

DUVAL Title I, Part A Parental Involvement Plan

I, Nikolai P. Vitti, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and

Signature of Superintendent or Designee

(Note: If this certification is signed by a designee, then the letter authorizing this person to sign in place of the Superintendent must be included with this request.)

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: To empower parents to support their children's academic achievement, social, and emotional development from the cradle to the workforce and/or college. We will accomplish this by providing training with family support resources and program activities for parents along with increasing parent engagement through technical assistance to educators/schools with strategic collaboration involving stakeholders.

Involvement of Parents

Describe the actions the LEA will take to involve parents in the following required policies/plans:

- LEA-wide parental involvement policy (PIP)[Section 1118(a)(2)];
- LEA plan [Sections 1112 (c)(H), 1112(d)(1)]; -and
- How the funds reserved for parental involvement will be spent [Section 1118(a)(2)].

Response: The LEA has a District Parent Advisory Council composed of parents, principals, and persons that reside in the Title I attendance area. This council provides input into the development, implementation and evaluation of all school-related plans, (LEA plan, Parental Involvement Plan, and use of funds). At the LEA school level, there is parent representation on the School Advisory Council (SAC) committee that oversees the school improvement guidelines. The district school improvement office provides training for the SAC and PAC members. The training includes gaining a comprehensive understanding of the school improvement plan, parent involvement plan, the process for developing and implementing the plan. The training also includes strategies for monitoring the school improvement goals and objectives which includes parent involvement. In an effort to strengthen dedicated school parent volunteers for effective parent engagement, the LEA will conduct Professional Development Training for families and school staff.

LEA plan [Sections 1112 (c)(H), 1112(d)(1)]

The Parent Advisory Council (PAC) sub-committee met and evaluated the 2012-2013 Parent Involvement Plan then provided input for the 2013-2014 plan. A parent survey and a school leadership survey were disseminated to all Title I schools for the purpose of developing and implementing an effective LEA and school-wide Parent Involvement Plan. Survey results were reviewed, evaluated, and analyzed by the LEA Parent Involvement staff, Parent Advisory Council (PAC) Board and the LEA Director of Title I Parent Involvement for the development of the 2013-2014 LEA Parent Involvement Plan.

School review and improvement under Section 1116 [Sections 1118 (a)(2)(A), 1116 (a) (1)(D), 1116 (b)(3)(A)]:

All Title I schools will be provided assistance and support for planning, implementing and evaluating their school's Parent Involvement Program activities. This will be done through training workshops that will review the development of school parent involvement plans, required parent involvement compliance, and other pertinent information. A principal/parent involvement coordinator technical assistance training will be held at the beginning of the year and at various times throughout the year to provide guidance on fulfilling the requirements of Section 1118, ESEA. Each school will receive an audit box that will consist of various monitoring and compliance tools required by the district to assist with a planned implementation and evaluation of parent involvement at each school. The audit box will include a comprehensive school parent involvement plan utilizing the state template. The district parent involvement staff will provide on-site technical assistance to support the development of school parent involvement plans and all components, (compliance items), of the audit box. In addition, the district Title I website

(http://www.duvalschools.org/static/aboutdcps/departments/special/titleone/Parent_Centers/Principal_ToolKit.asp) will have a principal's toolkit which includes the school parent involvement template as well as guidance documents, (parent workshop request form, activity calendar template, links to parent involvement resources, parent survey forms, parent evaluation forms, etc.) to assist principals and school staff with additional information regarding parent involvement. To ensure Title I Part A, Parent Involvement compliance, System Improvement Plans were developed and will be implemented and monitored during the 2013-2014 school year. District deadlines will be established for timely completion of the school parent involvement plans, which will be reviewed by the district staff for meeting all requirements. The LEA monitoring process to ensure fidelity of implementation for increased, effective parent involvement is supported and coordinated by a team of district professionals. The team consists of a chief, director, specialists, resource teachers, parent liaisons and principals. By the end of the 2013-2014 school year, all Title I schools will be monitored and assessed once during the first semester, once mid-year and a final audit compliance review at the end of the school year. This monitoring process of Title I regulations regarding parent involvement will be adhered to for ensuring fidelity.

