

## NATHAN B. YOUNG ELEM. SCHOOL Title I, Part A Parental Involvement Plan

I, Dr. Tonya Dillard , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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Signature of Principal or Designee

Date Signed

### Mission Statement

Parental Involvement Mission Statement (Optional)

**Response:** Nathan B. Young Elementary School believes that positive parental involvement is essential to increased student achievement. We believe that such involvement is essential for school educational planning and operations. This plan seeks to strengthen the partnership among parents/guardians, staff, school, the community, the superintendent, and the District and to expand training programs that help parents support their child at home.

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### Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

**Response:** The staff at Nathan B. Young Elementary School encourages our parents to participate in the decision making process by joining EESAC and being involved in all aspects of the Title I program. The EESAC committee has the responsibility for developing, implementing, and evaluating school level plans including SIP and PIP. We send home flyers, make telephone calls through Connect-Ed, and advertise information on the marquis. We also encourage parents to participate and give input in PTA meetings and Parent Academy meetings.

## Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Science Fair Workshop	Flyers, Phone Calls, Communication from Teachers
2	PTA/Open House	Administration and Community Involvement Specialist
3	EESAC Meetings	Administration and EESAC Chairperson
4	Health Fair/Resource Fair	Administration and Community Involvement Specialist
5	Title I Resource Center	Community Involvement Specialist
6	Volunteer Programs	Community Involvement Specialist
7	Head Start Parent Meetings	Head Start Parent Involvement and Teachers
8	Literacy/Math Fair	Instructional Coaches
9	Florida Standards Assessment Program	Administration and Instructional Coaches
10	Keeping Our Promise Program	Administration and Counselor
11	Fatherhood Reading Squad	Community Involvement Specialist

## Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Open House	Assistant Principal	September 9, 2015	Sign In Sheets/Agenda
2	Title I (Annual Meeting)	Community Involvement Specialist	September 9, 2015	Sign In Sheets/Agenda
3	EESAC Meetings	EESAC Chairperson	Monthly	Sign In Sheets/Agenda
4	Florida Standards Assessment	Instructional Coaches	Ongoing	Sign In Sheets/Agenda
5	Parent Academy	Community Involvement Specialist	Ongoing	Sign In Sheets/Agenda
6	Head Start Parent Meetings	Headstart Teachers	Monthly	Sign In Sheets/Agenda
7	5000 Role Models Tie Tying Ceremony	Counselor	Monthly	Sign In Sheets/Agenda

8	Keeping Our Promise Program	Counselor	Ongoing	Referral Documentation
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## Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

**Response:** Nathan B. Young Elementary has a strong belief in the importance of parental involvement and have therefore put measures in place to offer parent meetings on a flexible schedule. Nathan B. Young Elementary offers meetings for our parents at various times throughout the year. The meetings are held in the mornings, after dismissal, and evenings so working parents can participate. The community involvement specialist will maintain records of parent participation.

## Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Florida Standards Assessment	Instructional Coaches	Identifies content material on test	Ongoing	Interim Progress Reports, Florida Standards Assessment
2	Gradebook	Assistant Principal	Monitoring Student Grades	Ongoing	Progress Reports/ Quarterly Report Cards
3	PMP Parent Meetings	Teacher	Student Progress Monitoring	Ongoing	Parent Signature
4	Health Connect	Administration	Student Wellness	Ongoing	Student Health and Attendance
5	Parent Academy	Community Involvement Specialist	Parenting Skills to enhance student achievement	Ongoing	Increased Student Achievement
6	Assessments discussed during individual student conferences	Classroom Teachers	Discussion of child's assessment results, expectations, and goals for the school year	August 2015-June 2016	Conference Logs
7	Stanford Achievement Test	Instructional Coaches	Identifies content materials	September 2015-June 2016	Stanford Achievement Test Scores

## Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with

parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Academy	Community Involvement Specialist	Increased student achievement	Ongoing	SAT and FSA Scores
2	EESAC	EESAC Chairperson	Increased Parent Involvement	Ongoing	Increased Parental Involvement
3	Building Ties between home and the school	Community Involvement Specialist	Improved ability to work with parents	September 2015	Sign-in Sheets, Agenda
4	Professionalism and Ethics	School Counselor	Increased parental support	October 2015	Sign-in Sheets, Agenda
5	Schoolwide Discipline	School Counselor	Increased student achievement	September 2015	Reduced amount of Referrals
6	Fatherhood Reading Squad	Community Involvement Specialist	Increase reading achievement	Ongoing	Increase parental involvement
7	Keeping Our Promise	Counselor	Student wellness	Ongoing	Students attendance will increase.
8	iReady	Literacy/Math Coaches	Increased student achievement	Ongoing	Upward trend with data

## Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

**Response:** There are resources available to all parents. Computers are available to access the parent portal and student portal. Teachers schedule parent conferences as needed.

## Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

**Response:** At the annual Open House Meeting, Title I information will be presented to parents. Description and explanation of the curriculum, forms of academic assessment, and the proficiency levels are presented to parents at our Florida Standards Parent Workshops. Regular meetings to formulate suggestions from parents are done through

the quarterly Progress Monitoring Planning Meetings. Parents of special education students meet on an annual basis to review and update, if necessary students'IEPs.

## Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** Opportunities are provided to parents to actively participate within the school setting as needed. District and school provides documentation in Creole and Spanish for non-english speaking families. Connect Ed messages are sent out to parents on a weekly basis. A monthly school Newsletter will sent home with students to inform the parents of school activities.

## Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];and	Staff Training on parental involvement	Community Involvement Specialist	Incresed Communication between educators and parents	September 2015
2	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Florida Standards Reading Workshop	Reading Coach	Increased Student Achievement	Ongoing
3	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	PTA/EESAC Recruitment	Community Involvement Specialist	Increased Student Achievement	Ongoing
4	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who	Scheduled Home Visits	Community Involvement Specialist/Social Worker	Incresed Parental Involvement	Ongoing

	work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];				
5	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	Teacher Participation with PTA	Community Involvement Specialist	Increased PTA Membership	Ongoing
6	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	EESAC	EESAC Committee/Administration	Increased Organization and Parental Involvement	Ongoing

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### Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

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### Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

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### Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

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## **Evaluation of the previous year's Parental Involvement Plan**

### **Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

<b>count</b>	<b>Content and Type of Activity</b>	<b>Number of Activities</b>	<b>Number of Participants</b>	<b>Anticipated Impact on Student Achievement</b>
1	FSA Parent Night	2	85	Increase FSA Scores
2	Science Fair	1	75	Increase scientific knowledge for FCAT Science
3	Stanford Achievement Test Night	1	75	Increase S.A.T. Scores
4	Fatherhood Program	10	50	Increase reading skills
5	Keeping Our Promise	10	175	Overall student wellness
6	Third Grade Parent Data Chat	1	42	Increase FSA Scores
7	Health Connect	2	125	Overall student wellness
8	Literacy/Math Parent Night	1	150	Increase FSA Scores

### **Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

<b>count</b>	<b>Content and Type of Activity</b>	<b>Number of Activities</b>	<b>Number of Participants</b>	<b>Anticipated Impact on Student Achievement</b>
1	Fatherhood Reading Squad Program	10	10	Increase reading achievement
2	Health Connect Personnel	5	25	Increase overall student wellness
3	Keeping Our Promise	4	125	Increase attendance and wellness

### **Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

<b>count</b>	<b>Barrier (Including the Specific Subgroup)</b>	<b>Steps the School will Take to Overcome</b>
1	Parental Involvement (All)	School will have flexible parent workshop hours
2	Transportation (All)	Community Involvement Specialist will set up car pooling and assist to provide transportation to parents.
3	Lack of parental involvement within the educational setting. (All)	Provide workshops for parents to teach them skills to assist their child.

4	Lack of Technology in their homes.	Provide opportunities for parents to have access to computers.
5	Tardiness and Absences (All)	School social worker and counselor will provide the parents with consultation and outside resources.
6	Access to medical resources (All)	Health Connect Clinic provides assistance in obtaining resources for students' wellness.

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### Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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