

ACCELERATION ACADEMY Title I, Part A Parental Involvement Plan

I, Douglas Loftus, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].


Signature of Principal or Designee


Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Acceleration Academy High School, through its Title I Services, is committed to creating and maintaining partnerships with parents and guardians of our students to ensure they achieve their highest academic potential. This goal will be achieved by being available to assist and guide parents in facilitating better communication with the school by meeting the individual needs of each student; taking into consideration their unique attributes and capabilities. Lastly, parents and staff will foster a school environment where students enjoy freedom through knowledge that leads to a healthy, productive and meaningful life.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Acceleration Academy will inform, invite and encourage parents to attend ongoing training and activities that are based on the needs of our students. Activities are, but not limited to: Meet the Teacher, Open House, Annual Title I Meeting, EOC Night, Curriculum Night, SAC and PTSA meetings. Parents will be encouraged to become active members of The School Advisory Council (SAC) and/or the PTSA.

Acceleration Academy High School will convene an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program, adequately Yearly Progress and the rights of parents. At the SAC and PTSA meetings parents will be provided information regarding the School's Title I allocation. Additionally, Title I Sessions will be held at Acceleration Academy High School for parent meetings and trainings. During meetings, parents will be allowed to provide input in the development and decision-making process of all Title I activities related to the school.

Specifics:

1. Acceleration Academy will hold an annual public meeting for and with parents, family and school community members to inform, explain, and discuss yearly school and student progress data and school program plans.
2. Acceleration Academy will establish an organized parent group that consists of at least eight active members. The organized group will meet at least four times a year; notice of all meetings will be provided to all parents/families and work collaborative with the Title I Committee.
3. Parents, families, and school community members will assess annually, the effectiveness of its school program to ensure the academic achievement of all students. The school will use a climate survey to measure the level of school support for parent/family involvement.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
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1	Supplemental Academic Instructions(SAI)	Our academic intervention programs are used to provide our Level I and II students with remediation in reading, math and science and with supplies, materials and additional academic instruction.
2	Title X Homeless	The district provides professional development regarding Homeless programs. Information is disseminated to our school through the SAFE Coordinators and Title I programming as well. Programs are implemented to help identify needs and to provide information and assistance with the highest degree of confidentiality. Our SAFE homeless program includes: Free backpacks and supplies to our coded students. Free food throughout the year as needed; Free food and gift cards at Thanksgiving and Christmas.
3	Title I Part A	Acceleration Academy High School is greatly enhanced by the Coordination and Integration of programs and funds through the State, District and Community. Title I funds and programs enhance the campus through parental involvement programs, professional development and student support and instruction.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Parent Notification	Principal, Title I Coordinator, Social Media Coordinator	September 28, 2015	Facebook/Twitter
2	Conduct Annual Meeting	Principal, Title I Coordinator	September 28, 2015	Agenda
3	Conduct Annual Meeting	Principal, Title I Coordinator	September 28, 2015	Sign In Sheets
4	Conduct Annual Meeting	Principal, Title I Coordinator	September 28, 2015	Minutes/Notes
5	Maintain Documentation	Principal, Title I Coordinator	September 201 - June 2015	Connect Orange, Facebook, Twitter, Flyer, Agenda, Sign In Sheets, Minutes/Notes

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Acceleration High School offers parent-teacher conferences in the morning, afternoon and in the evening to meet the needs of our parents. Parent conferences are scheduled in the afternoon or on an as needed basis based on the schedule of the parents. The Annual Title I Meeting, Open House, MPLC, Family Literacy Night and College Night are a few examples of meetings held in the evenings. If needed, home visits and morning and evening meetings can occur through our school SAFE Coordinator.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Resource Corner	Title I Coordinator/Team	Parents will be provided a resource center in school's front office for access to resources based on parents' needs.	September 2015-June 2016	Sign-In Sheets, Parent checkout
2	Curriculum& Instruction/Parent Student Conferences and Meetings-Standards & Assessment	Administration, Dept. Leaders, Guidance Counselors	Parents will be provided access to a Progress Book Parent Viewer, which integrates grade book, lesson plan development, attendance and parent communication into one comprehensive web-based system	September 2015-June 2016	Website, YouTube, Facebook, Twitter, Parent-Teacher Conference Forms
3	Family Literacy Night	LRT, Administrators	Provide parents with strategies that will enable them to work with their child to improve the child's literacy skills.	November 2015	Sign In Sheets, Evaluation
4	School Advisory Council	SAC executive Council, Administrators, Staff, Students	Provide parents with strategies to promote school improvement and increase student achievement.	Monthly Meetings from September 2015-June 2016	Sign In Sheets
5	Curriculum Night	Faculty, Staff, Administrators	Provide parents with strategies that will enable them to assist their child to increase achievement in all content areas throughout the curriculum.	January 2016	Sign In Sheets
6	College Night	Guidance Counselor, Administrators	Provide parents with strategies to increase awareness of students' preparatory needs for college entrance(SAT;FAFSA)	March 2016	Sign In Sheets

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
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1	Presentation of Parent Involvement Plan at Faculty Meeting	Principal, Title I Contact/Team, CRT	Improve the ability to work effectively with parents by providing examples of best practices for parental involvement	Fall of 2015	Parent Feedback
2	Staff/Faculty Meetings- how to Build a Better Parent/Teacher Relationship	Principal, Staffing Specialist, CRT	Better Communication Improves Student Achievement	August 2015- June 2016	Teacher Evaluation Sheets/Feedback, Flyers, Newsletter
3	Communicating and working with Parents	Principal, Parent Volunteers, Dean	Improve the ability of staff to work effectively with parents	August 2015- June 2016	Agenda, Evaluation Form, Sign-In Sheets, Parent Conference Logs
4	Building Ties Between Home and School	Principal, Dean, Title 1 Team	Increase teacher collaboration with parents	August 2015- June 2016	Agenda, Sign In Sheets
5	Additions Volunteers and Partners in Education Training	Volunteers and Partners in Education Coordinator	To educate faculty and staff on the importance of how to build ties between parent, community and school. As well as work with parents as equal partners	August- June 2015	Agenda, Sign In Sheets
6	The Importance of Parental Involvement - Training Module 1	Principal, Title I Contact	To educate faculty and staff on the importance of how to build ties between parent, community and school. As well as work with parents as equal partners	Fall 2015	Exit Slips
7	Building Ties Between Home and School - Training Module 2	Principal, Title I Contact	To educate faculty and staff on the importance of how to build ties between parent, community and school. As well as work with parents as equal partners	Fall 2015	Exit Slips
8	Implementation and Coordination of Parental Involvement Programs - Training Module 3	Principal, Title I Contact	To educate faculty and staff on the importance of how to build ties between parent, community and school. As well as work with parents as equal partners	Fall 2015	Exit Slips
9	Communicating and working with Parents - Training Module 4	Principal, Title I Contact	To educate faculty and staff on the importance of how to build ties between parent, community and school. As well as work with parents as equal partners	Fall 2015	Exit Slips

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Parent Conferences - Teachers and parents will discuss how to ensure the child's academic success and what the parent can do at home.

College and Career Room - Located in the front office, the college and career room, in addition to being a resource for students, contains resources for parents to help them better serve their students. All resources available for student use are available for parent use as well.

PIRC, District Parent Resource Center: Ask District Liaison to visit the school and share a slide show of the DPRC. We could also visit the center during an event and take pictures of parents participating, return to school and do a slide show sharing what is available there. We can also ask if the center can have materials sent through the courier for parent check out.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Acceleration Academy will provide information about Title I programs and it will be provided in a timely manner, using various methods of Communication (newsletter, website, YouTube, Facebook, Twitter, meetings). At the annual meeting in September, information about Title I programs, academic programs, Florida Standards, Grade Level Expectations, and forms of academic assessment will be presented. At the annual open house meeting parents will be given more updated information regarding Title I programs. Upon closing of the general meeting parents will visit their child's classrooms and teachers will explain and discuss the school's curriculum, Florida Standards and types of assessments used to measure Student progress. Summative Assessment data will be shared along with status of AYP through school newsletter and on the school website. Teachers will maintain sign-in sheets and provide a copy to the principal.

Acceleration Academy will strive to strengthen communication through the various methods:

1. Title 1 Annual Meeting

2. Open House
3. Maintain School Website, Facebook, YouTube, and Twitter.
4. Weekly Community Brief
5. OCPS Website
6. Connect ED Phone Master
7. Email
8. Phone Calls
9. Acceleration Academy High School Partners in Education

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Parents receive notification via email, school messenger, YouTube, Facebook, Twitter, US mail, or newsletters in English, Spanish and Haitian-Creole when needed.

Acceleration Academy High School shall provide full opportunities for the participation of parents with children with limited English proficiency, children with disabilities, migratory children including information and school reports in a format and to the extent practical, in English and Spanish and Haitian Creole when needed. Staff members and or district support personnel will be available to assist parents who have disabilities (Visual, physical, deaf). Translators will be available at parent meetings and made available when needed.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Parents and students will be invited to attend and participate	LRS/Reading Coach	Parents shall receive information on strategies in building better readers.	January 2016
2	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Family Involvement Conference; School site presentations	Title I Coordinator; Administration	Provide effective information and tools that meet the needs of their child's academic needs in high school and beyond.	March 2016

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	School Advisory Council	2	6	Provide parents with strategies to promote school improvement and increase student achievement.
2	Title I Annual Meeting	1	40	Provide parents with strategies to promote school improvement and increase student achievement.
3	Meet the Teacher	1	40	Relationship building with parents and staff
4	Parent Teacher Student Association	2	6	Provide parents with strategies to promote school improvement and increase student achievement.
5	Open House	1	45	Provide parents with strategies to promote school improvement and increase student achievement.
6	Financial Aid Night	1	35	Provide parents with resources with information to further their student's education/achievement.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Value of Parental Involvement	4	10	Improve the ability to work effectively with parents by providing examples of best practices for parental involvement
2	Communicating and working with Parents	4	10	Improve the ability of staff to work effectively with parents.
3	Building Ties Between Home and School	4	10	Improve the ability of staff to work effectively with parents
4	Implementation and coordination of PI Programs	4	10	Improve the ability of staff to work effectively with parents

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Lack of Education (Limited Literacy)	Meaningful Informational Family Night and Curriculum programs, school based and off campus. Media ctr. Open for extended hours for students and parents.
2	Transportation (Economic Disadvantaged)	Conduct Parent Meetings in dominant neighborhoods of students being served.
3	Communication (ELL)	Utilize the School Messenger System (Bilingual Connect Ed), YouTube, Facebook, Twitter, Mailings with corrected addresses, newsletter, update website, fliers, and teacher phone calls home.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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