindergarten parents will receive information about school staff and age appropriate expectations.	August 17, 2015	Parent participation, sign in sheets
5	Book Fair	Media Specialist	Parents are introduced to books for their children.	September 2014, January 2015, May 2015	Parent participation
6	Multicultural Program	Music Teacher, Multicultural Committee	Parents are encouraged to talk to their children about various cultures and their own culture.	December 17, 2015	Parent participation, sign in sheets
7	Feed the Hungry	Guidance Counselor	Students will receive food for the weekend.	August 2015 - May 2016	Student participation
8	Volunteer Orientation Breakfast	Volunteer Coordinator	Parents will receive information regarding various opportunities to be involved with the school and assist in increasing academic achievement.	August 28, 2015	Sign in sheets/number of parents applying to volunteer
9	Edline	Teachers, Technology Specialist	Parents will be kept informed about ways to stay involved and assist teachers to promote student achievement.	August 2015 - May 2016	Edline use, surveys, parent feedback
10	School Advisory Council (SAC) Meetings	SAC Team	Parents will be given opportunities to participate as stakeholders and assist in decision making processes in order to increase academic achievement.	Monthly	Sign in sheets, meeting minutes, parent feedback
11	Career Day	Business Partner Coordinator	Parents are invited to come share their career expertise with students and staff.	September 25, 2015	Parent participation
12	Blackboard Connect Communication	Administration, Tech Specialist	Parents will be informed about school and district information to assist them in promoting student success.	As needed	Parent feedback
13	School Newsletter	Principal, Community	Parents will be informed about ways to stay involved and	Monthly	Parent feedback

		Involvement Contact	assist their children in increasing academic achievement		
14	FSA Information	Administration, Title I Staff, teachers	Parents receive information regarding FSA preparation with the goal of assisting their child to be ready to take the test.	October 2015 - May 2016	FSA Scores
15	Family Curriculum Night	Title I Staff, teachers	Parents receive information regarding curriculum and how to help their child with homework. The focus for grades 3-6 will be science projects.	October 26, 2016	Parent participation, sign in sheets
16	Family STEM Night	Title I Staff, teachers	Parents receive information regarding curriculum and how to help their child with homework.	September 24, 2015- December 4, 2015- April 14, 2016	Parent participation, sign in sheets
17	All Title I Events	Title I Staff, teachers	Parents complete "Exit Slips" to evaluate events and offer suggestions for future workshops	August 2015 - May 2016	Parent exit slips, modified plans for Title I events
18	Science Fair Workshop	Title 1 Staff, teachers	Parents will helps students assemble backboard	January 28, 2016	Completed backboards
19	Family Literacy Night	Title 1 Staff, teachers	Parents will be informed on ways to stay involved with Reading and Writing.	January 28, 2016	Parent sign in sheet
20	Chilingo- Family Math Night	Title 1 Staff, teachers	Parents will be informed about how on ways to stay involved with Math skills and ways to implement at home with their children.	January 14, 2016	parent sign in sheet, parent participation
21	Science Fair Open House and Award Ceremony	Title 1 Staff, teachers	Parents are invited to celebrate their students achievements in science.	February 11, 2016	parent sign in sheet
22	Dr. Suess Birthday Reading Night	Title 1 Staff, teachers	Parents are invited to come celebrate Dr. Seuss and enjoy read-alouds with their students.	March 2, 2016	parent participation, sign in sheet
23	Celebration of the Arts	Title 1 Staff, teachers	parents will come celebrate their child's achievements in Arts.	May 12, 2016	sign in sheet

## Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Leadership/Title I Parent Involvement Contact Meetings	Parent Involvement Coordinator	Contacts will receive information and strategies to	Fall 2015, Spring 2016	Evaluations, surveys, staff feedback

			increase parental involvement and correlate activities to student achievement.		
2	Volunteer Coordinator Training	District & School Volunteer Coordinators	School Volunteer Coordinator will learn effective strategies for managing volunteers who assist at school to increase student achievement.	Fall 2015	Evaluations, volunteer hours documented, parent feedback
3	Leadership/Parent Involvement Training	Principal, Assistant Principal, Leadership Team	The Leadership team will learn effective strategies for increasing parent involvement at school and how to correlate activities to academic achievement	Annually	Evaluations, staff & administrator feedback
4	Collaborating with Community/Business Partner Training	District & School Business Partner Coordinator	Business Partner Coordinator will learn effective strategies for forming effective business partnerships that will assist the school in promoting student achievement goals.	Annually	Evaluations, number/quality of business partnerships, business/school feedback
5	SAC and SIP Team Training	District Personnel, School improvement Chairperson	SAC/SIP (including parents) will learn effective strategies for increasing student achievement and developing required plans at school.	Annually	Evaluations, quality of SIP, team feedback
6	Faculty Meetings	Parent Involvement Coordinator	Helping teachers to better communicate with parents.	On-going	Agendas, meeting notes
7	Data Team Meetings	Assistant Principal, Rtl Coordinator	Helping teachers to better understand and identify needs of their students.	Monthly	Agendas, meeting notes
8	Capturing Kids' Hearts	Principal, Assistant Principal, Guidance Counselors, Teachers	Teachers build strong relationships with students and parents, such as communicating	On-going	Staff feedback, number of discipline referrals

