

BETA Title I, Part A Parental Involvement Plan

I, William Tovine, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school wide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].


Signature of Principal or Designee

10/20/15
Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: It is the mission of BETA to lead our students to success with the support and involvement of families and the community. To increase parental involvement through attendance at PTO and SAC meetings in order to include them in the decision making process of planning, review and improvement for student success. Flyers will be send home announcing parental involvement opportunities and informational posters will be posted in the school. The school's website will be current and advertise all upcoming events and activities. The scheduling of activities and events will be at a time that allows parents to attend without hardship. The Title I Annual Meeting will be held at the beginning of September to ensure that all parents have the opportunity to learn about

Title I and the programs and services that it offers. Parents are encouraged to attend and join PTO and SAC so that they can be included in the decision process of the school to ensure student success.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: The Title 1 resource teacher will coordinate Title 1 parent committee meetings 4 times a year before June 2016. The meetings will be held at school, and may include teleconferencing. Parents will be contacted via telephone and a letter sent home by students to prior to each committee meeting to provide information about the dates and times of the meetings. Sign in sheets will be utilized as evidence to show the parents' participation. Parents are able to access the School Improvement Plan and the Parental Involvement Plan on the school web-site as well as a hard copy in the front office.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title II	Professional development will be provided for teachers in all areas needed for Title I Part A compliance.
2	Title X	The District provides professional development regarding Homeless programs. Information is disseminated to our school through the SAFE Coordinators and the Title I programming as well. Programs are implemented to help identify needs and to provide information and assistance with the highest degree of confidentiality for students and parents. School and district level staff meet with parents to provide information on resources and options that will help parents make decisions to help their student succeed.
3	Title I	Title I funds and programs enhance BETA School through professional development, student support, instruction and parental involvement programs, and workshops that teach parents their student's academic requirements to graduate and how to help them achieve success in meeting the requirements.
4	Title III	Title III funds and programs enhance BETA school through facilitating programs to enable students with limited proficiency to ensure grade-level yearly progress.
5	IDEA	Specialized programs are available for students with disabilities to ensure adequate progress and specialized IEPs based on student need.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (school wide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
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1	Create a flyer for the annual meeting	Title 1 Resource Teacher, Lead teacher	September 23, 2015	Completed Flyer
2	Publicize and disseminate flyer	Title 1 Resource Teacher, Lead teacher	September 23, 2015	Flyer sent home to all parents
3	Create sign-in sheets	Title 1 Resource Teacher, Lead teacher	September 23, 2015	Copy of sign-in sheets
4	Create an agenda that addresses the Title I components	Title 1 Resource Teacher, Lead teacher	September 23, 2015	Copy of Agenda and minutes
5	Create a PowerPoint presentation covering all agenda items	Title 1 Resource Teacher, Lead teacher	September 23, 2015	PowerPoint Presentation
6	Sign in sheets completed	Title 1 Resource Teacher, Lead teacher	September 23, 2015	Completed sign in sheets
7	Conduct annual meeting following agenda, using PowerPoint presentation, discussion on PIP, compact	Title 1 Resource Teacher, Lead teacher, and administrator.	September 23, 2015	Minutes capturing attendees, agenda and discussions
8	Maintain Documentation	Title 1 Resource Teacher, Lead teacher	September 23, 2015	All documentation filed in Title I documentation box housed in the Administrators office. Documentation will be shared with Title I office for monitoring purposes

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Alternative Education and BETA staff and faculty have a strong belief in the importance of parental involvement and therefore have put measures in place to offer parent meetings on a flexible schedule. Through reviewing attendance of past parental involvement activities, and through parental responses, we were able to conclude that it is very difficult for BETA parents to attend events during the school day and parents prefer early evening activities. The Title I parent involvement meetings will be held 4 times per school year before June 2016. The Title 1 resource teacher and lead teacher will be responsible for coordinating the meetings. The meetings will be held at school, and may include teleconferencing to accommodate parents who may have a difficult time getting transportation. Sign in and evaluation sheets will be utilized as evidence to show the parents' participation.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Quarterly Parental Involvement Newsletter	Title 1 Resource Teacher	Parents will be provided assistance in understanding such topics as: Florida's academic content standards, student academic achievement standards, how monitor their child's progress, and how to work with educators to improvement the achievement of their children	Every 8 weeks within the 2015-2016 school year.	Success will be measured by the number of parents who attend the meetings that are posted in the newsletters.
2	Title I Annual Meeting	Lead Teacher and Title I Compliance Teacher,	An overview of Title I part A requirements and procedures	Fall 2015	Sign in sheets, agenda and meeting notes
3	Meet the Teacher/Orientation: Information is provided to parents & students on academic programs, extracurricular activities, and extended learning opportunities. Parents and students with school faculty plan their High School Experience.	Principal, Assistant Principals, Leadership Team, Faculty	Increase student achievement in all academic areas due to the participation of all stakeholders.	August/September 2015	Sign in sheets
4	Common Core Strategies	Principal	Parents will be provided with Common Core strategies.	Fall 2015	Sign-in Sheets and Agendas.
5	Curriculum Strategies	Principal	Parents will be provided with curriculum strategies.	Spring 2016	Sign-in Sheets and Agendas.
6	College Readiness Strategies	Principal	Parents will be provided with college readiness strategies.	Spring 2016	Sign-in Sheets and Agendas.