How the funds for parental involvement will be spent [Section 1118 (a)(2)]:

The decisions involving the use of the federal 1% Title I Parent Involvement reserved funds and the LEA Parent Involvement budget were made through a collaboration of Title I Parent Involvement staff, principals and PAC membership.

Technical Assistance

Describe the actions the LEA will take to provide coordination, technical assistance, and other support necessary to assist Title I, Part A schools in planning and implementing effective parental involvement activities which build the capacity of parents to improve the academic achievement of their child and overall school performance [Section 1118(a)(2)(B and C) and 1118(e)(1-14)]. Include a description of the process the LEA will use to review the school-level PIP to ensure compliance with all requirements of Section 1118 [34 CFR 200.30(e)]. Include information on how the LEA will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Response: The district Parent Involvement staff provides a "train the trainer" opportunity for Title I schools' parent contacts, parent liaisons, school staff and principals to enhance their abilities to implement effective parent involvement programming. Technical assistance is provided to principals and staff to review student and school achievement data to support the development, implementation and review of all required plans to support parent involvement activities. This effort is supported and coordinated by a team of district professionals and Florida Parental Information Resource Centers (PIRC) resources. The district parent involvement staff consists of:

- Chief, Parent and Community Involvement
- Director, Title I Parent Involvement
- Specialists, District Parent Involvement (Field Support)
- Resource Teachers, Parent Involvement (Field Support)
- Parent Liaisons

The LEA will provide support to parents in building capacity to improve academic achievement by implementing the following:

Parent Academy workshops, PAC meetings, Parent Advocacy Training, PAC Forum, Read It Forward Jax Initiatives, Parent Involvement Centers, Family Literacy Program.

Below is a description of an adequate and timely process the LEA will use to review the school-level PIP's to ensure compliance with all requirements of Section 1118. The state's rubric will be used to review school-level PIP's.

Details/ Description Date Due Responsible Person

Seymore collect and evaluate

data from DCPS Title I Zoomerang survey. June-July 2013 Seymore Template Guidance Overview for Developing 2013-2014 School Parent Involvement Plan Aug 2013 Seymore

Updated Budget Sheet July 2013 Dr. Davis/Seymore

Email announcement to all Title I Principals Re: The 2013-2014 Hands-on Technical

Assistance of the PIP Dr. Davis

Review PIP's- Seymore, Smith, Lively- Due date Sept. 13, 2013

Provide status reports of completion of PIP to PAC, principals, Executive Director, Chief,
District Cluster Chiefs Seymore, Smith, Lively- Date- Sept. 30, 2013

Coordination and Integration

Describe how the LEA will coordinate and integrate parental involvement strategies from Part A of Title I with other federal programs (including but not limited to Head Start, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters (HIPPY), Voluntary Pre-Kindergarten, Title I, Part C, Title I, Part D of Title I, Title III, and Title IV, Part A) [Sections 1118 (a)(2)(D) and 1118(e)(4)].

count	Program	Coordination
1	Voluntary Pre-Kindergarten	•Building Bridges Pre-K to K transition program- an engaging program that will consist of an overview of the Pre-K to Kindergarten transition and at-home learning activities and registration service •Parent liaisons will facilitate parent involvement activities for family programming during the school year.
2	McKinney-Vento Act, Homeless	All Family Involvement Centers will coordinate efforts with Title I Social Workers to communicate and disseminate information regarding "homeless" family support and services at LEA programs
3	Title I Pre-Kindergarten	•Family Literacy programs- a family engagement literacy component that involves make-n-take learning activities for the entire family.
4	I.D.E.A. Exceptional Student Educational	The parent liaisons will facilitate parent involvement activities coordinated for ESE Pre-Kindergarten blended classrooms •Disseminate support resources for ESE
5	ESOL Center/Program Schools	The Title I Parent Involvement staff will communicate and disseminate family involvement information at the Center for Language and Culture and the Newcomers Program

Annual Evaluation

Describe the actions the LEA will take to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the academic quality of the Title I, Part A schools [Section 1118(a)(2)(E)].

