

EAST GADSDEN HIGH SCHOOL Title I, Part A Parental Involvement Plan

I, Dr. Melvin Roberts , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: East Gadsden High School believes that Parental involvement is essential to students achievement and success; we encourages parental involvement in all school activities.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: East Gadsden High School believes in involving parents in all aspects of its Title I programs. The School Advisory (SAC) has the responsibility of developing, implementing, and evaluating the various school level plans, including the School Improvement (SIP) and Parent Involvement Plan(PIP). More than 50 percent of the members of the SAC are parent(non-employee) representatives. In addition, all parents were given the opportunity to review the plan and offer their input prior to approval. During the SAC meeting when the PIP and SIP are developed, the council will decide, with input from parents and all other stakeholders how the parental involvement funds will be used.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Individuals with Disabilities Education Act (IDEA)	Supplemental instruction support provided by Title I funding source will be discussed with parents during the development of the students IEP.
2	Homeless Education	Surveys will be distributed during all parent meetings.
3	ESOL	Surveys will be distributed during all parent meetings.
4	Migrant	Surveys will be distributed during all parent meetings.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Open House - SAC meetings-PTSA Title I Annual Meeting	Principal, and parent liasion	Aug- Oct	parent comments, surveys, discussions and SAC meetings
2	Distrubtion Of Title I Flyers, Letters, SES Flyers, and parent choices rights according to NCLB	District Parent ServicesCoordinator ,Principal	on going	parent comments and sugestions & end of the year reporting from parents.
3	9 weeks Parent Expos	Principal District Parent Services Coordinator	Each 9 week grading period	Questions and comments from parents through surveys

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: The administrators and Staff of East Gadsden High School are committed to the importance of parental involvement in students; education. Therefore, parent meetings have been scheduled during the school year at different times to accommodate parents' schedules. Our annual Title I meeting for all parents will be held within the first month of school. Many of the parents' schedules are accommodated through evening meetings. However, the parent resource center is open daily from 7:00am -4:00pm for parents to pick up materials and to answer any questions. The Parent Liaison has a flexible schedule to ensure that the center is open at times convenient for parents. The parent liaison maintains records of parent's visits

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Provide parent training on FCAT (Sunshine State Standards/Next Generation Standards) and EOC requirements	Principal and Guidance Counselor	Parents will be provided with grade specific syllabus outlining and identifying the SSS and strategies they can use to help their child at home. Information will also be posted on the school's website.	Oct.	Sign-In form, log of parent workshop, Dissemination of parents' comments.
2	Assessments	Classrooms Teachers	Teachers will conduct individual conferences to discuss each child assessment results, expectations, and goals for the school year.	on-going	Conference logs
3	Reading/Face to Face Meeting	All Grade Levels and Reading Coach	Content specific sessions will be provided for parents, Information will include grade level proficiency. strategies parents can use at home, and assessment methods.	on going	Parent Sign-in log, Agendas
4	College Readiness	Guidance Counselors	Parents will gain knowledge of college readiness, scholarship information, availability of financial aid, etc.	on-going	Sign-in sheets, handouts, agendas and presentation material

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parental Information	Principal	The principal and administration team.	Monthly-on going	Hard copy of newsletters
2	Implementation and coordination of parental involvement program	Principal	Teachers will read and complete activities online and practice new information working with parents. Increase parent and school involvement- yield increase student performance.	Oct..	Certificate of courses completed
3	Building ties between home and school	Principal	Increase parent and school involvement- yield increased student performance	Oct.	Sign-in sheets

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: East Gadsden High School will continue expansion and enhancement of the parent resources room/area to enable parents to review resources that are available, also we will create a family friendly school and expand the hours of operations to meet the needs of the child's education.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: At the Annual Title I Meeting for parents in September, East Gadsden High School will hold a general meeting where information will be presented about the Title I program. The curriculum, academic assessments and information on how parents can help their child. Parents will learn about the school-wide program, how to schedule parent-teacher conferences, and opportunities for participation in decisions related to the school improvement plan. Parents will be given a copy of the parent/school calendar which includes information on the Parental Involvement Plan (PIP). Upon conclusion of the general meeting, parents will be invited to visit their child's classrooms and meet staff, and give their comments. During the classroom visits, teacher will provide additional information on the subjects they teach, assessment plan, home-to-school folder and how parents can help at home. Take home information will be distributed the following day for all parents unable to attend. Teachers will maintain sign-in sheets and provide a copy to the principal and administrative assistant and maintain documentation on the dissemination of information, distribution method, and timelines.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Th Parental Involvement Plan will be provided to all parents the first month of school. The plan will outline the major components of the state policy. A hard copy will be provided upon request. In addition, hard copies will be available in the office, the parent resource room and on the school website.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Involving parents in the	The principal will	Administration ,	Increase	Oct

	development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];and	meet with all stakeholders and include them on strategies.	District Title I Supervisor, and Parent Service Staff	communication with parents and school staff.	
2	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	The principal will meet with all stakeholders and include them on strategies.	Admin. District Title I Supervisor, and Reading Coach	Increase communication with parents to provide literacy skills for their child.	July-Aug
3	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	The principal will meet with all stakeholders and include them on strategies.	Admin, District Title I supervisor, and Parent Services	Improve the ability of parents to participate in decision making activities	Ongoing
4	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	The principal will meet with all stakeholders and include them on strategies.	Admin, Title I Supervisor, and Parent Services	Increased communication with parents.	Ongoing
5	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	The principal will meet with all stakeholders and include them on strategies.	Admin, District Title I supervisor, and Parent Services	Increased communication with parents, community, and faith based organizations to assist our students.	Ongoing

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the 2012-2013 Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the 2012-2013 school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Provide parent training on FCAT (Sunshine State Standards/Next Generation Standards) and EOC requirements	2	60	Parents were provided with grade specific syllabus outlining and identifying the SSS and strategies they could use to help their child at home. Information was also posted on the school's website.
2	Assessments	4	50	Teachers conducted individual conference to discuss each child's assessment results, expectations, and goals for the school year.
3	Reading/Face to Face Meeting	3	40	Content specific sessions were provided for parents, Information included grade level proficiency. strategies parents can use at home, and assessment methods.
4	College Readiness	3	50	Parents gained knowledge of college readiness, scholarship information, availability of financial aid, etc.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the 2012-2013 school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parental Involvement Strategies/Programs	3	80	The Principal will continue to monitor and track data.
2	Implementation and coordination of parental involvement program	3	80	Teachers read and completed activities online and practice new information working with parents. Increase parent and school involvement- yield increased student performance.
3	Building ties between home and school	3	80	Increased parent and school involvement- yield increased student performance

Barriers

Describe the barriers that hindered participation by parents during the 2012-2013 school year in parental involvement activities. Include the steps the school will take during the 2012-2013 school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Lack of parent link	Find new ways of communicating with parents.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the 2011-2012 school

year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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