

POMPANO BEACH ELEMENTARY SCHL Title I, Part A Parental Involvement Plan

I, Vince Dawes , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Pompano Beach Elementary School instills a love of learning in our students, staff, and community by inspiring young minds to reach their full potential.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Parents will be invited and encouraged to become active members of the School Advisory Council (SAC). At the SAC meetings parents will be provided information regarding the school's Title I allocation (inclusive of professional development and parent involvement allotments). Parents will be allowed to provide input in the development and decision-making process of all Title I activities related to the school. An annual evaluation will be conducted using surveys completed by parents. The results will be analyzed to evaluate the effectiveness of the school's parent involvement program.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Individuals with Disabilities Education Act (IDEA)	plemental instruction support provided by the school will be discussed with parents during the development of the students IEP.
2	Head Start	Head Start pre-kindergarten teachers will conduct at least two home-visits, hold joint parent meetings to discuss specific learning needs of students and academic progress.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Public Meeting Flyer	Title 1 Liaison	End of August	Flyer, Newsletter, School Website
2	Marquee and Parent Link Announcements	Head Custodian and Administration	Beginning of September	Copy of Marquee, Parent Link Report
3	Develop an agenda and sign-in sheet	Title 1 Liaison	2nd week of September	Agenda and Sign-In Sheets
4	Annual Public Title 1 Meeting	Administration, Title 1 Liaison and Teachers	By the end of September	Agenda and Sign-In Sheets

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Pompano Beach Elementary School will schedule meetings to be held at various times during the day and evenings to better accommodate parents. Our school will hold our Annual Meet and Greet, which is an orientation for parents and students at the beginning of the year. Our Title I Liaison will provide parents with information about the school's participation in the Title I program and to encourage parents to be involved with reviewing and revising of the School's Title I Plan. Throughout the year, teachers will hold individual conferences with the parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions the teachers are using to assist the children in reaching their achievement goals. Parents will be asked to engage in a discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures. Our Headstart teacher will also participate in two

home visits a year with the families of students in that class, along with specialized parent trainings. The school will offer parents a special workshop each year to provide an explanation of the statewide assessment systems, standards, and other accountability measures. Also, the school will host several academic trainings where parents can learn how to assist their child at home with the academics that they are learning in school. As always, we provide childcare and translating services when needed.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Math Curriculum Night at Publix	Curriculum Coach and Math Teachers	Parents & students will be provided with grade specific instructional strategies and resources that they can use at home which will support student learning and achievement	Mid November	Flyer Agenda Sign-In Sheet Evaluation Form
2	Celebration of Learning	Team Leaders, Curriculum Coaches	Parents and students will be provided with grade specific instructional strategies and resources that they can use at home to support student learning and achievement.	Mid January	Flyer, Agenda, Sign-in Sheet, Evaluation Form

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	How to use Pinnacle	Administration, Curriculum Coaches	Improve the understanding of the new Pinnacle Grade reporting system to document student learning	September	Agenda, Sign-In Sheet, Implementation
2	Communicating Common Core Standards to parents.	Administration, Curriculum Coaches	Improve the understanding of the new Common Core Standards to help support student learning and achievement	November	Agenda, Sign-In Sheet, Implementation
3	Communicating the alignment between Common Core, Marzano, and FEAPs	Administration Curriculum Coaches	Improve the understanding of the new Common Core Standards to improve academic performance of students	November	Agenda Sign-In Implementation

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: 1. Title I Parent Resource Center - Inform parents of the available service

through our Annual Title 1 Meeting, school newsletter and website.

2. School's Parent Resource Center - Inform parents of the available service through our Annual Title 1 Meeting, school newsletter and website.

3. School Website - Utilize to inform parents in school activities, Title 1 information, curriculum tips and links to various educational websites to help their child.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Pompano Beach Elementary School will provide information about Title I programs in a timely manner, using various methods of communication (newsletter, website, parent-link). Information about Title I programs, academic programs (ELOs), Common Core Standards, Next Generation Sunshine State Standards and forms of academic assessments will be shared with parents during Open House/Title I Information Meeting, parent conferences, and any other time a parent requests such information. Classroom teachers will explain and discuss the school's curriculum, the Common Core and Next Generation Sunshine State standards and all types of assessments used to measure student progress during Open House and parent conferences, and any other time a parent requests such information. Classroom teachers will explain and discuss the school's curriculum, the Common Core and Next Generation Sunshine State standards and all types of assessments used to measure student progress during Open House and parent conferences. The Title I Liaison will explain Title I programs and opportunities at the Title I Public Meeting. Parents will be given the opportunity to ask questions to help in their understanding of all items discussed at the annual Title I Public Meeting. FCAT/Assessment data and School Grade/AMO status will be shared with our stakeholders through our school newsletter and website.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Pompano Beach Elementary School will provide the School Parent Involvement Plan (SPIP) in English, and will translate in Spanish and Haitian Creole upon request. Parents will be sent notification of the plan in the school's newsletter, website, and during all parent events. The plan will be made available in the front lobby of the school and on the school's website. All correspondences regarding the parent meetings will be created in the aforementioned languages and distributed to parents to increase participation. Translators will be available at all parent meetings and made available when needed.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:
☒ Not Applicable

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the 2012-2013 Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the 2012-2013 school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Donuts for Dads	1	85	Get male role models to assist in their student's education
2	Math Night, Math Curriculum	1	100	Parents and students will be provided with grade specific instructional strategies and resources that they can use at home.
3	Celebration of Learning	1	50	Parents and students will be provided with grade specific instructional strategies and resources that they can use at home.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the 2012-2013 school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	How to use Pinnacle	1	40	Improve the ability of staff to work effectively with parents on the new grading system..
2	Communicating Common Core Standards to parents.	5	40	Improve the ability of staff to work effectively with parents.
3	Marzano and Common Core	5	40	Improve the ability of staff to provide targeted instruction to improve academic performance
4	Text Complexity	2	40	Improve the ability of staff to provide targeted instruction to improve academic performance
5	Higher Order Questioning Strategies	1	40	Improve the ability of staff to provide targeted instruction to improve academic performance

Barriers

Describe the barriers that hindered participation by parents during the 2012-2013 school year in parental involvement activities. Include the steps the school will take during the 2012-2013 school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Times of Meetings	The school will hold meetings at a variety of times.
2	Language Barriers for LEP parents	The school will employ the use of translators.
3	Child Care for economically disadvantages parents	Child care will be provided by the schools staff.
4	Wary of Schools	The school will create a welcoming environment that supports all subgroups of parents.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the 2011-2012 school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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