Response: The LEA will involve parents with the annual evaluation of the parent involvement policy in numerous ways throughout the school year. There will be several district Parent Advisory Council meetings and Title I LEA meetings where parents will have an opportunity to evaluate the parent involvement policy and also give recommendations for improving the current program. These results will also be used to enhance programming techniques that will help parents help their children become academically successful. The LEA will conduct the following types of evaluations:

- Individual School Surveys
- Parent Involvement Center Workshop and Program Activity Evaluations
- Zoomerang Survey for the school administrators and school parent involvement contact representatives
- Zoomerang Survey electronic and/or hard-copy for parents
- Evaluations from Community Partners- ways the district can improve collaboration for effective programming

Although data will be collected and analyzed to determine barriers to parent participation, the LEA will also conduct on-going monitoring of parent activities based on the submitted Title I schools' Parent Involvement Policy/Plans. All schools' audit boxes will include

attendance records and evaluations for parent activities that will be reviewed by district parent involvement staff.

Building Capacity

If the LEA plans to implement LEA-wide activities, describe the actions the LEA will take to build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Sections 1118(a)(2)(C), 1118(e)(1-14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Next Generation /Common Core Standards and Success Measures	District Parent Involvement/Academic Service Specialists, Resource Teachers and Parent Liaisons	Face-to-face meeting/training session, workshops (Success Measures)- Parents will be provided with FACT sheet outlining and identifying the CCS/Next Generation Standards and strategies to be used with helping their child at home. Information will be posted in the LEA website	July - June	Means of surveys, sign-in sheets, evaluations, increased parent participation & parent teacher conf
2	Assessments	District Parent Involvement/Academic Service Specialists, Resource Teachers and Parent Liaisons	Face-to-face meeting/training session, Success Measures- District staff will facilitate training sessions for parents to discuss students' required assessments, expectations and goals for the school year.	July - June	Means of surveys, sign-in sheets, evaluations, increased parent participation & parent teacher conf
3	Reading/Literacy	District Parent Involvement/Academic Service Specialists, Resource Teachers and Parent Liaisons	Face to Face group meetings, Hard copy dissemination of material, Web-based dissemination of materials, Family Arts and Literacy Workshops, Read and Rise Family Conversations	July - June	Means of surveys, sign-in sheets, evaluations, increased parent participation & parent teacher conf
4	Reading/Literacy cont.	District Parent Involvement/Academic Service Specialists, Resource Teachers and Parent Liaisons	Reading content specific sessions will be provided for parents:• storytelling techniques, monthly parent involvement activity calendars. Information will be provided for CCS/Next Generation Standards. Parents will also receive strategies that can be used at home.	July - June	Means of surveys, sign-in sheets, evaluations, increased parent participation & parent teacher conf
5	Science	District Parent Involvement/Academic Service Specialists, Resource Teachers and Parent Liaisons	Science content specific sessions will be provided for parents (non-fiction content reading training sessions). Information will be provided for grade-level CCS/Next Generation Standards. Wet & Messy Science	July - June	Means of surveys, sign-in sheets, evaluations, increased parent participation & parent teacher

			Explorations		conf
6	Science cont.	District Parent Involvement/Academic Service Specialists, Resource Teachers and Parent Liaisons	Parents will receive strategies that can be used at home, as well as assessment methods.	July - June	Means of surveys, sign-in sheets, evaluations, increased parent participation & parent teacher conf
7	Careers/College Readiness	District Specialists and Resource Teachers	Parents will gain knowledge of career opportunities and college readiness, scholarship information and availability of financial aid, etc. Parent Academy and Parent Involvement Centers	July - June	Means of surveys, sign-in sheets, evaluations, increased parent participation & parent teacher conf
8	Literacy Training	District Parent Involvement/Academic Service Specialists, Resource Teachers and Parent Liaisons	Information will be provided for grade-level CCS/ Next Generation Standards	July - June	Means of surveys, sign-in sheets, evaluations, increased parent participation & parent teacher conf
9	Technology	District Parent Involvement/Academic Service Specialists, Resource Teachers and Parent Liaisons	Parent Involvement Staff and Instructional Technology staff will provide individual assistance for parents on how to log-in and access the parent portal.Hands-on technology training in Compass Odyssey & Destination Success, Virtual Schools	July – June	Means of surveys, sign-in sheets, evaluations, increased parent participation & parent teacher conf
10	Parenting	District Parent Involvement/Academic Service Specialists, Resource Teachers and Parent Liaisons	Parent Involvement Staff will provide assistance and materials to parents on effective parenting skills and resources (discipline/behavior trainings, bullying) throughout the year. Additional workshops will be provided upon request). Effective Parent-Teacher Conferences, Parents Caught in the Middle, Fathers' Involvement in Their Childs Education, Kitchen Math, Parent Advocacy Training and Panels, Expanded Food and Nutrition Education Program (EFNEP)	Year-round (12 months)	Means of surveys, sign-in sheets, evaluations, increased parent participation & parent teacher conf
11	Assessments	District Specialists and Resource Teachers	District staff will facilitate training sessions for parents to discuss students' required	August - June	Means of surveys, sign-in sheets,

