

ROSENWALD ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Dionne Napier , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Rosenwald Elementary recognizes the importance of forming a strong partnership with parents and community members to positively impact the students in our school.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response:

1. Hold Annual Meeting

2. Invite / select parents to attend / participate in Title I District Parent Advisory Council (PAC).

3. Post dates of District Parent Advisory Council meeting.

4. Distribute / collect Title I Parent Survey

5. Provide updates on planned activities and proposed activities.

6. Invite parents to participate in Title I funded/sponsored trainings/programs.

7. Through SAC Inform parents of current events related to student achievement and school goals.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Curriculum Night	Curriculum Nights will be held monthly. Focus will be on ways parents can provide assistance in the content areas and assist with developing students' social skills. The activities will be planned based upon student needs and parent feedback. Also, parents will be able to leave with a make and take activity that can be duplicated at home.
2	Reading Counts for Parents	Parents will have the opportunity to read books with their students as they meet a challenge created by the principal. The computer lab will be made available for parents to use before and after school. Students and parents are encouraged to read together and take the quiz that goes along with their books. A report can then be generated highlighting the number of points earned monthly by parents and their children.
3	VIPS- Volunteers in Public Schools	Volunteer coordinator oversees the number of hours parents have clocked while working with students in the classroom and during school functions. Parents are recognized each trimester for having the most hours earned.
4	School Wide Positive Behavior Team	The school-wide positive behavior team works to create, implement, and monitor school-wide expectations that serve to create a single school culture built upon respect, responsibility, and safety. Parents will be members of this team.
5	Title I Migrant Program	Partner with the Migrant Program to present to parents and students the Kineo resource to help students with academics as well as monitor EDW reports for students progress.
6	Head Start	Partner with community Head Start programs in order to present Kindergarten Round-up as well as parent summer Kindergarten readiness resources.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and

the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Parent Link	Charlotte Lovely	September 16, 2013	Script of parent link and completed sign in sheet during meeting.
2	Distribution of Flyers announcing Annual Parent Meeting	Charlotte Lovely	September 13 -16, 2013	Copies of agenda, minutes, sign-in sheets
3	Completion of Annual Parent Meeting	Charlotte Lovely	September 18, 2013	Agenda, completed sign-in sheets, minutes, and copy of power point presentation
4	Invite parents through invitation letter	Charlotte Lovely	September 11, 2013	Copy of minutes, sign-in sheets, and agenda

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Parent meetings/activities will be held a minimum of two per trimester. These will be scheduled before, during, and after school. Staff will be available to offer child care services when necessary. Refreshments may also be served to parents attending any workshops.

Parent Trainings (academic and behavior focused)- afternoon/evening

Report Card Nights -evenings

Data Chats (student data) - a.m./afternoon/evenings

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Family Involvement Event Calendar	Administration	To inform staff and parents of parent meetings, trainings, and events linked to content areas of instruction	On-going	Sign-sheets, agenda, minutes when applicable
2	In-home Conferences with teachers	Administration, classroom teachers	Maintain communication between parent and home concerning student progress with academic and behavioral expectations	On-going	Completion of parent/conferences and completed data chats
3	Utilization of Communication Folders	Administration, classroom teachers	Maintains communication between parent and home concerning student progress with academics and behavior	daily	Completion of folders/parent conference notes

			expectations		
4	School Wide Expectations-developing positive social skills	Administration and Guidance	Student behavior has a direct affect on their ability to remain focused and actively participate in classroom activities. This in turn affects learning.	Each Trimester	Completed sign-in sheets and agendas
5	FCAT and Diagnostic Parent Meetings	Administration	These informational meetings give parents updates about the NGSSS, FCAT requirements, and time line for FCAT administration	January 2014, February 2014, and March 2014	Results of FCAT/Diagnostic Assessments and completion of parent surveys
6	Curriculum Night	Administration	Activities will be developed based upon student needs as indicated in their data reports	Monthly	Student assessments and completion of end of year parent survey

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	PD on Curriculum Night Activities- teachers will plan activities that parents can take home and replicate with students in order to build proficiency.	Administration and Coaches	Parents will be able to assist students with content and assist in providing experiences that increase student knowledge of content.	Monthly	Completed sign-in sheets, completed student activities
2	School-Home Communication Folders-promotes communication between ths school and parents	Administration and teachers	Parents are aware of students progress both academically and behaviorally	Daily	Completed folders
3	Faculty Meeting - items specific to parent involvement	Administration	Parent involvement in school activities encourages student participation and increases student performance	Trimester	Faculty Agenda, sign-in sheet
4	Data Chats -how to explain data in parent friendly terms	Administration and teachers	Parent involvement in school activities encourages student participation and increases student performance	Trimester	Completed sign-in sheets and agendas

