

JOSEPH STILWELL MIDDLE SCHOOL Title I, Part A Parental Involvement Plan

I, Jason Bloom , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: We will strive to build RELATIONSHIPS to assist families to enhance the child's academics by creating real family engagement for every child, every family, every teacher, every day. Opportunities will be provided for parental input on the implementation of programs and activities that are supported by the Title 1 program.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the

planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: We have established a parent involvement committee that will assist us with the development, implementation and evaluation of the parental involvement plan, Title I application and the use of funds. Prior to and after the implementation of the Title I programs, we will hold a meeting with this committee to gather their input for improvement. We will notify the committee members two weeks in advance regarding this meeting date via email and a phone call.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Communities in School-Team Up	TEAM UP is a quality, free after school program that provides a safe environment where students are encouraged and motivated to succeed in both their academic and enrichment activities. The program will enhance the student and parent's knowledge in academic enrichment, sports and recreation, life skills, cultural enrichment, parental involvement and community service.
2	Florida Diagnostic and Learning Resource System	Provides diagnostic, instructional, and technology support services to district exceptional education programs and families of students with disabilities. Parents knowledge will be enhanced in the areas of Child Find, Parent Services, Human Resource Development (HRD), and Technology.
3	District Parent Involvement Coordinator	The District Parent Involvement Coordinator will assist in providing information, materials, and training to parents that teach how to help their children at home.
4	Parent Involvement and Resource Center (PIRC)	Provide parents, parent organizations and school staff the purpose and existence of state is PIRC. Use PIRC as training and support services for families and educators.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Phone Tree Call to parents	Jason Bloom	September 9, 2013	Evaluation Results
2	Flyer sent to parents	Takita Williams	September 9, 2013	Evaluation Results
3	Event placed on Marquee	Jeff Schneider	September 9, 2013	Evaluation Results
4	Title I Powerpoint presentation	Jason Bloom	September 12, 2013	Evaluation Results
5	Schoolwide Annual Parent Meeting	Takita Williams	September 17, 2013	Evaluation Results

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or

evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Based on input from our parents, our parent meetings will be offered in the evenings.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Reading Academy Night-Workshop to provide parents with strategies and activities to use with their children at home.	Ms. Williams, Administrators, Teachers and Coaches	Increase in learning gains	December 2013	Parent Sign-In Sheets, Evaluation Results
2	Math Academy Night-Workshop to provide parents with strategies and activities to use with their children at home.	Ms. Williams, Administrators, Teachers and Coaches	Increase in learning gains	November 2013	Parent Sign-In Sheets, Evaluation Results
3	Science Enhancement Night-Workshop to provide parents with strategies and activities to use with their children at home. Science fair strategies will also be included in this overview. A science fair timeline will be given to the parents and students.	Ms. Williams, Administrators, Teachers and Coaches	Increase in learning gains	October 2013	Parent Sign-In Sheets, Evaluation Results
4	Report Card/Data Night - Workshop to provide parents with how to analyze and enhance student data.	Ms. Williams, Administrators, Teachers and Coaches	Increase in learning gains	January 2014	Parent Sign-In Sheets, Evaluation Results
5	6th Grade Orientation Night-Workshop to provide the incoming 5th grade parents with an overview of our vision and mission statements and academics and elective course requirements.	Ms. Williams, Administrators, Teachers, Guidance Counselors, Coaches	Enhancement of student and parent knowledge	March 2014	Parent Sign-In Sheets, Evaluation Results
6	Open House-Overview of school grade and academic standards, grade level expectation, and state and local assessments. Distribution of materials concerning state standards, grade level expectations and assessments.	Ms. Williams, Administrators, Teachers and Coaches	Enhancement of student and parent knowledge	September 2013	Parent Sign-In Sheets, Evaluation Results
7	Annual Title 1 Parent Meeting- Provide parents with our parent involvement plan and our Title 1 guidelines.	Ms. Williams, Administrators, Teachers and Coaches	Enhancement of student and parent knowledge	September 2013	Parent Sign-In Sheets, Evaluation Results
8	Parent Involvement Plan Meeting-	Ms. Williams,	Parent	September	Parent Sign-In

