

LIBERTY HIGH SCHOOL Title I, Part A Parental Involvement Plan

I, Mrs. Evelith Olmeda-Garcia , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Liberty High School will work with every student to become College and Career ready. That every student is given every opportunity to graduate on time and that every student is given access to a rigorous curriculum to help them meet their needs. LHS will provide every student with opportunities for social, physical and emotional growth in a safe and orderly environment.

Review Rubric:

Mission statements are written concisely, free of jargon, and parent-friendly and inspire stakeholders to be involved and supportive of the program. Strong mission statements include:

- Explanation of the purpose of the parental involvement program;
- Description of what will be done; and
- Description of the beliefs or value of the LEA.

Review Status:**Review Comments:**

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Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Response: Liberty High School will involve parents regarding how funds for parental involvement will be used. We will be inviting all parents to partake in the development of the Liberty High School's Parent Involvement Plan. SAC and their nominated parent members will oversee the Title 1 PIP and its implementation and evaluation. Parents will also be part of the decision making process of family events that reflect the SIP, they will be part of the sub-committees that assist in the development of evening events, SAC budgets, and various Title I activities. Communication with parents will be provided through automated phone calls, marquee, letters and school website. These events and workshops will provide interaction with our students and parents to better inform them of academic, social progress and requirements through Title I funding. Sign in sheets are provided for all meetings.

Review Rubric:

Strong responses include:

- Identification of the group responsible for the development, implementation and evaluation of the plans;
- Description of the procedures for selecting members of the group;
- Explanation of how the input from parents will be documented; and
- Description of the process and involvement of parents in the development of required plans; and
- Information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].

Review Status:**Review Comments:**

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
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1	Individual Disabilities Education Act (ESE)	Instructional Support Provided by Title I to be discussed with parents during the development of students IEP. 504 and ESE Students will be given letters and information for parents to review on the VOC Rehabilitation program. Parents will be informed on how this program may help for Post-Secondary Education with tuition, books, etc.
2	Title X (Homeless)	Families in transition (FIT) are provided taxis for registrations and parent conferences. Also, health and social services.
3	Title II (Staff Development)	The professional development are facilitated and monitored by the LVE resource teachers and district professional Development Department in relation to parent involvement.
4	Title III (ESOL)	The school and district ELL representative will provide literature and resources to parents at various evening and parent events.

Review Rubric:

Strong responses include:

- Identification of the specific federal programs; and
- Description of how the programs will be coordinated.

Review Status:

Review Comments:

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Develop Agenda, PowerPoint	LHS Title I Coordinator and administration	August 2015	Copy of agenda presentation power point and handouts
2	Create and distribute flyers to parents	LHS Title I Coordinator and administration	September 2015	Flyer, e-mail with date that teachers distributed
3	Advertise / Publicize event through school website, Iris out dial to parents and LHS PIP brochure	LHS Title I Coordinator	September 2015	E-mails, Website, Posting on Marquee.
4	Develop Sign In sheets for the event's multiple sessions	LHS Title I Coordinator	September 2015	Sign In and comment sheet for meeting.
5	Maintain Documentation	LHS Title I Coordinator	September to October 2015	Title 1 documentation box housed in the Title Coordinators office will be shared with LEA & the Title I office for monitoring purposes by uploading to

Review Rubric:

Strong responses include:

- Identification of specific activities or tasks;
- Identification of the person(s) responsible for completing the task;
- Reasonable and realistic timelines; and
- Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

Review Status:

Review Comments:

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Response: Liberty High School's administrative team and staff agree strongly in the importance of parent Involvement and feel that offering flexible times throughout the school year for parent meetings will increase the attendance. The Title I annual meeting will be offered in the morning (10:00am) and the evening (6:00pm) during the month of September in order to better accommodate parents schedule in attending. Our Career Center Specialist will also provide parents and students information of flexible times and location for college readiness training. She will also offer individual appointment and evening group sessions contact information. Meeting date, time and location information will be posted in the School calendar of events for parents to view, as well as iris out dial calls informing parents/students. SAC will also meet every third Tuesday of each month during the evenings (6:00pm-7:00pm).