			the needs and success of the students.		
9	100 Book Challenge	Reading Coach & K-2 Teachers	Teachers are trained how to deal with the home aspects of reading and how parents can monitor their child's progress.	On-going	Through monitoring of weekly reading steps and reading logs
10	Rtl	Assistant Principal, Rtl Coordinator & Teachers	Teachers will meet and discuss academic and behavior concerns of their students and develop strategies to help the students succeed.	Monthly	Agendas, meeting notes, teacher feedback
11	IPST	Guidance Counselor & Teachers	Helping students receive the best help and placement in order to be successful	32 scheduled; additional as necessary	Agendas, meeting notes, teacher feedback
12	New Teacher Orientation Training	Assistant Principal, Mentor Council Representative, Mentor Teachers	New teachers will receive mentor support from CET teachers. This will help the new teachers with any questions they may have with their classrooms, planning, paperwork, etc.	On-going	Feedback from all stakeholders
13	Accelerated Reader	Assistant Principal, Media Specialist, Teachers	Helping teachers encourage and assist students in reading books and increasing reading skills.	On-going	A.R. Points
14	Customer Service Training/Strengths Performance Training	Office Staff	Front office staff is trained to assist visitors and volunteers. They also provide information to parents over the phone and in person regarding parent involvement opportunities.	On-going	Parent feedback, survey results
15	Instructional Assistant Training	Supervising Teachers, Instructional Assistants	Instructional assistants are trained by their supervising teachers	On-going	Parent feedback, feedback from supervising teachers, survey results



			regarding effective ways to communicate and build positive relationships with parents.		
16	Analyzing Rubrics	Title 1 Coordinator/Nelson	Teachers will receive information on how to implement rigorous lessons and effectively demonstrate proficiency in student based learning	September 2, 2015	Evaluations and follow-up forms
17	UBD design and Stage1 training	Title 1/Administration	Teachers are trained how to deliver engaging, more rigorous lessons, and how to develop the first stage of UBD design- prioritizing lessons.	August 10, 2015	Teacher feedback/input
18	Learning scales and Prioritizing Standards	Consultant	Teachers will be trained on how to implement learning scales into their lessons, student-led conferencing, and prioritizing standards to increase student achievement.	October 10, 2015	Agendas, Teacher implementations/feedback
19	STEM integration	Brauner	Teachers will be trained on how to integrate Science, technology, and Math to increase rigor in the classrooms	November 4, 2015	Teacher feedback
20	Standards Based Instruction Inquiry Learning	Consultant- Dr. Chew	Teachers will be trained on how to implement a more rigorous inquiry-based learning environment.	February 15, 2016	Teacher implementation/evaluation sheets
21	UBD Stage 2	Title 1	Teachers will be informed on the Assessment piece and how to reflect on data for instruction	Nov. 2-6, 2015	Teacher feedback
22	UBD Stage 3	Title 1	Teachers will be informed on how to plan learning experiences/tasks based on the goal	Dec. 2, 2015	Teacher feedback

			or desired outcomes and data reflection pieces		
23	PBS Trainings	Mrs. Johnson- TOA	Teachers will be informed on the benefits of PBS and given lessons to roll out and support the PBS process to ensure student behaviors do not interfere with student achievement.	on-going	Teacher implementations of lessons, teacher feedback

## Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

**Response:** During the 2015-2016 school year, Turner will offer Family Curriculum Programs at a variety of times and days of the week in order to meet the needs of our parents. Title I materials are available for parent use. Parents are also invited and encouraged to volunteer at Turner. Opportunities include volunteering in the classroom, working at home, serving on PTO or SAC, assisting with vision/hearing screening, and chaperoning for field trips. Parents will complete "Exit Slips" to evaluate events and offer suggestions for future workshops. Sign-in sheets and volunteer hours documented will also be used to verify completion of these activities.

## Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

**Response:** Turner Elementary will communicate with parents about events occurring at school through the school website and in a monthly newsletter. The newsletter is available on-line, and hard copies are sent home with youngest and only children. Blackboard Connect messages are sent announcing upcoming events and other important information. The marquee is used to announce important upcoming events occurring at Turner.

Each student will be tested throughout the year to monitor his/her academic levels. These tests will include weekly assessments based on the classroom curriculum. Other

tests will be given throughout the year, such as the SMI and FAIR tests, in addition to district assessments. Each child in a regular classroom setting will be tested at his/her grade level.

Teachers will be available for parent meetings throughout the day. The meetings may be held before school, during a teacher's planning time, or after school. The teachers will work with parents to find a time that is convenient for both parent and teacher. The teacher will provide work samples and feedback about the student when requested by the parent.

Parents will be able to go onto Edline to check their children's progress and assignments.

