**Brandon Alternative 2015-2016 Parent Involvement Plan**

**Assurances**

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| The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA; |
| Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)]; |
| Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)]; |
| Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)]; |
| Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)]; |
| If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)]; |
| Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)]; |
| Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and |
| Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)]. |

**Mission Statement**

Brandon Success Academy will encourage and promote parents/family/community to become a part of our collaborative, respectful, and nurturing environment of academic and behavioral excellence. The importance of parent and family involvement in the success of the student is a major focus of the school and staff. The collaboration and cooperation of the school with the family increases student success in both academics and behavior, ensuring optimum outcomes are achieved for every student.

The Title 1 awareness is included as an integral component in the mandated orientation will be held for each student and parent before admission to the school. Parent/compact must be signed. Parents will participate in, at least, three parent involvement activities, i.e.: in school, out of school, and another either choice; at no specific order. An activity calendar was developed by the parent involvement committee for a school year of family events. These events will include one parent activity each month.

Funds for parent involvement will be spent on resources to provide support to students and their families. Our SAC chair conducted a parent nomination session to request parent participation on the 2015-2016 SAC. The parents who volunteered were personally telephoned by the new SAC chair and invited to participate in the summer S.I.P. planning session as well as sit on the SAC.

The summer work group and the school improvement planning team are comprised of volunteers as requested by the principal. Volunteers submitted their names and the teams were formed. The SIP as well as the parent, teacher, student compact was reviewed, developed and changes were made based on the input of all members. The SAC is comprised of members of the school, community and families, with a majority of members being non-employees. Voting members are aligned with the school ethnic report. All SAC meetings are guided by an agenda and minutes are recorded and placed as documentation in the T.A.S.K. box.

**Involvement of Parents**

The Parent Involvement section was planned using the end of year Parent Involvement Survey and Anticipated Barrier survey. Input from parents through the use of the Parent Involvement Survey and School Climate and Perception Survey was used to design activities.

**Coordination and Integration**

Title 1 Fall Family Night - Parent Involvement Committee coordinates the (Meet and Greet), Departmental representatives will lead discussions on content area syllabuses, CHAMPS, ESOL, SES and recognize grandparents.

Title 1 Fall Awards Assembly - Middle and High Schools students will attend and parents will be invited to the Awards Assembly and will be facilitated by PI.

Title 1 Conference night – Engaged discussion on CHAMPS lead by Leadership Team, Student Led Conferences, Parent Involvement Awards and Parent feedback to facilitate improved student behaviors at school & in class to reach success for all students.

ELL Family Support - Information and resources for ELL students and families

**Annual Parent Meeting**

Provide "What Parents Should Know About Title 1", agendas, and Powerpoint presentation about Title 1, lead by Principal, Parent Involvement and Title 1 team.

Develop and disseminate invitations to events by the Title I, Parent Involvement team and teachers. Develop Sign In Sheets for events done by Principal/Assistant Principals/Parent Involvement Team. Maintain Documentation Title I/PIP Contact Miranda Mather.

**Flexible Parent Meetings**

In a continuing effort to enhance the cooperative and collaborative relationships between home and school, Brandon Alternative’s administration, faculty and support personnel will work diligently to accommodate the schedules of all stakeholders. The school has scheduled a variety of opportunities for parents, students and the community to interact throughout the year.

A number of Neighborhood meetings- Bob Evan’s 5:00 - 7:00 (Sun City and Seffner), & Brandon Alternative

Orientations – Every Monday starting at 10:00 a.m.

SIP Team meetings Sept-Nov. 8:00, Dec.- Jan. 2:00 and early release days

PLC meetings – 10:00 a.m. and 1:00 p.m. – ESOL resource teacher

PLC –Reading meetings , every other Tuesday (twice monthly)

ESOL committee meetings – One day each quarter

Transportation – The teachers traveled to these areas and paraprofessional served as childcare personnel

Home visits – Social worker and Guidance

Hispanic Services Council – Representatives of this entity met with several staff members of Brandon Success Academy and provided information on services offered to Hispanic parents and students.