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Parents are encouraged to participate in student growth and acheivement through the following activities: Curriculum Nights-monthly meetings will be held by grade level teachers who present, SAC Meetings- monthly meetings will be held by the SAC

Committee and the Administrations, and Parent Conferences- teachers will conduct conferences on an as needed basis.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Daily communication folders give parents updates on students' academic and behavioral performance. Flyers, Parent Link, local newspaper, and Marquee are used to advertise and communicate upcoming events. School Based Teams, Child Study Teams, and Parent Conferences are held monthly to inform parents of a student's progress in the classroom. Parents are invited to Transition meetings where student promotion/retention is addressed. Finally, parents are contacted via telephone and home visits are conducted when necessary.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: School programs, assemblies, parent information meetings, etc. will be conducted at various times to allow more parents the opportunity to participate. Advertisements for these school functions will be done through flyers and parents link (telephone) in parents' native language. A language facilitator will be present to translate information being presented at various school functions to ensure all parents can actively participate. Additionally, parents that speak Spanish will have access to the language translator head-sets and native language translator. A migrant resource teacher helps parents and children with family involvement by making home visits and providing students with a Kenos machine. Special arrangements will be made for parents with disabilities on an as needed basis in order to enhance their participation in activities.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];and	School Wide positive Behavior Plan	Administration	Creating a single school culture where students understand their behavioral expectations makes the environment conducive to learning.	Monthly

2	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Curriculum Nights	Administration	Parents will learn ways to use literature in the homes in order to increase Reading proficiency	Monthly
3	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Meetings will be held at various times to maximize parent participation. Home visits are also conducted when applicable.	Administration	Parent involvement makes parents aware of student progress which in turn makes students more accountable for their learning.	On-going
4	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Palm Beach State College and Palm Beach County Sherriff's Department provide information on post secondary school careers and mentoring for a select group of students.	Administration	Creating expectations and goals provides students with reasons to improve achievement, because they now have something to reach for.	On-going

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the 2012-2013 Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the 2012-2013 school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Family Involvement Event Calendar	0	0	Due to limited space of sharing a school, it was a barrier to create a Family involvement Event Calendar.
2	In-home Conferences with teachers	3	3	The guidance counselor was able to maintain communication between parent and home concerning student progress with academic and behavioral expectations which helped classroom teachers meet the needs of the stakeholders.
3	Utilization of Communication Folders	1	220	Classroom teachers participated in an initiative after a faculty meeting to maintain communication between parent and home concerning student progress with academics and behavior expectations.
4	Utilizing Parent Resource Center	0	0	Due to limited space of sharing a school, it was a barrier to use a Parent Resource Center.
5	School Wide Expectations- developing positive social skills	2	42	Classroom teachers participated in an initiative after a faculty meeting and a discipline assembly program to utilize a School- Wide Expectations and Positive Social Skills program
6	FCAT and Diagnostic Parent Meetings	1	28	The informational meeting gave parents updates about the NGSSS, FCAT requirements, and time line for FCAT administration
7	Curriculum Night	4	39	Activities were developed based upon student needs as indicated in their data reports.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the 2012-2013 school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	PD on Curriculum Night Activities- teachers will plan activities that parents can take home and replicate with students in order to build proficiency.	4	39	Parents were able to assist students with content and assist in providing experiences that increase student knowledge of content.
2	School-Home Communication Folders- promotes communication between this school and parents	3	220	Parents were made aware of students progress both academically and behaviorally
3	Faculty Meeting - items specific to parent involvement	3	62	Parent involvement in school activities encouraged students' participation and increased students' performance on assessments.
4	Data Chats -how to explain data in parent friendly terms	1	16	Parent involvement in school activities encouraged students' participation and increased

				students' performance on assessments.
--	--	--	--	---------------------------------------

Barriers

Describe the barriers that hindered participation by parents during the 2012-2013 school year in parental involvement activities. Include the steps the school will take during the 2012-2013 school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Rosenwald Elementary is housed in another school due to construction of a new school. Rosenwald does not have a Parent Resource Center due to limited space on campus.	Resources will be provided to parents through Curriculum Nights and Parent Conferences.
2	Rosenwald shares a building with Pioneer Park Elementary; therefore, evening usage of the building needs to be planned out between both schools. This will allow Rosenwald the opportunity to create the Family Involvement Calendar in advance so that parents and teachers have time to attend events.	Administrators from Rosenwald will coordinate and plan with Administrators from Pioneer Park in order to create a Family Involvement Event Calendar.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the 2011-2012 school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
-------	-----------------	-----------------------------