Review Rubric:

Strong responses include:

- Description of the process the school will use to ensure that workshops/meetings are offered at a flexible times; and
- Specific examples of the flexible schedule offered to parents.

Review Status:

Review Comments:

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Portal/ Information Training	Title I Liaison	Parents will be given the ability to access the Parent Portal as well as an introduction training to the system and how it works. Becoming an OASIS volunteer training will also be covered during this time LHS.	August 2015	Sign In Sheets, Handouts
2	Title 1 Annual Meeting	Title I Liaison	Parents will receive a power point presentation and learn about the Title I program, Parents rights and Title I budget.	September 2015 & January 2016	Sign In sheets, Agenda, Minutes, Comments sheets.
3	AVID Parent Strategies Night	AVID Teachers	Parents & Students will learn about the AVID program and the academic requirements through interactive stations. Literacy tips to work at home with your child will also be included.	September 2015	Sign in sheets, Handouts, Agenda
4	Reading & Writing Strategies with "STYLE"	Reading Department Head/Reading teachers	Parents & Students will learn about strategies for the literacy exams. Reading and Writing tips will be given in preparation for the Common Core exams.	April 2016	Sign in sheets, Handouts, Agenda
5	"Nachos & Numbers" Math Night	Math Dept. Head/Math Teachers/UF Representative	Parents will be able to participate alongside the student in this interactive family finance class. Your child will gain a better appreciation for current financial decision making and experience real life financial decisions. Parents will learn how to help them make wise financial decisions with their money, while enhancing their own financial situation through games and activities.	December 2015	Sign in sheets, Handouts, Agenda
6	Science Strategies Night	Science Dept. Head/Science teachers/Orlando Science Representative	Orlando Science Center will set up work stations for students to interact. Event will enable parents and students the opportunity to learn about the science curriculum together to help improve with academics at home.	January 2016	Sign In Sheets, Handouts, Agenda, Questionnaire Sheets
7	Parent Academics Strategies Night	Social Studies Dept. Head/Social Studies teachers	Parents & Students will learn about opportunities and strategies within the Social Studies Department to increase their vocabulary and Literacy skills through interactive stations for parents and students.	February 2016	Sign In Sheets, Handouts, Agenda
8	PIP/Compact Review & Approval meetings for the	Title I Liaison	Parents, Students, Teachers and Administrators will review the Parent Involvement Plan and Compact. During the	April & May 2016	Sign In Sheets, Handouts, Agenda,

	2016-2017 School yr.		second meet, a vote will be taken to adopt the 2016-2017 PIP and Compact for the upcoming school year.		Questionnaire Sheets
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Review Rubric:

Strong responses include:

- Description of the content and type of activity including the following: o The state's academic content standards and state student academic achievement standards, State and local assessments including alternative assessments, Parental involvement requirements of Section 1118, and How to monitor their child's progress and work with educators to improve the achievement of their child;
- Identification of the person(s) responsible;
- Correlation to student academic achievement;
- Reasonable and realistic timelines; and
- Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task

Review Status:

Review Comments:

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Five levels of Parental Involvement meeting	Title I Liaison	Provide information about the five levels of parent involvement and parents' rights.	September through November 2015	Sign In Sheets, Agenda and Power point presentation
2	Cultural Sensitivity Presentation	Administration/ESOL Counselor (PLC Trainings)	Provide Staff with information on cultural Diversity, link to instruction and Marzano materials.	First Semester 2015	Sign In sheets, Agenda and Presentation Materials
3	Edmodo Tool Training	Language Art Teacher	Teachers will be trained on this tool where Core classes are available to parents and students. Letters will also be mailed to parents on how to log onto Edmodo. This tool will provide parents and students the opportunity to have access and communicate with	August through October 2015	Sign In Sheets, Agenda and letters to parents