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Professional Development	Title 1 Resource Teacher	Staff members will be more equipped to assist students and parents by learning	Once per month	Parent feedback in the form of surveys and/or phone calls will provide

			effective ways to reach out and communicate with parents as equal partners in their child's education.		evidence to the effectiveness of the professional development.
2	Building Ties Between Home and School	Administration and all staff	Positive communication between school/faculty and parents, leading to increased parental	Fall 2015	Agendas and minutes
3	Communicating and Working with Parents training	Administration and all staff	Positive communication between school/faculty and parents, leading to increased parental involvement in student academics and student achievement.	Spring 2016	PLC agenda/minutes
4	Module 1	Administration and all staff	Positive communication between school/faculty and parents, leading to increased parental involvement in student academics and student achievement.	September 2015	PLC agenda/minutes
5	Module 2	Administration and all staff	Positive communication between school/faculty and parents, leading to increased parental involvement in student academics and student achievement.	October 2015	PLC agenda/minutes
6	Module 3	Administration and all staff	Positive communication between school/faculty and parents, leading to increased parental involvement in student academics and student achievement.	November 2015	PLC agenda/minutes
7	Module 4	Administration and all staff	Positive communication between school/faculty and parents, leading to increased parental involvement in student academics and student achievement.	December 2015	PLC agenda/minutes

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: The BETA Center will host teen parenting meetings on an ongoing basis to support the parents in participating in the education of their child. Sign in sheets will be used as evidence of the effectiveness of the meetings.

Parents are able to monitor student grades on a regular basis through Progress Book. Parents are provided an access code, information, and assistance on how to use Progress Book. Parents receive professional development through SAC meetings as well as in The Parent Resource Center on how to use Progress Book to monitor their

students' progress. Parents also receive communications from their students' teachers, the guidance department, as well as progress reports and report cards at the end of the reporting period.

This year, parents will also be able to track their child's participation in class and their academic success through following Class Dojo. This system will also allow students and parents to contact the teacher to ask questions, clarify issues, or request feedback.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the school wide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Parents have several options for obtaining timely information about Title 1 programs, etc. First, we will be conducting an annual Title 1 Parent Meeting to provide information on, "What is Title 1, What are the allocations for Title 1, and How are the Title 1 funds spent." In addition, the parental involvement plan will be discussed. Secondly, we will be educating parents in quarterly parent-involvement meetings. Parents will be provided assistance in understanding such topics as: Florida's academic content standards, student academic achievement standards, how monitor their child's progress, and how to work with educators to improvement the achievement of their children. We will also utilize technology including but not limited to Class Dojo, a real time app that allows parents to follow their child's progress in class with pictures and two-way communication. Lastly, we have a quarterly parent newsletter that reiterates much of the information shared at those meetings. All of these will be monitored by the use of sign in sheets at the actual meetings/conference.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Flyers and brochures will be printed in different languages to accommodate those students and parents who have limited English proficiency. The Title 1 Resource teacher and bilingual staff members will coordinate this on an ongoing basis. The students will provide information about the language that is most often used in the home to assist the Title 1 Resource teacher in determining the languages into which these

documents need to be translated. Accommodations will be provided for any guests needing them, including wheelchair access, assistance for sight-impaired, assistance for deaf/hard of hearing; in addition, we allow assistance animals in appropriate scenarios.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	We include academic motivational speakers, certified work and career advisors, as well as community college-liaisons as part of our parental involvement. In addition to that, we are based on a community nonprofit's worksite, which is largely supported by faith-based organizations. Faith-based volunteers regularly interact with our stakeholders. In addition, our site provides community-organization-created wrap around service available not only during the school day but also during parental involvement	Lead teacher and Title I Resource teacher will arrange for speakers and partners from the community.	Students and parents will gain an understanding of whole-community schooling. A greater sense of involvement will result from multiple points of interaction from our school with the community. This will result in greater support from home, which will increase achievement in school by creating more prepared and supported students.	November 2015, February 2015, April 2015

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Uploaded Document

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

Uploaded Document

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly

develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Uploaded Document

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parent Involvement Meeting "Developing Good Study Habits"	3	16	Staff members will be more equipped to assist students and parents by learning effective ways to reach out and communicate with parents as equal partners in their child's education.
2	Common Core, Curriculum and College Readiness – parents learn Common Core strategies and curriculum	2	17	Parents will be provided with Common Core strategies, curriculum and college readiness requirements in PTSA and SAC meetings
3	The Annual Family Involvement Conference: Parents are provided with strategies to assist with the	2	15	Positive communication between school/faculty and parents, leading to increased parental involvement in student academics and student achievement.
4	Title I Annual Meeting	1	25	Overview of Title I Part A requirements and procedures will apprise parents of services and resources available to enable their students to succeed, particularly with regards to students who would otherwise struggle because of a lack of services or other resources.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Bi-Monthly Staff Meetings- Module I-- The Importance of Parent Involvement	1	12	Improved study skills with parental support.
2	Bi-Monthly Staff Meetings- Module II- Building Capacity	1	14	Improved study skills with parental support.
3	Bi-Monthly Staff Meetings- Module III-- Implementation and Coordination of Parent Involvement Program	1	15	Increased interest reading/parent and students signed up for library cards
4	Bi-Monthly Staff Meetings- Module IV- Communicating and Working with Parents	1	12	Increase in attendance.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Transportation Issues Subgroup: Hispanic, Black, Caucasian, Haitian.	Provide bus passes to parents and students needing transportation to the PI Meeting
2	Low socioeconomically levels Subgroup: Hispanic, Black, Caucasian.	Provide transportation and finger food s
3	Need for childcare Subgroup: Hispanic, Black, and Caucasian.	Provide childcare during the PI meeting for parents and students with small children

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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