

LAUDERHILL MIDDLE SCHOOL Title I, Part A Parental Involvement Plan

I, Dr. Ryan T. Reardon , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Lauderhill 6-12 intends to follow the parental plan guidelines in accordance with No Child Left Behind Act of 2001 as listed below. The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student achievement.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the

planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Lauderhill 6-12 will include parent input by soliciting feedback from parents on the School Advisory Council (SAC) and PTA. In addition, Lauderhill 6-12 will solicit parent involvement and communication via survey, parent link and newsletters. Assistance and training will be provided to parents in preparation for meaningful participation.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Annual Parent Meeting/Open House	Parents are invited to meet teachers through which they are informed of student achievement goals/activities
2	L612 Family Literacy Nights	Family Literacy Nights are held four times per year to ignite literacy within the home
3	Parent University	Parent University will be held to provide materials and training to help parents work with students to improve academic achievement in Math, Reading, Writing and Science.
4	Curriculum Showcases	Parents will participate in a curriculum showcases that will update parents about school initiatives and curricular advancements
5	Honor Roll Assemblies	Parents will be invited to quarterly honor roll assemblies to help staff members acknowledge exceptional students achievement

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Send out flyers and newsletter	Assistant Principal	August 2013	Parent survey
2	Post announcement on website	Tech Specialist	on-going 2013-2014 school year	Parent survey
3	Post announcement on marquee	Assistant Principal/Head Custodian	on-going 2013-2014 school year	Parent survey
4	Create meeting agenda and schedule presenters	Assistant Principal/In-school Title One Rep	on-going 2013-2014 school year	Parent survey
5	Prep Rally	Assistant Principal	August 13th-17th	Sign-In Sheets
6	Virtual Learning Lab Parent Meeting	Assistant Principal	August 13th-17th	Sign-In Sheets
7	Open House	Administration	Aug.-Sept. 2013	Sign-In Sheets
8	Magnet Showcase	Magnet Coordinator	Nov.-Feb. 2013-14	Sign-In Sheets / Returned Magnet Applications

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Parent conferences are held in the mornings before school at 9:00 - 9:30 am or when determined by parties. Parent meetings are also held in the afternoons after dismissal, as most parents are available at that time. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

- Adopting a model for approaches to improve parent involvement at the school level
- Providing training for parents that consists of academic strategies to be implemented at home
- Distributing educational resources that parents can utilize to become more knowledgeable in assisting their child in school
- Allocating resources to parent involvement activities, beyond minimum requirements
- School Advisory Council Meetings will be held monthly and the dates will be set at the initial meeting of the

2013-2014

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Holding Title I Annual Meeting /Open House	Title One Liaison	Informs parents of resources available to parents to aide with meeting student needs	August 2013	Parent Survey
2	Encouraging attendance at parent conferences	Administration	Informs parents of student progress in academic areas	on-going 2011-2014 school year	Parent Survey / Participation
3	Holding periodic academically themed parent nights	Assistant Principal	Offers parents information on student achievement goals in the various curricular areas	on-going 2013-2014 school year	Parent Survey / Participation
4	Distributing written notification to parents	Assistant Principal/Title One Liaison	Informs parents about school activities and initiatives	on-going 2013-2014 school year	Parent Survey
5	Creating action/intervention plans with parents	Assistant Principal	Offers accomodations to help meet the needs of students	on-going 2013-2014 school year	Parent Survey
6	Monthly SAC Mtgs	SAC Chair	Curriculum Needs / Assessments	on-going 2013-2014 school year	Parent Survey
7	Mega Skills	Coaches/Dept. Chairs	Parents will receive strategies and resources to help their child at home	Sept.-Nov. 2012	Parent Survey
8	Literacy Party	Reading Coach	Parents will receive	Jan.-March	Parent Survey

			strategies and resources to help their child at home	2014	
9	Math Party	Math Dept. Chair	Parents will receive strategies and resources to help their child at home.	Jan.-March 2014	Parent Survey
10	Science/Technology Night	Science Dept. Chair	Parents will receive strategies and resources to help their child at home	Jan.-March 2014	Parent Survey