	To gather parent input to develop this plan.	Administrators, Parents	Involvement is increased.	2013	Sheets, Evaluation Results
9	Parent Involvement Plan Review Meeting-To gather parent input to review and revise our plan.	Ms. Williams, Administrators, Parents	Parent Involvement is increased.	May 2014	Parent Sign-In Sheets, Evaluation Results
10	8th Grade Parent Night-Workshop to provide parents with an overview of the vision and mission and academics, elective requirements of our feeder high schools..	Ms. Williams, Administrators, Parents, Guidance Counselors	Enhancement of student and parent knowledge	January 2014	Parent Sign-In Sheets, Evaluation Results

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Improving Parent-Teacher Communication	Takita Williams	Increase in student achievement	October 2013	Evaluation Results
2	Oncourse Protocol	Jason Bloom	Increase in student achievement	Ongoing	Evaluation Results
3	Fair Isn't Always Equal Book Study	Rebecca Campese	Increase in student achievement	October 2013	Evaluation Results
4	Cyberbullying	Takita Williams	Increase in student achievement and safety.	November 2013	Evaluation Results
5	How to Share Data with Parents	Jason Bloom	Increase in student achievement	October 2013	Evaluation Results

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Our parent resource center which is located in the main office near room 54A will contain our current newsletters, parent conference request forms, access to the parent portal system,

resources regarding communities assistance (counseling, vision, dental and technology). Our assistant principal, Ms. Williams will be responsible for the parent resource center.

Math Academy Night-Workshop to provide parents with strategies and activities to use with their children at home.

Science Enhancement Night-Workshop to provide parents with strategies and activities to use with their children at home. Science fair strategies will also be included in this overview. A science fair timeline will be given to the parents and students.

8th Grade Parent Night-Workshop to provide parents with an overview of the vision and mission and academics, elective requirements of our feeder high schools.

6th Grade Orientation Night-Workshop to provide the incoming 5th grade parents with an overview of our vision and mission statements and academics and elective course requirements.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: At the beginning of the year, parents are invited to Open House. Teachers meet with parents and students to provide information specific to their grade level. The information provided includes: the Next Generation Sunshine State Standards, the classroom curriculum, assessments, school and classroom expectations. how parents can help at home, how parents can communicate with the teacher and how to set

up conference, and opportunities for participation in decisions related to the education of their child.

A Student-Teacher-Parent Compact is discussed and signed at the beginning of the school year. The Compact includes the school's expectations for students, teachers, and parents. The compact is reviewed and used during the course of the year as needed.

Various information is provided on the school's and teacher's website such as district curriculum, grade level expectations. Parent flyers and student data reports are sent home regularly to inform parents of student progress.

At the Annual Title 1 Parent Meeting, information will be provided for parents about Title 1 programs, our curriculum, academic expectations and assessments, and school wide expectations. All of this information is available on our school website. Information about Title 1 is also distributed through the district composed letters sent home with the students at the beginning of the school year.

Information regarding our Title I programs will be housed in our parent resource center. Our curriculum guide, list of academic assessments, expected proficiency levels will also be available in the resource center. Our parents will be informed and invited regarding our meetings via our phone tree and email regarding our parent involvement meetings. Information regarding reviewing the parent involvement will be placed on the school website and on our flyers. Parental input regarding this plan can be made in the parent resource center.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Information regarding our Title I programs will be housed in our parent resource center. Our curriculum guide, list of academic assessments, expected proficiency levels will also be available in the resource center. Our parents will be informed and invited regarding our meetings via our phone tree and email regarding our parent involvement meetings. The parent resources will be provided in the language to match the demographics of our student population. All mailings, Title 1 information will be made available in English. Other languages are available upon request. Parent conferences and meetings will be translated as needed. Family workshops will be translated as needed. The parent involvement plan will be posted on the school's website. American Sign Language and Braille translations can be provided for those families who would benefit from the services. Parents with disabilities will be accommodated whenever possible and feasible.

Our activities will be advertised on the school marquee, on flyers that are sent home and on our website. A phone call home to all of the parents will also occur prior to each activity.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Achievers for Life-counseling and mentoring	Ms. Wimberly	Increase in learning gains.	ongoing

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the 2012-2013 Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the 2012-2013 school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
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Staff Training Summary

Provide a summary of the professional development activities provided by the school during the 2012-2013 school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
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Barriers

Describe the barriers that hindered participation by parents during the 2012-2013 school year in parental involvement activities. Include the steps the school will take during the 2012-2013 school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
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Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the 2011-2012 school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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