The district Parent Involvement Plan (PIP) will be summarized in a brochure that will be translated and printed in English and Spanish. The brochure will be given to parents of all students at the beginning of the school year. Documentation of data and method of distribution will be maintained and recorded on the district Parental Involvement checklist. The school will provide a hard copy of the PIP in its entirety in the front office.

Turner Elementary will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of homeless and migratory children. This will include providing alternative formats upon request in the parents' native language.

To document this dissemination, copies, screenshots, and other documentation including dates of dissemination will be provided by the school.

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## Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** The Parent Involvement Plan (PIP) will be summarized in a brochure that will be translated and printed in English and Spanish. The brochure will be disseminated to parents of all students after final approval of the school's PIP. Documentation of data and method of distribution will be maintained and recorded on the district Parental Involvement checklist. The school will provide a hard copy of the PIP in its entirety in the front office.

Turner Elementary will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of homeless and migratory children. This will include alternative formats in the parents' native language.

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## Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];and	Implemented through SAC	Principal, SAC members	Provide staff development to meet needs of students.	on-going
2	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Through District Parent Leadership Team meetings & SAC	Parent Involvement Contact, SAC members	Promotes parental involvement and student achievement in high poverty areas.	on-going
3	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Offer parent meetings and trainings at a variety of dates and times	Principal, Assistant Principal, Title I staff, Teacher	Increase school-parent collaboration to improve student achievement.	on-going
4	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Provide support for students and families in need	Principal, Guidance Counselor	Link students and their families with community resources.	on-going

### Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

### Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

### Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

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## Evaluation of the previous year's Parental Involvement Plan

### Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Volunteer Orientation	1	30	More parent involvement/communication
2	Boo Hoo Breakfast	1	25	Building positive relationship with parents and community.
3	Open House / Annual Title I Meeting	1	250	Building community within the school, more positive parental involvement, more students on task.
4	Family Curriculum Night	1	30	Parents are able to assist students at home with homework and projects.
5	Family Science Night	1	75	Parents receive information regarding the process for completing Science Fair Projects.
6	Tiger Awards Programs (K-6)	4	300	Celebrate student success
7	Kindergarten/TK Holiday Program	1	100	Celebrate the cultures and holiday w/Kindergarten parents
8	National Honor Society Induction	1	75	Celebrate the high academic success of specific students who are inducted into the National Honor Society.
9	PTO Meet & Greet	1	20	Give the parents the opportunity to be part of the school community as a volunteer with PTO, this organization helps with school functions which could include fundraisers and or academic assistance
10	Sounds of Spring Celebration	1	200	Celebrating the success of our students as they welcome Spring. Positive interaction with the school environment, helps build the students self-esteem which correlates to potential high academic standards.
11	Communicating /Synervoice	20	700	Parents are kept informed about school and district information to assist them regarding school activities
12	Marquee	20	700	Parents are informed about upcoming activities and information regarding school events.
13	Conference Nights	2	300	Parents will meet with their child's teacher to get information about their child's academic success and to provide strategies to help the children become more successful.
14	Book Fair	3	300	Parents introduced to books for their children.
15	Multi-Cultural Night	1	300	Parents are encouraged to talk to their students about various cultures and their own culture.
16	Feed the Hungry	39	127	Students will receive food for the weekend to prepare them for learning the following Monday.
17	Communicating via Edline	20	700	Parents will be kept informed about ways to stay involved and assist in promoting student achievement.
18	SAC Meetings	8	96	Parents will be given opportunities to participate as stakeholders and assist in decision-making

				processes in order to increase academic achievement.
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## Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Leadership Title I Parent Involvement Contact Meeting	1	2	Contacts will receive information and strategies to increase parental involvement and correlate activities to student achievement
2	Volunteer Coordinator Training	1	2	Volunteer Coordinator will learn effective strategies for managing volunteers who assist at school to increase student achievement.
3	Leadership/Parent Involvement Training	1	8	The leadership team will learn effective strategies for increasing parent involvement at school and how to correlate activities to academic achievement.
4	Collaboration w/Community Business Partner Training	1	1	Business Partner Coordinator will learn effective strategies for forming effective business partnerships that will assist the school in promoting student achievement goals.
5	SAC and SIP Team Training	1	9	SAC/SIP teams (including parents) will learn effective strategies for increasing student achievement and developing required plans at school.
6	Faculty Meetings	10	75	Helping teachers/staff better communicate with parents.
7	PLC Meetings	10	75	Helping teachers to better communicate with parents.
8	Collaborative Team Meetings	10	75	Helping teachers to better understand areas of need for their students.
9	Response to Intervention	10	75	Teachers will meet and discuss academic and behavior concerns of their students and develop strategies to help students succeed.

## Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Limited English proficiency	Interpreter will be available for trainings and meetings
2	Economically disadvantaged	Hunger Project, assistance from on-site social worker and guidance counselors

3	Limited Literacy	Family Curriculum Programs
4	Conveniency of Time	Offer trainings at a variety of times throughout the school year.

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### **Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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