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	RTI	Janet Jackson	Summary of Interventions/ Core Curriculum Strategies	Sept 2013 and on-going through June 2014)	Intervention Records
2	Differentiating Instruction in the Content Area	Administration	Training for teachers and parents on instructional strategies / initiatives	on-going 2013-2014 school year	Effective instructional strategies used to instruct students / student achievement
3	Pinnacle / Virtual Counselor	Tech Coordinator	To increase and enhance effective communication between parent and teachers	on-going 2013-2014 school year	Communication of school-wide initiatives / parental involvement / knowledge
4	Parent Conference Etiquette	Administration	To increase and enhance effective communication between parent and teachers	September 2013	Improved parent conference/ communication
5	Professional Standards	Administration	Professional Standards review for instructional and non-instructional staff / Code of Ethics	September 2013	Increased adherence to professional standards by instructional and non-instructional staff
6	Foundations "Walk It Out"	Administration	Safety	on-going 2013-2014 school year	Decreased incidences related to safety; Create a school-wide awareness
7	Data Chats	Administration	Documentation of student assessment and student achievement data	Quarterly 2013-2014	Data Folders
8	Pre-Medical, Health and Wellness and STEM Progress	Administration	Documentation and showcase of program progress	Quarterly	Communication of schoolwide initiatives
9	NGSSS Review	Administration	Training for teachers and parents on reform initiatives	Bi-weekly 2013-2014	Student Achievement / Data Folders
10	Conferencing Skills	Guidance	Communication of student progress	Aug.13-17	Documentation Summary
11	PLCs	Administration	Ideas and strategies shared	2013-2014	Observation

12	Monthly Staff Meeting	Administration	Ideas and strategies shared	2013-2014	Observation
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Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: During the 2013-2014 school year, Lauderhill 6-12 will establish a parent resource center at L612 near the front office to reach out to, communicate with, and work with parents. In this resource center, parents will be able to access the school's website for updated information of initiatives / activities, pertinent school letters and flyers, and books for increased literacy.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Lauderhill 6-12 will provide parents of participating children information in a timely manner about

Title I programs by:

-Holding an annual Title I Open House

-Encouraging attendance at parent conferences

-Sponsoring periodic academically themed parent nights

-Distributing written notification to parents regarding these programs. Flyers will be placed in the schools' Parent Resource Center; on the school's website and parent link phone calls announcing the event will occur using

Parent Link.

-Activities will be included in the monthly newsletter and flyers will be sent home.

Lauderhill 6-12 will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, science (8th grade only) and reading by:

-Distributing and discussing scores at individual parent conferences

-Mailing home a copy and explanation of the state assessments

-Individual meeting with teacher / administration and /or counselor to review assessments

Lauderhill 6-12 will at the request of the parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decision about the education of their children. The

school will respond to any such suggestions as soon as practicably possible by:

- Creating action/intervention plans with parents
- Encouraging participation in the School Advisory Council/PTA meetings
- Frequent communication including Parent Link, website notification, and written responses

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Lauderhill 6-12 will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon requests, and, to the extent practicable, in a language the parents can understand:

- Provide translated copies, in Spanish, Haitian Creole and English, of printed materials.
- Update school website with information of upcoming Title I Events and Literacy Nights.
- When necessary, staff members will conduct in-home conferences or telephone conferences between teachers or

other educators who work directly with participating children to maximize parent involvement.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:
☒ Not Applicable

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the 2012-2013 Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the 2012-2013 school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Holding Title I Annual Meeting /Open House	0	0	Informs parents of resources available to parents to aide with meeting student needs
2	Encouraging attendance at parent conferences	0	0	Informs parents of student progress in academic areas
3	Holding periodic academically themed parent nights	0	0	Offers parents information on student achievement goals in the various curricular areas
4	Distributing written notification to parents	0	0	Informs parents about school activities and initiatives
5	Creating action/intervention plans with parents	0	0	Offers accomodations to help meet the needs of students
6	Monthly SAC Mtgs	0	0	Curriculum Needs / Assessments
7	Mega Skills	0	0	Parents will receive strategies and resources to help their child at home
8	Literacy Party	0	0	Parents will receive strategies and resources to help their child at home
9	Math Party	0	0	Parents will receive strategies and resources to help their child at home.
10	Science/Technology Night	0	0	Parents will receive strategies and resources to help their child at home

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the 2012-2013 school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	RTI	0	0	Summary of Interventions/ Core Curriculum Strategies
2	Differentiating Instruction in the Content Area	0	0	Training for teachers and parents on instructional strategies / initiatives
3	Pinnacle / Virtual Counselor	0	0	To increase and enhance effective communication between parent and teachers
4	Parent Conference Etiquette	0	0	To increase and enhance effective communication between parent and teachers
5	Professional Standards	0	0	Professional Standards review for instructional and non-instructional staff / Code of Ethics
6	Foundations "Walk It Out"	0	0	Safety
7	Data Chats	0	0	Documentation of student assessment and student achievement data
8	Pre-Medical, Health and	0	0	Documentation and showcase of

	Wellness and STEM Progress			program progress
9	NGSSS Review	0	0	Training for teachers and parents on reform initiatives
10	Conferencing Skills	0	0	Communication of student progress
11	PLCs	0	0	Ideas and strategies shared
12	Monthly Staff Meeting	0	0	Ideas and strategies shared

Barriers

Describe the barriers that hindered participation by parents during the 2012-2013 school year in parental involvement activities. Include the steps the school will take during the 2012-2013 school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	NA	NA

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the 2011-2012 school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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