			assessments, expectations and goals for the school year, EOC, student progression info.		evaluations, increased parent participation & parent teacher conf
12	Math	District Parent Involvement/Academic Service Specialists, Resource Teachers and Parent Liaisons	Information will be provided for grade-level CCS/Next Generation Standards.	September - June	Means of surveys, sign-in sheets, evaluations, increased parent participation & parent teacher conf
13	Math cont.	District Parent Involvement/Academic Service Specialists, Resource Teachers and Parent Liaisons	Parents will receive strategies that can be used at home, as well as assessment methods. New Math Curriculum	September - June	Means of surveys, sign-in sheets, evaluations, increased parent participation & parent teacher conf
14	Writing	District Parent Involvement/Academic Service Specialists, Resource Teachers and Parent Liaisons	Writing content specific sessions will be provided for parents (writing process training sessions). Information will be provided for grade-level CCS/Next Generation Standards.)	September - June	Means of surveys, sign-in sheets, evaluations, increased parent participation & parent teacher conf
15	Out-of-School Outreach Learning	District Parent Involvement/Academic Service Specialists, Resource Teachers and Parent Liaisons	Parents of 4th, 5th, and 8th graders from selected Title I targeted schools, will participate in a series of interactive science activities at Museum of Science and History. The focus will be general science knowledge, and experiments in areas of space, weather and physical science	October - June	Means of surveys, sign-in sheets, evaluations, increased parent participation & parent teacher conf
16	Title I Annual Meeting- Face-to-Face mtgs	District Parent Involvement Specialists, Resource Teachers and Parent Liaisons	Resources/Information, strategies that can be used at home, gain knowledge and assistance in effectively working with their students at home in becoming academically successful.	September	Means of surveys, sign-in sheets, evaluations, increased parent participation & parent teacher conf
17	Parent Advisory Council Forum- Face-to- Meeting: "Parent Empowerment for Student Success"	District Parent Involvement Specialists, Resource Teachers and Parent Liaisons	To provide resources, strategies, and support for parents that will empower them to provide assistance to their children in achieving academic success	July - June	Means of surveys, sign-in sheets, evaluations, increased parent participation & parent teacher

					conf
18	Parent Academy	Parent Involvement/Parent Academy Specialists, Resource Teachers, Parent Liaisons, Comm Partners	Provides parent training sessions and resources for parents focusing on student achievement, parenting and advocacy, and personal growth. This initiative is not funded by Title I, but is utilized to offer workshops to all parents including Title I parents.	September - June	Means of surveys, sign-in sheets, evaluations, increased parent participation & parent teacher conf

Staff Training

Describe the professional development activities the LEA will provide, with the assistance of the schools and parents, to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Value of Parent Involvement and Best Practices	District Specialists and Resource Teachers	Improve the skills of the school staff to work effectively with parents by providing examples of best practices and evidence based research for parental involvement.	August - December (available upon request)	Means of surveys, sign-in sheets, evaluations, increased parent participation & parent teacher conf
2	Communicating and working with Parents, (Opening Doors: The Family Friendly Front Office.	District Specialists and Resource Teachers	Parent Involvement Staff including Parent Liaisons, principals, school staff and teachers will be provided with training modules/curricula to deliver to school staff to work effectively with parents.	August - June	Means of surveys, sign-in sheets, evaluations, increased parent participation & parent teacher conf
3	Building Ties between Home and School (Supporting School Success)	District Specialists and Resource Teachers	Improve the ability of parent involvement staff and school staff to work effectively with parents.	August - June	Means of surveys, sign-in sheets, evaluations, increased parent participation & parent teacher conf
4	Cultural Sensitivity	District Specialists and Resource Teachers	Provide information to staff about various cultures represented in the LEA and schools to increase awareness of the cultures of enrolled students	January - June (available upon request)	Means of surveys, sign-in sheets, evaluations, increased parent participation & parent teacher conf

