

W. D. SUGG MIDDLE SCHOOL Title I, Part A Parental Involvement Plan

I, R. Daughtry, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Our mission is to inspire our students with a passion for learning, so they will be empowered to pursue their dreams confidently and creatively.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: We believe in involving parents in all aspects of our school. Our parents and our SAC have the responsibility for developing, implementing and evaluating the various school level plans, including the SIP and the PIP. Parent meetings are held at various times throughout the year to provide additional opportunities for the involvement of more parents to discuss and carefully deliberate changes that are needed to the PIP. Results of the parent surveys are reviewed by parents and members of SAC to determine the needed changes. Parent workshop groups and family events are offered at various times to increase parent participation and involvement. Input is gathered during parent meetings regarding how parental involvement will be used.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Homeless	We will work together with Project Heart and Kirkwood Presbyterian, to provide school supplies and resources for use to homeless students and parents.
2	ESOL/Migrant	We will work with ESOL/Migrant personnel to assist with communication and accessibility for Non-English speaking families.
3	IDEA	We will collaborate with our ESE Department and ESE teachers to provide and offer supplemental instructional support for parents during the development of student IEP's.
4	Title I	We will collaborate with our TI resource and district staff to maintain compliance and exemplary practices.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	develop agenda	Kimone Cooper	August 2015	Notes/ survey
2	invitation of parents	Brad Baietto	August 2015	parent participation
3	parent handouts	Brad Baietto	August 2015	survey
4	dissemination of information	Brad Baietto	monthly	Parent participation

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: We provide parent workshops and family events at various times and on various days, which include academic, social and emotional components. Our funds may be used to provide transportation, child care, for Title I parents when related parent involvement. We make every attempt to make information available to parents who are unable to attend events by sending information home with our students as well as providing multiple forms of information on our website which is updated weekly.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Meetings	Principal or AP	Higher levels of parent's awareness correlates to higher levels of student achievement and learning	On going	evaluation forms
2	Parent Conferences	Principal or AP	Higher levels of parent's awareness correlates to higher levels of student achievement and learning	On going	individual feedback
3	High School Information Night	Principal or AP	Higher levels of parent's awareness correlates to higher levels of student achievement and learning	November 2015	individual feedback
4	Reading Night	Principal or AP	Higher levels of parent's awareness correlates to higher levels of student achievement and learning	Fall 2015	individual feedback
5	Career Day	Principal or AP	Higher levels of parent's awareness correlates to higher levels of student achievement and learning	Spring 2015	individual feedback
6	Attendance Night	Principal or AP	Higher levels of parent's awareness correlates to higher levels of student achievement and learning	August 2015	individual feedback
7	Movie Night	Principal or AP	Higher levels of parent's awareness correlates to higher	December 2015	individual feedback

			levels of student achievement and learning		
8	Math Night	Principal or AP	Higher levels of parent's awareness correlates to higher levels of student achievement and learning	January 2016	individual feedback
9	Tech Night	Principal or AP	Higher levels of parent's awareness correlates to higher levels of student achievement and learning	May 2016	individual feedback

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Professional Development on Parent Involvement	Principal or AP	Higher levels of parent involvement and awareness correlates to higher levels of student achievement and learning.	on going	Evaluation forms
2	Staff training on development of PIP and parent compact	Principal or AP	Higher levels of parent involvement and awareness correlates to higher levels of student achievement and learning.	On going	Evaluation forms

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: We will host parent workshops at our school, relating to issues such as attendance, parent universities, academic activities and social engagement activities. We will evaluate parent participation by attendance forms and sign in information.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];

- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: The PIP will be summarized in text that will be printed in English and Spanish and provided via website to all of parents. The brochure will be housed online and the major components of the plan will be available in hard copy upon request. In addition, interpreters will be available to all parents at each school to provide translation services to endure that parents are able to fully communicate in parent and student information meetings. If other languages are needed the school will contact the Title I department to provide translation options.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: The school will provide opportunities for full participation in parental involvement activities including parents with limited English proficiency, disabilities, and migratory children. Parents will have access to our FOCUS system which provides real time data regarding their child's progress. We will also offer parent events in which parents will learn about the school curriculum, academic assessments and proficiency levels.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	flexible parental meeting times	AP	improve parent/guardian awareness of student achievement on an individual basis.	ongoing

2	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	need based assessments of parents	AP	improve parent/guardian awareness of student achievement on an individual basis.	ongoing
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Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Back to School Night	1	150	Higher levels of parent's awareness correlates to higher levels of student achievement.
2	High School Information Night	1	65	Higher levels of parent's awareness correlates to higher levels of student achievement.
3	Career Day	1	40	Higher levels of parent's awareness correlates to higher levels of student achievement.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Professional Development	1	45	Higher levels of parent's awareness correlates to higher levels of student achievement.
2	Staff training on PBS	1	45	Higher levels of parent's awareness correlates to higher levels of student achievement.
3	Video Presentation on Importance of Attendance	1	54	Increased Average Daily Attendance will likely have positive effect on student achievement.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
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1	Collaborating with the community	Gang violence training offered at the school site/ project heart/ assistance from Manatee Glens for counseling and supervision/ enhancing business partnerships/invite parents at school in the morning and the afternoon.
2	Volunteering	Opportunities for parents to join and participate in PTSO/SAC. Invite parents to school events and get assistance with student council and other school activities. Invite parents to school events in conjunction with an evening meal and or learning opportunity..
3	Learning at Home	Quarterly training for parents at school site upon request
4	Activity Attendance	Move some events from early evening to before school dismisses to provide parents opportunity to attend activity then take child/children home
5	Attracting Non-English speaking parents	Include Bi-Lingual Graduate Enhancement Tech in activities to afford translation to those in need

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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