**Building Capacity**

1. Parent of the semester award based on student improvement in academics and parent involvement in student information sessions focused on academics and assessments. Parent involvement team is responsible for this activity to encourage and promote the expectation all students can reach learning goals.
2. Communicate FLA, FAIR, CELLA, Florida Writes! And other Math & Science assessment information via Data Chat information sessions by Classroom teachers, Reading Coach, guidance counselor, ESOL contact. The goal of informing students about their assessment scores and educating them about the need for focused participation in assessments. This information will provide valid data for teachers to use in planning; targeting the students areas needed for academic growth will measure academic improvement.
3. Communicate AVID strategies for student success by the classroom teachers; this will promote positive student skills needed to improve student learning gains. These two meetings are held in English and in Spanish.
4. EdsbyTraining for engaged and informed parent involvement by the Classroom teachers lead by Ms. Martin. Teachers posting grades at least every 4 weeks will keep students and parents informed of their academics and promote positive student skills in maintaining grades.
5. Curriculum and Assessment will improve student achievement and educate on the importance of assessment .
6. Title I and NCLB requirements, Annual Title I Meeting with Faculty/Staff will lead to improved student academic performance due to access to resources and information sharing with families of students. All Information given supports Family Engagement Plan Achieve Goals.
7. My Spot Training will increase communication between the family & the school for improved academics and behavior held by Title I, Parent Involvement team and teachers. Increased communication on student learning gains, grades and behavior. Encourage students to engage in their education with their parents better informed.

**Staff Training**

The Principal will lead a Parent/Teacher Book Study (7 Keys to Comprehension-How to Help Your Kids Read It and Get It) with Faculty/Staff to increase student Academic Improvement and success in school.

CHAMPS & PBS behavior management will be used to bring about Behavior/Classroom /Academic Improvement.

**Other Activities**

Parent Resource Center will be maintained with current information regarding community resources and other information for parents. The Parent Resource Center will be open and available to parents throughout the school day. Information regarding the Resource Center will be included in the quarterly parent newsletter. Person Responsible: Title I Liaison, Student Services Tea. Timeline: on-going throughout the year. Evaluation: Sign in sheets, and parent verification of receipt of newsletter information.

Parent and Family Planning Events: Invitations will be sent out via various methods mentioned above to invite parents to participate in the planning of parent events and to serve on the School Advisory Committee. Person Responsible: Parent Involvement Committee, School Advisory Committee. Timeline: Monthly. Evaluation: Attendance Logs.

At our annual Title 1 this year, we saw a 25% increase in parent attendance over the previous year. Last year we had 10 parents in attendance, and this year we had 17 parents that attended the annual meeting.

Sed de Saber – Spanish-speaking parents will be able to come to the media center to learn English with the Sed de Saber program, Mondays 5:00 – 6:00 p.m. conducted by the ESOL resource teacher. Year round.

Family Literacy Awareness –Tuesdays & Fridays from 1:00 to 3:00 p.m. Parents will be able to check out books, read with their children, search the web; and students will be able to complete homework. Parents will be trained on how to use SkillsTutor, Edline, FastMath, Read On, and FCAT preparation. All year

A parent resource center will be located in the main office with information and brochures on better ways parents may help students at home i.e.: Tutoring, Free/reduced lunch meals, health care (medical/vision), and other projects for a successful academic year.

**Communication**

Parent Involvement Team with the cooperation of the Reading Coach and Reading Leadership Team will create a cooperative and collaborative relationship with parents by providing them with some strategic steps to facilitate positive learning activities: weekly/monthly tips for studying, journaling between home and school, communication forms, vacation assignment suggestions, follow up lessons for family movie nights (one in the Fall and one in the Spring notified by the parent link and the newsletter), reading times, family sports times, game times, routines, test scores with resources, family computer time with structured online protocols, effective and appropriate disciplinary practices, and study time schedules. This information will be communicated via edsby, parent link phone calls, email, text messages and newsletters.

**Accessibility**

The District Advisory Council (DAC) is an organization composed primarily of parents of English Language Learners, educators and interested citizens who consult with the school district in the planning and operation of Programs for English Language Learners. The participation of parents is an asset and an essential part of Programs for English Language Learners. Parents can work as advisors, supporters and contributors to provide meaningful experiences to children. Informed and active parents help set directions toward productivity and success.The school will provide access for the disabilities of all enrolled population, including speech, hearing, and language impaired services.

ESE teachers continuously provide differentiated instruction, IEP meetings are held annually; manipulatives are provided; and parental opportunities to shadow the students.

Information is provided in Spanish for migrant parents and Haitian - Creole when available.

Translation services are available upon request every day.

The school is special needs accessible to provide easy access to all. All our facilities and activities are accessible to all people, special attention is made to ensure the needs of all parents/guardians are accommodated to facilitate the involvement of as many of our stakeholders as possible.

**Discretionary Activities**

Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];and  
Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and  
Training parents to enhance the involvement of other parents [Section 1118(e)(9)];  
Maximizing parental involvement and participation in their children’s education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];  
Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and  
Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(