## TRIAD Title I, Part A Parental Involvement Plan

I, Margaret King , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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| **Signature of Principal or Designee**  | Date Signed |

**Mission Statement**

Parental Involvement Mission Statement (Optional)

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| **Response:** The Triad Alternative Program strives to provide parents with the knowledge, resources and opportunity to be actively involved in the academic and social growth of their children. |

**Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

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| **Response:** Triad Alternative Program will involve parents in an organized, ongoing and timely manner, in the planning, review and improvement of Title 1 programs including involvement in the decisions regarding how funds for parental involvement will be used. We will develop a Parent Involvement Plan, review and develop our School Improvement Plan, and develop and review Parent/Student/Staff Compact. The principal and/or designee will oversee the progress of this plan throughout the 2015-2016 school year. This plan will be evaluated with the Annual Title 1 Parent Survey, sign-in sheets for all activities to verify participation, SAC meetings, parent meetings and telephone communication.  |

**Coordination and Integration**

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

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| **count** | **Program** | **Coordination** |
| 1 | Parenting Groups | Students and parents will be referred to Parenting Groups conducted by Sarasota Y Youth and Family Services. These groups are ongoing throughout the calendar year in 6-week sessions. Areas of focus are anger management for the students and positive parenting skills for parents. This will be used as an intervention to increase communication between school and home life. |
| 2 | Family Literacy Nights | The Literacy Team will coordinate the activities for Family Literacy nights. These nights will be coordinated with other activities such as "International Celebration of Diversity Night" where parents will view displayed art. |
| 3 | Family Counseling | Counselors will provide family counseling to promote positive family relationships. |
| 4 | Data Chats- explanation of student's assessments results with students and parents | Teachers will periodically meet with students during the school day and with parents during evening workshops to discuss student assessment results. During the first quarter, parents will be asked to come to school to pick up report cards. During this initial meeting, district and school FSA results will be shared  |
| 5 | Course Description/Syllabus | During Open House, students and parents receive course description /syllabus/fact sheet which indicates class expectations and goals. |

**Annual Parent Meeting**

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

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| **count** | **Activity/Tasks** | **Person Responsible**  | **Timeline** | **Evidence of Effectiveness** |
| 1 | Develop Annual Meeting Agenda | Program Coordinator | September 2015 | Completed Agenda |
| 2 | Advertise Title 1 Meeting | Program Coordinator, Advisors | September 2015 | Meeting Flyer, Phone log, website, marquee |
| 3 | Arrange for Transportation as necessary | Program Coordinator, Advisors | September 2015 | Phone log |
| 4 | Hold the Annual Title 1 Meeting | Program Coordinator, Director, District PI Facilitator | September 2015 | Sign in sheets |
| 5 | Distribute Title 1 PowerPoint presentation to families not in attendance | Advisors, Program Coordinator | September 2015 | Memo for families w/PP referenced |

**Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

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| **Response:** Flexible meeting dates/times will be offered throughOUt the year. SCAT passes will be provided as needed and teleconference options will be offered to families that are unable to physically attend meetings. |

**Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

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| **count** | **Content and Type of Activity** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Family Literacy Nights: Staff will review Reading strategies with parents, recommended reading lists and parents will meet with representatives from community libraries | Teachers | Students will improve reading skills with Parental Support | Ongoing | Sign-in Sheets, Title 1 Parent Survey  |
| 2 | Teachers will discuss student assessment data results with parents during data chats and discussions | Director, Assistant Director, Teachers, Support Staff | Students will improve academic achievement with parental support | Ongoing | Sign-in Sheets, Title 1 Parent Survey |
| 3 | Title 1 Annual Open House | Director, Assistant Director and Designees | Improved parent/student involvement to encourage academic success | September 2015 | Sign-in Sheets, Title 1 Parent Survey |
| 4 | Parenting brochures and books will be available to parents in our Parent Resource Center to increase their parenting skills and knowledge. | Counselors | Parents self-help and real life problem solving and decision making strategies will assist parents in helping their child be successful. | Orientation and ongoing | Parent usage and feedback, Sign-in Sheets, Title 1 Parent Survey |
| 5 | Parent FSA information night | Director, Assistant Director, Teachers, Test Coordinator | Students will be supported by parents to improve academic achievement and to understand test taking strategies | February 2016 | Sign-in Sheets, Title 1 Parent Survey |
| 6 | Student Recognition Assembly | Director, Assistant Director | Positive Parent/Student relationship will foster motivation to succeed in school | Throughout the school year | Sign-in Sheets, Title 1 Parent Survey |
| 7 | Teacher/Parent Conferences | Teachers, Advisors, Counselors | Student will improve academic achievement with parent/teacher/student collaboration | Throughout the school year | Title 1 Parent Survey, Sign-in Sheets |
| 8 | Student Intake Meetings | Director, Assistant Director | Improvement Parent Involvement | Prior to enrollment in Triad | Title 1 Survey |
| 9 | Parent Involvement Meetings | Program Coordinator | Improved parent/student involvement to encourage academic success  | Ongoing/Monthly | Sign-in sheets, Title 1 Parent Survey |

**Staff Training**

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

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| **count** | **Content and Type of Activity** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Staff will review tips and strategies on parent communication and how to effectively work with to increase parent involvement | Counselor | Students will improve academic achievement | Throughout the school year | Title 1 Parent Survey/Sign In sheets |
| 2 | Opportunities for teachers to participate in training for Parent Involvement. Program Coordinator to attend "Engaging Parent" Workshop and bring back to staff | Director and Assistant Director | Students will improve academic achievement | 11/6/2015 | Title 1 Parent Survey/Agenda/Sign In sheets/Associated documentation from seminar |
| 3 | Staff will gain information through blogs, training and other various written information to promote relationship building and setting expectations with students | Program Coordinator  | Students will improvement academic achievement and will build positive relationships with students and families using techniques provided in their ongoing training | Throughout the school year | Title 1 Parent Survey/ Sign In Sheets from afternoon briefings and case review |