			teachers regarding Core classes.		
4	Implementation and coordination of parental involvement program overview/trainings	LHS Administration	Parent and staff awareness of academics and progress monitoring	Throughout the 2015-2016 School Year	Sign In Sheets, Agenda and Presentation materials
5	Communication and working with parents	Parents/Administration/SAC	Provide various topics for teachers/staff to focus. Components of the Compact, allow for understanding of specific test/academic terms.	Throughout the 2015-2016 School Year	Agenda and power point
6	Faculty and Staff Meetings	Principal	Staff and faculty are addressed on the importance of contacting parents. Primarily by making phone calls to initiate parent /teacher contact.	Throughout the 2015-2016 School Year	Sign In sheets, Agendas, Rambling E-mails
7	S.T.A.R. Testing Tool	Reading Coach	Teachers are given ideas on how they can use the program for Progress Monitoring throughout the year. This can help the teacher provide the parent with useful information/data on the student during conference meetings.	September 2015	Sign In sheets, Agenda

Review Rubric:

- Content and type of activity including the following: Value following:
 - Valuing of parental involvement,
 - Communicating and working with parents,
 - Implementation and coordination of parental involvement program,
 - Building ties between home and school,; and
 - Cultural sensitivity;
- Identification of person(s) responsible;
- Correlation to student academic achievement;
- Reasonable and realistic timelines; and
- Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task.

Review Status:

Review Comments:

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Response: Liberty High School encourages and supports parents by engaging them to attend our Open house. During this event, the parents have access to meeting with administration, guidance counselors and teachers to review academic schedule. Parents are also invited to the Media Center for computer assistance with lunch and volunteer applications as well as Reading and our AVID programs. During Open House Night, Parent Teacher Conference appointments can also be scheduled for a later date. Sign In sheets will be provided for documentation of attendance.

Review Rubric:

Strong responses include:

- Identification of the type of activity;
- Specific steps necessary to implement this activity;
- Person(s) responsible;
- Timeline; and
- Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

Review Status:

Review Comments:

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Response: Title I information will be presented to parents during the Title I annual meeting as well as SAC meetings throughout the 2015/2016 school year. During these meetings, parents will receive a better understanding on the Title I program. Title I Parent Handbooks and the District PIP brochures will be sent home in the Welcome Back Packets and every new registering student receives a copy. Comment sheets are also provided and discussed but will be collected to review with administration. Once reviewed, Title I Coordinator will contact each parent and schedule a meeting to finalize comments in order to implement suggestions given. The Title I menu to access links to Title I is available on the school website.

Parents will receive a letter explaining how to log into the Edmodo program where

parents and students will have access to review and work directly with the students teacher on core classes.

Parents will be able to request a parent / teacher conference with the Guidance Department via the "youcanbookme.com" website in order to receive a description and explanation of their child's progress and school curriculum. Scheduled meetings are available in person and via phone conference. In addition information for various Departments and how to contact them will be provided to parents through newsletters, school web site, out dials and e-mails through the "Focus" program.

Review Rubric:

Strong responses include:

- Process for providing information to parents;
- Dissemination methods;
- Reasonable and realistic timelines for specific parent notifications; and
- Description of how the school will monitor that the information was provided.

Review Status:**Review Comments:**

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Response: Communication pertaining to Title 1 will be available in both Spanish and English. This will include but not limited to the Title 1 Compact and Report Card Nights. Liberty High School will also have employees available for translation in Spanish during out dial phone calls, parent/Teacher conferences, Open house, and Administration/Parent conference calls.

Parents with disabilities will be accommodated on a case by case basis to ensure that they have access to Parental Involvement activities. An example of such accommodations would be providing a sign language interpreter for a deaf family.