Communication and Accessibility

Describe how the LEA will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: The LEA communication to parents will be delivered throughout the school year in an understandable, uniform format in languages that meet the needs of all families. Translators and written translation will be made available at all parent meeting to provide translation services to ensure that parents are able to fully participate in activities. Schools have access to TransACT (a translation website) to provide specific translations.

The English Language Survey results will be used to determine the number and specific needs for translation into languages other than English. Sign Language translation services and written communication transcribed into Braille will be provided and available as needed. Documents related to all parent involvement programs/activities will be in print and on the district web-site. The district ESOL Center and Newcomers Program will be another outreach to communicate information to parents.

Discretionary Activities

The LEA parental involvement policy may include additional discretionary activities that the LEA, in consultation with the parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement [Section 1118(e)]. Check here if the LEA does not plan to implement the discretionary parental involvement activities. Check all activities the LEA plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions [Section 1118(e)(8)];	Paying for transportation and child care to increase parent participation	Chief, Director, Parent Involvement and Specialists, Parent Involvement	To provide information to parents	September - June
2	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Continue implementation of model approaches to improving parent involvement	Chief, Director, Specialist, Resource Teachers, Parent Liaisons	To provide information and awareness to parents that will increase and enhance parental involvement	September - June
3	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)];	Continue conducting informative sessions at schoolboard and PAC mtg to enhance the inv. of parents	PAC Chair and Board member	To provide strategies to improve student academic performance and achievement.	September - June
4	Establishing a LEA-wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs [Section 1118(e)(12)]; and	Increase parent involvement and sustain parent advocacy	Chief, Director, Parent Involvement Specialists, Resource Teachers, and Parent Liaisons	To provide information to families and to improve the abilities of parents to participate in school and community activities	September - June
5	Developing appropriate roles for community-based organizations and businesses, including faith-based	Continue establishing/implementing of community collaboration and LEA advisory council to provide advice on all p.inv. matters and participation	Chief, Director, Parent Involvement Specialists, Resource Teachers, and	To provide information to families and to improve the abilities of parents to	September - June

	organizations, in parental involvement activities [Section 1118(e)(13)].		Parent Liaisons	participate in school community activities	
--	--	--	-----------------	--	--

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Evaluation of the 2012-2013 Parental Involvement Plan

Building Capacity Summary

Provide a summary of the activities provided during the 2012-2013 school year designed to build the capacity of parents to help their children [Section 1118(e)(1-2)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Pre-K Parent Academy	1	77	Provides parent training sessions for parents focusing on early literacy and social development techniques and strategies that were structured based on the Early Learning and Developmental Standards for Four-Year-Olds
2	Parent University	1	48	To provide information, resources, and strategies to parents that can be used at home; gain knowledge and assistance in effectively working with their students at home in becoming academically successful
3	Parent Advisory Council Forum- Face-to- Meeting: "Parent Empowerment for Student Success"	2	128	To provide resources, strategies, and support for parents that will empower them to provide assistance to their children in achieving academic success
4	Title I Annual Meeting- Face-to-Face mtgs	1	10	Resources/Information, strategies that can be used at home, gain knowledge and assistance in effectively working with their students at home in becoming academically successful.
5	Out-of-School Outreach Learning	1	22	Parents of 4th, 5th, and 8th graders from selected Title I targeted schools, will participate in a series of interactive science activities at Museum of Science and History. The focus will be general science knowledge, and experiments in areas of space, weather and physical science
6	Math cont.	0	0	Parents will receive strategies that can be used at home, as well as assessment methods. New Math Curriculum
7	Math	5	28	Information will be provided for grade-level CCS/Next Generation Standards.
8	Assessments	4	33	District staff will facilitate training sessions for parents to discuss students' required assessments, expectations and goals for the school year, EOC, student progression info.
9	Parenting	22	224	Parent Involvement Staff will provide assistance and materials to parents on effective parenting skills and resources (discipline/behavior trainings, bullying) throughout the year. Additional workshops will be provided upon request). Effective Parent-Teacher Conferences, Parents Caught in the Middle, Fathers' Involvement in Their Childs Education, Kitchen Math, Parent Advocacy Training and Panels, Expanded Food and Nutrition Education Program (EFNEP)
10	Technology	5	53	Parent Involvement Staff and Instructional Technology staff will provide individual assistance for parents on how to log-in and access the parent portal.Hands-on technology training in Compass Odyssey & Destination Success, Virtual