**Other Activities**

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

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| **Response:** Parent Resource Center. Parenting classes will be conducted by the Counselor in the Parent Resource Center. The resource center will contain parenting brochures and books as well as information about resources that are available through the community. A Digital Learning Lab is being established and laptop computers will be available for use by parents. |

**Communication**

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

* Timely information about the Title I programs [Section 1118(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
* If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

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| **Response:** Title 1 booklets, Parent Compact and summary of district and school PI plan will be provided to parents during student intake meetings, and will be available at the front office and at Orientation, the Annual Title 1 Meeting and Open Houses scheduled throughout the school year. Parent meetings will be scheduled upon request. The program encourages parent suggestions and participation in the decisions relating to the education of their children. Families will receive bi-annual newsletter developed by administration and a focus group of parents involved in the Parent Involvement Group to remain informed about Title 1, opportunities for regular meetings to discuss academic progress of students. |

**Accessibility**

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

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| **Response:** The program encourages parent participation and assists with transportation and language interpretation as needed. Students with disabilities are provided accommodations as indicated by the disability.  |

**Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

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| **count** | **Activity**  | **Description of Implementation Strategy** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** |
| 1 | Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and | Literacy Team will hold a Family Literacy Night for students and their families. Members of the Literacy Team will share Reading Strategies and suggested readings for students. Information will also be provided on how parents can support reading in their home to foster increased reading time for their student | Literacy Leadership Team | Students will increase core reading skills. | Fall 2015 and Spring 2016  |
| 2 | Maximizing parental involvement and participation in their children’s education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)]; | Advisors will schedule meetings or telephone conferences with parents. If transportation is an issue, SCAT passes will be provided to remove barriers. | Teachers/Support Staff/Director, Assistant Director/Advisor | Parent/teacher communication will result in an increase in student effort and resources that will result in higher academic achievement for the student | Throughout the school year |
| 3 | Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and | Counselors will provide a user friendly resource station for parents. Parents will be invited to join Parent Involvement Group which meets the second Monday of each month. | Counselors/Administration | Parents will have increased knowledge and use of resources to foster student success | Throughout the school |
| 4 | Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)]. | Sarasota Y Youth and Family Services will inform parents of available resources and services. Sarasota Y athletic facilities will provide parents with information about Y memberships and associated activities | Margaret King  | Student achievement will improve as students and families are provided needed services and move toward lifestyles that promote wellness. | August 2015-May 2016 |

**Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.

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| [Uploaded Document](file:///C%3A%5CUsers%5CA044494%5CAppData%5CLocal%5CMicrosoft%5CWindows%5CTemporary%20Internet%20Files%5CContent.IE5%5CU605NNHJ%5CfileUploads%5C580294_2015-2016_uploadEvidenceParentInput.pdf) |

**Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

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| [Uploaded Document](file:///C%3A%5CUsers%5CA044494%5CAppData%5CLocal%5CMicrosoft%5CWindows%5CTemporary%20Internet%20Files%5CContent.IE5%5CU605NNHJ%5CfileUploads%5C580294_2015-2016_uploadCompact.docx) |

**Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

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| [Uploaded Document](file:///C%3A%5CUsers%5CA044494%5CAppData%5CLocal%5CMicrosoft%5CWindows%5CTemporary%20Internet%20Files%5CContent.IE5%5CU605NNHJ%5CfileUploads%5C580294_2015-2016_uploadCompactEvidence.pdf) |

## Evaluation of the previous year's Parental Involvement Plan

**Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Student Intake Meetings | 238 | 476 | Positive impact on achievement as parents become partners in their child's education  |
| 2 | Title 1 Annual Meeting | 1 | 2 | Positive impact on achievement as parents gain information on community supports.  |
| 3 | Parent Involvement Meetings | 3 | 3 | Improved parent/student involvement to encourage academic success |
| 4 | Parent / Teacher Conferences | 120 | 3 | Positive impact on achievement as parents and staff partner to ensure student goals are met. |

**Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Staff training - The Paraprofessional- A Key to Success. Used to increase connections with parents a | 1 | 20 | Positive impact on achievement through developing positive relationships  |
| 2 | Staff training Dropout Prevention training. Used strategies to work with parents as partners | 1 | 20 | Positive impact on achievement through developing positive relationships  |

**Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

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| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |
| 1 | Parents who regard the program as a punitive environment for their child. | Communicate the opportunity for student improving student achievement and social growth due to low student/staff ratio and supplemental services. |
| 2 | Limited English proficiency  | Interpreter services |
| 3 | 80-90% of students are economically disadvantaged | Provide needed supplemental services such as family counseling and free passes for public transportation. |
| 4 | Disabled/Impoverished | Teleconference options, free passes for public transportation and provide needed accommodations if possible. |
| 5 | Racial or Ethnic minority | Promote a culture that is inclusive and welcoming, regardless of race or ethnicity. |

**Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

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| **count** | **Content/Purpose** | **Description of the Activity** |
| 1 | Effective Communication | For each student, a Progress Report is sent home each week. In addition, it is expected that Advisors will talk with each student's parent no less frequently than every 4 weeks. |
| 2 | Increasing Parent Participation | Parents are invited to monthly Parent Involvement Group meetings. Triad hosted 4 in 2014-2015. |