Migratory Families will be identified during the registration or transfer process. Once the Guidance Clerk has been provided information within the Domicile Questionnaire form by the registering guardian, the Migrant Education Department will be contacted immediately. The Migrant Education Department will further review the Domicile Questionnaire form and determine if qualifications are met to be considered a "Migratory" Family and provide further assistance.

Liberty High Schools' PIP brochure will be sent home to every parent. Within the brochures parents will find specific dates for SAC and PAC in order to participate by attending these meetings. Other Family Night events are also included.

Our School Newsletter is updated with current and upcoming events and information every quarter and sent home with every student. The school website and marquee is also constantly updated with important events, dates and times.

Liberty High School will have a computer accessible to parents and students in the Guidance Department. This computer will allow Parents to set up guidance/teacher conference meetings by logging into the "youcanbookme.com" website. Parents can also set up an account on the "Focus" program where parents and students can view grades, attendance and more as well as the free and reduced application. The Title I Coordinator is also available to assist parents with creating a focus account.

Review Rubric:

Strong responses include:

- Process the school will use for translating information into a parent's native language;
- Description of how the school will ensure that parents with disabilities will have access to parental involvement activities and/or services;
- Description of how the school will ensure that information is available to parents considering the fluctuating student populations;
- Specific languages in which information will be provided; and
- Process the school will use to monitor that schools provide information to parents in a language they can understand, if feasible.

Review Status:

Review Comments:

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Parents & Students will learn about the AVID program and the academic requirements through interactive stations. Literacy tips to work at home with your child will also be included.	AVID Teachers	Parents will get tips on working at home with their child on literacy strategies thus enhancing the learning process.	September, 2015

2	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Parents and adults eighteen and older will be given an orientation training in order to become an OASIS volunteer. Parent volunteers who participate with Booster Clubs, etc., will be familiar with guidelines to follow and provide this information to other parents who would like to join. Parent volunteers are a great asset to LHS teachers and staff which intern will allow more individualized attention for student achievement.	Oasis Volunteer Coordinator	Additional volunteers leads to more individualized attention creating higher student achievement.	Throughout the 2015-2016 school year.
3	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Parents will receive a power point presentation and learn about the Title I program, Parents rights and Title I budget. Title I meetings and events will be held at different times throughout the school in order to ensure that parent participation is maximized. Parents will also be given the opportunity to request transportation if disabled or further assistance to those in need if unable to attend meetings.	Title I Liaison	Parents will learn about Title I and their role in being involved while creating it with the budget allotted and their rights giving parents and students the opportunity to become involved in the creation of a successful plan for student achievement.	September, 2015
4	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	Parents & Students will learn about strategies for the literacy exams. Reading and Writing tips will be given in preparation for the Common Core exams	Reading Department Head/Reading teachers	Giving Students and parent's literacy strategies with Reading and Writing tips will prepare them for the upcoming literacy exams this school year creating a higher impact on student achievement.	April, 2016

Review Rubric:

Strong responses include:

- Identification of the activity which may include the following:
- Involving parents in the development of staff training, providing literacy training, paying reasonable and necessary expenses to conduct parental involvement activities, training parents to help other parents, adopting and implementing model parental involvement programs, organizing a local education agency parent advisory council, and/or developing roles for community organizations and/or business in parental involvement activities;
- Description of the implementation strategy;
- Identification of person(s) responsible;
- Correlation to student academic achievement; and

- Reasonable and realistic timelines.

Review Status:

Review Comments:

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Review Rubric:

Review Status:

Review Comments:

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Review Rubric:

School-Parent Compact must include the following components:

- Description of the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student academic achievement standards;
- Identification of ways parents will be responsible for supporting their children's learning (for example, monitoring attendance, homework completion, or television watching; volunteering in their child's classroom; and participating as appropriate in decisions relating to the education of their children and positive use of extracurricular time); and
- Highlight the importance of communication between teachers and parents on an ongoing basis through, at a minimum: parent-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as it relates to the individual child's achievement; Frequent reports to parents on their child's progress; and Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- Evidence that parents were involved in the development/revisions to the compact [Section 1118(d), ESEA].