				Schools
11	Literacy Training	0	0	Information will be provided for grade-level CCS/ Next Generation Standards
12	Careers/College Readiness	0	0	Parents will gain knowledge of career opportunities and college readiness, scholarship information and availability of financial aid, etc. Parent University and Parent Involvement Centers
13	Science cont.	0	0	Parents will receive strategies that can be used at home, as well as assessment methods.
14	Science	5	11	Science content specific sessions will be provided for parents (non-fiction content reading training sessions). Information will be provided for grade-level CCS/Next Generation Standards. Wet & Messy Science Explorations
15	Reading/Literacy cont.	0	0	Reading content specific sessions will be provided for parents:• storytelling techniques, monthly parent involvement activity calendars. Information will be provided for CCS/Next Generation Standards. Parents will also receive strategies that can be used at home.
16	Reading/Literacy	8	118	Face to Face group meetings, Hard copy dissemination of material,Web-based dissemination of materials, Family Arts and Literacy Workshops, Read and Rise Family Conversations, Multicultural Standards Base Learning
17	Assessments	2	17	Face-to-face meeting/training session, Pre-K to Kindergarten Learning Passport-Success Measures- District staff will facilitate training sessions for parents to discuss students' required assessments, expectations and goals for the school year.
18	Next Generation /Common Core Standards and Success Measures	6	63	Face-to-face meeting/training session, workshops (Success Measures)- Parents will be provided with a FACTsheet outlining and identifying the CCS/Next Generation Standards and strategies to be used with helping their child at home. Information will be posted in the LEA website

Staff Training Summary

Provide a summary of the professional development activities provided during the 2012-2013 school year by the LEA to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118(e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Value of Parent Involvement and Best Practices	9	75	Improve the skills of the school staff to work effectively with parents by providing examples of best practices and evidence based research for parental involvement.
2	Communicating and working with Parents, (Opening Doors: The Family Friendly Front Office.	9	75	Parent Involvement Staff including Parent Liaisons, principals, school staff and teachers will be provided with training modules/curricula to deliver to school staff to work effectively with parents.
3	Building Ties between Home and School	9	75	Improve the ability of parent involvement staff and school staff to work effectively with

	(Supporting School Success)			parents.
--	-----------------------------	--	--	----------

Private School Summary

Provide a summary of the parental involvement activities provided during the 2011-2012 school year for private schools implementing a Title I, Part A program [Section 1120(a)(1)].

X Not Applicable

Barriers

Describe the barriers which hindered participation by parents in parental involvement activities during the 2012-2013 school year. Include the steps the LEA will take during the 2013-2014 school year to overcome the barriers and design more effective parental involvement policies (with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(2)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Lack of welcome environment from schools' front office staff (all groups)	Provide training to school staff that will cause parents to feel more apart of the school. Make personal phone calls and to encourage parents to volunteer in the schools
2	Parents working multiple jobs, unable to participate in parent/school activities	Schedule flexible meetings (more in the evening when most parents are not working)
3	Digital Divide (low socio-economic)	Provide computers in schools for parents to utilize as well as technology training.
4	Lack of transportation unable to participate in parent/school activities	Continue to assist with providing transportation. When transportation is provided, parents will be held accountable for taking advantage of this opportunity.

Best Practices (Optional)

Describe the parental involvement activity/strategy implemented during the 2012-2013 school year the LEA considers the most effective. This information may be shared with other LEAs as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
-------	-----------------	-----------------------------