Review Status:

Review Comments:

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Review Rubric:

Review Status:

Review Comments:

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title Annual I Meeting	2	5	Parents will receive a power point presentation learn about the Title I program, Parent rights and Title I budget.
2	Osceola County Library "Got Library" Card Campaign	1	25	During this event, Parents and students will receive information on what the local library has to offer in an effort to promote literacy at home. Parents and students will participate in a reading session followed by an activity on what was read.
3	Math Contest Preview Parent Night	1	5	Parents will participate in different stations by working alongside the students on solving math problems. This parent supported activity will help prepare the students for the upcoming Math competition.
4	Parent Training Meeting for College Readiness	1	80	Parents and students will receive necessary information in regards to college and preparing their child for it.
5	Sunshine State Standards/Common Core Standards	1	200	Parents will be provided with grade specific brochures that outline the SSS and strategies they can use to help their student at home.
6	Assessments Discussed during Individual Student/Parent Conferences	400	900	Individual Students assessments, FCAT/Class grades as expectations were discussed during these meetings giving the parents a better understanding of what is needed for student's achievement.
7	PIV & Volunteer Training during Open House	1	300	Parents were given training on how to apply for the OASIS volunteer program and PIV. The programs help parents be up to date with their child's academic and attendance progress.

Review Rubric:

Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

Review Status:

Review Comments:

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Math Department In service for communicating and working with parents	1	40	Improve the ability of staff to work effectively with parents.
2	Reading Department show and tell workshop	1	40	Stations of examples on lesson plans to have with students, providing strategies with vocabulary instruction. Incorporating parental involvement will also be covered.
3	Faculty and staff meeting	9	900	Staff and faculty were addressed on the importance of containing parents. Primarily by making phone calls to initiate parent/teacher contact.
4	Empower 3,000 resources workshop	1	50	Teachers will be given resources on research & ideas on implementing information text which will be tied to the common core curriculum and SIP.
5	Value of parental involvement during PLC and grade level meetings.	1	125	Faculty and staff will have awareness to the value of parents as stakeholders and utilize resources to improve their ability to work with parents.
6	Different levels of parental Involvement and requirements of section 1118	1	110	Provide information about the five levels of parent involvement and parents' rights.
7	Communication and working with parents	2	225	Provide various topics for teachers/staff to focus on components of the compact to allow for parent understanding of the specific test/academic terms.
8	Cultural Sensitivity Training	1	125	Give staff information on Cultural sensitivity, link to instruction and Marzano materials.

Review Rubric:

Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

Review Status:

Review Comments:

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Lack of Internet/Computer Service and resources for economically challenged families.	Invite parents to submit computerized questionnaire and Volunteer application at LHS. Also, events where a local library rep. is available to give overview of resources within our local library branch, help parents obtain library cards on the spot, Give computer training sessions and have school set up computers for parents use.

2	Time/Schedule/Transportation conflicts	Parent events and training to be offered multiple times (example: morning, afternoon & evenings) and also transportation set up upon request for FIT/Migrant and disabled families.
3	Limited parenting, education and employment skills	Offer programs in both Spanish and English, that will train with skills for resume writing, Job searching on the internet and Interview preparation. Outfit for interview may also be provided. GED prep and other social skills are other resources that will give parents the knowledge to comprehend future trainings within the school and will help to teach their high school student with the same skills.
4	Parent hesitation with initial visit.	Provide customer service training to the staff to better assist parents in a manner/language parents understand.

Review Rubric:

Strong responses include:

- Identification of barrier which hindered participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); and
- Description of how the LEA will use the information gathered from the evaluation to design strategies for more effective parental involvement policies described in Section 1118.

Review Status:

Review Comments:

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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Review Rubric:

Activities described in this section should be correlated to student achievement and include sufficient detail that another LEA or school could use the information to develop a similar program.

Review Status:

Review Comments: